Assignment 2

Turn in starred problems Wednesday, February 1, at the beginning of the period. See the remarks below for hints or modifications of several of these problems.

Exercises from Abbott, Understanding Analysis: Section 1.5: 2, 3, 4 (b,c)*, 5, 6, 7*, 8*, 9* Section 1.6: 4*, 9*, 10

Optional extra credit problem; turn in in lecture Thursday 2/02: Abbott 1.5.11. For an extra credit problem, please to not consult any sources or work with other students.

Remarks, hints, and further instructions:

5.3 We will prove part (b) of Theorem 1.5.3 in class 1/26; I am putting this problem on the list just so you can think about another proof.

5.4 We will do (a) in class on 1/26.

5.7 As part of your answer, explain briefly the final remark abut the Schröder-Bernstein Theorem.

5.8 Hint: how many numbers x in B can satisfy $x \ge 1/n, n \in N$?

6.9 I am not sure what Abbott means by a "compelling argument." A proof would be ideal; failing that, be as compelling as you can. The Schröder-Bernstein Theorem might be helpful.