



## Rutgers University Student Instructional Rating

Spring 2020

Half of semester taught remotely due to Covid-19

### Guadagni, Joseph - JG1314

Calc I Life&soc Sci - 01:640:135:01, 02, 03

Survey Form: \*Standard SIRS

Enrollment: 88

Responses Received: 41

The Student Instructional Ratings Surveys should be considered within the context of the global health emergency of Spring 2020. The considerable changes in instructional and pedagogical formats necessitated by the COVID-19 pandemic imply that caution should be exercised when comparing these results to other instructors or terms. The course, level, and department means reflect the current circumstance and are still provided to allow a comparative measure within the conditions of the semester.

Rutgers University has decided that instructors have flexibility in choosing how or whether to include the Spring 2020 SIRS results in promotion and rehiring materials. Details may vary by campus, rank, or position; please confer with your department chair for more information.

### University-wide Questions on Move to Remote Learning Due to Covid-19 Response

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Despite the abrupt change to remote instruction due to the Covid-19 disruption, the instructor Joseph Guadagni offered an effective learning experience in this course.	1	2	2	14	21	40	<b>4.30</b>	3.98	4.14	4.20

**Note:** A low numerical rating for this question indicates the students do not perceive a negative impact on their learning.

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The move to remote instruction, due to the Covid-19 response, <b>adversely</b> impacted my learning in this course.	2	3	6	10	20	41	<b>4.05</b>	4.09	3.77	3.63

## University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	1	1	12	27	41	<b>4.59</b>	4.20	4.30	4.33
The instructor Joseph Guadagni responded effectively to student comments and questions.	3	3	4	12	19	41	<b>4.00</b>	4.12	4.24	4.29
The instructor Joseph Guadagni generated interest in the course material.	2	4	8	12	15	41	<b>3.83</b>	3.90	4.07	4.11
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	4	6	5	12	13	40	<b>3.60</b>	4.23	4.34	4.39
The instructor Joseph Guadagni assigned grades fairly.	4	3	8	13	13	41	<b>3.68</b>	4.05	4.17	4.22
The instructional methods of Joseph Guadagni encouraged student learning.	4	2	11	10	14	41	<b>3.68</b>	3.93	4.10	4.14

## Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	3	2	6	14	15	40	<b>3.90</b>	3.99	4.12	4.17

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	3	6	5	17	9	40	<b>3.58</b>	3.66	4.04	4.14
I had a strong prior interest in the subject matter and wanted to take this course.	10	13	9	4	4	40	<b>2.48</b>	2.84	3.25	3.50

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	4	8	7	12	9	40	<b>3.35</b>	3.23	3.81	3.96

## What do you like best about this course?

These comments are intended for all instructors.

Comments
The difficulty of the course was what I liked best
There are many resources provided by Dr. G that help your understanding of the course material.
I liked that I learned the material effectively and efficiently.
Lectures with Dr. G were involving, intriguing and beneficial to success in the course.
i can learn a lot from this class
Everything was super organized and taught very clearly– to be honest I already took a calculus course before but I would imagine that this is one of the best ways to learn it for a first timer. I got to see concepts in a very new perspective and came to appreciate it more.
I liked how challenging this course was
The way Professor Guadagni formatted and made his notes available.
Nothing
N/A
How many opportunities Dr. G provides us with to succeed.
The feeling of accomplishment you get from learning this extremely difficult subject matter.
organize dclass material.
In person lectures were good and effective.
I didn't like anything about this course.

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Give harder examples to practice as well as more variety of questions with different wording to practice with prior to an exam.
Make the tests a little different. It is very frustrating when no partial credit is available.
make tests more similar hw/textbook
I would do nothing differently, Dr. G and Mr. Frankie are amazing instructors.
I would redesign the test to be more lenient with notation, especially in an early–Calculus course.
make the class more interesting
I think the nature of the course can be a bit harsh on students who are struggling. For example, grading is quite harsh with issues of notation and definitions which are very important but can be harmful to students that understand the basic concepts. I feel like that component only makes grades worse and makes the student feel inadequate. Because most students are taking this class as a requirement and will not go much further with it, I don't think that preciseness should be a huge priority especially when someones grades are at stake.
nothing
Less big exams and more small quizzes spread throughout the course. The big exams are really stressful to begin with, and during COVID–19, this was only exacerbated because it was really difficult to focus in my house.
I would stop looking to fail students at every possible point.
N/A
Go over harder problems in the review.
Dr. G was always on top of everything so nothing really.
I would make sure quizzes are the same for ALL sections to ensure fairness across sections.
Make it easier. LOL
no idea
Present more questions/problems during lectures that reflect the difficulty level of an exam question.
I wouldn't really know.

