



Rutgers University Student Instructional Rating

Spring 2022

Guadagni, Joseph - JG1314

Calculus I For The Life And Social Sciences - 01:640:135:50, 51, 52
Survey Form: *Standard SIRS

Enrollment: 48

Responses Received: 14

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	0	2	2	10	14	4.57	4.18	4.33	4.34
The instructor Joseph Guadagni responded effectively to student comments and questions.	0	2	2	2	8	14	4.14	4.18	4.29	4.31
The instructor Joseph Guadagni generated interest in the course material.	0	0	2	2	10	14	4.57	4.09	4.17	4.17
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	0	1	2	3	8	14	4.29	4.32	4.38	4.39
The instructor Joseph Guadagni assigned grades fairly.	1	1	1	4	6	14	4.00	4.14	4.24	4.26
The instructional methods of Joseph Guadagni encouraged student learning.	1	0	1	6	6	14	4.14	4.09	4.18	4.19

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	1	0	1	4	8	14	4.29	4.10	4.20	4.21

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	2	7	5	14	4.21	3.77	4.05	4.14
I had a strong prior interest in the subject matter and wanted to take this course.	2	3	2	5	2	14	3.14	2.87	3.26	3.48

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	1	1	2	5	5	14	3.86	3.58	3.89	4.02
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	2	7	5	14	4.21	4.01	4.18	4.20
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	1	2	4	7	14	4.21	3.74	4.04	4.13

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	1	0	1	10	2	14	3.86	3.23	3.79	3.94

What do you like best about this course?

These comments are intended for all instructors.

Comments
Besides the ability to learn calculus, I like how this course can force students to make study habits, or just habits in general, that can benefit them in many ways during their time in college and after college.
Given the difficulty of the course, I feel that it enforced better studying methods on me as a student.
How organized it was.
I like how the assignments were made to be a little harder, so we were extra prepared for the exams.
Dr. G's teaching
N/A

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Nothing, except my name would be Dr. S
Nothing
Create a longer period to take the quizzes.
I wouldn't really change anything.
Pearson
I would put more emphasis on learning material as opposed to making all concepts and assignments extremely challenging.
The exams at 9pm are a joke. Some of us can't function that late.
The biggest mistake I see professors make is assume the student is excellent at algebra. Why not take an extra second to show the student the basics. Yeah, I know, we are supposed to be proficient at algebra before coming to Calc, as well as the review, but still it would help. I feel dumb asking questions about algebra and that's where I have to most trouble. And no, I can't go back to 026.
Secondly, please edit your online lectures. In one of them, you say you enjoy "failing students", followed by, "I need to edit this out."

In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

Comments
The layout of Dr. G's course in-person and online made it very easy for me to effectively study the material. The "How to use this page" section on his learning resources page was particularly helpful when I followed the steps recommended to learn each section of the course. Of course lectures help, but I like Dr. G's lecture method of I do, we do, you do, and also how he communicated to students and the questions he would ask students to help them see flaws in their own thought process. There's a lot more I can say but to keep it short, if students follow instructions Dr. G gives in-person and online, and actually stick to it, it makes it hard to fail. Thank you Dr. G, I'll never forget my time as a student of yours.
Dr. G is the best professor I have had at Rutgers. He is easy to approach and willing to help all students. I appreciated his humor and passion for the course. He made calculus to be really enjoyable for me.
very straightforward easy to understand with his explanation
Really helpful in understanding calculus after taking it so many times. Taking this class with Dr. G has helped me reignite my love for mathematics again and I am very thankful for his teaching. Extremely organized and clear in his requirements for the class. Everything we learned served a purpose.
I had taken Calculus during my junior year of high school, so in the beginning, it was a review, but towards the end, I realized I had forgotten most of the topics. Now I'm confident with my calculus skills and ready to possibly go to Calc II.
Dr. G is an amazing teacher. The way he presents the material is clear and he always helps students to understand it. You can tell he is passionate about what he does.
Very strong personality

Other comments or suggestions:

These comments are intended for all instructors.

