Math 300-03

Wolmer V. Vasconcelos

Set 3

Fall 2008

Outline

- Cartesian Products and Relations
- Equivalence Relations
- 3 Homework #6
- Partitions
- Last Class ... and Today ...
- Ordering Relations
- Homework #7
- 6 Graphs
- 9 Homework #8

Cartesian Products and Relations

Two of the most important mathematical objects are **relations** and **functions**.

They reflect special relationships between elements of a set *A* or of pairs of elements of two sets *A* and *B*.

Ordered Pair

Definition

Let *A* and *B* be sets. For $a \in A$ and $b \in B$, the **ordered pair** (a, b) is the set

$$\{\{a\}, \{a,b\}\}.$$

a is called the first coordinate of the pair, and b the second coordinate.

Note that (a, b) may be different from (b, a):

$$\{\{a\},\{a,b\}\}\neq \{\{b\},\{a,b\}\},\$$

if $a \neq b$.

Definition

Let A and B be sets. The set of all ordered pairs having first coordinate in A and second coordinate in B is called the **Cartesian product** of A and B and written $A \times B$. Thus

$$A \times B = \{(a, b) : a \in A \text{ and } b \in B.\}$$

Example: Let $A = \{a, b\}$, $B = \{1, 2, 3\}$. Then:

$$A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}.$$

Theorem

If A and B are finite sets, then

$$\overline{\overline{A \times B}} = \overline{\overline{A}} \cdot \overline{\overline{B}}.$$

Ordered triples, quad...

Ordered triples, quadruples, *n*-tuples—can also be defined:

Definition

Let A, B and C be sets. For $a \in A, b \in B$ and $c \in c$, the **ordered triple** (a, b, c) is the set

$$\{\{a\},\{a,b\},\{a,b,c\}\}.$$

a is called the first coordinate of the pair, *b* the second coordinate, and *c* the third coordinate.

The set of all these ordered triples is the cartesian product $A \times B \times C$.

For a finite collection A_1, A_2, \dots, A_n , we may define

$$A_1 \times A_2 \times \cdots \times A_n$$
.

Some Tools

Theorem

If A, B, C and D are sets, then

Proof. To prove (1), $A \times (B \cup C) = (A \times B) \cup (A \times C)$,

- The ordered pair $(x, y) \in A \times (B \cup C)$
- 2 iff $x \in A$ and $y \in B \cup C$
- \bigcirc iff $x \in A$ and $(y \in B \text{ or } y \in C)$
- \bullet iff $(x \in A \text{ and } y \in B)$ or $(x \in A \text{ and } y \in C)$

- **1** Therefore, $A \times (B \cup C) = (A \times B) \cup (A \times C)$.

Relations

Definition

Let A and B be sets. R is a **relation from** A **to** B iff R is a subset of $A \times B$,

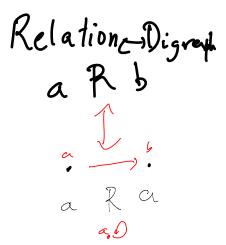
$$R \subset A \times B$$
.

If $(a, b) \in R$ we write a R b and say that a is R-related to b. If $(a, b) \notin R$, we write a R b. A relation R from A to A is called a **relation of** A: $A \subseteq A \times A$.

There are many notations for relations: familiar ones are $a \simeq b$, $a \geq b$, $a \mid b$, etc.

Example: I_A (**identity** of A is the relation $a \simeq b$ iff a = b. Another: a R b for all $a, b \in A$.

Graphical Representation



Example

Let $A = \{1, 2, 3, 4\}$ and $B = \{-1, 1, 2, 4, 5\}$. We first describe a relation R from A to B with an explicit list of pairs:

$$R = \{(1,4), (2,5), (2,-1), (4,1)\}$$

In table form, we would write R as

The same relation R may be written as $R = \{(x, y) \in A \times B : |x - y| = 3\}$. The graph of R is shown in Figure 3.1.

