



## Rutgers University Student Instructional Rating

Spring 2019

### Zeilberger, Doron - zeilberg

Experimental Math: Automtd Guessing&proving&intro Mach Lrn - 16:640:640:01  
 Survey Form: \*Standard SIRS

Enrollment: 11  
 Responses Received: 6

#### University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Doron Zeilberger was prepared for class and presented the material in an organized manner.	0	0	0	0	6	6	5.00	5.00	4.75	4.55
The instructor Doron Zeilberger responded effectively to student comments and questions.	0	0	0	0	6	6	5.00	5.00	4.83	4.72
The instructor Doron Zeilberger generated interest in the course material.	0	0	0	0	6	6	5.00	5.00	4.42	4.58
The instructor Doron Zeilberger had a positive attitude toward assisting all students in understanding course material.	0	0	0	0	6	6	5.00	5.00	4.83	4.83
The instructor Doron Zeilberger assigned grades fairly.	0	0	0	0	5	6	5.00	5.00	5.00	4.72
The instructional methods of Doron Zeilberger encouraged student learning.	0	0	0	0	6	6	5.00	5.00	4.67	4.53

#### Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Doron Zeilberger as:	0	0	0	0	5	5	5.00	5.00	4.73	4.62

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	1	5	6	<b>4.83</b>	4.83	4.50	4.48
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	0	2	4	6	<b>4.67</b>	4.67	4.00	4.30

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	0	6	6	<b>5.00</b>	5.00	4.58	4.51

## What do you like best about this course?

These comments are intended for all instructors.

Comments
Dr. Z is DA SHIIIIIZNIT (that's a good thing)
The classwork and homework were extremely cohesive and I felt strongly that I understood the concepts presented in class and was learning the material each week doing the homework.
The homework problems were well constructed for understanding class material with harder problems being optional

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
fire Dr. Z (but only on opposite day; otherwise BOTH hire him AND give him a raise!)
A bit more traditional machine learning.
I don't think I'd do anything differently.
Find some way to show both the notepad file and maple at the same time.

## In what ways, if any, has this course or the instructor Doron Zeilberger encouraged your intellectual growth and progress?

These comments are unique to the instructor Doron Zeilberger.

Comments
knowledgeable,
I appreciate his intellectual independence.
Dr Z constantly encouraged class participation in the most positive ways, and always celebrated when students spoke up. It was one of the most encouraging learning environments I have ever experienced.

**Other comments or suggestions:**

These comments are intended for all instructors.

**Comments**

Make Dr. Z the King of England, the US, France, Canada, Mathematics ..... and The World!!!!!!!