Rutgers University Midcourse Surveys
Fall 2021
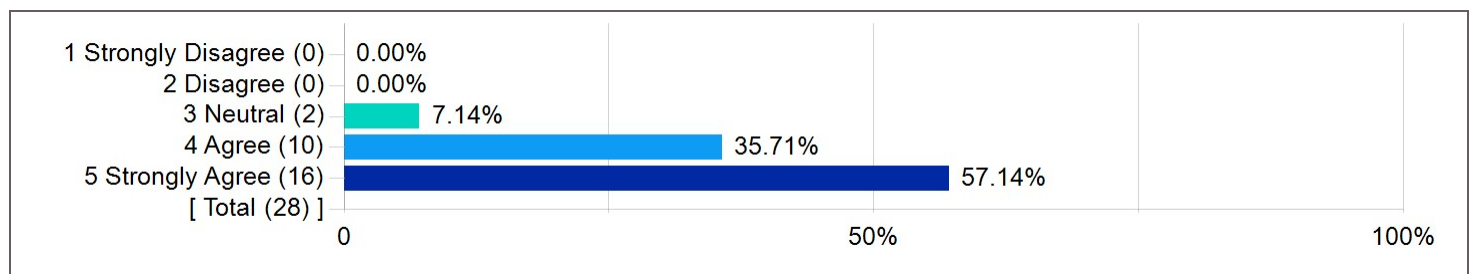
Gibson, Kayla - KMG326
Calc I Math/phys - 01:640:151:07, 08, 09

Enrollment: 58
Responses Received: 29
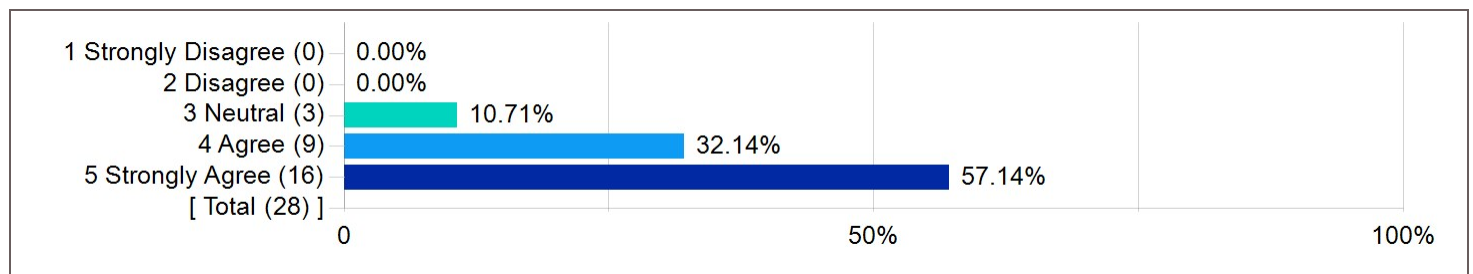
Instructor Questions

The instructor Kayla Gibson was prepared for class and presents material in an organized manner.
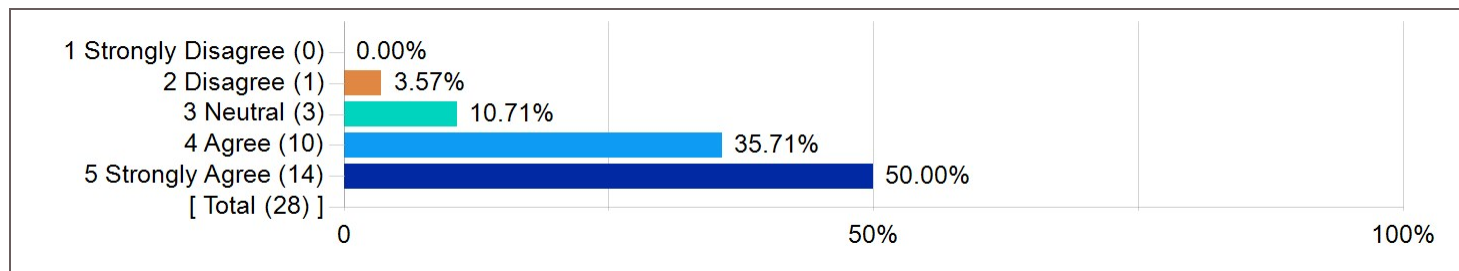

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	2	10	16	28	4.50

The instructor Kayla Gibson responds effectively to student comments and questions.

