

MATH 2310-102 Calculus III - Spring 2014

CGAS (20566)

INSTRUCTORS: Echeverria Echeverria, Mariano (me3qr)

Respondents: 11 / Enrollment: 20

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

1. (Regarding your discussion section) I learned a lot in this discussion section.

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
10	4.00	1.25	1 (10.00%)	0 (0.00%)	1 (10.00%)	4 (40.00%)	4 (40.00%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	3.64	1.24	21 (8.37%)	31 (12.35%)	33 (13.15%)	98 (39.04%)	68 (27.09%)

2. (Regarding your discussion section) This discussion section helped me learn the course materials.

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
10	4.30	0.67	0 (0.00%)	0 (0.00%)	1 (10.00%)	5 (50.00%)	4 (40.00%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
250	3.80	1.18	19 (7.60%)	22 (8.80%)	24 (9.60%)	111 (44.40%)	74 (29.60%)

3. (Regarding your discussion section) My background prepared me to take this course.

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.09	0.70	0 (0.00%)	0 (0.00%)	2 (18.18%)	6 (54.55%)	3 (27.27%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
252	3.88	0.98	9 (3.57%)	19 (7.54%)	26 (10.32%)	136 (53.97%)	62 (24.60%)

4. (Regarding your discussion section) I enjoyed the discussion section.

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	3.82	1.33	1 (9.09%)	1 (9.09%)	1 (9.09%)	4 (36.36%)	4 (36.36%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
250	3.40	1.18	21 (8.40%)	37 (14.80%)	56 (22.40%)	92 (36.80%)	44 (17.60%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**5. (Regarding your discussion section)
Rate the discussion section (A = Excellent to E = Very Poor).**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	A (5)	B (4)	C (3)	D (2)	F (1)
11	4.09	1.14	5 (45.45%)	4 (36.36%)	0 (0.00%)	2 (18.18%)	0 (0.00%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	A (5)	B (4)	C (3)	D (2)	F (1)
251	4.00	1.02	95 (37.85%)	92 (36.65%)	39 (15.54%)	20 (7.97%)	5 (1.99%)

**6. (Regarding your teaching assistant)
The teaching assistant showed a scholarly grasp of the course material.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.09	0.94	0 (0.00%)	1 (9.09%)	1 (9.09%)	5 (45.45%)	4 (36.36%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	4.26	0.85	3 (1.20%)	9 (3.59%)	20 (7.97%)	106 (42.23%)	113 (45.02%)

**7. (Regarding your teaching assistant)
The teaching assistant was well prepared for class.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.09	0.94	0 (0.00%)	1 (9.09%)	1 (9.09%)	5 (45.45%)	4 (36.36%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	4.03	1.09	11 (4.38%)	16 (6.37%)	32 (12.75%)	87 (34.66%)	105 (41.83%)

**8. (Regarding your teaching assistant)
The teaching assistant was confident in front of the class.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.09	0.70	0 (0.00%)	0 (0.00%)	2 (18.18%)	6 (54.55%)	3 (27.27%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
252	3.98	0.97	8 (3.17%)	10 (3.97%)	44 (17.46%)	108 (42.86%)	82 (32.54%)

**9. (Regarding your teaching assistant)
The teaching assistant made good use of examples and illustrations.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	3.82	1.08	0 (0.00%)	2 (18.18%)	1 (9.09%)	5 (45.45%)	3 (27.27%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	4.03	1.02	8 (3.19%)	13 (5.18%)	39 (15.54%)	94 (37.45%)	97 (38.65%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**10. (Regarding your teaching assistant)
The teaching assistant showed a genuine
interest in teaching the course.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.09	1.14	0 (0.00%)	2 (18.18%)	0 (0.00%)	4 (36.36%)	5 (45.45%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
250	3.96	1.01	9 (3.60%)	13 (5.20%)	40 (16.00%)	105 (42.00%)	83 (33.20%)

**11. (Regarding your teaching assistant)
The teaching assistant handled
questions well.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	3.73	1.19	0 (0.00%)	3 (27.27%)	0 (0.00%)	5 (45.45%)	3 (27.27%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
250	4.00	1.03	7 (2.80%)	21 (8.40%)	26 (10.40%)	106 (42.40%)	90 (36.00%)

