



Rutgers University Midcourse Surveys

Fall 2022

Gibson, Kayla - KMG326

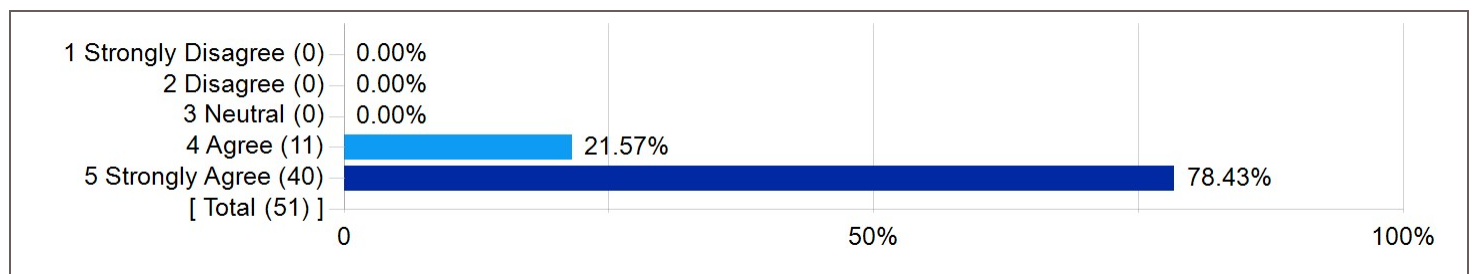
Multivariable Calculus - 01:640:251:01, 02, 03

Enrollment: 79

Responses Received: 51

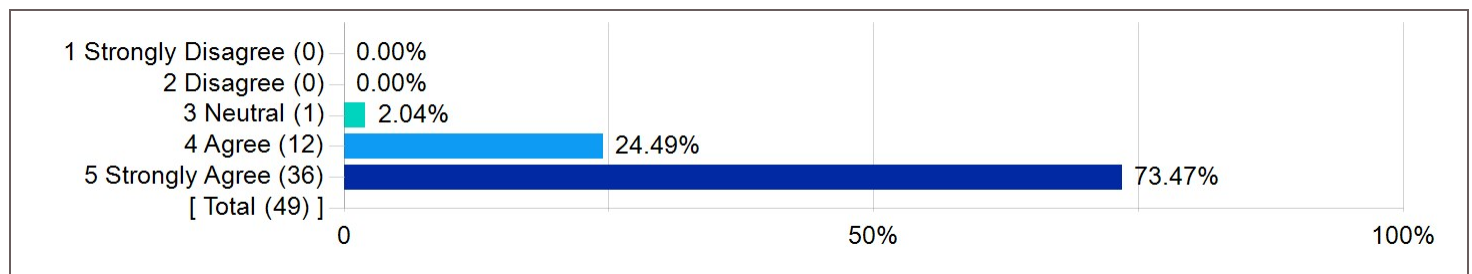
Instructor Questions

The instructor Kayla Gibson was prepared for class and presents material in an organized manner.



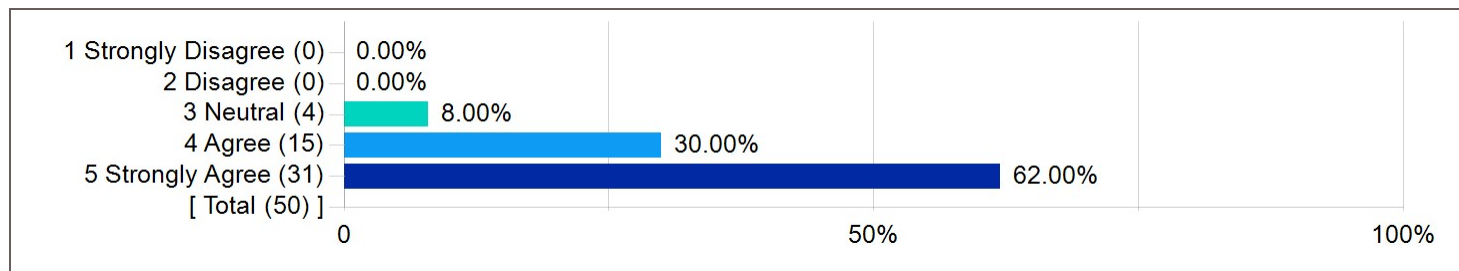
Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	0	11	40	51	4.78

The instructor Kayla Gibson responds effectively to student comments and questions.



