

## Vector Geometry

This material corresponds roughly to sections 12.1, 12.2, 12.3 and 12.4 in the book.

### Vectors:

- ⇒ These are new mathematical objects which we will typically denote in bold letters, like  $\mathbf{v}$ , or with an arrow above them, like  $\vec{v}$ . Graphically they are represented by arrows.
- ⇒ Vectors are made of two pieces of data: a) its magnitude, also called the **norm** of the vector, which is a non-negative number typically denoted,  $|\mathbf{v}|$ ,  $\|\mathbf{v}\|$  or  $\|\vec{v}\|$ , and b) a sense of direction. The latter can be specified in different ways but at least when the vector is drawn on the  $xy$  plane the direction is given by the angle between the vector  $\mathbf{v}$  and the  $x$  axis.
- ⇒ Vectors can be drawn anywhere on the plane and they are regarded the same when they have the same size (i.e, norm) and point in the same direction.

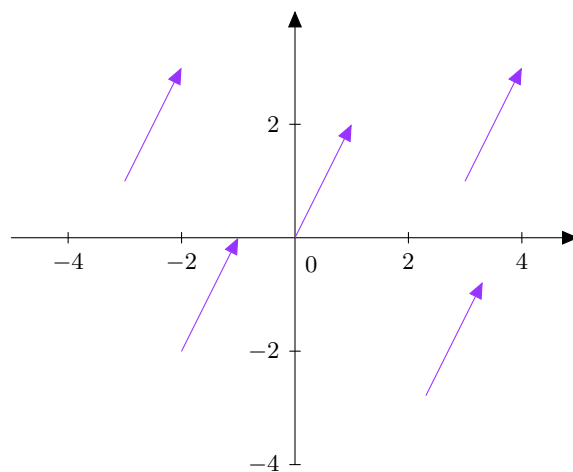


Figura 1: All of these vectors are considered the same.

## Scalars and multiplication with vectors

- ⇒ In this course the new mathematical jargon is to call a real number a **scalar**. Typically the letter  $\lambda$  will denote a scalar (i.e, a real number).
- ⇒ Given a scalar  $\lambda$  and a vector  $\mathbf{v}$ , it is possible to multiply them and obtain a *new* vector, which is denoted  $\lambda\mathbf{v}$ .
- ⇒ For example, if  $\lambda = 3$ , then  $3\mathbf{v}$  represents a vector which is three times as long as  $\mathbf{v}$ , in other words  $\|3\mathbf{v}\| = 3\|\mathbf{v}\|$ , and which points in the same direction as  $\mathbf{v}$ .
- ⇒ On the other hand, if  $\lambda = -2$ , then  $-2\mathbf{v}$  represents a vector which is twice as long as  $\mathbf{v}$ , so  $\|-2\mathbf{v}\| = 2\|\mathbf{v}\|$ , but which points in the *opposite* direction as  $\mathbf{v}$ .
- ⇒ When  $\lambda = 0$ , then  $0\mathbf{v}$  gives you the zero or null vector  $\mathbf{0}$ , that is, the only vector with no length, which is drawn as a point. The null vector  $\mathbf{0}$  is the only vector for which we do not try to assign a specific direction.
- ⇒ You may have already figured out that the norm of a vector  $\|\mathbf{v}\|$  behaves in many ways like an absolute value. For example,

$$\|\lambda\mathbf{v}\| = |\lambda|\|\mathbf{v}\| \quad (1)$$

is the analogue of the property  $|ab| = |a||b|$ . As a consequence, whenever  $-1 < \lambda < 1$ , the vector  $\lambda\mathbf{v}$  will be smaller than  $\mathbf{v}$ , while if  $|\lambda| \geq 1$ , the vector  $\lambda\mathbf{v}$  will be larger (or equal in size) to  $\mathbf{v}$ .