**12. (Regarding your teaching assistant)
A positive environment was provided
for students' questions.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.55	0.52	0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (45.45%)	6 (54.55%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	4.24	0.82	4 (1.59%)	5 (1.99%)	22 (8.76%)	116 (46.22%)	104 (41.43%)

**13. (Regarding your teaching assistant)
Presentations were clear and well
organized.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.27	0.65	0 (0.00%)	0 (0.00%)	1 (9.09%)	6 (54.55%)	4 (36.36%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	3.84	1.11	12 (4.78%)	20 (7.97%)	46 (18.33%)	92 (36.65%)	81 (32.27%)

**14. (Regarding your teaching assistant)
I could usually understand the teaching
assistant's explanations.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.45	0.52	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (54.55%)	5 (45.45%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	4.05	1.08	10 (3.98%)	19 (7.57%)	23 (9.16%)	96 (38.25%)	103 (41.04%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**15. (Regarding your teaching assistant)
The teaching assistant seemed to be aware of whether the class was following the presentation.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.18	0.75	0 (0.00%)	0 (0.00%)	2 (18.18%)	5 (45.45%)	4 (36.36%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
250	3.87	1.08	9 (3.60%)	22 (8.80%)	42 (16.80%)	96 (38.40%)	81 (32.40%)

**16. (Regarding your teaching assistant)
The teaching assistant was available outside of class for questions.**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
10	4.30	0.82	0 (0.00%)	0 (0.00%)	2 (20.00%)	3 (30.00%)	5 (50.00%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
246	4.11	0.83	3 (1.22%)	5 (2.03%)	40 (16.26%)	111 (45.12%)	87 (35.37%)

**17. (Regarding your teaching assistant)
Rate the teaching assistant (A = Excellent to E = Very Poor).**

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	A (5)	B (4)	C (3)	D (2)	F (1)
10	4.30	1.06	6 (60.00%)	2 (20.00%)	1 (10.00%)	1 (10.00%)	0 (0.00%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	A (5)	B (4)	C (3)	D (2)	F (1)
251	4.20	0.94	118 (47.01%)	83 (33.07%)	37 (14.74%)	8 (3.19%)	5 (1.99%)

18. (Regarding the homework and/or quizzes) The homework was a fair measure of the course material.

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	3.82	0.98	0 (0.00%)	2 (18.18%)	0 (0.00%)	7 (63.64%)	2 (18.18%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
249	3.96	0.87	1 (0.40%)	22 (8.84%)	28 (11.24%)	133 (53.41%)	65 (26.10%)

19. (Regarding the homework and/or quizzes) The quizzes were a fair measure of the course material.

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.45	0.52	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (54.55%)	5 (45.45%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
252	4.00	0.94	6 (2.38%)	15 (5.95%)	30 (11.90%)	123 (48.81%)	78 (30.95%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

20. (Regarding the homework and/or quizzes) Graded work was scored and returned promptly:

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.45	0.52	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (54.55%)	5 (45.45%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
251	3.95	1.20	20 (7.97%)	18 (7.17%)	13 (5.18%)	103 (41.04%)	97 (38.65%)

21. (Regarding the homework and/or quizzes) The grading was consistent and fair.

Question Type: Likert

contributed by Department of Mathematics

Results for MATH-2310-102							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
11	4.09	1.14	1 (9.09%)	0 (0.00%)	0 (0.00%)	6 (54.55%)	4 (36.36%)

Results for Mathematics Discussion Sections - Spring, 2014							
Total	Mean	Std Dev	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
252	4.17	0.90	6 (2.38%)	10 (3.97%)	18 (7.14%)	118 (46.83%)	100 (39.68%)

22. (Regarding your effort) On average, I spend approximately the following number of hours (outside of class meetings) per week working on this course:

Question Type: Multiple Choice

contributed by Department of Mathematics

Results for MATH-2310-102					
Total	0-2 hours (NA)	3-4 hours (NA)	5-6 hours (NA)	7-8 hours (NA)	9 or more hours (NA)
10	4 (40.00%)	3 (30.00%)	1 (10.00%)	2 (20.00%)	0 (0.00%)

