Rutgers University Student Instructional Rating
Summer 2022

Echeverria Echeverria, Mariano - ME498
Multivariable Calculus - 01:640:251:C1
Survey Form: *Standard SIRS

Enrollment: 24
Responses Received: 9

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Mariano Echeverria Echeverria was prepared for class and presented the material in an organized manner.	0	0	0	1	8	9	**4.89**	4.65	4.46	4.48
The instructor Mariano Echeverria Echeverria responded effectively to student comments and questions.	0	0	0	0	9	9	**5.00**	4.69	4.50	4.44
The instructor Mariano Echeverria Echeverria generated interest in the course material.	0	0	1	1	7	9	**4.67**	4.57	4.36	4.28
The instructor Mariano Echeverria Echeverria had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	8	9	**4.89**	4.81	4.53	4.46
The instructor Mariano Echeverria Echeverria assigned grades fairly.	0	0	0	0	9	9	**5.00**	4.62	4.38	4.25
The instructional methods of Mariano Echeverria Echeverria encouraged student learning.	0	0	1	1	7	9	**4.67**	4.50	4.36	4.26

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Mariano Echeverria Echeverria as:	0	0	0	0	9	9	**5.00**	4.59	4.31	4.31

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	1	8	9	**4.89**	4.56	4.26	4.19
I had a strong prior interest in the subject matter and wanted to take this course.	0	2	2	1	4	9	**3.78**	3.68	3.57	3.38

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	1	0	0	1	6	8	**4.38**	4.28	4.15	4.01
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	1	1	7	9	**4.67**	4.57	4.38	4.31
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	1	0	0	8	9	**4.67**	4.57	4.26	4.20

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	0	8	9	**4.78**	4.41	4.21	4.02

What do you like best about this course?

These comments are intended for all instructors.

Comments
The quizzes and exams were no surprise and felt like true tests of knowledge. Everything felt fair, and I felt in control. Prof. Echeverria was also very quick to help or answer questions outside of class.
I really liked the structure of the course compared to the Fall/Spring structure for Calc 1/Calc 2. For example, the Geogebra assignments and video assignments, while not counting for much of our grade, I actually enjoyed completing much more than the workshops in Calc 2, and I feel like I learned a lot more "useful" information because the videos assigned applied to actual real–world use of Calc 3 material (which is so much more interesting than workshops). I also really appreciate Professor Echeverria. He's legitimately incredible at his job, I hope to have him for some more classes in the future! Extremely bright individual and so considerate of us. He responds to emails in like one minute, which nobody else does. He's also really flexible which I greatly appreciate. Probably my favorite math teacher ever! 10/10
Learned useful information
I liked that the professor told us what homework questions to look at carefully to prepare for the quizzes. I also like that the actual exam was similar in difficulty level to the practice tests.
The organization and material available for test prep
Professor provides many extra resources about physics and other subjects.
It was quite interesting

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Nothing
Honestly, it's really difficult to critique much. The only minor suggestion I have is I suppose some more challenging questions on the practice exams would be helpful, because often times I felt a bit unprepared while taking the exam, even though I completed and understood all of the practice exams and MyLab questions.
Make the Geogebra assignments more clear
I would like to discuss more questions like the ones in the GEOGEBRA assignments.
Nothing, there is no way I could top Professor Echievera

In what ways, if any, has this course or the instructor Mariano Echeverria Echeverria encouraged your intellectual growth and progress?

These comments are unique to the instructor Mariano Echeverria Echeverria.

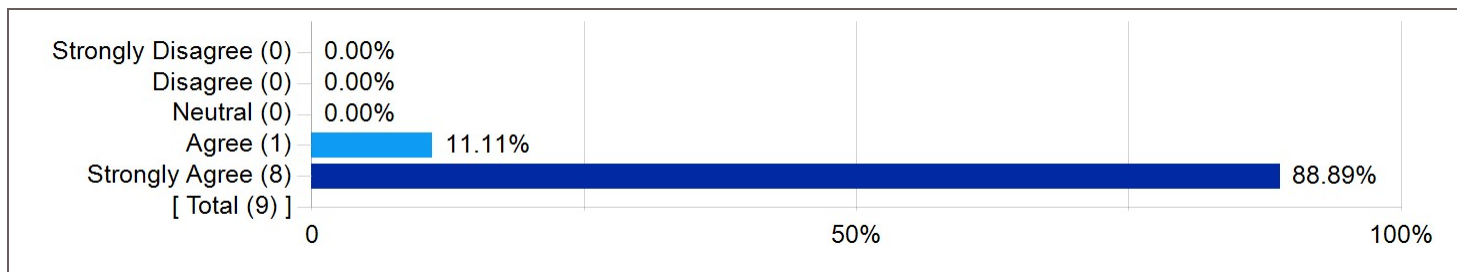| Comments |
| --- |
| The way he doesn't make the material foreign and tries to bring in concepts we have known before (otherwise, he explains things simply and the material provides his clear) makes me more encouraged to learn more about the subject. |
| Very cheerful and descriptive instructor |
| He always answered emails and was ready to help with anything during office hours. |
| I think Professor has really helped me understand the concepts, making the material much easier to work on, he has encouraged me and improved my performance significantly |

Other comments or suggestions:

These comments are intended for all instructors.