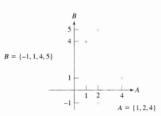


Figure 3.1

Definition

The **domain** of a relation *R* from *A* to *B* is the set

Dom(R)= $\{x \in A : \text{there exists } y \in B \text{ such that } x \ R \ y\}.$

The **range** of the relation *R* is the set

Rng(R)= $\{y \in B : \text{there exists } x \in A \text{ such that } x \ R \ y\}.$

Example

Let
$$S = \left\{ (x, y) \in \mathbb{R} \times \mathbb{R} : \frac{x^2}{324} + \frac{y^2}{64} \le 1 \right\}$$
. The graph of S is given in

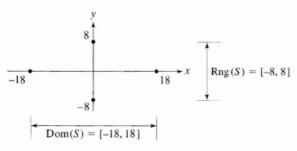
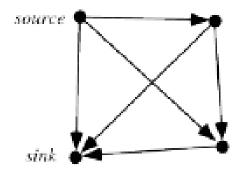


Figure 3.3

From Relations to Graphs



Plenty of Relations

Question: If *A* is a set with *m* elements, and *B* is another set with *n* elements, how many relations are there from *A* to *B*?

Answer: A lot: Since $A \times B$ has mn elements, and relations are subsets of $A \times B$, each relation is an element of the power set $\mathcal{P}(A \times B)$ of $\times B$. Thus there are 2^{mn} relations. Thus, if $A = \{a, b\}$, the number of relations of A (that is, from A to A) is $2^{(2)(2)} = 2^4 = 16$.

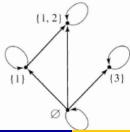
New Relations from Old

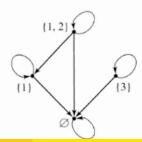
Definition

If R is a relation from A to B, the **inverse** of R is

$$R^{-1} = \{(y, x) : (x, y) \in R\}.$$

The digraph of the inverse of a relation on a set differs from the digraph of the relation only in that the directions of the arrows are reversed. Figure 3.8 shows the digraphs of R and R^{-1} , where R is the relation \subseteq on the set $\{\emptyset, \{1\}, \{3\}, \{1, 2\}\}$





Theorem

Let R be a relation from A to B.

Proof.

- **1** Suppose $(x, y) \in R^{-1}$. Then $(y, x) \in R$. Since R is a relation from A to B, $R \subseteq A \times B$. Thus $y \in A$ and $x \in B$. Therefore $(y, x) \in B \times A$, which proves $R^{-1} \subseteq B \times A$.
- ② $y \in Dom(R^{-1})$ iff there exists $y \in A$ such that $(x, y) \in R$ iff $x \in Rng(R)$.
- 3 Same argument as (2).

New Relations from Old

Definition

Let R be a relation from A to B, and let S be a relation from B to C. the **composite** of R and S is

 $S \circ R = \{(a, c) : \text{there exists } b \in B \text{ such that } (a, b) \in R \text{ and } (b, c) \in S\}.$

Confusing Diagram...

Let $A = \{1, 2, 3, 4, 5\}$, and $B = \{p, q, r, s, t\}$, and $C = \{x, y, z, w\}$. Let R be the relation from A to B:

$$R = \{(1, p), (1, q), (2, q), (3, r), (4, s)\}$$

and S the relation from B to C:

$$S = \{(p, x), (q, x), (q, y), (s, z), (t, z)\}.$$

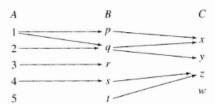


Figure 3.10

Theorem

Suppose A, B, C and D are sets. Let R be a relation from A to B, S a relation from B to C, and T a relation from C to D:

$$A \stackrel{R}{\longrightarrow} B \stackrel{S}{\longrightarrow} C \stackrel{T}{\longrightarrow} D.$$

- $(R^{-1})^{-1} = R.$
- 3 $I_B \circ R = R$ and $R \circ I_A = R$.
- $(S \circ R)^{-1} = R^{-1} \circ S^{-1}.$

Proof of (2): Note both $T \circ (S \circ R)$ and $(T \circ S) \circ R$ are relations from A to D, that is they are subsets of $A \times D$.

To prove $T \circ (S \circ R) = (T \circ S) \circ R$, let $A T \circ (S \circ R) d$. Note that $S \circ R$ is a relation from A to C.

- ① Thus there is $c \in C$ such that $a S \circ R c$ and c T d.
- 2 Hence there is $b \in B$ such that b S c.
- **3** Therefore $b T \circ S d$.
- **1** Since a R b and $b T \circ S d$, it follows that $a (T \circ S) \circ R d$.
- **5** This shows that $T \circ (S \circ R) \subseteq (T \circ S) \circ R$. The reverse inequality has a similar proof.

