



Rutgers University Student Instructional Rating
Summer 2022

Dubroff, Quentin - QCD2

Intro Linear Algebra - 01:640:250:B6

Survey Form: *Standard SIRS

Enrollment: 9

Responses Received: 4

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | SD | D | N | A | SA | Resp | Section | Course | Level | Dept |
|--|----|---|---|---|----|------|-------------|--------|-------|------|
| The instructor Quentin Dubroff was prepared for class and presented the material in an organized manner. | 0 | 0 | 0 | 1 | 3 | 4 | 4.75 | 4.31 | 4.46 | 4.48 |
| The instructor Quentin Dubroff responded effectively to student comments and questions. | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 | 4.33 | 4.50 | 4.44 |
| The instructor Quentin Dubroff generated interest in the course material. | 0 | 0 | 0 | 1 | 3 | 4 | 4.75 | 4.19 | 4.36 | 4.28 |
| The instructor Quentin Dubroff had a positive attitude toward assisting all students in understanding course material. | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 | 4.34 | 4.53 | 4.46 |
| The instructor Quentin Dubroff assigned grades fairly. | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 | 4.10 | 4.38 | 4.25 |
| The instructional methods of Quentin Dubroff encouraged student learning. | 0 | 0 | 0 | 1 | 3 | 4 | 4.75 | 4.16 | 4.36 | 4.26 |

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | P | F | A | G | E | Resp | Section | Course | Level | Dept |
|---|---|---|---|---|---|------|-------------|--------|-------|------|
| I rate the teaching effectiveness of the instructor Quentin Dubroff as: | 0 | 0 | 0 | 1 | 3 | 4 | 4.75 | 4.04 | 4.31 | 4.31 |

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | SD | D | N | A | SA | Resp | Section | Course | Level | Dept |
|---|----|---|---|---|----|------|-------------|--------|-------|------|
| I learned a great deal in this course. | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 | 4.08 | 4.26 | 4.19 |
| I had a strong prior interest in the subject matter and wanted to take this course. | 0 | 0 | 1 | 2 | 1 | 4 | 4.00 | 3.48 | 3.57 | 3.38 |

| | SD | D | N | A | SA | Resp | Section | Course | Level | Dept |
|--|----|---|---|---|----|------|-------------|--------|-------|------|
| Given the content and level of the course, the course workload was manageable. | 0 | 0 | 0 | 3 | 1 | 4 | 4.25 | 4.08 | 4.15 | 4.01 |
| The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized. | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 | 4.13 | 4.38 | 4.31 |
| The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand. | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 | 3.94 | 4.26 | 4.20 |

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | P | F | A | G | E | Resp | Section | Course | Level | Dept |
|--|---|---|---|---|---|------|-------------|--------|-------|------|
| I rate the overall quality of the course as: | 0 | 0 | 0 | 1 | 3 | 4 | 4.75 | 4.06 | 4.21 | 4.02 |

What do you like best about this course?

These comments are intended for all instructors.

Comments
The homework is really helpful for practice.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Everything was great and I wouldn't do anything differently.

In what ways, if any, has this course or the instructor Quentin Dubroff encouraged your intellectual growth and progress?

These comments are unique to the instructor Quentin Dubroff.

Comments
Quentin has a talent for teaching. His lesson plan was organized and board mechanics adept in that the flow of the class was both predictable and created a sense of ease given the rigor of the course. Quentin was also very attentive to details regarding students and the material with an uncanny ability to multitask between students' individual work during office hours. Great experience this summer and very fortunate to have Quentin as the instructor.
You has made me understand how important practice is to learning math in general. He also encouraged thinking about linear algebra practically and theoretically.