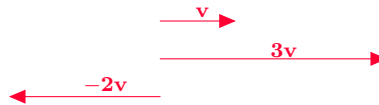


Figura 2: Multiplying a scalar with a vector

### Addition and subtraction of vectors

- ⇒ In the same way in which we can add numbers, it is possible to add two vectors  $\mathbf{a}$  and  $\mathbf{b}$  and produce a new vector  $\mathbf{a} + \mathbf{b}$ .
- ⇒ To find  $\mathbf{a} + \mathbf{b}$ , you move  $\mathbf{a}$  and  $\mathbf{b}$  so that the head of  $\mathbf{a}$  coincides with the tail of  $\mathbf{b}$ , and then  $\mathbf{a} + \mathbf{b}$  will correspond to the arrow that starts at the tail of  $\mathbf{a}$  and ends at the head of  $\mathbf{b}$ , as shown in the figure. Although it is not immediately obvious, notice that doing  $\mathbf{b} + \mathbf{a}$  actually produces the same vector, in other words

$$\mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a} \quad (2)$$

- ⇒ Geometrically we can think of  $\mathbf{a}$  and  $\mathbf{b}$  as representing the two sides of a parallelogram, in which case  $\mathbf{a} + \mathbf{b}$  corresponds to one of the diagonals.
- ⇒ To find  $\mathbf{a} - \mathbf{b}$  notice that this is the same as adding  $\mathbf{a}$  with  $-\mathbf{b}$ , in other words, doing  $\mathbf{a} + (-\mathbf{b})$ . In fact, this corresponds to the other diagonal of the parallelogram.
- ⇒ Moreover, notice that in general  $\|\mathbf{a} \pm \mathbf{b}\|$  will be different from  $\|\mathbf{a}\| \pm \|\mathbf{b}\|$ !

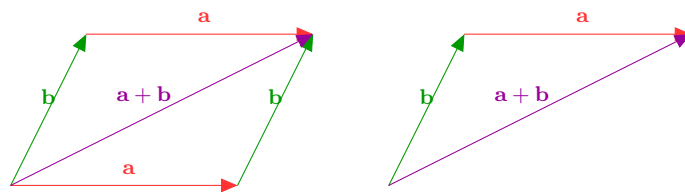


Figura 3: Adding Vectors

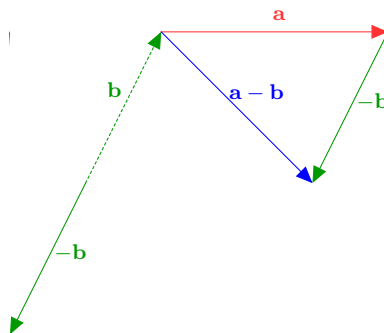


Figura 4: Subtracting vectors

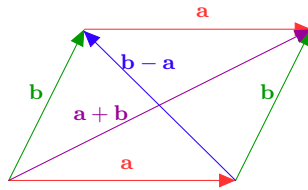


Figura 5: Addition and subtraction of vectors corresponds to the diagonals of the parallelogram

### Vectors and Coordinate Systems

- ⇒ A powerful way to study vectors is by using a coordinate system. Namely, one draws the  $xy$  plane and identifies the null vector  $\mathbf{0}$  with the origin of your coordinate system.
- ⇒ We can then represent any vector  $\mathbf{v}$  in such a way that the tail of the vector  $\mathbf{v}$  coincides with  $\mathbf{0}$  and its head has coordinates  $(x, y)$ . In this way the vector  $\mathbf{v}$  can be thought of as a **position vector**, that is, a vector which specifies the position of a point  $(x, y)$ . When we think of a vector as representing the position vector of some point  $Q$ , we will typically write this vector as  $\mathbf{r}_Q$  instead of our usual notation  $\mathbf{v}$ . From this perspective, notice that the subtraction of two position vectors  $\mathbf{r}_Q - \mathbf{r}_P$  corresponds to the net displacement vector, that is, a vector that starts at point  $P$  and ends at point  $Q$ . We will tend to use the notation

$$\overrightarrow{PQ} = \mathbf{r}_{PQ} = Q - P = \mathbf{r}_Q - \mathbf{r}_P \quad (3)$$

for such a displacement vector.

- ⇒ More generally, we can do this for vectors in three dimensional space, where we are now using three coordinate axes  $x, y, z$ . In this case the vector  $\mathbf{v}$  is identified with the position vector which starts at the origin and ends at the point  $(x, y, z)$ .
- ⇒ We can also choose to stop drawing the entire arrow and just focus on the coordinates  $(x, y, z)$  of the head of the vector. Under this interpretation, **we can think of vectors as corresponding to points in space.**