Last Class ... and Today ...

Relation

A **relation** from a set A to a set B is a subset

$$R \subset A \times B$$
.

If $(a, b) \in R$, we also write

$$aRb$$
 $a \xrightarrow{R} b$ $a \rightarrow b$

The two extreme examples are: $R = \{(a, a) : a \in A\}$, $R = \{(a, b) : a, b \in A\}$. The first is the **identity** of A.

4 Examples

Let \mathbb{N} be the set of natural numbers. Define

$$a \rightarrow_1 b$$
 a divides b

$$a \rightarrow_2 b$$
 $a = b + 1$

$$a \rightarrow_3 b$$
 a does not divide b

$$a \rightarrow_4 b$$
 a and b are prime numbers and $a = b + 2$

Goldbach conjecture

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Equivalence Relations

Definition

Let A be a set and R a relation on A.

- R is reflexive iff for all $x \in A$, x R x.
- R is symmetric iff for all $x \in A$ and $y \in A$, if x R y, then y R x.
- R is transitive iff for all x, y and z in A, if x R y and y R z, then x R z.

Example

Let R be the set of all $(x, y) \in \mathbb{N} \times \mathbb{N}$ such that x + y is divisible by 3. Is this relation symmetric? reflexive? transitive?

- If $(x, y) \in R$, x + y = 3m, for some m. Then y + x = 3m also, so $(y, x) \in R$: **Symmetric**
- $(1,1) \notin R$: Not Reflexive
- **3** $(1,2),(2,1) \in R$ but $(1,1) \notin R$: **Not Transitive**

Example

Let R be the set of all $(x, y) \in \mathbb{N} \times \mathbb{N}$ such that $x + y^2$ is divisible by 2. Is this relation symmetric? reflexive? transitive?

- If $(x, y) \in R$, $x + y^2 = 2m$, for some m, that is $x + y^2$ is even. If x is even then y^2 must be even so y must be even, while if x is odd then both y^2 and y must be odd. Then $y + x^2 = 2n$ also, so $(y, x) \in R$: **Symmetric**
- ② $(x,x) \in R$ since $x + x^2 = x(x+1)$ is even: **Reflexive**
- If $(x, y), (y, z) \in R$ we have: If $(x, y) \in R$, if x is even (odd), y is also even (odd), so if $(y, z) \in R$, x is also even (odd). Thus x, z are both even or both odd, so $(x, z) \in R$: **Transitive**

Equivalence Relation

Definition

A relation R on a set A is an **equivalence relation on** A iff R is reflexive, symmetric, and transitive.

Let R be a relation on the set A.

• R Reflexive: $a \rightarrow a \ \forall a \in A$

• R Symmetric: $a \rightarrow b \Rightarrow b \rightarrow a$

• R Transitive: $a \rightarrow b$ and $b \rightarrow c \Rightarrow a \rightarrow c$

Exercise

Problem: If $A = \{a, b\}$, we saw that there are 16 relations of A. How many of these are equivalence relations? List them all. What if $A = \{a, b, c\}$, a set with $2^9 = 512$ relations, how many of these are equivalence relations?

One Volunteer:

Equivalence Class

Definition

Let R be an equivalence relation on the set A. For $x \in A$, the **equivalence class of** x determined by R is the set

$$x/R = \{y \in A : x R y\}.$$

This is read "the class of x modulo R." The set of all equivalence classes of R is called A modulo R and denoted $A/R = \{x/R : x \in A\}$.

Example: Two integers have the same **parity** if they are both even or both odd. Let

 $R = \{(x,y) \in \mathbb{Z} \times \mathbb{Z} : x \text{ and } y \text{ have the same parity.} \}$ R is an equivalence relation with two equivalence classes: the even integers E and the odd integers D. $\mathbb{Z}/R = \{E, D\}$.

Big Example

Let *m* be a fixed, nonzero integer. Let \equiv_m be the relation on \mathbb{Z} ,

$$x \equiv_m y \text{ iff } m \text{ divides } x - y.$$

This is also written $x \equiv y \pmod m$ or even $x = y \pmod m$. It is easy to see that $\mathbb{Z}/\equiv_2=\{E,D\}$. This set is also denoted by \mathbb{Z}_2 and called the set of integers modulo 2. For $m=3,\equiv_3$ is also an equivalence relation and there are three distinct equivalence classes.