Results for Mathematics Discussion Sections - Spring, 2014					
Total	0-2 hours (NA)	3-4 hours (NA)	5-6 hours (NA)	7-8 hours (NA)	9 or more hours (NA)
250	110 (44.00%)	71 (28.40%)	37 (14.80%)	22 (8.80%)	10 (4.00%)

23. (Regarding your discussion section) Your comments on the discussion section:

Question Type: Short Answer

contributed by Department of Mathematics

Results for MATH-2310-102	
Total	Individual Answers
3	See below for Individual Results

Mariano was great.
 This was probably the most helpful discussion section that I have ever experienced.
 A fine addition to the core class. helps solidify understanding of the material.

24. (Regarding your teaching assistant) Your comments on the teaching assistant:

Question Type: Short Answer

contributed by Department of Mathematics

Results for MATH-2310-102	
Total	Individual Answers
7	See below for Individual Results

Mariano was the best TA I have ever learned from. I really hope he becomes a math teacher one day because he is one of the greatest, friendliest, and smartest men I have ever met.
 He has a future in teaching for sure. One of the smartest guys I've ever met.
 His teaching style was inefficient. He spent too much time going over basic concepts and things we already knew.
 Mariano was a very approachable TA who genuinely seemed interested in both teaching the students as well as the course itself.