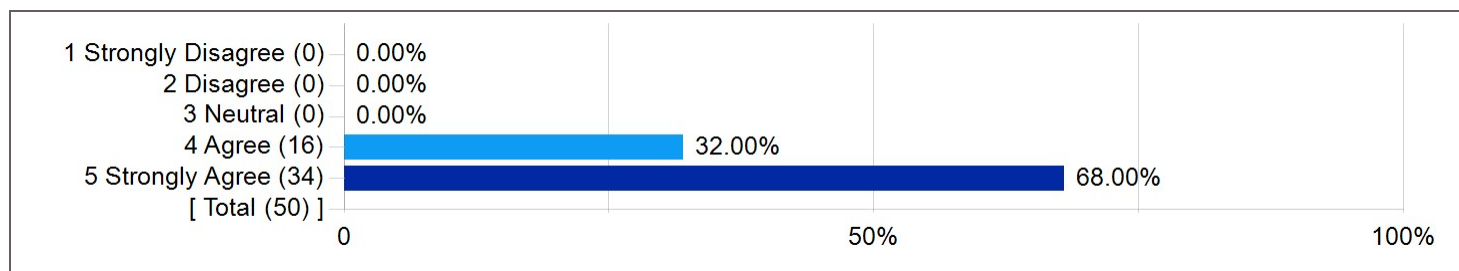
Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	1	12	36	49	4.71

The instructor Kayla Gibson posted content that helped me understand the topics covered by the course.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	4	15	31	50	4.54

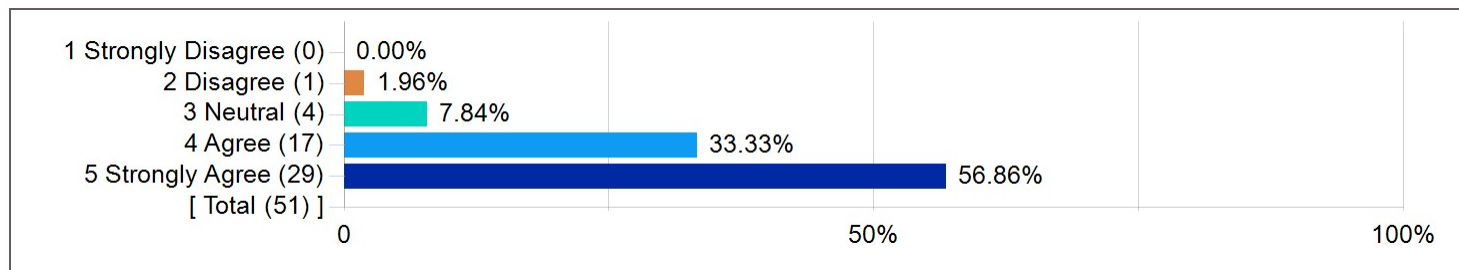
The instructor Kayla Gibson has taught effectively in the course so far.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	0	16	34	50	4.68

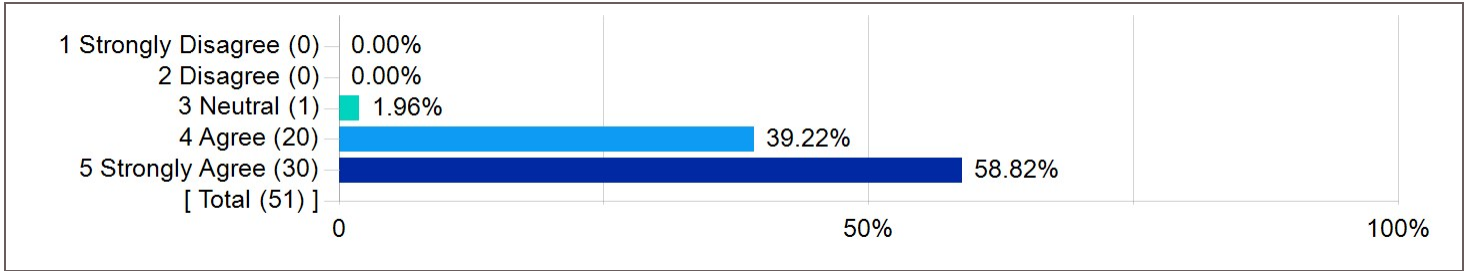
Course Questions

It was clear the lecture and workshop/recitation components of the course were well-coordinated, and each re-enforced or complemented the lessons taught in the other.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	1	4	17	29	51	4.45

I was glad to take this course in the format (online, hybrid, face to face) that it was offered in my section; for me it is the preferred format for this course.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	1	20	30	51	4.57

What do you like most about this course?