Theorem

The relation \equiv_m is an equivalence relation on the integers. The set of equivalence relations is called \mathbb{Z}_m and has m distinct elements $\overline{0},\overline{1},\overline{2},\ldots,\overline{m-1}$.

Proof

We first prove that \equiv_m is an equivalence relation. Observe that $x \equiv_m y$ means that x - y = am, for some integer a.

- reflexive: $x \equiv_m x$: $x x = 0 \cdot m$.
- **2** symmetric: $x \equiv_m y$: $x y = a \cdot m$ for some $a \in \mathbb{Z}$. Thus y x = (-a)m, therefore $y \equiv_m x$.
- **1 transitive:** If $x \equiv_m y$ and $y \equiv_m z$, x y = am and y z = bm for a and b in \mathbb{Z} . Then

$$x - z = (x - y) + (y - z) = am + bm = (a + b)m.$$

Therefore $x \equiv_m z$.

Now we determine the equivalence classes of \equiv_m .

- The numbers 0, 1, 2, ..., m-1 lie in different equivalence classes: For any pair of them, i and j, we cannot have $i \equiv_m j$ since i-j cannot be divisible by m.
- If x is an integer, by the Euclidean algorithm,

$$x = qm + r$$
, $0 \le r < m$.

Thus, $x \equiv_m r$. Therefore $r \in \mathbb{Z}/\equiv_m$ (usually denoted by \overline{r}).

Therefore

$$\mathbb{Z}_m = \{\overline{0}, \overline{1}, \overline{2}, \dots, \overline{m-1}\}.$$

Bonus

The \mathbb{Z}_2 , the set made up by two elements $\{0,1\}$ (or (even, odd))with addition defined by the table

and multiplication by

$$\begin{array}{c|cccc} \times & 0 & 1 \\ \hline 0 & 0 & 0 \\ \hline 1 & 0 & 1 \\ \end{array}$$

More Bonus

The \mathbb{Z}_3 , the set made up by three elements $\{\overline{0},\overline{1},\overline{2}\}$ (or more simply, $\{0,1,2\}$) has similar properties. For instance, with addition defined by the table

and multiplication by

Exercise

Let A be the set of all vectors of the plane. We look at A as the set of all pairs (a,b) of real numbers. The usual notation for A is \mathbb{R}^2 . Define the following relation of A:

$$(a,b)\simeq (c,d)$$
 $(a,b)-(c,d)=(r,r)$ for some $r\in\mathbb{R}$

This means that the two vectors (a, b) and (c, d) differ by a vector along the diagonal of the first quadrant.

- Prove that \simeq is an equivalence relation of A.
- Prove that every equivalence class contains exactly a vertical vector (that is, a vector of the form (0, c)).

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- **1** 3.1: 6(g), 8(d), 9(a), 12, 13(c), 16
- 2 3.2: 2(f), 4(b), 5(b), 8, 10(a), 13
- If the set $\{a, b, c, d, e\}$? Explain [This is a typical exam question]

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Partitions

Definition

Let A be a nonempty set. A **partition** of A is a set \mathcal{A} of subsets of A such that

- If $X \in \mathcal{A}$, then $X \neq \emptyset$.
- If $X \in \mathcal{A}$ and $Y \in \mathcal{A}$, $X \neq Y$, then $X \cap Y = \emptyset$.

How do partitions arise? It will be a pretty straight answer.

Example

Let $A = \{a, b, c\}$ —the following are partitions of A:

- {{a,b,c}}
- $\{\{a\}, \{b\}, \{c\}\},$
- $\{\{a\}, \{b, c\}\},\$
- {{b}, {a, c}}
- $\{\{c\}, \{a, b\}\}$

Are they all?

Partitions versus Equivalence Classes

Theorem

Let $\mathcal B$ be a partition of the nonempty set A. For x and y in A, define $x \ Q \ y$ iff there exists $C \in \mathcal B$ such that $x \in C$ and $y \in C$. Then

- Q is an equivalence relation on A.
- $2 A/Q = \mathcal{B}.$

Example: Define the following sets of \mathbb{Z} :

$$\begin{array}{lcl} A_0 & = & \{3k: k \in \mathbb{Z}\} = \{\dots, -6, -3, 0, 3, 6, \dots\} \\ A_1 & = & \{3k+1: k \in \mathbb{Z}\} = \{\dots, -5, -2, 1, 4, 7, \dots\} \\ A_2 & = & \{3k+2: k \in \mathbb{Z}\} = \{\dots, -4, -1, 2, 5, 8, \dots\} \end{array}$$

The partition defines the relation we denoted \equiv_3 .

