

## Dr. Z's Math251 Handout #12.3 [The Dot Product]

By Doron Zeilberger

**Problem Type 12.3a :** Use vectors to decide whether the triangle with  $P(p_1, p_2, p_3)$ ,  $Q(q_1, q_2, q_3)$ ,  $R(r_1, r_2, r_3)$ , is right-angled.

**Example Problem 12.3a:** Use vectors to decide whether the triangle with  $P(2, -6, -4)$ ,  $Q(4, 0, -8)$ ,  $R(12, -4, -10)$ , is right-angled.

Steps	Example
<p><b>1.</b> Form the vectors <math>PQ</math>, <math>QR</math>, and <math>RP</math> by subtraction.</p> $\mathbf{PQ} = \langle q_1 - p_1, q_2 - p_2, q_3 - p_3 \rangle,$ $\mathbf{QR} = \langle r_1 - q_1, r_2 - q_2, r_3 - q_3 \rangle,$ $\mathbf{RP} = \langle p_1 - r_1, p_2 - r_2, p_3 - r_3 \rangle \quad .$	<p><b>1.</b></p> $\mathbf{PQ} = \langle 4-2, 0-(-6), -8-(-4) \rangle = \langle 2, 6, -4 \rangle,$ $\mathbf{QR} = \langle 12-4, -4-0, -10-(-8) \rangle = \langle 8, -4, -2 \rangle,$ $\mathbf{RP} = \langle 2-12, (-6)-(-4), (-4)-(-10) \rangle = \langle -10, -2, 6 \rangle \quad .$
<p><b>2.</b> Take all three dot products, and see whether any of them is 0. If this is the case, then it is indeed right-angled, otherwise not.</p>	<p><b>2.</b></p> $\mathbf{PQ} \cdot \mathbf{QR} = \langle 2, 6, -4 \rangle \cdot \langle 8, -4, -2 \rangle =$ $2 \cdot 8 + 6 \cdot (-4) + (-4) \cdot (-2) = 16 - 24 + 8 = 0 \quad ,$ $\mathbf{QR} \cdot \mathbf{RP} = \langle 8, -4, -2 \rangle \cdot \langle -10, -2, 6 \rangle =$ $= 8 \cdot (-10) + (-4) \cdot (-2) + (-2) \cdot 6 = -80 + 8 - 12 = -84 \quad ,$ $\mathbf{PQ} \cdot \mathbf{RP} = \langle 2, 6, -4 \rangle \cdot \langle -10, -2, 6 \rangle =$ $= 2 \cdot (-10) + 6 \cdot (-2) + (-4) \cdot 6 = -20 - 12 - 24 = -56 \quad .$ <p>Since one of these dot-products is 0 it is indeed a <b>right-angled</b> triangle. Since the common vertex where it happens is <math>Q</math> the right-angle is at vertex <math>Q</math>.</p> <p><b>Ans.:</b> It is a right-angled triangle since one of the dot-products is 0.</p>

**Problem Type 12.3b:** A constant force with vector representation  $\mathbf{F} = f_1\mathbf{i} + f_2\mathbf{j} + f_3\mathbf{k}$  moves an object along a straight line from the point  $(p_1, p_2, p_3)$  to the point  $(q_1, q_2, q_3)$ . Find the work done

if the distance is measured in meters and the magnitude of the force is measured in newtons.

**Example Problem 12.3b:** A constant force with vector representation  $\mathbf{F} = 5\mathbf{i} + 9\mathbf{j} - 3\mathbf{k}$  moves an object along a straight line from the point  $(4, 6, 0)$  to the point  $(8, 18, 30)$ . Find the work done if the distance is measured in meters and the magnitude of the force is measured in newtons.

Steps	Example
<p>1. Find the <b>displacement vector</b> <math>\mathbf{D}</math> that connects the starting point to the endpoint:</p> $\mathbf{D} = (q_1 - p_1)\mathbf{i} + (q_2 - p_2)\mathbf{j} + (q_3 - p_3)\mathbf{k}$	<p>1.</p> $\begin{aligned}\mathbf{D} &= (8 - 4)\mathbf{i} + (18 - 6)\mathbf{j} + (30 - 0)\mathbf{k} \\ &= 4\mathbf{i} + 12\mathbf{j} + 30\mathbf{k} \quad .\end{aligned}$
<p>2. Take the the dot product <math>\mathbf{D} \cdot \mathbf{F}</math> .</p>	<p>2.</p> $\begin{aligned}\mathbf{D} \cdot \mathbf{F} &= (4\mathbf{i} + 12\mathbf{j} + 30\mathbf{k}) \cdot (5\mathbf{i} + 9\mathbf{j} - 3\mathbf{k}) \\ &= 4 \cdot 5 + 12 \cdot 9 + 30 \cdot (-3) = 20 + 108 - 90 = 38 \quad .\end{aligned}$ <p><b>Ans.:</b> The work done was 38 joules.</p>