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	3	9	16	28	4.46

The instructor Kayla Gibson posted content that helped me understand the topics covered by the course.

1 Strongly Disagree (0)	0.00%
2 Disagree (1)	3.57%
3 Neutral (3)	10.71%
4 Agree (10)	35.71%
5 Strongly Agree (14)	50.00%
[Total (28)]	

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	1	3	10	14	28	4.32

The instructor Kayla Gibson has taught effectively in the course so far.
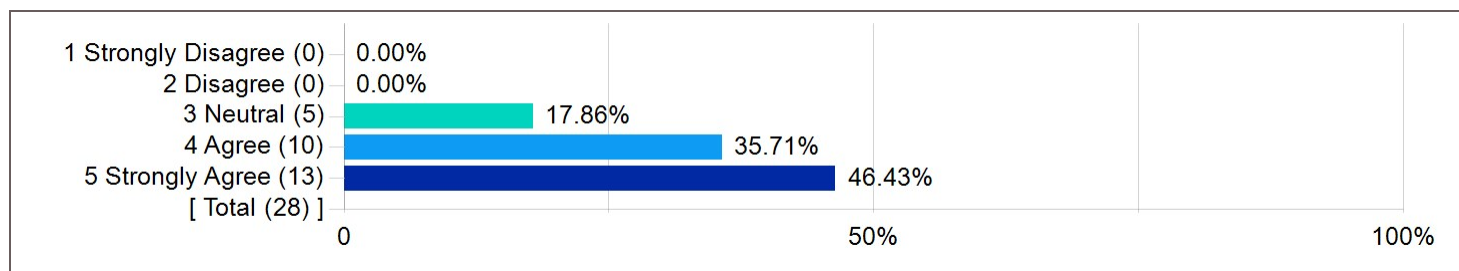
1 Strongly Disagree (0)	0.00%
2 Disagree (0)	0.00%
3 Neutral (5)	17.86%
4 Agree (10)	35.71%
5 Strongly Agree (13)	46.43%
[Total (28)]	

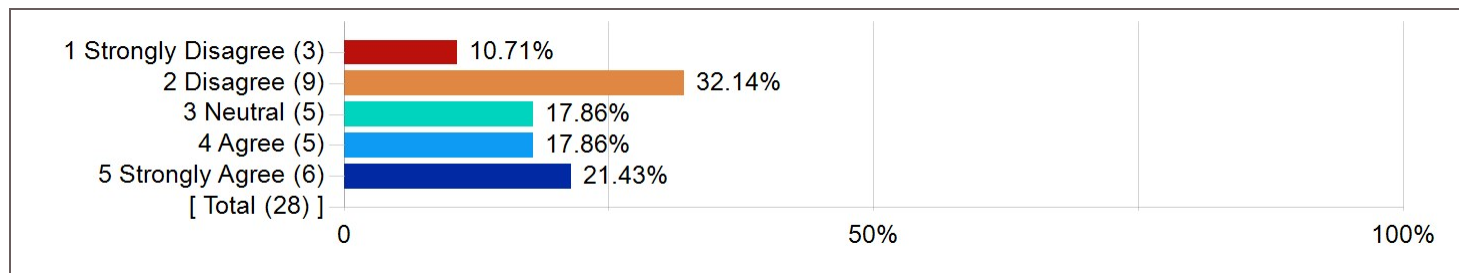| Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	5	10	13	28	4.29