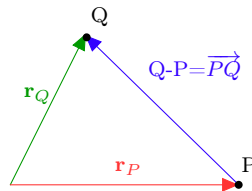


Figura 6: Subtraction of position vectors corresponds to a net displacement

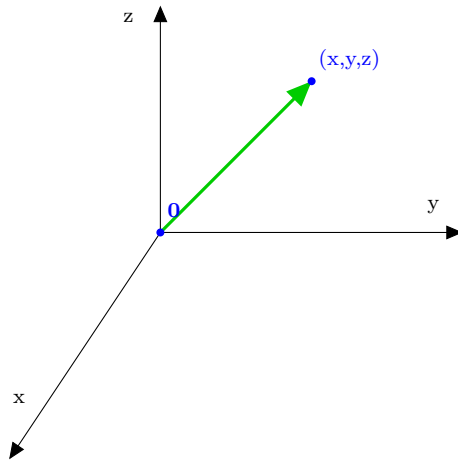


Figura 7: Vector  $\mathbf{v} \iff$  position vector starting from the origin

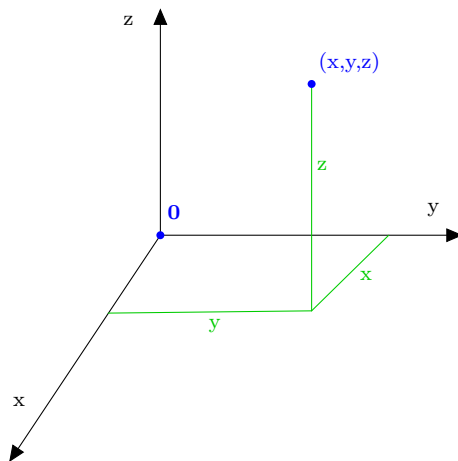


Figura 8: Vector  $\iff$  point  $(x, y, z)$  in space

**Interpreting an algebraic equation geometrically:**

Depending on the number of variables one is considering, the solutions to an equation may change. For example, the solution to the equation  $x = 0$  is:

- $\iff$  A point if  $x$  is the only variable [so the origin in the number line].
- $\iff$  A line if  $x, y$  are the variables [so the  $y$  axis in the  $xy$  plane]
- $\iff$  A plane if  $x, y, z$  are the variables [so the  $yz$  plane in the  $xyz$  3d space]

### Basis vectors for a cartesian coordinate system

⇒ Every cartesian coordinate systems comes equipped with a standard set of vectors, which are known as the basis vectors  $\mathbf{i}, \mathbf{j}, \mathbf{k}$ .

⇒ Each of these basis vectors has unit length, that is,

$$\|\mathbf{i}\| = \|\mathbf{j}\| = \|\mathbf{k}\| = 1 \quad (4)$$

and they point in the direction of the  $x$ ,  $y$  and  $z$  axes respectively. When we identify a vector with a point we can write

$$\mathbf{i} = (1, 0, 0)$$

$$\mathbf{j} = (0, 1, 0)$$

$$\mathbf{k} = (0, 0, 1)$$

⇒ The key feature of  $\mathbf{i}, \mathbf{j}, \mathbf{k}$  is that if the vector  $\mathbf{v}$  represents the point  $(x, y, z)$ , then it can be decomposed in an “obvious” way in terms of  $\mathbf{i}, \mathbf{j}, \mathbf{k}$ . Namely, we have

$$\mathbf{v} = (x, y, z) = x\mathbf{i} + y\mathbf{j} + z\mathbf{k} \quad (5)$$

⇒ For example, the vector  $(1, 0, -\pi)$  decomposes as

$$(1, 0, -\pi) = \mathbf{i} + 0\mathbf{j} - \pi\mathbf{k} = \mathbf{i} - \pi\mathbf{k} \quad (6)$$

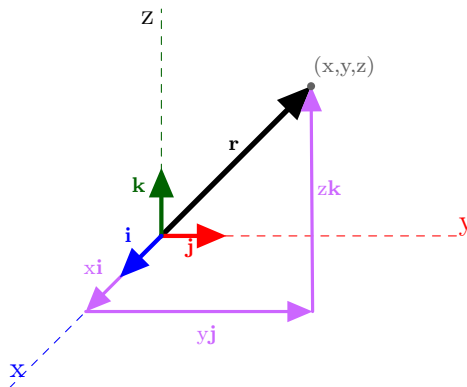


Figura 9: Basis vectors for cartesian coordinates

## Dot product

⇒ The dot product is an operation that takes two vectors  $\mathbf{a}$  and  $\mathbf{b}$ , and produces a *scalar*, which we denote  $\mathbf{a} \cdot \mathbf{b}$ . Geometrically it is computed as

$$\mathbf{a} \cdot \mathbf{b} = \|\mathbf{a}\| \|\mathbf{b}\| \cos \theta \quad (7)$$

where  $\theta$  represents the angle between the vectors  $\mathbf{a}$  and  $\mathbf{b}$ . In general there are two such angles between the vectors, but we use the smallest one, that is, the angle  $\theta$  between 0 and 180 degrees. In particular,

$$\mathbf{a} \cdot \mathbf{b} = 0 \iff \mathbf{a}, \mathbf{b} \text{ are perpendicular} \quad (8)$$

