## Assignment 8

Turn in starred problems Wednesday, March 29, at the beginning of the period. See the remarks below for hints or modifications of several of these problems.

Exercises from Abbott, Understanding Analysis:
Section 4.2: $1(\mathrm{c})^{*}, 5(\mathrm{c}, \mathrm{d})^{*}, 6,7,8,9^{*} .10(\mathrm{~b}), 11$
Section 4.3: 1, 2, 6, 8, $9^{*}, 12^{*}$
8.A* Suppose that $A \subset \mathbb{R}$, that $c \in A$, that $f, g: A \rightarrow \mathbb{R}$ are continuous at $c$, and that $f(c)>g(c)$. Prove that there exists a $\delta>0$ such that $f(x)>g(x)$ for all $x \in A \cap V_{\delta}(c)$.

Optional extra credit problem; turn in in lecture Thursday 3/30: Abbott 4.3.14. For an extra credit problem, please to not consult any sources or work with other students.

## Comments, hints and instructions:

4.2.9: The concepts of infinite limits and limits at infinty are important, and Abbott is not too careful in stating them here. Specifically:

- In the given definition, the domain $A$ of $f$ should be mentioned and $c$ should be a limit point of $A$; see Definition 4.2.1. Note that Abbott follows his convention of omitting to specify that $x \in A$, even when this is necessary for some statement to make sense.
- In (b) your definition should include some statement which corresponds to the requirement in Definition 4.2 .1 that $c$ be a limit point of $A$. The simplest, if not the most general, condition is to assume that for some $a \in \mathbb{R}, f(x)$ is defined for all $x>a$.
- For all the parts (a)-(c) there are corresponding statements with $\infty$ replaced by $-\infty$ : $\lim _{x} f(x)=-\infty, \lim _{x \rightarrow-\infty} f(x)=L$, etc. Think about how these should be phrased, but son't write them out to turn in.
4.2.10: Part (a) was included with Workshop 8.
4.2.11: As in 4.2.1 you should be able to prove a theorem like this either directly from Definition 4.2 .1 or via the squeeze theorem for sequences, using Theorem 4.2.3.