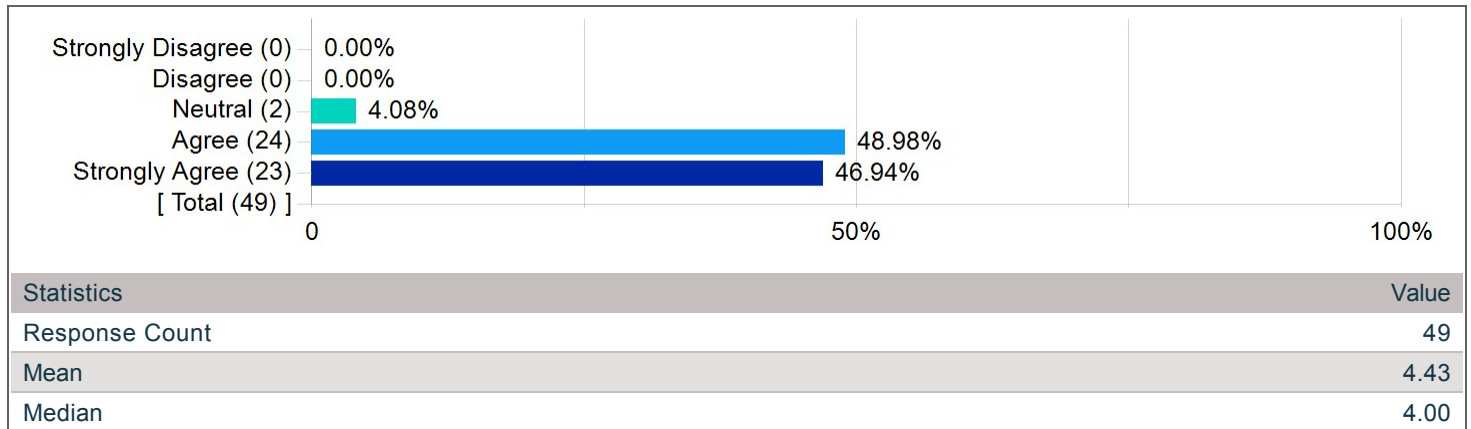
Comments
The available help there is
Taught very well, and somehow professor managed to make it enjoyable.
I like the structure and spacing of the course materials, and the way recitations supplement the conceptual knowledge we learn in class.
Both Professor Dul and the TA Kayla are very good instructors and they explain everything very clearly. Professor Dul is also very humorous and he keeps the class engaging for everyone. Kayla is also very good during recitation and she helps me understand any concepts that I may not have understood entirely during lecture.
The lectures, recitations, and homework collectively create a good learning experience, as they are all different but effective teaching methods
The straightforwardness of the course in terms of the material.
I liked the style of teaching that both the professor and Kayla bring to the students. The way that they teach is a way that helps me and most students understand the material rather than citing the textbook word for word besides definitions.
I enjoy that the instructors and MyLab are good at explaining the methods used to solve problems and give step-by-step explanations.
Filip Dul teaches with a charismatic approach, and I value that in professors
Yeah
I like the actual content that comes with the course
The way recitation is really helpful if you miss the lecture.
I like the availability of office hours!
The lectures are very helpful
Straight-forward
The enthusiasm of both the lecturer and TA. Professor Dull is energetic and intelligent about the coursework and Kayla is also intelligent and additionally takes the time on each concept every week to make sure that everything is understood.
I enjoy the recitations as they allow me to work on problems and ask questions about specific topics. I feel these help me learn about the topics a lot more because it is less note taking and more practice.
This specific course leans on a conceptual understanding rather than the straight "plug-and-chug" mindset of the earlier calculus, which makes it more enjoyable to think about and understand.
What I like most of the course is the lecturer and the TA and how they both really go over the basics and also touch on the challenging ideas and the types of questions that could be asked. I also like how in the workshops, we aren't forced to finish the worksheet in class, but have time to really understand each question.
Fantastic TA and LA in Kayla Gibson who compliments Professor Dul very well, they are a great team.
I like learning about the relationship between algebra and geometry in multivariable calculus.
I like that both instructors are enthusiastic and are incredibly helpful. It continues to make something I enjoy, enjoyable.
I like the emphasis on combining both analytical geometry and algebra/calculus to solve problems, especially those that one would find in the real-world.
My favorite part of the course is my professor's and instructor's attitudes. Firstly, they are both proficient in the field and open to all our questions. In addition, Dr. Dul always comes in with a great attitude & telling jokes (which has helped us stay engaged during class). Also, he asks us multiple times if we have any questions, which is incredibly helpful. Similarly, Instructor Kayla is very sweet and patient with all our questions, so there's no fear of asking "dumb questions." In addition, she has the class set up according to our preferences, which (I feel) has created the perfect environment for us to gauge whether or not we understand the material.
I like the lectures the most since they are entertaining and i get the most out of them
I enjoy Fil's engaging and entertaining teaching style, as well as the way he presents theoretical ideas to complement the problem solving nature of the course.
The teacher is cool and funny

What do you think needs improvement and how should these improvements be made?