A more standard name for perpendicular vectors in this course will be **orthogonal vectors**. So, two vectors are orthogonal with respect to one another if their dot product is zero. It is useful to notice then that for the basis vectors  $\mathbf{i}, \mathbf{j}, \mathbf{k}$  we have

$$\begin{aligned} \mathbf{i} \cdot \mathbf{i} &= \mathbf{j} \cdot \mathbf{j} = \mathbf{k} \cdot \mathbf{k} = 1 \\ \mathbf{i} \cdot \mathbf{j} &= \mathbf{i} \cdot \mathbf{k} = \mathbf{j} \cdot \mathbf{k} = 0 \end{aligned}$$

⇒ More generally,  $\mathbf{a} \cdot \mathbf{b} > 0$  if and only if the angle between  $\mathbf{a}$  and  $\mathbf{b}$  is acute, while  $\mathbf{a} \cdot \mathbf{b} < 0$  if and only if the angle between  $\mathbf{a}$  and  $\mathbf{b}$  is obtuse.

⇒ From the geometric definition of the dot product we can also see that

$$\mathbf{a} \cdot \mathbf{b} = \mathbf{b} \cdot \mathbf{a} \quad (9)$$

⇒ It is also possible to compute the dot product using a cartesian coordinate system. Namely, if we write  $\mathbf{a}$  and  $\mathbf{b}$  as

$$\begin{aligned} \mathbf{a} &= (a_1, a_2, a_3) \\ \mathbf{b} &= (b_1, b_2, b_3) \end{aligned}$$

then

$$\mathbf{a} \cdot \mathbf{b} = a_1 b_1 + a_2 b_2 + a_3 b_3 \quad (10)$$

so the dot product is the result of adding the individual products between the corresponding entries.

⇒ For example, if  $\mathbf{a} = (2, -1, e)$  and  $\mathbf{b} = (1, 7, 0)$  then

$$\mathbf{a} \cdot \mathbf{b} = 2 \cdot 1 + (-1) \cdot 7 + e \cdot 0 = 2 - 7 = -5 \quad (11)$$

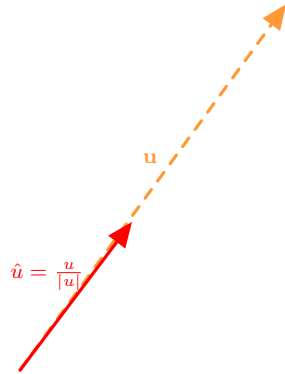


Figura 10: Unitary vector determined by  $\mathbf{u}$

### Unitary Vectors

- ⇒ Each non-zero vector  $\mathbf{u}$  determines a **unitary vector**  $\hat{\mathbf{u}}$ : this is a vector of unit length that points in the same direction as  $\mathbf{u}$ . It is not hard to see that  $\hat{\mathbf{u}}$  is basically a rescaled version of  $\mathbf{u}$ , namely

$$\hat{\mathbf{u}} = \frac{1}{\|\mathbf{u}\|} \mathbf{u} \quad (12)$$

The last equation can also be re-written as

$$\mathbf{u} = \|\mathbf{u}\| \hat{\mathbf{u}} \quad (13)$$

- ⇒ One reason unitary vectors are useful is because of dimensional analysis. Namely, sometimes we want to think of a vector as carrying units. For example,  $\mathbf{u}$  could have units of length/time if we think of it as a velocity vector. In this case,  $\hat{\mathbf{u}}$  will have no units, that is, it is dimensionless.