How Partitions arise

Theorem

Let R be an equivalence relation on a nonempty set A. Then

- For all $x \in A$, $x/R \subseteq A$ and $x \in x/R$. (Thus $x/R \neq \emptyset$.
- 3 x R y iff x/R = y/R.

Thus, the set $\{x/R : x \in A\}$ of equivalence classes is a partition of A.

In words: An equivalence relation on the set *A* gives rise to a partition of *A* and vice-versa.

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Last Class ... and Today ...

- Relations
- Equivalence Relation
- Partitions and Equivalent Classes
- Order Relations

Outline

- Cartesian Products and Relations
- Equivalence Relations
- 3 Homework #6
- Partitions
- Last Class ... and Today ...
- **Ordering Relations**
- Momework #7
- Graphs
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Ordering Relations

Definition

A relation R on a set A is antisymmetric if, for all $x, y \in A$, if x R y and y R x, then x = y:

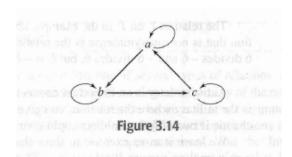
$$X \rightarrow Y \rightarrow X \Rightarrow X = Y$$
.

Definition

A relation R on a set A is a **partial order** (or **partial ordering**) for A if R is reflexive on A, antisymmetric and transitive. A set A with a partial order R is called a **partially ordered set**, or **poset**.

Typical Digraph

Observe the antisymmetry and transitivity:



Top Example

Let X be a set and let $\mathcal{P}(X)$ be its power set. If A and B are in $\mathcal{P}(X)$, i.e. A and B are subsets of X, define the relation

$$A R B iff A \subset B$$
.

Let us check for the **reflexive**, **antisymmetric** and **transitive** properties of a relation:

- If $(A, B) \in R$ and $(B, A) \in R$ then $A \subset B$ and $B \subset A$ and therefore A = B by the definition of equality of sets (same elements);
- **③** If $(A, B) \in R$ and $(B, C) \in R$ then $A \subset C$ and therefore $(A, C) \in R$.

Example: Divisors

Let *M* be a positive integer and let *A* be the set

$$A = \{n \in \mathbb{N} : n \mid M.\}$$

Consider the relation D 'divides'

For example, for M = 12, $A = \{1, 2, 3, 4, 6, 12\}$. Then D consists of the pairs (a, b) where a divides b. For example, $(2, 6) \in D$ but not (4, 6).

Theorem

If R is a partial order for a set A and $x R x_1, x_1 R x_2, x_2 R x_3, \dots, x_n R x$,

$$x_1 \rightarrow x_2 \rightarrow x_3 \rightarrow \cdots \rightarrow x_n \rightarrow x_1$$

then
$$x = x_1 = x_2 = x_3 = \cdots = x_n$$
.

This means:

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and

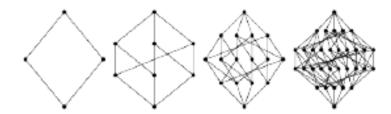
$$X \rightarrow X_1 \rightarrow X \Rightarrow X = X_1$$

Therefore $x = x_1 = x_2$.

Proof. By induction on *n*.

- 1. If $x R x_1$ and $x_1 R x_2$, by antisymmetry $x = x_1$.
- 2 Suppose that whenever $x R x_1, x_1 R x_2, x_2 R x_3, \dots, x_k R x$, then $x = x_1 = x_2 = x_3 = \cdots = x_k$ for some natural number k, and suppose $x R x_1, x_1 R x_2, x_2 R x_3, \dots, x_k R x_{k+1}, x_{k+1} R x$. By transitivity applied to $x_k R x_{k+1}, x_{k+1} R x$, we have $x_k R x$. Now we use he induction hypothesis to deduce $x = x_1 = x_2 = \cdots = x_k$. Since $x_k = x$, we have $x R x_{k+1}$ and $x_{k+1} R x$, so $x = x_{k+1}$. Therefore $x = x_1 = x_2 = x_3 = \cdots = x_{k+1}$.