Other comments or suggestions:

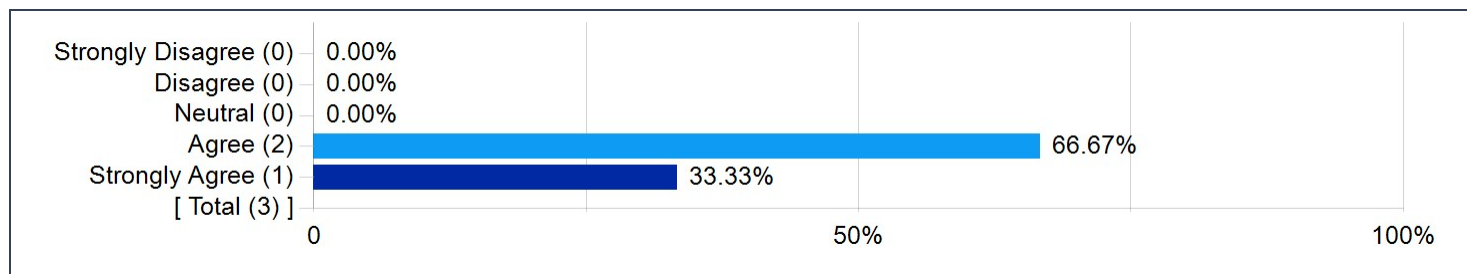
These comments are intended for all instructors.

Comments
Given that it was a six week course, Quentin did great with teaching. Felt comfortable enough to ask any questions. Would definitely take any other course taught by him.

Questions added for: *Standard SIRS

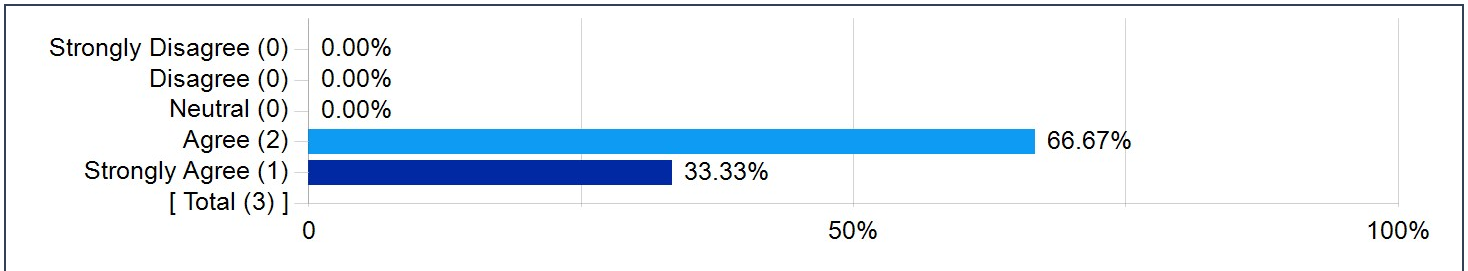
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



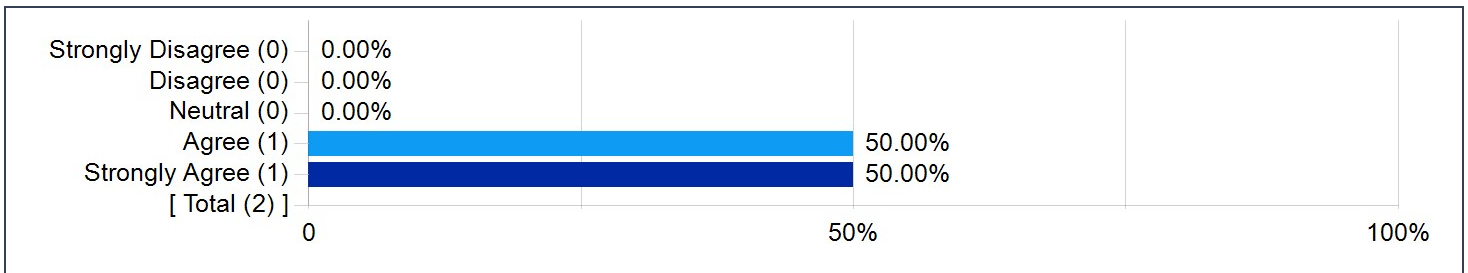
| Section | Course | Level | Dept |
|---------|--------|-------|------|
| 4.33 | 3.91 | 4.23 | 4.14 |

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



| Section | Course | Level | Dept |
|-------------|--------|-------|------|
| 4.33 | 3.87 | 4.14 | 4.08 |

I was glad to take this course in an online format; for me it is the preferred format for this course.



| Section | Course | Level | Dept |
|-------------|--------|-------|------|
| 4.50 | 3.90 | 3.86 | 3.81 |