



Rutgers University Student Instructional Rating

Fall 2024

Zeilberger, Doron - ZEILBERG

Theory Of Numbers - 01:640:356:01

Survey Form: *Standard SIRS

Enrollment: 10

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Doron Zeilberger was prepared for class and presented the material in an organized manner.	0	1	0	1	1	3	3.67	3.67	4.35	4.28
The instructor Doron Zeilberger responded effectively to student comments and questions.	1	0	0	0	2	3	3.67	3.67	4.35	4.24
The instructor Doron Zeilberger generated interest in the course material.	0	0	0	1	2	3	4.67	4.67	4.30	4.13
The instructor Doron Zeilberger had a positive attitude toward assisting all students in understanding course material.	0	1	0	0	2	3	4.00	4.00	4.50	4.37
The instructor Doron Zeilberger assigned grades fairly.	0	0	1	0	2	3	4.33	4.33	4.32	4.27
The instructional methods of Doron Zeilberger encouraged student learning.	1	0	0	0	2	3	3.67	3.67	4.28	4.15

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Doron Zeilberger as:	1	0	0	0	2	3	3.67	3.67	4.19	4.10

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	1	2	3	4.67	4.67	4.30	4.14
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	0	1	1	3	3.67	3.67	3.89	3.57

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	1	0	0	2	3	4.00	4.00	4.10	3.91

What do you like best about this course?

These comments are intended for all instructors.

Comments

Some of the topics were interesting, especially when you start to understand the patterns within numbers.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments

Make the learning environment feel safer. Sometimes when students asked questions or got something wrong, he would literally scream at them in the middle of class. Extremely unprofessional and just in general unfair as a student to have to deal with that behavior.

In what ways, if any, has this course or the instructor Doron Zeilberger encouraged your intellectual growth and progress?

These comments are unique to the instructor Doron Zeilberger.

Comments

He hasn't. Taking his class has actually discouraged me from my intellectual growth in mathematics.

Other comments or suggestions:

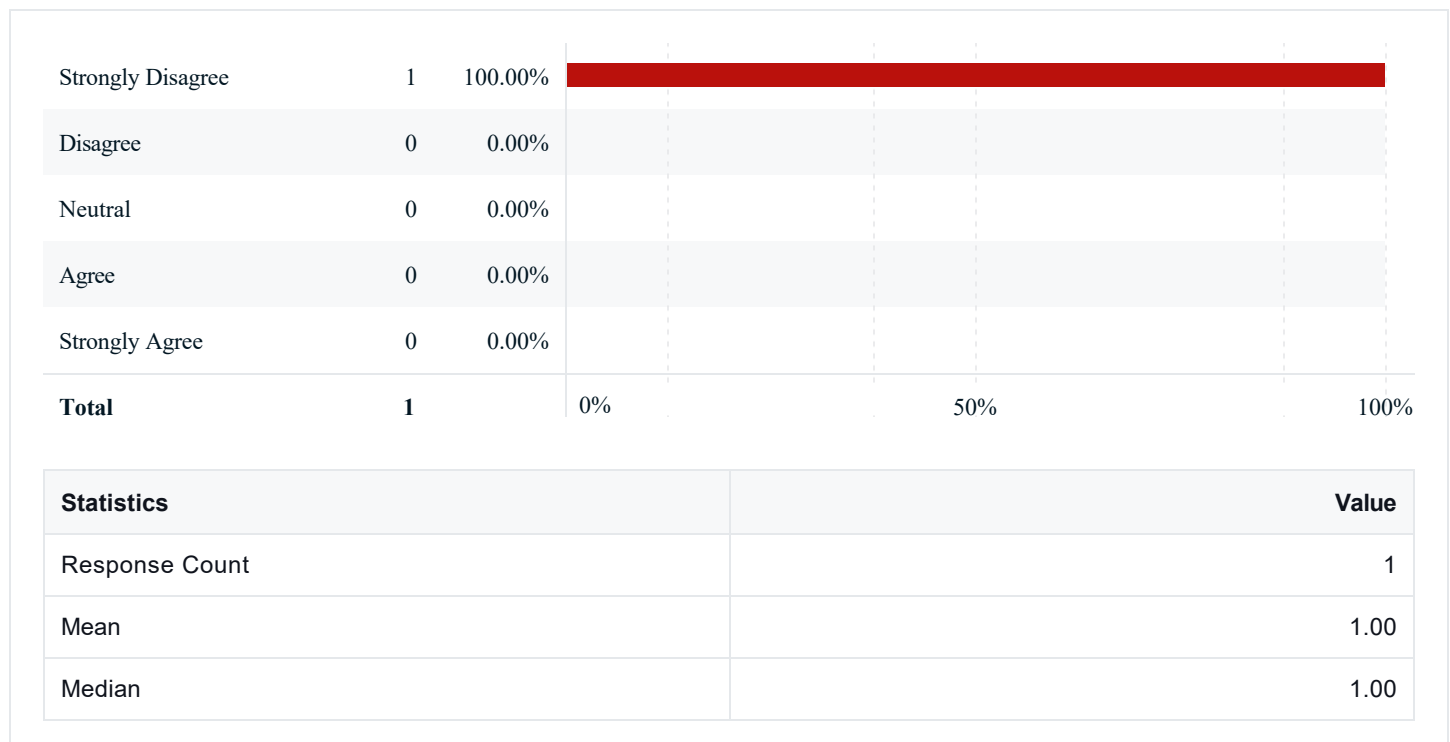
These comments are intended for all instructors.

Comments

I was called stupid, and implied that I wasn't good at math's multiple times throughout the class. One of those times I had to excuse myself to calm down from almost having a panic attack. I am extremely grateful knowing that I don't have to take a math class again because I would be anxious knowing that there's a possibility, he's my professor again. While I understand he has a great love for mathematics, I did too until I left his class everyday believing that he was right and that I was stupid. I hope nobody has to experience his behavior the way I had to for these past 15 weeks.

Questions Created by Department

I have visited the Math Help Center multiple times this semester to seek help for this course. Please choose your response as follows: **Strongly Disagree = Never visited MHC; Disagree = Visited just once; Neutral = more than one but less than 5 visits; Agree = between 5 and 10 visits; Strongly Agree = more than 10 visits**



**The Math Help Center has helped me improve my performance in this course
(only answer if you have visited the Math Help Center for this class)**

