RUTGERS
UNIVERSITY

## Rutgers University Student Instructional Rating

Summer 2022

## Guadagni, Joseph - JG1314

Calculus I For The Life And Social Sciences - 01:640:135:F2
Survey Form: *Standard SIRS
Enrollment: 15
Responses Received: 14

## University-wide Instructor Questions

Weight of responses: $1=S D$ (Strongly Disagree), $2=\mathrm{D}$ (Disagree), $3=\mathrm{N}$ (Neutral), $4=\mathrm{A}$ (Agree), $5=\mathrm{SA}$ (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

| The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner. | SD 0 | D 0 | 0 | A 4 | SA 10 | Resp 14 | Section $4.71$ | Course $4.48$ | Level <br> 4.49 | $\begin{aligned} & \text { Dept } \\ & 4.48 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The instructor Joseph Guadagni responded effectively to student comments and questions. | 0 | 1 | 0 | 6 | 7 | 14 | 4.36 | 4.29 | 4.40 | 4.44 |
| The instructor Joseph Guadagni generated interest in the course material. | 0 | 1 | 0 | 3 | 10 | 14 | 4.57 | 4.14 | 4.23 | 4.28 |
| The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material. | 1 | 0 | 0 | 5 | 8 | 14 | 4.36 | 4.26 | 4.41 | 4.46 |
| The instructor Joseph Guadagni assigned grades fairly. | 0 | 0 | 3 | 4 | 7 | 14 | 4.29 | 4.01 | 4.15 | 4.25 |
| The instructional methods of Joseph Guadagni encouraged student learning. | 0 | 1 | 2 | 4 | 7 | 14 | 4.21 | 4.14 | 4.22 | 4.26 |

## Teaching Effectiveness

Weight of responses: $1=\mathrm{P}$ (Poor), $2=\mathrm{F}$ (Fair), $3=\mathrm{A}$ (Average), $4=\mathrm{G}$ (Good), $5=\mathrm{E}$ (Excellent), Resp=Number of Student Responses Weighted Means: Section, Course, Level, Department


## University-wide Course Questions

Weight of responses: $1=$ SD (Strongly Disagree), 2=D (Disagree), $3=\mathrm{N}$ (Neutral), $4=\mathrm{A}$ (Agree), $5=\mathrm{SA}$ (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

| I learned a great deal in this course. | $\begin{array}{r} \text { SD } \\ 0 \end{array}$ |  |  | A 6 | SA | Resp <br> 14 | Section $4.21$ | Course $4.11$ | $\begin{gathered} \text { Level } \\ 4.12 \end{gathered}$ | $\begin{aligned} & \text { Dept } \\ & 4.19 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I had a strong prior interest in the subject matter and wanted to take this course. | 3 | 2 | 4 | 4 | 1 | 14 | 2.86 | 2.79 | 3.19 | 3.38 |


| Given the content and level of the course, the course workload was manageable. | SD 0 | D 1 | N 1 | 7 | SA 5 | Resp 14 | Section $4.14$ | Course $3.82$ | Level 3.90 | $\begin{aligned} & \text { Dept } \\ & 4.01 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized. | 0 | 0 | 1 | 6 | 7 | 14 | 4.43 | 4.23 | 4.23 | 4.31 |
| The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand. | 0 | 0 | 2 | 7 | 5 | 14 | 4.21 | 4.07 | 4.13 | 4.20 |

## Course Quality

Weight of responses: $1=\mathrm{P}$ (Poor), $2=\mathrm{F}$ (Fair), $3=\mathrm{A}$ (Average), $4=\mathrm{G}$ (Good), $5=\mathrm{E}$ (Excellent), Resp=Number of Student Responses Weighted Means: Section, Course, Level, Department

|  | P | F | A | G | E | Resp | Section | Course | Level |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I rate the overall quality of the course as: | 0 | 0 | 3 | 7 | 4 | 14 | $\mathbf{4 . 0 7}$ | 3.65 | 3.85 |

## What do you like best about this course?

These comments are intended for all instructors.

Comments
the teacher jokes around with the students well
Dr. G's ipad and apple pencil
Past exams are readily available
The professor
full of knowledge
I liked the energy of the class. It was very upbeat and even though it was likely that the students in the class did not decide to take calculus by choice it did not feel as though we were forced to be there.
Nothing
For the difficulty and rushed nature of the class if was run great.
Nothing. I hated this course. I've always hated calculus and never liked math overall. Nothing against the professors, I just don't like math at all.
I like how this course sets me up for future math courses.
given the circumstances this class was effective in teaching calculus 1.

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

## Comments

nothing
Not be so harsh with grading <3
I would have used a random number generator for picking students to answer questions from the start of the course.
I would try to do a much wider variety of examples during class
Nothing
Nothing much. I probably would make the exams a little easier.
Nothing.
given my students an "A".

## In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

## Comments

fun class good banter
Dr. G's class was pretty comical which kept me motivated to learn and focused.
His instruction relies heavily on student participation which makes class more engaging and fun
He has always given the class ways to better their studying habits, giving multiple opportunities to get help.
He made us to work on practice problems in class by ourselves but explained them to us in a way that we would be able to figure out the problem ourself if we got stuck on a problem
Dr. G was a great teacher. Math at Rutgers is extremely difficult, and many math teachers are not helpful. Dr. G was able to help me understand the material very well which is why I succeeded in the course. He made the class interesting and was always able to explain the topics. He was a great teacher for this difficult class. -Gabe
pointing out common mistakes that students usually make and explaining why its wrong. Also the lecture videos, worksheet and exam problems were helpful. The teacher could be little passive aggressive sometimes but overall, excellent professor. Also helps that you can joke around with him at times.
He gets the entire class to participate in lectures and is helpful during office hours.

## Other comments or suggestions:

These comments are intended for all instructors.

| Comments <br> nothing <br> none |
| :--- | :--- |
| none |
| None |
| No comment. |

## Questions added for: *Standard SIRS

Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.


The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.


I was glad to take this course in an online format; for me it is the preferred format for this course.