Digraphs



Some Terminology

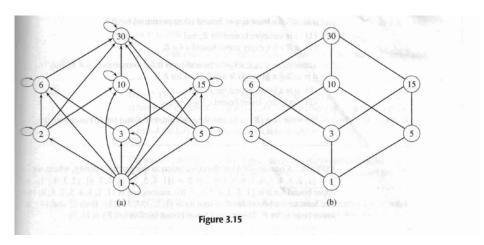
Definition

Let R be a partial ordering on a set A, and let $a, b \in A$ with $a \neq b$. Then a is an **immediate predecessor** of b if a R b and there does not exist $c \in A$ such that $a \neq c$, $b \neq c$, a R c and c R b.

Example: For $X = \{1, 2, 3, 4, 5\}$, partially order $\mathcal{P}(X)$ by set inclusion \subseteq . For $b = \{2, 3, 5\}$, there are 3 immediate predecessors: $\{2, 3\}$, $\{3, 5\}$ and $\{2, 5\}$.

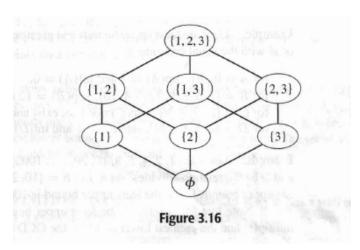
Example

Let $M = \{1, 2, 3, 5, 6, 10, 15, 30\}$ be the set of divisors of 30, and let D be the relation "divides".



Example

Let $A = \mathcal{P}(\{1,2,3\})$, ordered by \subseteq :



More Terminology

Definition

Let R be a partial order for A and let B be a subset of A. Then $a \in A$ is an **upper bound** for B if for every $b \in B$, $b \in A$. Also, a is called a **least upper bound** (or **supremum**) for B if

- 1 a is an upper bound for B, and
- a R x for every upper bound x for B.

Similarly, $a \in A$ is an **lower bound** for B if for every $b \in B$, a R b. Also, is called a **greatest lower bound** (or **infimum**) for B if

- 1 a is a lower bound for B, and
- 2 for every lower bound x for B, x R a.

In notation: sup(B) will denote the supremum of B, and inf(B) will denote the infimum.

Example

Examples: Subsets of \mathbb{R} with the relation \leq :

- A = [0, 4): Sup(A) = 4 and Inf(A) = 0.
- $B = \{2^k : k \in \mathbb{N}\}$: Sup(B) does not exist and Inf(B) = 2.
- $C = \{x : x \in \mathbb{Q}, \ x^2 < 2\}$: Sup $(C) = \sqrt{2}$ and Inf(C) does not exist.
- $D = \text{the set of roots of } x^2 3x + 2 = 0$: ??
- E = numbers in (0, 1) which are not fractions (not $p/q, p \neq 0, q \in \mathbb{N}$): ??

More Terminology

Definition

Let B be a partial order for a set A. Let $B \subseteq A$. If the greatest lower bound for B exists and is an element of B, it is called the **smallest** (or least) **element** of B. If the least upper bound for B is in B, it is called the **largest** (or greatest) **element** of B.

Definition

A partial ordering R on A is called a **linear order**(or **total order**) on A if for any two elements x and y of A, either x R y or y R x, that is

$$X \rightarrow_B Y$$
 or $Y \rightarrow_B X$.

Definition

Let *L* be a linear ordering on a set *A*. *L* is a **well ordering** on *A* if every nonempty subset *B* of *A* contains a smallest element.

Examples

- **1** WOP: The Well-Ordering Principle says that \mathbb{N} , with the ordering given by \leq , is a linear ordering with property above.
- 2 Let A be a partial ordered set, called "the alphabet." Let W be the set of all "words" of length two—that is, combinations of two letters of the alphabet. Define a relation \leq on W as follows: for $x_1x_2 \in W$ and $y_1y_2 \in W$, $x_1x_2 \leq y_1y_2$ iff (i) $x_1 \leq x_2$ or (ii) $x_1 = x_2$ and $y_1 \leq y_2$. We claim that W is a partial ordering of W (called lexicographic ordering, as in a dictionary).

