Rutgers University Student Instructional Rating

Fall 2025

Zeilberger, Doron - ZEILBERG

Dynam Models Bio, Dynamical Models In Biology -
01:640:336, 16:848:504:01
Survey Form: *Standard SIRS

Enrollment: 18

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Doron Zeilberger was prepared for class and presented the material in an organized manner.	0	0	0	2	4	6	**4.67**	N/A	N/A	N/A
The instructor Doron Zeilberger responded effectively to student comments and questions.	0	0	0	2	4	6	**4.67**	N/A	N/A	N/A
The instructor Doron Zeilberger generated interest in the course material.	0	0	1	0	5	6	**4.67**	N/A	N/A	N/A
The instructor Doron Zeilberger had a positive attitude toward assisting all students in understanding course material.	0	0	0	0	6	6	**5.00**	N/A	N/A	N/A
The instructor Doron Zeilberger assigned grades fairly.	0	0	0	2	4	6	**4.67**	N/A	N/A	N/A
The instructional methods of Doron Zeilberger encouraged student learning.	0	0	0	2	4	6	**4.67**	N/A	N/A	N/A

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Doron Zeilberger as:	1	0	0	0	6	7	**4.43**	N/A	N/A	N/A

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	3	3	6	**4.50**	N/A	N/A	N/A
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	1	2	3	6	**4.33**	N/A	N/A	N/A

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	2	0	5	7	**4.43**	N/A	N/A	N/A

What do you like best about this course?

These comments are intended for all instructors.

Comment
Professor Zeilberger was extremely engaging and entertaining.
The structure of this course and the progression from topic to topic is very efficient and digestible. I also very much enjoy having the computer lab to actually work with Maple code related to things we learn in class. If Dr. Z sees this and teaches this class in a future semester, please present this testimony from an anonymous student if you need an extra push to get the computer lab for the class. It is very difficult to imagine this class going so well without that time in Maple!

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comment
Give the midterm exam out earlier in the semester – the midterm and final basically cover all of the same material.
I wish I had access to a gradebook where I could see my standings in the class and my grades for attendance quizzes and homeworks

In what ways, if any, has this course or the instructor Doron Zeilberger encouraged your intellectual growth and progress?

These comments are unique to the instructor Doron Zeilberger.

Comment
The final project assigned by Professor Zeilberger, while a bit challenging, was fun and I enjoyed that I got to research something that interested me.
yes
He is always very enthusiastic and connected with the topics he teaches, and highlights what makes them so powerful and interesting in real world applications. This makes it very enjoyable to learn new concepts and the mathematical procedures to solve new scenarios

Other comments or suggestions:

These comments are intended for all instructors.

Comment
N/A