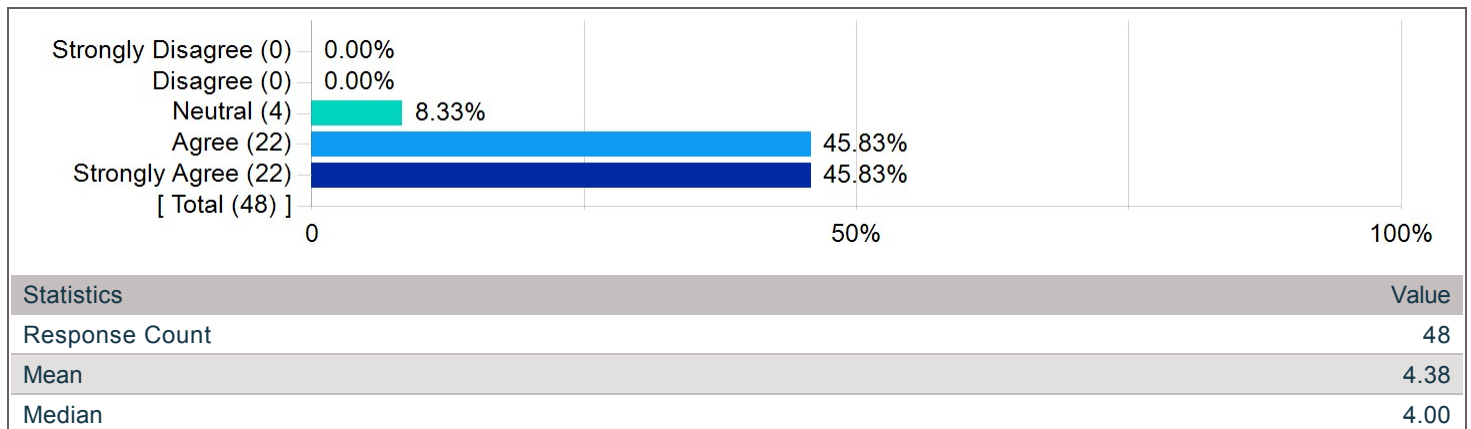
Comments
Probably improve more in reviewing before a midterms and quizzes
Morning classes suck. Some exam questions vary wildly from the examples and assignments given in the course, leaving us unprepared.
I can't really think of anything off the top of my head, class is run really well.
I think that they way they are teaching is perfect, and I do not have any suggestions for improvements.
The complexity of the course material matching the exam complexity.
I see no room to improve, keep up the good job
The worksheets given in recitation seem more difficult than what is taught in class and given in the homework. I think it the worksheets should be easier or be done as a class in recitation, as it seems no student is quite sure how to go about solving the problems, and working in small groups is not as helpful.
No improvement. The class is going well.
Space out the content a bit
Maybe more examples that will be on the test be done in lecture.
There could be a formal, designated 5 minute period in the beginning of class for questions on the topics covered from the previous class.
The exam times are horribly inconvenient
More resources lead to more critical thinking and understanding of the overall material to better prepare for the exam.
Perhaps a clearer outline of what is being done each week, with some way to make up work or at least what chapter in the textbook should be looked at, if a lecture is missed.
A bit more preparation during the lecture for the recitation would be nice. For example, one recitation quiz introduced and explained an idea integral to the quiz that was lightly discussed in class, leading to minimal understanding for the quiz.
On the words of improvement, I think if the lecture and the recitation included challenging problems, it would allow for me to have an idea of what kind of problems could be asked of us to solve.
More transparency and practice problems for possible questions on the exam, it seems as though the entire class was confused on the same problem on the first exam.
I think this course does not need improvement.
Instructor just needs to stay on topic and not field questions that are higher level or not pertinent at the moment.
The tests don't feel like good assessments of my abilities.
Maybe go through more example questions to make us understand the content
I can't really think of any improvements, I'm really happy with this course.
I don't think there is much improvement to be made.
More examples during lectures rather than proofs.
None.

Questions added by the Instructor

The recitation is useful in helping me understand the course material.



The examples and materials presented in recitation are helpful to my understanding of the material.



The worksheets and group work offered during recitation are helpful to my understanding of the material.

