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Rutgers University Student Instructional Rating

(Online Survey - Sakai)

Coulson Rebecca

Student Responses

Weighted Means

rlg131

Fall 2017, 01:640:311:04 — INTRO REAL ANAL I (index #10259)

Enrollment= 20, Responses= 6

**Strong
Disagree
1**

**Strong
Agree
5**

No response

Section Course Level Dept

Part A: University-wide Questions:

1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	2	4	0	4.67	4.56	4.39	4.34
2. The instructor responded effectively to student comments and questions.	0	0	0	2	4	0	4.67	4.57	4.35	4.22
3. The instructor generated interest in the course material.	0	0	1	1	4	0	4.50	4.46	4.25	4.05
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	4	0	4.67	4.73	4.50	4.33
5. The instructor assigned grades fairly.	0	1	0	2	3	0	4.17	4.42	4.20	4.17
6. The instructional methods encouraged student learning.	0	0	2	1	3	0	4.17	4.36	4.11	3.99
7. I learned a great deal in this course.	0	0	2	2	2	0	4.00	4.44	4.25	4.02
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	0	2	2	2	0	4.00	4.20	4.06	3.61
		Poor			Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	1	3	2	0	4.17	4.35	4.13	4.02
10. I rate the overall quality of the course as:	0	0	2	2	2	0	4.00	4.30	4.12	3.90

What do you like best about this course?:

She's very nice and always there to help.

math tid bits , group work, and extra help

The grader of this course is not good.

The interaction between the professor and students when there were questions

If you were teaching this course, what would you do differently?:

I would go over the problems in more detail to explain the answers

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

The problems were challenging

Other comments or suggestions::

Jokes at the start were a nice mood booster
