



Rutgers University Student Instructional Rating

Spring 2020

Half of semester taught remotely due to Covid-19

Guadagni, Joseph - JG1314

Calc I Life&soc Sci - 01:640:135:06, 07, 08

Survey Form: *Standard SIRS

Enrollment: 87

Responses Received: 46

The Student Instructional Ratings Surveys should be considered within the context of the global health emergency of Spring 2020. The considerable changes in instructional and pedagogical formats necessitated by the COVID-19 pandemic imply that caution should be exercised when comparing these results to other instructors or terms. The course, level, and department means reflect the current circumstance and are still provided to allow a comparative measure within the conditions of the semester.

Rutgers University has decided that instructors have flexibility in choosing how or whether to include the Spring 2020 SIRS results in promotion and rehiring materials. Details may vary by campus, rank, or position; please confer with your department chair for more information.

University-wide Questions on Move to Remote Learning Due to Covid-19 Response

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Despite the abrupt change to remote instruction due to the Covid-19 disruption, the instructor Joseph Guadagni offered an effective learning experience in this course.	4	3	8	11	19	45	3.84	3.98	4.14	4.20

Note: A low numerical rating for this question indicates the students do not perceive a negative impact on their learning.

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The move to remote instruction, due to the Covid-19 response, adversely impacted my learning in this course.	3	1	9	6	27	46	4.15	4.09	3.77	3.63

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	0	5	10	31	46	4.57	4.20	4.30	4.33
The instructor Joseph Guadagni responded effectively to student comments and questions.	1	5	5	11	24	46	4.13	4.12	4.24	4.29
The instructor Joseph Guadagni generated interest in the course material.	2	4	11	12	17	46	3.83	3.90	4.07	4.11
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	3	3	8	11	21	46	3.96	4.23	4.34	4.39
The instructor Joseph Guadagni assigned grades fairly.	3	7	10	11	15	46	3.61	4.05	4.17	4.22
The instructional methods of Joseph Guadagni encouraged student learning.	2	6	10	13	15	46	3.72	3.93	4.10	4.14

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	4	5	7	10	20	46	3.80	3.99	4.12	4.17

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	1	5	9	15	14	44	3.82	3.66	4.04	4.14
I had a strong prior interest in the subject matter and wanted to take this course.	10	12	11	5	7	45	2.71	2.84	3.25	3.50

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	6	4	9	16	10	45	3.44	3.23	3.81	3.96

What do you like best about this course?

These comments are intended for all instructors.

Comments
The challenge. However, I had underestimated the difficulty of this course, and all the time I would have had to employ to succeed as I wished in this course.
Although the switch to online was inevitable, I felt that it could have been handled in a way that didn't harm the students and their grades so much.
I really liked Dr.G's notes. They were very clear and helpful.
dr g website made it easy to study
I enjoyed how it made me think outside of the box to solve problems. I took Calculus in high school, and although it was much easier, I definitely learned more about problem solving in this course.
Dr G
office hours
How I taught myself.
None
Nothing
n/a

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
No comment. I don't have the qualifications for this.
If I were teaching this course, I would change my overall attitude toward my students, and try to enforce positivity and faith that they will succeed. Dr. G was very negative and spiteful toward his students, and didn't encourage a successful learning environment. In addition, I would be open to questions and comments of all kind, and I wouldn't patronize or judge any questions presented to me, which was something I noted in this course.
exams not representative of rigor of problems we learn in class
At times I felt that the test questions were unfair. I understood many of the topics in the course but when we were tested on it a simple mistake could set you back a lot of points.
A more enthusiastic TA
grade fairly more partial credit Give more straight forward exams talk to students individually when wanted
I would try to show the connection to business.
I would make the exams similar to the quizzes in recitation. I would suggest Dr.G present more of a positive attitude towards his students and create a less stressful environment for them to be in. I would have suggested Dr.G make the online exams a little bit longer as some things were difficult for students to upload and understand in a small amount of time.

