



Rutgers University Student Instructional Rating

Summer 2020

Guadagni, Joseph - JG1314

Calc I Life&soc Sci - 01:640:135:F1

Survey Form: *Standard SIRS

Enrollment: 21

Responses Received: 5

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	0	0	1	4	5	4.80	4.55	4.30	4.22
The instructor Joseph Guadagni responded effectively to student comments and questions.	0	1	0	1	3	5	4.20	4.44	4.21	4.18
The instructor Joseph Guadagni generated interest in the course material.	0	0	1	0	4	5	4.60	4.41	4.15	4.08
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	1	0	0	1	3	5	4.00	4.44	4.35	4.32
The instructor Joseph Guadagni assigned grades fairly.	0	1	0	0	4	5	4.40	4.28	4.10	4.07
The instructional methods of Joseph Guadagni encouraged student learning.	0	0	1	0	4	5	4.60	4.35	4.09	4.02

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	1	0	0	0	4	5	4.20	4.33	4.06	3.98

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	1	0	4	5	4.60	3.97	3.96	4.04
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	4	0	0	5	2.80	2.78	2.93	3.37

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	1	0	0	4	5	4.40	3.76	3.71	3.80

What do you like best about this course?

These comments are intended for all instructors.

Comments
Good teaching
I learnt alot and Dr. G was a great professor– possibly the best I've had.
The availability of the professor for support and questions as needed.
The instructor was by far the best aspect of this class. Dr. G definitely made this class more enjoyable. Let's face it– calculus is a dull subject for students who are just taking this class as a part of getting into RBS, medical school, or prerequisite for a non–math related degree. However, I was thoroughly engaged in the material we learned because the instructor made it interesting. He's an animated lecturer and encourages active learning. The other thing I liked was the format of multiple exams instead of a handful of high–stakes exams. This lessened the stress before each exam because I knew that failing an exam won't lead me to fail the course too.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
nothing
not call out the people at the top of the class and make it feel like there are favorites. For example in kahoot repeatedly saying that he had an expectation for certai people to do be in the top 5. And also for class to announce how you expect them to answer only
If I were teaching this course, I would make the expectations clear from the beginning and clearly tell students what was expected of them/ Also, I would give students a rough idea of the grade cutoffs because that is a cause of stress for many students.
Nothing.

In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

Comments
office hours
This course and specifically the support instructor Guadagni has provided has motivated my own personal interest in math due to his interest and passion.
Dr. G's passion for teaching calculus really shows in how he taught this class. He tries to engage with each and every student by encouraging participation. Additionally, his exams also test for comprehension of the material, not just superficial knowledge of calculus concepts. This may be frustrating for students who want to "get by" the class but those same students won't do well in this course. Dr. G is also very easy to reach outside of class for any additional help. At no point in this class did I feel unsupported. Lastly, the fact that Dr. G had compiled so many handouts and worksheets outside of the textbook examples is very appreciated.

Other comments or suggestions:

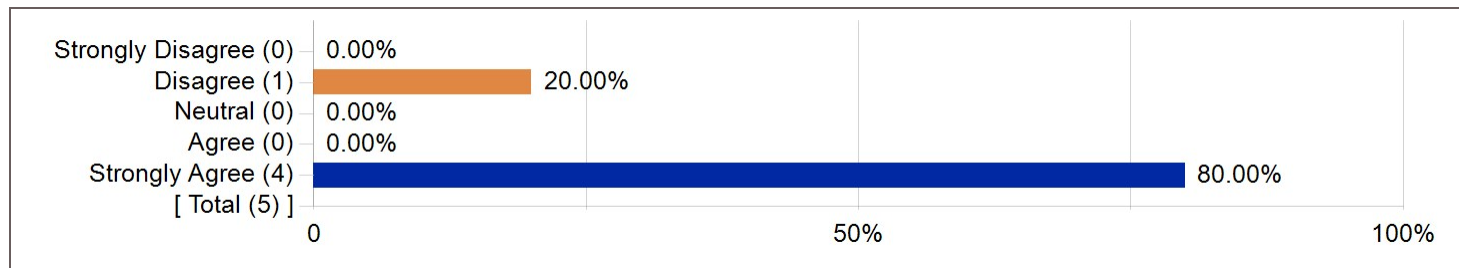
These comments are intended for all instructors.

Comments
none
The amount of time the professor was available for office hours was incredible.

Questions added for: *Standard SIRS

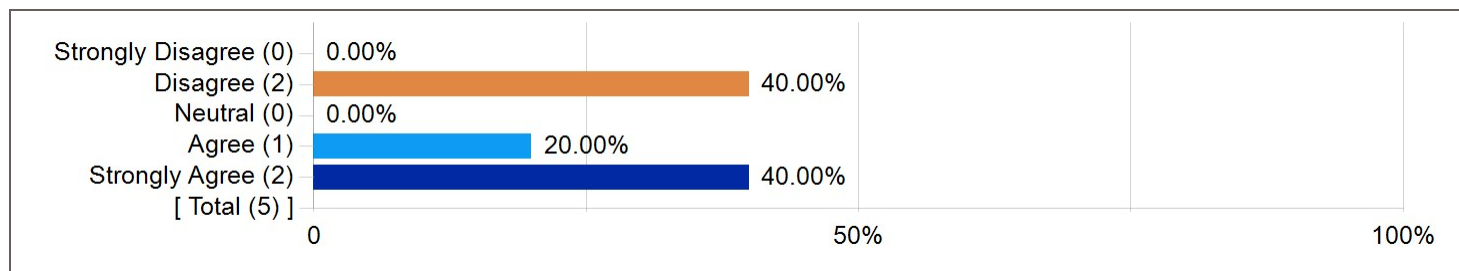
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



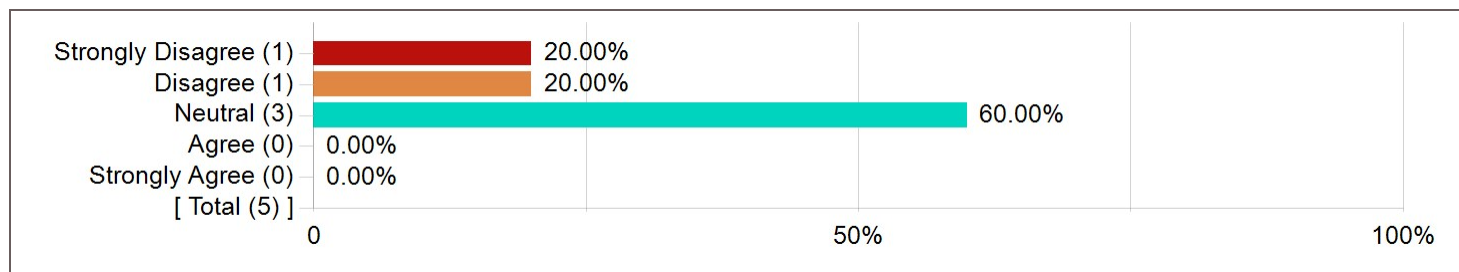
Section	Course	Level	Dept
4.40	4.20	4.03	4.08

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
3.60	3.87	3.76	3.87

I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
2.40	3.32	2.99	3.08