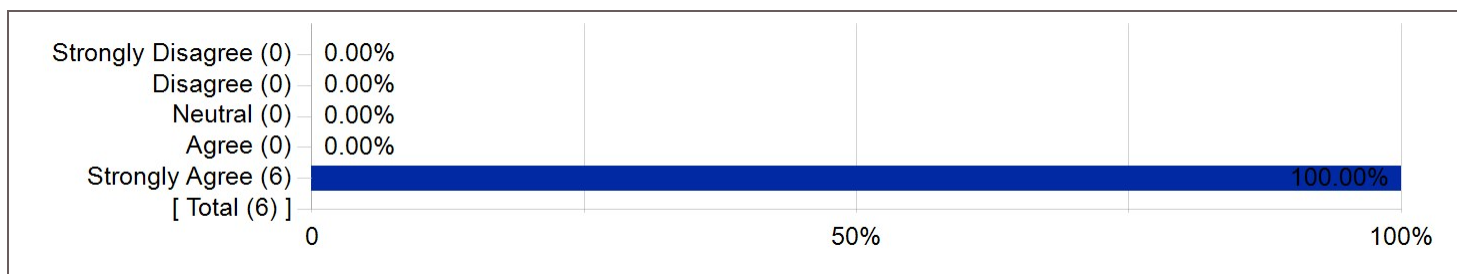| Comments |
|---|
| The MyLab assignments are excruciatingly long assignments that are the same action repeated over and over again. The problems are long and, most importantly, not useful for learning and/or studying. They are more tedious and a waste of time that could be used doing practice exams. |
| I really enjoyed this class and was not stressed at all because of how many resources were available to us and how keen the professor was to help us. |
| Professor Echievera is the best professor i have had, thank you Professor |

Questions added for: *Standard SIRS

Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.
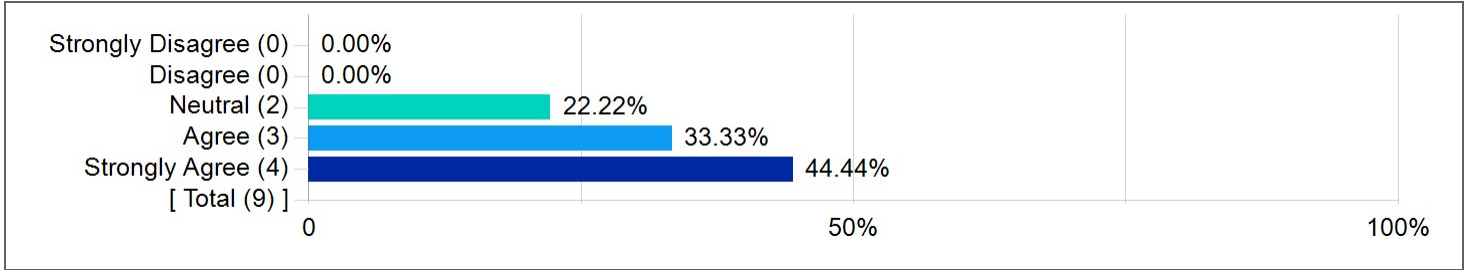
Strongly Disagree (0) — 0.00%
Disagree (0) — 0.00%
Neutral (0) — 0.00%
Agree (1) — 11.11%
Strongly Agree (8) — 88.89%
[Total (9)]

Section	Course	Level	Dept
4.89	4.54	4.23	4.14

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.

Strongly Disagree (0) — 0.00%
Disagree (0) — 0.00%
Neutral (0) — 0.00%
Agree (0) — 0.00%
Strongly Agree (6) — 100.00%
[Total (6)]

Section	Course	Level	Dept
5.00	4.50	4.14	4.08

I was glad to take this course in an online format; for me it is the preferred format for this course.

Response	Percentage
Strongly Disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (2)	22.22%
Agree (3)	33.33%
Strongly Agree (4)	44.44%
[Total (9)]	

Section	Course	Level	Dept
4.22	4.18	3.86	3.81