In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

Comments
Dr. Guadagni is the kind of professor that, in my opinion, every professor should aspire to be. I was very fortunate to have him as my Calculus professor, and he made (along with a couple other professors) this my most favorite semester in university so far (this is my fourth semester). He strongly encourages students to think critically, and that alone is one of the best skills to acquire in life. He believes strongly in what he does, and while I may not necessarily feel attracted to the material, he always found ways to make it accessible to all of us.
I felt that my performance in this class was impacted the worst by covid. The lectures were hard to follow in an online format, and the exams, particularly the second midterm were far more difficult. The format was not compatible with the time constraints and was not really comparable to the in person exam.
Dr. G – I've had a good number of math teachers and professors in my life. I was never more encouraged to work hard and genuinely learn than I was in your class. I respect your ability to command interest and attention to lectures and keeping us accountable.
Dr. G did not really encourage intellectual growth in his course. Rather than pushing his students in a positive manner, he often discouraged them, and made them feel insignificant if they weren't understanding course material. He also continuously encouraged his students to drop the course, and created an unpleasant work environment.
he hasn't lol it's really hard to have him as a professor due to his arrogance
his notes are organized and very easy to understand. I am not very talented in the field of math, so having to learn it online is a bit harder for me but I think that Dr. G gave a lot of resources to help
None
Dr. Guadagni always made himself available to students and was always willing to help. He encouraged learning the material and ultimately success in the course. For a math course, which is usually very confusing and difficult to grasp, Dr. Guadagni had been very thorough and broke down the material in a way that is easier to follow. In my experience, he had also done an excellent job during the transition to online instruction, attempting to make the course feel as normal as possible and remain available to students seeking help with the material.

Other comments or suggestions:

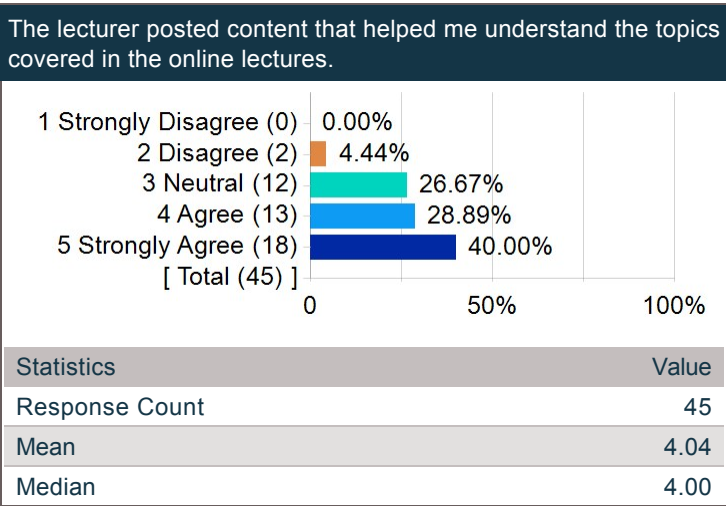
These comments are intended for all instructors.

Comments
Thanks to everyone who did their best to allow us the best learning experience possible despite these terrible world situation.
I understand this is a difficult course, and we are all responsible for understanding the material, but the way Dr. G's approached the course was very unpleasant. I did appreciate all of the resources he offered, such as extra notes, office hours, videos, etc, however he was very inconsiderate toward certain questions and comments, and often patronized and mocked his students for not understanding the material. His approach was very unprofessional, and he created feelings of hopelessness and frustration among his students. Dr. G did not make the transition to online classes pleasant as well, and immediately induced additional stress and angst on his students. He was very inconsiderate of our home circumstances, and was insensitive toward the new learning environments we had to adjust to, which overall made the learning process far more difficult and stressful.
In all honesty, I think that Dr. Guadagni has made online learning very miserable. The format of learning in regards to lectures was not bad, but when it came down to the exam it was poorly managed and unorganized. Exam #2 consisted of a file and upload section but it created a lot of problems for students and was an especially stressful experience to my already high anxiety and stress when taking exams. Also, the format of our exams was constantly changing and created a lot of confusion. Exam #3 was a complete mess because it was formatted incorrectly and MathXL marked questions wrong even when they were right. Knowing that Dr. G made these mistakes he did not take it upon himself to grade all the exams again and has made his students file for a request if they want their exam looked at but the request is only for 1 question. I understand that online instruction is difficult for everyone but Dr. G has made the experience even worse and a lot more stressful on his students.
The course doesn't have anything to do with business.
As a non-premed genetics major I don't understand why I have to take calculus, so many add more explanations about how this can apply to different majors later.
I liked that the midterm exams were broken up into 3 different tests. Doing so made studying for each one easier since there was less material to cover per test so I could focus more on a little at a time.