Course Questions

It was clear the lecture and workshop/recitation components of the course were well-coordinated, and each re-enforced or complemented the lessons taught in the other.
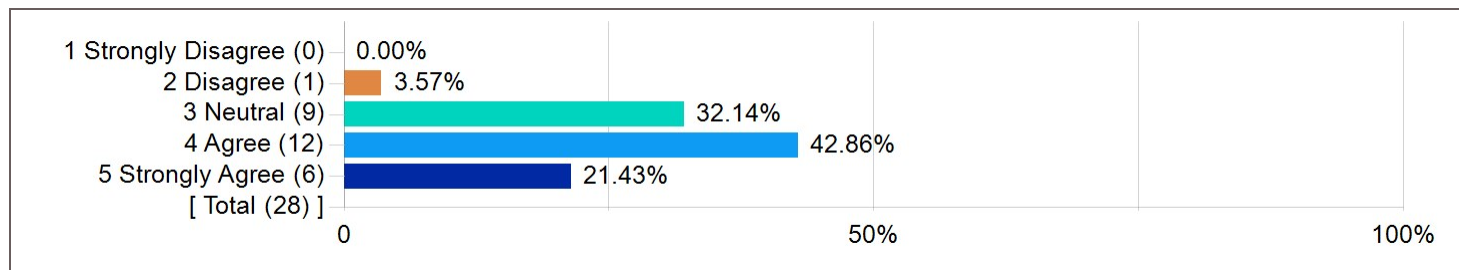
1 Strongly Disagree (0)	0.00%
2 Disagree (1)	3.57%
3 Neutral (9)	32.14%
4 Agree (12)	42.86%
5 Strongly Agree (6)	21.43%
[Total (28)]	

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	1	9	12	6	28	3.82

I was glad to take this course in the format (online, hybrid, face to face) that it was offered in my section; for me it is the preferred format for this course.

1 Strongly Disagree (3)	10.71%
2 Disagree (9)	32.14%
3 Neutral (5)	17.86%
4 Agree (5)	17.86%
5 Strongly Agree (6)	21.43%
[Total (28)]	

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
3	9	5	5	6	28	3.07

What do you like most about this course?

Comments
I like that the recitations are online on zoom
I like the in person lectures the most.
The lectures are easy to understand and the multitude of examples used helps me understand it better.
Recitations
I like how we have workshops along with lectures to have a smaller classroom environment.
The lectures
I enjoy the recitation workshops as I feel thats when Im learning the most. Its when I can sot and work through problems rather than just listen to a professor talk.
The workshops are super easy to clarify things you may be confused on.
I like the face to face aspect.
I like the professors lecturing style and the format of the zoom call.
I liked nothing.
It is a very engaging course.
Like the in person lectures.
I like having our lectures in person.
Professors and TAs known what they are talking about and can articulate it to other people.
Recitation helps reinforce what was learned during lectures
I like how we meet three times a week so there's a lot of time to learn.
I like that the lectures are in–person, it makes it easier for me to focus in class and ask questions.
The lectures.
I like the in person lectures and online workshops

What do you think needs improvement and how should these improvements be made?

Comments
The homework and other work they give is not preparing us well enough for the midterms as the work goes over how to solve problems but the midterm required more conceptual thinking.
I think that the recitations need to be in person and the practice tests for the midterms should cover everything on the midterm.
The homework and review in MML doesn't reflect much of what is on the exam. Instead of having lots of similar homework questions, there should be a progression towards exam level questions near the end.
The exam questions are very different from the questions in class
I think that the communication as to what is going to be on the tests should be better. Reviews sheets are often do not cover what is on the test.
Nothing
It is very irritating when the review sheet stems so far from what is actually on the exam. For the first midterm I prepped heavily and was harshly penalized for two questions I had never seen before because they were not on my review sheet. It is not fair, as we all come from different math backgrounds, that some people have been exposed to certain types of questions on the exams and others haven't.
More in person tests: the online tests do not offer a full representation of the material discussed in lectures and on the homework. Partial credit is also difficult in online formats.
All tests and quizzes should be in person. NOT online. Also, I know for a fact that the midterm had us to integration, even tho we have never learned it. Get your act together.
It needs a lot of improvement specially in the matter of test. The test questions are vastly different than what was taught in class and we as a class were not prepared enough.
Nothing really.
The online testing and overall structure of how the lecture are taught could be improved.
The course is very difficult and I think having more supplemental work would be advantageous for most students.
more in depth explanations on the more complex problems to provide a chance for better class preformance.
Too many repetitive homework assignments often without any flexibility.
A lot of proofs in lecture that are run through very quickly, I feel like it is hard to pick up knowledge this way
It's be nice if we could have more review sessions or practice for the midterms.
The workshops could be more challenging to better prepare students for midterms.
The content that we were taught in class and discussed in workshops does not match the content on the exams. It would be helpful if the information we are tested on more accurately reflects what we learned in class