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																
	<p>He is smart but he doesn't get to the point when explaining an example</p> <p>Hes a great guy, strong accent, but understandable. Very knowledgeable.</p> <p>The TA was not very helpful; he moved so very slowly on all of the examples</p>																																																
<p>25. The average number of hours per week I spent outside of class preparing for this course was:</p> <p>Question Type: Multiple Choice</p> <p>~ ~ contributed by Office of the Provost</p>	<table border="1"> <thead> <tr> <th colspan="6">Results for MATH-2310-102</th> </tr> <tr> <th>Total</th> <th>Less than 1 (NA)</th> <th>1 - 3 (NA)</th> <th>4 - 6 (NA)</th> <th>7 - 9 (NA)</th> <th>10 or more (NA)</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>2 (18.18%)</td> <td>5 (45.45%)</td> <td>3 (27.27%)</td> <td>1 (9.09%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="6">Results for Mathematics Discussion Sections - Spring, 2014</th> </tr> <tr> <th>Total</th> <th>Less than 1 (NA)</th> <th>1 - 3 (NA)</th> <th>4 - 6 (NA)</th> <th>7 - 9 (NA)</th> <th>10 or more (NA)</th> </tr> </thead> <tbody> <tr> <td>249</td> <td>41 (16.47%)</td> <td>115 (46.18%)</td> <td>61 (24.50%)</td> <td>25 (10.04%)</td> <td>7 (2.81%)</td> </tr> </tbody> </table>	Results for MATH-2310-102						Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)	11	2 (18.18%)	5 (45.45%)	3 (27.27%)	1 (9.09%)	0 (0.00%)	Results for Mathematics Discussion Sections - Spring, 2014						Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)	249	41 (16.47%)	115 (46.18%)	61 (24.50%)	25 (10.04%)	7 (2.81%)												
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249	41 (16.47%)	115 (46.18%)	61 (24.50%)	25 (10.04%)	7 (2.81%)																																												
<p>26. I learned a great deal in this course.</p> <p>Question Type: Likert</p> <p>~ ~ contributed by Office of the Provost</p>	<table border="1"> <thead> <tr> <th colspan="8">Results for MATH-2310-102</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>3.91</td> <td>0.70</td> <td>2 (18.18%)</td> <td>6 (54.55%)</td> <td>3 (27.27%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="8">Results for Mathematics Discussion Sections - Spring, 2014</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>247</td> <td>3.81</td> <td>1.00</td> <td>57 (23.08%)</td> <td>123 (49.80%)</td> <td>40 (16.19%)</td> <td>17 (6.88%)</td> <td>10 (4.05%)</td> </tr> </tbody> </table>	Results for MATH-2310-102								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	11	3.91	0.70	2 (18.18%)	6 (54.55%)	3 (27.27%)	0 (0.00%)	0 (0.00%)	Results for Mathematics Discussion Sections - Spring, 2014								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	247	3.81	1.00	57 (23.08%)	123 (49.80%)	40 (16.19%)	17 (6.88%)	10 (4.05%)
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Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)																																										
247	3.81	1.00	57 (23.08%)	123 (49.80%)	40 (16.19%)	17 (6.88%)	10 (4.05%)																																										
<p>27. Overall, this was a worthwhile course.</p> <p>Question Type: Likert</p> <p>~ ~ contributed by Office of the Provost</p>	<table border="1"> <thead> <tr> <th colspan="8">Results for MATH-2310-102</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>3.91</td> <td>1.04</td> <td>3 (27.27%)</td> <td>6 (54.55%)</td> <td>0 (0.00%)</td> <td>2 (18.18%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="8">Results for Mathematics Discussion Sections - Spring, 2014</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>247</td> <td>3.75</td> <td>1.07</td> <td>61 (24.70%)</td> <td>110 (44.53%)</td> <td>42 (17.00%)</td> <td>22 (8.91%)</td> <td>12 (4.86%)</td> </tr> </tbody> </table>	Results for MATH-2310-102								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	11	3.91	1.04	3 (27.27%)	6 (54.55%)	0 (0.00%)	2 (18.18%)	0 (0.00%)	Results for Mathematics Discussion Sections - Spring, 2014								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	247	3.75	1.07	61 (24.70%)	110 (44.53%)	42 (17.00%)	22 (8.91%)	12 (4.86%)
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<p>28. The course's goals and requirements were defined and adhered to by the instructor.</p> <p>Question Type: Likert</p> <p>~ ~ contributed by Office of the Provost</p>	<table border="1"> <thead> <tr> <th colspan="8">Results for MATH-2310-102, Echeverria Echeverria, Mariano</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>4.18</td> <td>0.87</td> <td>5 (45.45%)</td> <td>3 (27.27%)</td> <td>3 (27.27%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="8">Results for Mathematics Discussion Sections - Spring, 2014</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>250</td> <td>4.09</td> <td>0.93</td> <td>93 (37.20%)</td> <td>108 (43.20%)</td> <td>34 (13.60%)</td> <td>9 (3.60%)</td> <td>6 (2.40%)</td> </tr> </tbody> </table>	Results for MATH-2310-102, Echeverria Echeverria, Mariano								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	11	4.18	0.87	5 (45.45%)	3 (27.27%)	3 (27.27%)	0 (0.00%)	0 (0.00%)	Results for Mathematics Discussion Sections - Spring, 2014								Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	250	4.09	0.93	93 (37.20%)	108 (43.20%)	34 (13.60%)	9 (3.60%)	6 (2.40%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

29. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert

contributed by Office of the Provost

Results for MATH-2310-102, Echeverria Echeverria, Mariano

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.27	0.90	5 (45.45%)	5 (45.45%)	0 (0.00%)	1 (9.09%)	0 (0.00%)

Results for Mathematics Discussion Sections - Spring, 2014

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
249	4.18	0.77	94 (37.75%)	111 (44.58%)	38 (15.26%)	6 (2.41%)	0 (0.00%)

30. Overall, the instructor was an effective teacher.

Question Type: Likert

contributed by Office of the Provost

Results for MATH-2310-102, Echeverria Echeverria, Mariano

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
11	4.18	0.98	5 (45.45%)	4 (36.36%)	1 (9.09%)	1 (9.09%)	0 (0.00%)

Results for Mathematics Discussion Sections - Spring, 2014

Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
249	3.93	1.05	85 (34.14%)	99 (39.76%)	35 (14.06%)	23 (9.24%)	7 (2.81%)

31. Please make any overall comments or observations about this course:

Question Type: Short Answer

contributed by Office of the Provost

Results for MATH-2310-102

Total	Individual Answers
4	See below for Individual Results

A good addition to the core class to strengthen understanding.
 Loved everything except webwork sucks
 He was particularly helpful before the example
 This course advanced my knowledge a lot.