## Cross product

⇒ The cross product is an operation that takes two vectors  $\mathbf{a}$  and  $\mathbf{b}$ , and produces a *vector*, which we denote  $\mathbf{a} \times \mathbf{b}$ . Geometrically  $\mathbf{a} \times \mathbf{b}$  will be a vector orthogonal to both  $\mathbf{a}$  and  $\mathbf{b}$  and of magnitude

$$\|\mathbf{a} \times \mathbf{b}\| = \|\mathbf{a}\|\|\mathbf{b}\|\sin\theta \quad (14)$$

where  $\theta$  represents the angle between the vectors  $\mathbf{a}$  and  $\mathbf{b}$ . Notice that there are two natural choices for what the direction of  $\mathbf{a} \times \mathbf{b}$  should be. The standard convention is to use the **right hand rule** to choose the direction of  $\mathbf{a} \times \mathbf{b}$ . Observe also that

$$\mathbf{a} \times \mathbf{b} = \mathbf{0} \iff \mathbf{a}, \mathbf{b} \text{ are parallel (or anti-parallel)} \quad (15)$$

and that  $\|\mathbf{a} \times \mathbf{b}\|$  gives the area of the parallelogram whose sides correspond to  $\mathbf{a}$  and  $\mathbf{b}$ .

⇒ It is useful to notice then that for the basis vectors  $\mathbf{i}, \mathbf{j}, \mathbf{k}$  we have

$$\begin{aligned} \mathbf{i} \times \mathbf{i} &= \mathbf{j} \times \mathbf{j} = \mathbf{k} \times \mathbf{k} = \mathbf{0} \\ \mathbf{i} \times \mathbf{j} &= \mathbf{k} \\ \mathbf{j} \times \mathbf{k} &= \mathbf{i} \\ \mathbf{k} \times \mathbf{i} &= \mathbf{j} \end{aligned}$$

The last three formulas can be remembered using the cyclic rule indicated in the figures.

⇒ From the right hand rule we can also see that

$$\mathbf{b} \times \mathbf{a} = -\mathbf{a} \times \mathbf{b} \quad (16)$$

**In other words, reversing the order of the vectors in the cross product flips the sign!**

⇒ It is also possible to compute the cross product using a cartesian coordinate system. Namely, if we write  $\mathbf{a}$  and  $\mathbf{b}$  as

$$\begin{aligned} \mathbf{a} &= (a_1, a_2, a_3) \\ \mathbf{b} &= (b_1, b_2, b_3) \end{aligned}$$

then

$$\mathbf{a} \times \mathbf{b} = (a_2b_3 - a_3b_2)\mathbf{i} + (a_3b_1 - a_1b_3)\mathbf{j} + (a_1b_2 - a_2b_1)\mathbf{k} \quad (17)$$

⇒ For example, if  $\mathbf{a} = (2, -1, e)$  and  $\mathbf{b} = (1, 7, 0)$  then

$$\mathbf{a} \times \mathbf{b} = ((-1) \cdot 0 - e \cdot (7))\mathbf{i} + (e \cdot 1 - 2 \cdot 0)\mathbf{j} + (2 \cdot 7 - (-1) \cdot 1)\mathbf{k} = -7e\mathbf{i} + e\mathbf{j} + 15\mathbf{k} \quad (18)$$

⇒ A way to remember the formula for the cross product is using the “determinant” formula

$$\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} \quad (19)$$

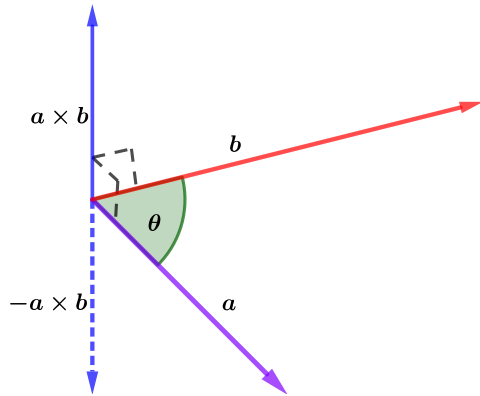


Figure 11: Cross product

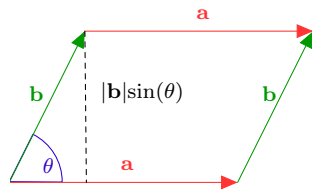


Figure 12:  $\|\mathbf{a} \times \mathbf{b}\|$  is the area of the parallelogram with sides  $\mathbf{a}, \mathbf{b}$

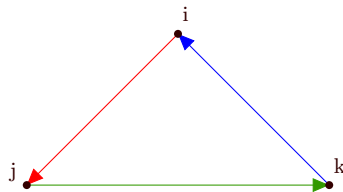


Figure 13: Cyclic property cross product

## Dot product and Projecting Vectors

⇒ Another application of the dot product is to find the projection (or shadow) of a vector  $\mathbf{a}$  with respect to a vector  $\mathbf{b}$ .