Example

Let $A = \{a, b, c\}$. Given an example of a relation on A that is

antisymmetric and symmetric

symmetric and not antisymmetric

antisymmetric, reflexive on A and not symmetric

1 antisymmetric, not reflexive on A and not symmetric

{ a R b, b R c, a R c}

Exercise

Existence: Let $S = \{(x, y) \in \mathbb{R} \times \mathbb{R} : x = 1 - y\}$. Is S antisymmetric? **Need to show:** If $(x, y), (y, x) \in S$ then $(x, x) \in S$ $(1, 0) \in S$ and $(0, 1) \in S$ but $(0, 0) \notin S$.

 $x = 1 - y \Rightarrow y = 1 - x$ therefore S is symmetric.

Upper and Lower Bounds

• The number b is said to be an **upper bound** of the set $A \subset \mathbb{R}$ if

$$a \le b \mid \forall a \in A$$

• A number ℓ is said to be a **lower bound** of the set $A \subset \mathbb{R}$ if

$$a \ge \ell \mid \forall a \in A$$

• Consider the set $A = \{q \in \mathbb{Q} \mid q^2 < 2\}$. -2 is a lower bound of A, while 3/2 is an upper bound. Clearly there are many other bounds.

Least Upper and Greatest Lower Bounds

A number b is said to be a **least upper bound** of the set A ⊂ R if b is an upper bound of A and b ≤ b' for any other upper bound b'. Least upper bounds are also known as the **supremum** of A. If b ∈ A, it is called the **maximum** of A.

$$A = \{x_1 = 1, \forall n \mid x_{n+1} = \frac{x_n}{2} + 1\}$$

has 2 for supremum [needs a proof, as we only proved that 2 is an upper bound]

Similarly we define greatest lower bound [and of infimum/minimum].

Example

Define the set $\mathbf{A} = \{a_1, a_2, a_3, \dots\}$ by the rule

$$a_1 = \sqrt{2}, \quad a_2 = \sqrt{2\sqrt{2}}, \quad a_3 = \sqrt{2\sqrt{2\sqrt{2}}}, \cdots$$

Let us show that $\sup \mathbf{A} = 2$:

$$a_1 = \sqrt{2}, \quad a_2 = a_1 \sqrt[4]{2}, \quad a_3 = a_2 \sqrt[8]{2}, \cdots$$

$$a_n = 2^{1/2+1/4+\cdots+1/2^n} < 2$$

$$a_n = 2^r$$
, $r = \frac{1/2 - 1/2^{n+1}}{1/2} = 1 - 1/2^n$

Axiom of Completeness

Axiom: Every set *A* of real numbers with an upper bound has a least upper bound.

This is a defining property of \mathbb{R} . A lot flows out of it. For example consider the set A of all rational numbers x such that $x^2 < 2$. This set has an **upper bound** (in fact many). For instance, $x \le 3$. The **axiom of completeness** guarantees that there is a **real** number α such that

$$\alpha^2 = 2$$
.

Outline

- Cartesian Products and Relations
- Equivalence Relations
- 3 Homework #6
- Partitions
- 5 Last Class ... and Today ...
- Ordering Relations
- Momework #7
- Graphs
- 9 Homework #8

Homework #7

- 3.3: 3(a,b,c), 7(b), 9, 12
- 2 3.4: 2(a,b), 3(all), 9, 12, 13(b), 20
- Let D be a positive integer and let A be the set

$$A = \{ n \in \mathbb{N} : n \mid D. \}$$

Prove that *A* is linearly ordered iff *D* is the power of a prime.

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Graphs

Definition

A **graph** G is a pair (V, E), where V is a nonempty set and E is a set of unordered pairs of distinct elements of V.

An element of V is called a **vertex** and an element of E is called an **edge**. An edge between the vertices u and v is written $\mathbf{u}\mathbf{v}$ rather than as the set $\{u, v\}$.

Terminology

Definition

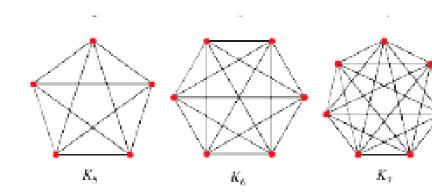
Let G = (V, E) be a graph. The **order** of the graph G is the number of vertices. The **size** of the graph G is the number of edges.

