Rutgers University Student Instructional Rating
Spring 2022

Guadagni, Joseph - JG1314
Calculus I For The Life And Social Sciences - 01:640:135:01, 02, 03
Survey Form: *Standard SIRS

Enrollment: 78
Responses Received: 27

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	1	1	2	8	15	27	**4.30**	4.18	4.33	4.34
The instructor Joseph Guadagni responded effectively to student comments and questions.	2	1	1	10	13	27	**4.15**	4.18	4.29	4.31
The instructor Joseph Guadagni generated interest in the course material.	3	0	3	8	13	27	**4.04**	4.09	4.17	4.17
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	3	0	4	7	13	27	**4.00**	4.32	4.38	4.39
The instructor Joseph Guadagni assigned grades fairly.	2	1	6	9	9	27	**3.81**	4.14	4.24	4.26
The instructional methods of Joseph Guadagni encouraged student learning.	3	0	2	10	12	27	**4.04**	4.09	4.18	4.19

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	2	1	2	11	11	27	**4.04**	4.10	4.20	4.21

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	2	2	1	10	12	27	**4.04**	3.77	4.05	4.14
I had a strong prior interest in the subject matter and wanted to take this course.	6	7	6	2	5	27	**2.73**	2.87	3.26	3.48

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	1	2	8	10	5	26	**3.62**	3.58	3.89	4.02
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	1	4	12	10	27	**4.15**	4.01	4.18	4.20
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	2	2	5	13	5	27	**3.63**	3.74	4.04	4.13

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	3	2	7	8	7	27	**3.52**	3.23	3.79	3.94

What do you like best about this course?

These comments are intended for all instructors.

Comments
The Professor and Instructor make the material very interesting to grasp with their constant relations back to the real–world, but I also like the sense of camaraderie we get in this course specifically, since everyone in the class is working at their hardest and we're always willing to help one another.
you can manage to pass the class even if you didn't take calc in high school (just takes 10x more time and energy)
How nicely the concepts were taught. The available resources and the lectures were done very well.
My Lab
I liked how the class was set up with recitation practicing more problems that we learned from lecture.
The professor's use of resources and willingness to help students.
I do not like anything about this course. I strongly feel as though it has absolutely nothing to do with my major and that is a curriculum problem.
How we had time to solve the problems ourselves before going over it
The homework was my favorite part of this course, as it was very beneficial to my understanding of the units.
It's very straight to the point.
How straightforward the teacher is with teaching
Nothing.
Dr. G was the best part about this course. I failed it last semester with a different professor, and in my experience Dr. G's teaching helped me pass

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Maybe a different quiz structure, or just an in–person quiz. I don't enjoy online testing softwares so I would prefer an in–person quiz way more than an online one.
n/a
I would make recitation mandatory and give assessments OR abolish it. No need to have a recitation with no bearings.
Nothing
I think recitation could be improved and I wish we could've had it twice a week instead of once.
The pacing, amount of work, grading, and and work in the course could have ben done differently and could have been more fair
I would try to make sure students at least understand the content they are learning. Dr. G expressed several times that he does not care if students fail and I'm not sure how Rutgers can let a professor like him continue teaching one of the largest enrolled in classes in the northeast. Truly a bad look for this university.
NA
Not a thing, instructor Guadagni is an exceptional instructor and knows exactly what he's doing.
Nothing aside from making the exam questions a bit easier to calculate.
Some thigns that I have about this course is that the amount of HW could be lessened
Make the tests and quizzes easier. They were way too hard.
The exams are nothing like the homework or quizzes. It is expected that you go above and beyond what you are taught to do good on the exams. This is horrible in my opinion, I don't understand how an exam on a class is not based on what we are taught. The exams should be based on the problems that we are taught on lectures, homework, and quizzes. It is not right that the exams are based on material that the professors tell us to view and study on our own.
I would have liked to have options for recitation teachers. I knew that I wanted Dr. G for lecture but I had no choice but to have Fatemeh for recitation. For the money I paid for this class, I shouldn't have to be so careful to avoid bad teachers.

