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**Rutgers University Student Instructional Rating**  
Fall 2021

**Gibson, Kayla - KMG326**

Calc I Math/phys - 01:640:151:07, 08, 09

Survey Form: \*Standard SIRS

Enrollment: 56

Responses Received: 22

## University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

|   | SD | D | N | A  | SA | Resp | Section     | Course | Level | Dept |
|---|----|---|---|----|----|------|-------------|--------|-------|------|
| The instructor Kayla Gibson was prepared for class and presented the material in an organized manner.               | 1  | 0 | 1 | 9  | 11 | 22   | <b>4.32</b> | 4.16   | 4.14  | 4.16 |
| The instructor Kayla Gibson responded effectively to student comments and questions.                                | 1  | 0 | 2 | 7  | 12 | 22   | <b>4.32</b> | 4.12   | 4.11  | 4.13 |
| The instructor Kayla Gibson generated interest in the course material.  | 1  | 0 | 4 | 8  | 9  | 22   | <b>4.09</b> | 3.89   | 3.94  | 3.95 |
| The instructor Kayla Gibson had a positive attitude toward assisting all students in understanding course material. | 1  | 0 | 1 | 10 | 10 | 22   | <b>4.27</b> | 4.24   | 4.22  | 4.24 |
| The instructor Kayla Gibson assigned grades fairly.   | 1  | 1 | 1 | 10 | 9  | 22   | <b>4.14</b> | 4.00   | 4.08  | 4.11 |
| The instructional methods of Kayla Gibson encouraged student learning.  | 1  | 0 | 2 | 10 | 9  | 22   | <b>4.18</b> | 3.90   | 3.94  | 3.95 |

## Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

|  | P | F | A | G | E | Resp | Section     | Course | Level | Dept |
|--|---|---|---|---|---|------|-------------|--------|-------|------|
| I rate the teaching effectiveness of the instructor Kayla Gibson as: | 1 | 0 | 3 | 9 | 9 | 22   | <b>4.14</b> | 3.91   | 3.91  | 3.94 |

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

|   | SD | D | N | A | SA | Resp | Section     | Course | Level | Dept |
|---|----|---|---|---|----|------|-------------|--------|-------|------|
| I learned a great deal in this course.  | 2  | 3 | 2 | 6 | 9  | 22   | <b>3.77</b> | 3.59   | 3.72  | 3.84 |
| I had a strong prior interest in the subject matter and wanted to take this course. | 3  | 3 | 7 | 6 | 3  | 22   | <b>3.14</b> | 3.44   | 3.12  | 3.31 |

|  | SD | D | N | A | SA | Resp | Section     | Course | Level | Dept |
|--|----|---|---|---|----|------|-------------|--------|-------|------|
| Given the content and level of the course, the course workload was manageable.   | 2  | 3 | 7 | 5 | 5  | 22   | <b>3.36</b> | 3.44   | 3.70  | 3.81 |
| The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.                     | 1  | 0 | 8 | 6 | 7  | 22   | <b>3.82</b> | 3.91   | 4.01  | 4.07 |
| The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand. | 1  | 2 | 5 | 6 | 8  | 22   | <b>3.82</b> | 3.59   | 3.79  | 3.90 |

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

|  | P | F | A | G | E | Resp | Section     | Course | Level | Dept |
|--|---|---|---|---|---|------|-------------|--------|-------|------|
| I rate the overall quality of the course as: | 1 | 3 | 4 | 8 | 6 | 22   | <b>3.68</b> | 3.28   | 3.47  | 3.63 |

## What do you like best about this course?

These comments are intended for all instructors.

| Comments   |
|--|
| The teachers and subject matter.   |
| As the only course where I had fully in-person lectures this year, I felt I was able to genuinely understand   |
| The differentiation topics   |
| The in person tests, because having tests for math that are online are probably the most ridiculous thing in the world with the exception of very few. Its a math test, there should be partial credit not a be all end all, that curve better be up there |
| Jian Song was an outstanding professor.  |
| n/a  |
| I liked how it covered the basics pretty well.   |
| I think that the course material was presented in an efficient manner that was easy to follow and understand.  |
| I really enjoy math so I am biased but I liked learning about Calculus and its fundamentals.   |

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

| Comments  |
|---|
| Nothing   |
| Fewer workshops   |
| Have tests in person  |
| Workshops need to be adjusted. For the amount of work we have to do, we are given too little of time to complete it. When a workshop is at 6pm, it being due the next day at noon is horrible. Tests are too difficult for the practice material given. |
| Find a better way to teach the material so it all isn't throw at the students in one lecture  |
| I would take out the online test created by mymath lab because it is vastly differently than what is being taught in the course. It becomes unfair to a lot of students.  |
| The workshop were most instructional when the instructors were working with each group.   |
| I feel that there are too many midterm exams, especially close to final exams which causes unnecessary stress to students. Lower the number of midterms by only one would reduce the extra unnecessary stress.  |
| The one thing I would change about this class is sometimes and only sometimes we did not get enough examples in class to fully grasp a concept.   |

## In what ways, if any, has this course or the instructor Kayla Gibson encouraged your intellectual growth and progress?