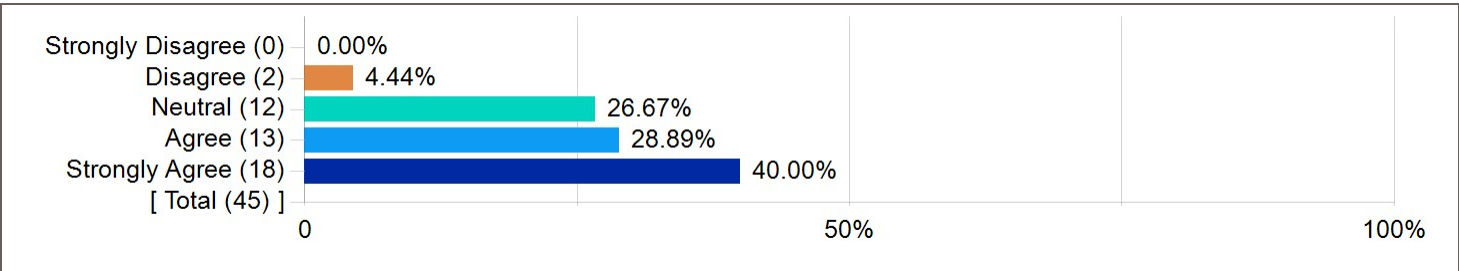
Questions added for: ***Standard SIRS**

Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.:

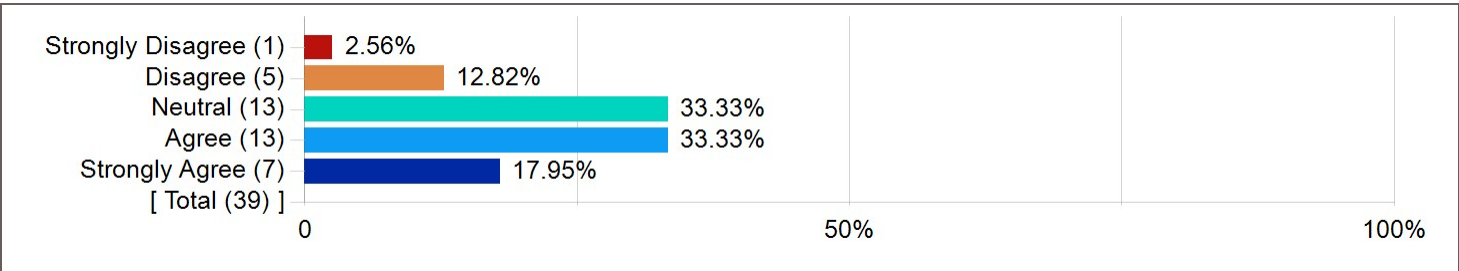


The lecturer posted content that helped me understand the topics covered in the online lectures.



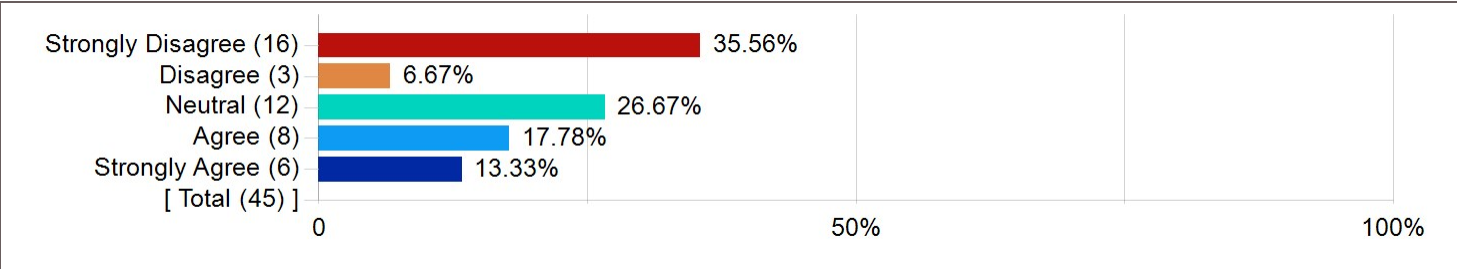
Section	Course	Level	Dept
4.04	3.95	4.14	4.19

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
3.51	3.60	3.89	3.95

I found it easier to participate in this course once it became an online course.



Section	Course	Level	Dept
2.67	2.60	2.84	2.92