Vertices u and v are **adjacent** if $uv \in E$; the edge uv is said to be **incident** with u and v.

The **degree** of a vertex u is the number of edges incident with u.

A graph G of order n, may have no edges, all the vertices are isolated. Such a graph is called the **null graph**.

A graph such that every pair of vertices are adjacent is called a **complete graph**. If it has n vertices, its size is $\binom{n}{2}$. Its notation; K_n .



Exercises

If possible, give an example of a graph

- with order 6 and size 6
- 2 with order 4 and size 6
- with order 3 and size 6
- with order 6 and size 3

Properties of Graphs

Theorem

- (The Handshaking Lemma) For each graph G, the sum of the degrees of the vertices of G is even.
- For every graph G the number of vertices of G having odd degree is even.

Proof.

Each edge is incident with two vertices. Thus

$$\sum_{v \in V} \mathsf{deg}(v) = 2 \times (\text{number of edges}).$$

• Let V_1 be the subset of vertices of odd degree and V_2 the subset of vertices of even degree.

$$\underbrace{\sum_{v \in V} \operatorname{deg}(v)}_{\text{even number}} = \underbrace{\sum_{v \in V_1} \operatorname{deg}(v)}_{\text{even number}} + \underbrace{\sum_{v \in V_2} \operatorname{deg}(v)}_{\text{even number}}.$$

even number

Therefore the term

$$\sum_{v \in V_1} \deg(v)$$

being a difference of two even numbers is even. Since each term deg(v), $v \in V_1$, is odd, we must have an even number of them for the sum to be even.

Walks

Definition

A walk (or path) in a graph G is a finite sequence of vertices

$$v_0, v_1, v_2, \ldots, v_m$$

where each $v_i v_{i+1}$ is an edge in G. The vertex v_0 is the **initial vertex** and v_m is the **terminal vertex**. The length of the walk is m, the number of edges. If $v_0 = v_m$ the walk is **closed**. A **path** in G is a walk where all the vertices, except for possibly the initial and terminal vertices, are distinct.

The walk $v_0, v_1, v_2, \dots, v_m$ is said to **traverse** the vertices of the sequence.

Theorem

Let G be a graph of order n.

- If there is a walk originating at v and terminating at u, then there is a path from v to u.
- ② The length of a path in G that is not closed is at most n-1. The length of a closed path is at most n.

Proof. Let v, v_1, v_2, \ldots, u be a walk with $u \neq v$. If the walk is not a path, some vertex v_i appears twice in the sequence. Let x be the first such vertex. Then the walk contains at least a closed walk of the form x, v_j, \ldots, v_m, x . Delete the vertices v_j, \ldots, v_m, x . If the result is a path, we are done. Otherwise another repeated vertex occurs and we repeat the process until all duplications are deleted. The process will result in a path.

Proof Cont'd

In case v = u the process produces a closed path [where v is the only repeated vertex].

The walks that arise at the end are:

$$v \to v_1 \to v_2 \to \cdots \to v_m \to u, \quad v \neq u$$

 $v \to v_1 \to v_2 \to \cdots \to v_m \to u, \quad v = u$

Note that the length is the number of arrows. Counting the \rightarrow gives the assertions: at most n-1 in the first case, and at most n in the second.

Reachability

Definition

Let G be a graph and u a vertex of G. The vertex v is **reachable** (or **accessible**) from u if there is a path from u to v. The number of edges in a path of minimum length from u to v is called the **distance from** u **to** v, written d(u, v). We say that any vertex u is reachable from itself and d(u, u) = 0.

Connected Components

Definition

Let *G* be a graph. If *u* is a vertex of *G*, the **component containing** *u* is $C(u) = \{v \in V : v \text{ is reachable from } u\}.$

Theorem

Let G be a graph with vertex set V and let R be the relation defined by v R u if u is reachable from v. Then R is an equivalence relation on V and the set of equivalence classes for R is $\{C(u) : u \in V\}$.

Definition

A graph *G* is **connected** iff every vertex is reachable from every other vertex. *G* is **disconnected** if it is not connected.

Exercise

Give an example of a graph G with 6 vertices having

- One component
- two components
- three components
- six components

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Homework #8

- **3.5**: 7, 9, 11
- 2 4.1: 2(a,b,c,d), 3(e), 9, 12(a,b), 16(b), 17(a)