In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

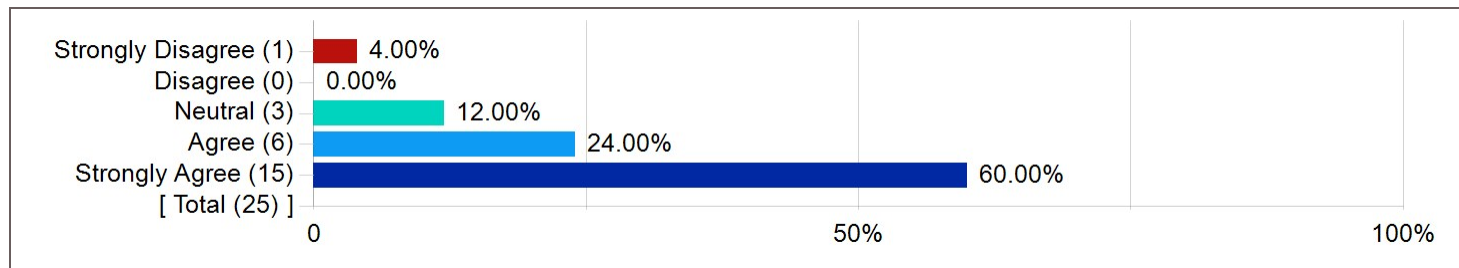| Comments |
|---|
| Dr. G is always super willing to assist during office hours or even after class, and always makes sure we are asking the right questions, and comprehending the material instead of just memorizing concepts. I like the structure of the lessons, as it allows me to always know what's going on and I extremely appreciate the volume of material he provides for us in terms of extra problems and past exam problems. Overall a great professor. |
| Explained concepts well. The best math teacher I've had in a while. |
| Help |
| I think the grading could have been more fair and the graded work seemed a lot more intense than what we were learning in class. |
| He did not encourage my intellectual growth at all, actually he did the opposite. I think he is a condescending douche for lack of better words and he does not care about the students that he teaches. I really believe that he gets enjoyment out of students failing his class. He is not willing to go the extra mile– let alone an extra foot– for any students that need help, and don't even try to tell me that office hours are enough because if the university didn't require him to do that I'm extremely confident that he wouldn't. This guy needs to start teaching with empathy and understand that just because he understands doesn't mean everyone is going to understand. I don't have enough bad things to say about him as a teacher. Every now and then he was okay as a person but I really think he needs to lose the ego and start thinking about how he makes other people feel– even if he doesn't care how he makes them feel (which he has demonstrated several times). |
| Came around to help students understand where they went wrong in their problem–solving |
| This instructor was simply phenomenal. The environment he created in class was fun, yet serious and informational. His knowledge on the subject is exceeding expectations and the way he teaches facilitates inevitable growth in all his students. |
| He encourages students to ask questions and engage in class |
| None. |
| Dr. G was effective in the way he taught as he generated interest, taught very well, graded fairly, and was effective in his teaching methods. My only complaint was his attitude was a little harsh sometimes. He is sometimes stern in the way he talks to students. |
| This was not my first attempt at calc, so I am very thankful to have had Dr. G as my professor this semester. He encourages participation and steers you in the right direction if you're wrong. He cracks jokes and keeps things light in the classroom but at the same time he wastes no time and makes sure all of his students have what they need to be successful. His canvas website is the most organized and helpful of ANY professor at Rutgers that I have seen. Give this man a raise

–Sam Rentner |

Other comments or suggestions:

These comments are intended for all instructors.