⇒ As shown in the next images, the idea is that we can two break or decompose  $\mathbf{a}$  as the sum of two vectors  $\mathbf{a}_{\parallel}$  and  $\mathbf{a}_{\perp}$

$$\mathbf{a} = \mathbf{a}_{\parallel} + \mathbf{a}_{\perp} \quad (20)$$

where: i)  $\mathbf{a}_{\parallel}$  is parallel to the vector  $\mathbf{b}$ , ii)  $\mathbf{a}_{\perp}$  is orthogonal to the vector  $\mathbf{b}$ .

⇒ The formula for the dot product allows us to write

$$\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\| \|\mathbf{b}\|} \quad (21)$$

so this equation together with the definition of the unitary vector  $\hat{\mathbf{b}}$  tells us that

$$\text{proj}_{\mathbf{b}} \mathbf{a} = \mathbf{a}_{\parallel} = (\|\mathbf{a}\| \cos \theta) \hat{\mathbf{b}} = \left( \|\mathbf{a}\| \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\| \|\mathbf{b}\|} \right) \left( \frac{1}{\|\mathbf{b}\|} \mathbf{b} \right) = \frac{(\mathbf{a} \cdot \mathbf{b})}{\|\mathbf{b}\|^2} \mathbf{b} \quad (22)$$

⇒ There is no separate formula for  $\mathbf{a}_{\perp}$ . Rather, one simply computes this vector as  $\mathbf{a}_{\perp} = \mathbf{a} - \mathbf{a}_{\parallel}$ . In other words

$$\begin{aligned} \text{proj}_{\mathbf{b}} \mathbf{a} = \mathbf{a}_{\parallel} &= \frac{(\mathbf{a} \cdot \mathbf{b})}{\|\mathbf{b}\|^2} \mathbf{b} \\ \mathbf{a}_{\perp} &= \mathbf{a} - \frac{(\mathbf{a} \cdot \mathbf{b})}{\|\mathbf{b}\|^2} \mathbf{b} \end{aligned}$$

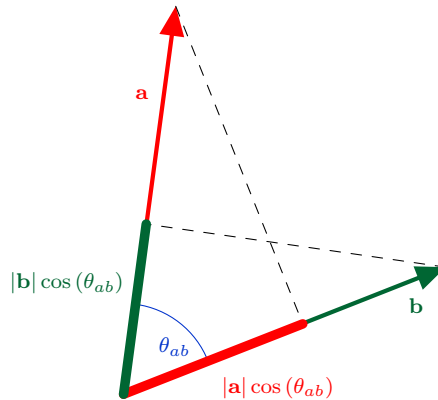


Figure 14: Dot Product and Projection of Vectors

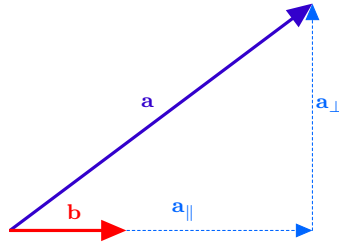


Figura 15: Projecting  $\mathbf{a}$  along  $\mathbf{b}$

### Distance between two points

- ⇒ A final application of the dot product is to compute distances between points.
- ⇒ Namely, recall that if  $P$  and  $Q$  are two points, then we have corresponding position vectors  $\mathbf{r}_P$  and  $\mathbf{r}_Q$ . Moreover,

$$\overrightarrow{PQ} = Q - P = \mathbf{r}_Q - \mathbf{r}_P \quad (23)$$

computes the displacement vector. Therefore, the norm of this vector will give us the distance between  $P$  and  $Q$ .

- ⇒ Observe that from the formula for the dot product we have that

$$\mathbf{v} \cdot \mathbf{v} = \|\mathbf{v}\| \|\mathbf{v}\| \cos \theta = \|\mathbf{v}\|^2 \cos 0 = \|\mathbf{v}\|^2 \quad (24)$$

since the angle of any vector with itself is always 0. In particular, this means that for any vector  $\mathbf{v}$  we can compute its magnitude as

$$\|\mathbf{v}\| = \sqrt{\mathbf{v} \cdot \mathbf{v}} \quad (25)$$

- ⇒ As a special case of this formula we have

$$\text{dist}(P, Q) = \|\overrightarrow{PQ}\| = \sqrt{\overrightarrow{PQ} \cdot \overrightarrow{PQ}} \quad (26)$$