These comments are unique to the instructor Kayla Gibson.

| Comments   |
|--|
| Answered all my question really well.  |
| Kayla Gibson was helpful with understanding problems given the situation of an online workshop. She tried to make sure everyone understood the material as best as she could.  |
| The workshops cleared my concepts  |
| Over a zoom call it is hard to learn math. Too much group work for an online setting. Wish it was more lecture based just going over material. GIVE MORE TIME FOR WORKSHOPS TO BE SUBMITTED  |
| n/a  |
| She has been available to help out students and her teaching style is very clear to understand.  |
| Instructor Kayla Gibson was very helpful to me during this course and answered any questions I had in an effective, clear manner.  |
| Professor Gibson was fantastic for my progress in Calc 1. She always strived to make sure we understood what was going on before proceeding to solve problems. She held office hours throughout the week constantly every week and was always ready to help. My favorite TA this semester. |

### Other comments or suggestions:

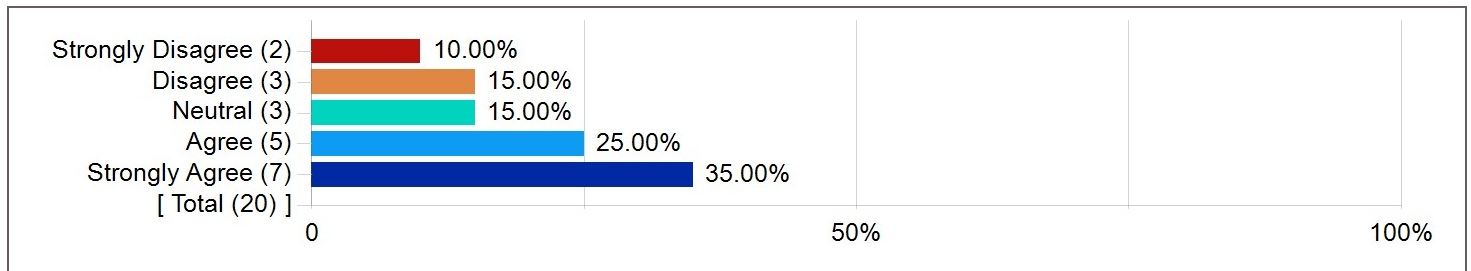
These comments are intended for all instructors.

| Comments   |
|--|
| No   |
| Fewer Midterms would be better, and grades of the finals should be given a higher portion  |
| Have the curve be gigantic for all of the missed points students could have gotten if the tests were in person                   |
| Exams are nearly impossible when the practice material has nothing to do with whats on the exam                                  |
| n/a  |
| I would make the test around what we are taught instead of somethings that is vastly different than what we are taught.          |
| It was very helpful whenever the instructors would review the material another time, like before exams or at the start of class. |

### Questions added for: \*Standard SIRS

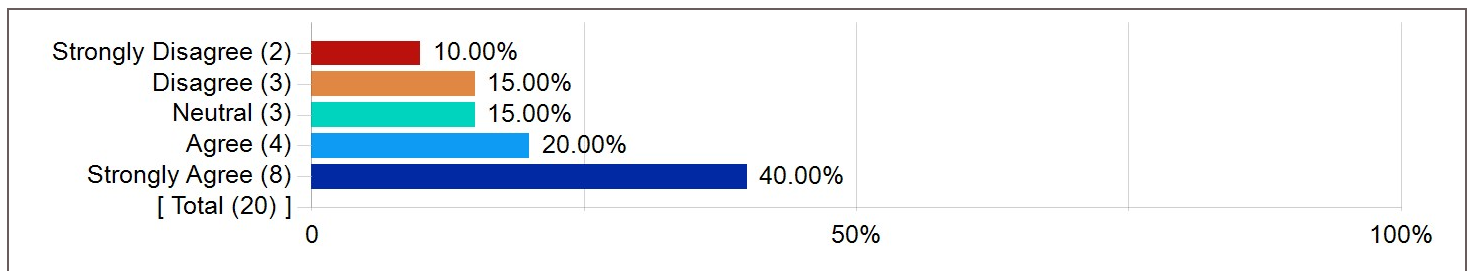
Weighted Means: Section, Course, Level, Department

#### The lecturer posted content that helped me understand the topics covered in the online lectures.



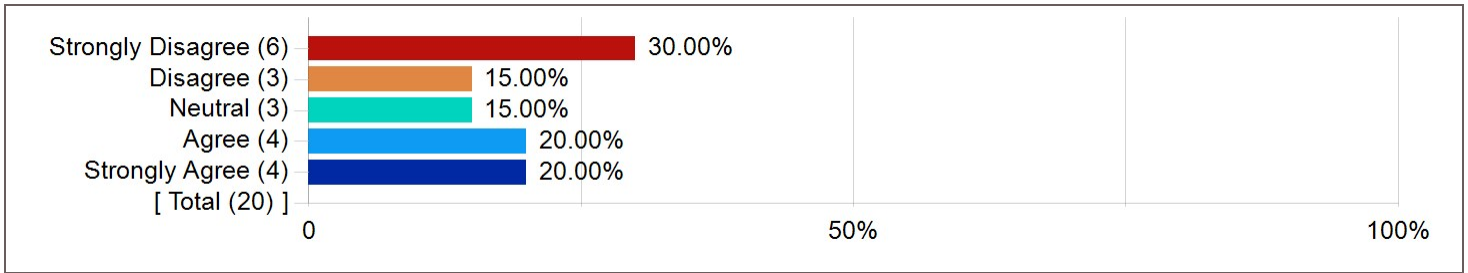
| Section | Course | Level | Dept |
|---------|--------|-------|------|
| 3.60    | 3.67   | 3.86  | 3.90 |

#### The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



| Section | Course | Level | Dept |
|---------|--------|-------|------|
| 3.65    | 3.69   | 3.78  | 3.80 |

**I was glad to take this course in an online format; for me it is the preferred format for this course.**



| Section     | Course | Level | Dept |
|-------------|--------|-------|------|
| <b>2.85</b> | 3.02   | 3.26  | 3.27 |