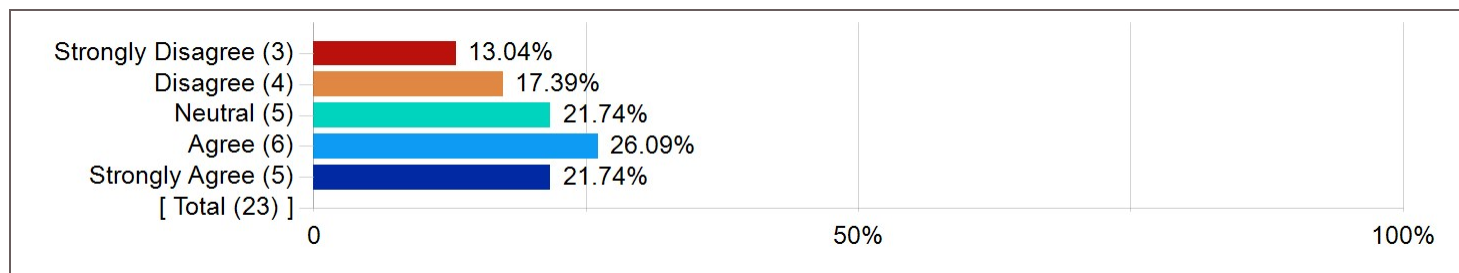| Comments |
|---|
| Underrated course, in my opinion. |
| I really enjoyed the course and learned a great deal. |
| NA |
| I suggest instructor Guadagni keep doing what he's doing. |
| None. |
| N/A |
| I stopped going to this course because the grading system is absolutely ridiculous. This course should not be as hard as it is. |
| This class is absurdly hard for no reason. Majority of the students fail every semester. I've heard past students even say that taking this course at Ivy League university's is easier than here at Rutgers. The major reason why this is is because the exams are not on what is taught in class, homework, or quizzes. This needs to change! |
| grading was too hard, exams are too hard. It Cal1 easy version and we dont deserve this |

Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.
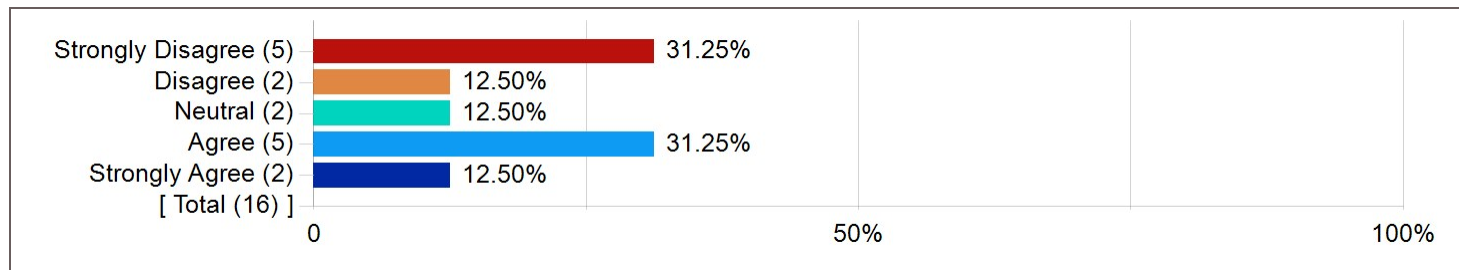
Strongly Disagree (1) — 4.00%
Disagree (0) — 0.00%
Neutral (3) — 12.00%
Agree (6) — 24.00%
Strongly Agree (15) — 60.00%
[Total (25)]

Section	Course	Level	Dept
4.36	3.88	4.03	4.05

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.

Strongly Disagree (3) — 13.04%
Disagree (4) — 17.39%
Neutral (5) — 21.74%
Agree (6) — 26.09%
Strongly Agree (5) — 21.74%
[Total (23)]

Section	Course	Level	Dept
3.26	3.75	3.91	3.95

I was glad to take this course in an online format; for me it is the preferred format for this course.

Strongly Disagree (5) — 31.25%
Disagree (2) — 12.50%
Neutral (2) — 12.50%
Agree (5) — 31.25%
Strongly Agree (2) — 12.50%
[Total (16)]

Section	Course	Level	Dept
2.81	3.13	3.35	3.42