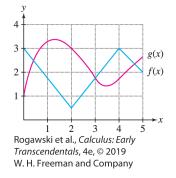
Problem 1. Students were asked to compute the derivative of $f(x) = \sin(e^x - x^2 + 2)$. Explain why each of the following answers is wrong, then compute the correct derivative.

- (a) $f'(x) = \cos(e^x x^2 + 2)$
- (b) $f'(x) = \cos(e^x 2x)$
- (c) $f'(x) = \cos x \cdot (e^x 2x)$
- (d) $f'(x) = \cos(e^x x^2 + 2) \cdot (e^x x^2 + 2)$

Problem 2. Suppose that f'(4) = g(4) = g'(4) = 1. Do we have enough information to compute F'(4), where F(x) = f(g(x))? If not, what is missing?

Problem 3. Using the quotient rule, verify that $\frac{d}{dx} \csc(x) = -\csc(x) \cot(x)$. Then compute the second derivative of $\csc(x)$ (and simplify it as much as possible).

Problem 4. Consider the functions f(x), g(x) pictured below:



In case the colors fail, g(x) is the wiggly one and f(x) is the straight one. Estimate $(f \circ g)'(2)$ by visually inspecting the graph.

Problem 5. We said in class that sometimes higher derivatives give rise to a pattern. Let us examine the pattern in the following three cases:

- (a) $\sin(x)$
- (b) $\cos(2x)$
- (c) $\frac{1}{x}$

Proceed using the following steps:

- 1. Compute the first, second, and third derivative of each.
- 2. Propose a general formula for $f^{(n)}(x)$, that is, the *n*th derivative. For (b) and (c), this should include *n*.
- 3. Compute the fourth derivative and see if it fits with your formula.

Here are a couple of useful facts. The product of the first n numbers is called a *factorial* and written $n! = 1 \cdot 2 \cdot 3 \cdots (n-1) \cdot n$. A nice way to write $-, +, -, +, \ldots$ in an alternating way is $(-1)^n$, which is -1 when n is odd and +1 when n is even. Both of these tools will become extremely useful by the end of Math 152.