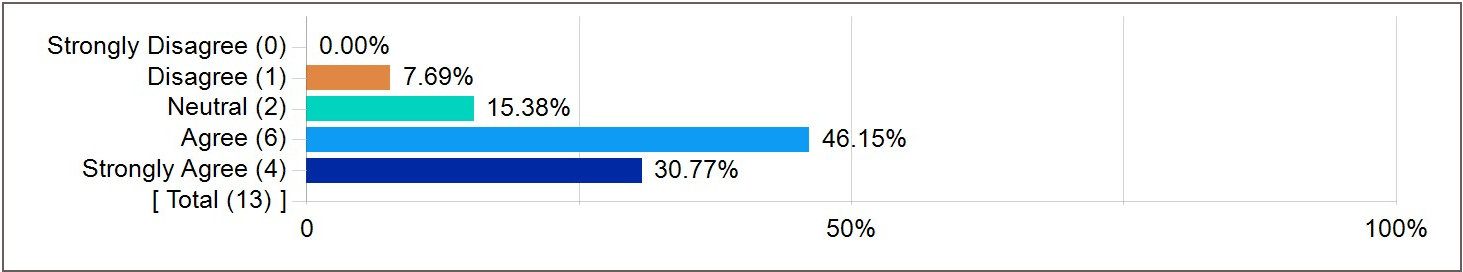
Comments
n/a
Nothing
There is no reason for a course to be so difficult to the point where the passing grade is typically around 55. which means students leave this course grasping about half of what was taught. This is a very poorly designed curriculum and emphasis should be put on learning key concepts instead of focusing on extremely challenging exams and quizzes.



Questions added for: *Standard SIRS

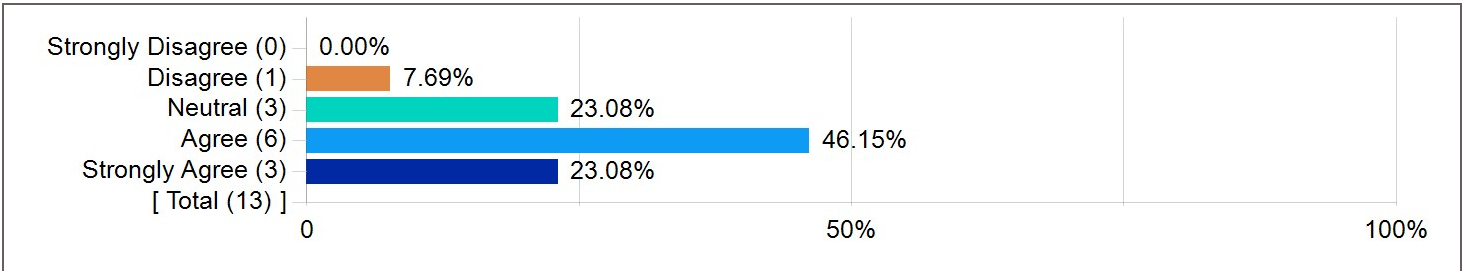
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



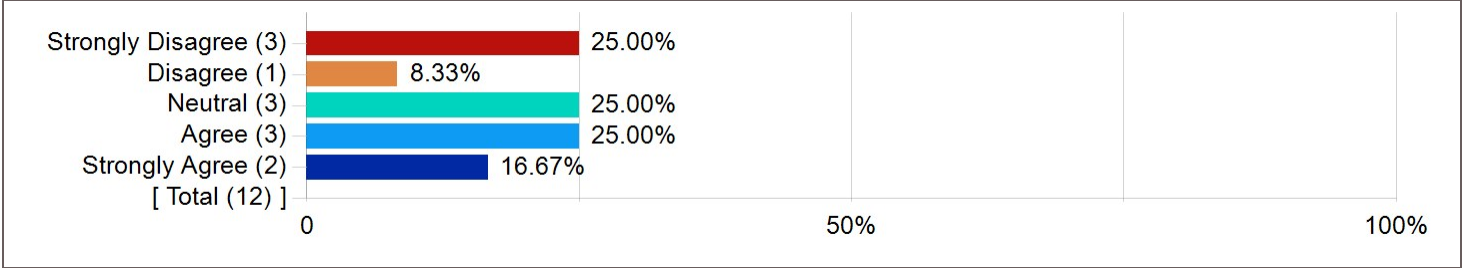
Section	Course	Level	Dept
4.00	3.88	4.03	4.05

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
3.85	3.75	3.91	3.95

I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
3.00	3.13	3.35	3.42