## In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

Comments
He was able to help me learn the concepts I had trouble with when I first took calculus
Dr. G set the standard for how to operate a class under crisis. He is organized, technologically fluent, available and clear in his expectations and rules. Despite some difficulty, I enjoyed his lectures and participating in courses and inarguably internalized most of the calculus I learned.
He just made me afraid to ask questions because he was snarky towards students all the time. He is a great teacher, he is organized and what he says is helpful, he just does not have the best people skills, but I think he can grow if someone guides him to being a better person, so please make him a tad more light hearted and he will be a five star professor.
Professor Guadagni is really smart and wants you to know it, his class is almost impossible to understand as this was my second time taking calc 1 it was infinitely harder than last semester, He makes me feel like im in Calc III and is fairly condescending to his students
He's a really great professor that does his best for his students to understand the material
He has helped me be more wary of small mistakes when doing calculus.
In my opinion Dr. G is a very competent professor. However, in class and during office hours he can come off as very rude and condescending. Although he offers his help to students, it is hard to approach him, especially for a somewhat shy person like me. His condescending tone sounds like he belittles students which can make them feel defeated.
I feel as though I have not made any progression in my academic growth and progress. I have always been one to love math and after this course, I can confidently say I have zero confidence in myself or math capabilities.
He seems passionate about the course material.
Providing online notes and worksheets
Dr. G is great!
Dr. G made it very easy to learn in the course and provides many resources to students in calc 135. His resources are very effective for studying alone.
His class materials are really organized, which is helpful for learning.
Primarily due to the pandemic and my overall performance, I lost complete interest in this course altogether.

## Other comments or suggestions:

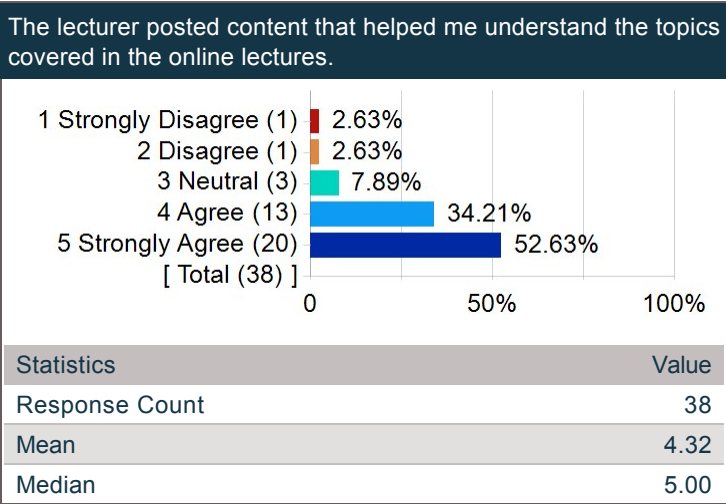
These comments are intended for all instructors.

Comments
PLEASE Dr. G. Stop making half an exam fill the answer in where no partial credit is offered, it destroys student confidence. Even small arithmetic errors can cause a student to lose an entire letter grade, or worse fail the course.
no
I also really enjoyed how Professor Guadagni was always available if I needed to email him and had copious office hours. I also was appreciative of the fact that his lectures were recorded.
I came into this course confident in my skills and eager to learn. I have never been so upset and angry with a professor who has purposefully gone out of his way to fail students and sit on the throne of his student's tears. While he claims that he cares for his students, this is far from evident inside the classroom. I have lost countless nights of sleep and have millions of math problems to still only see failing grades. Being apart of study groups and having tutors has done no good for Dr. G's unfair exams.
N/A
This class was extremely difficult for me despite taking Precalculus 115 in the fall. I feel like taking precalculus did not prepare me even though I did well in 115.
Consider more curves for classes.

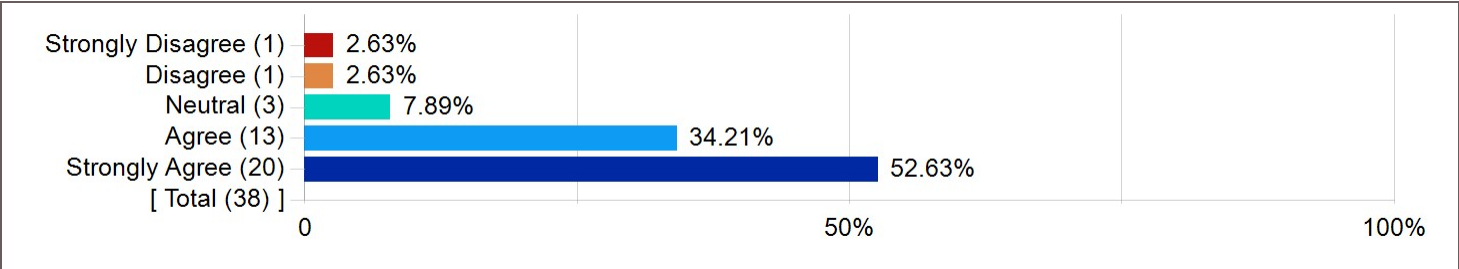
Questions added for: **\*Standard SIRS**

**Weighted Means:** Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.:

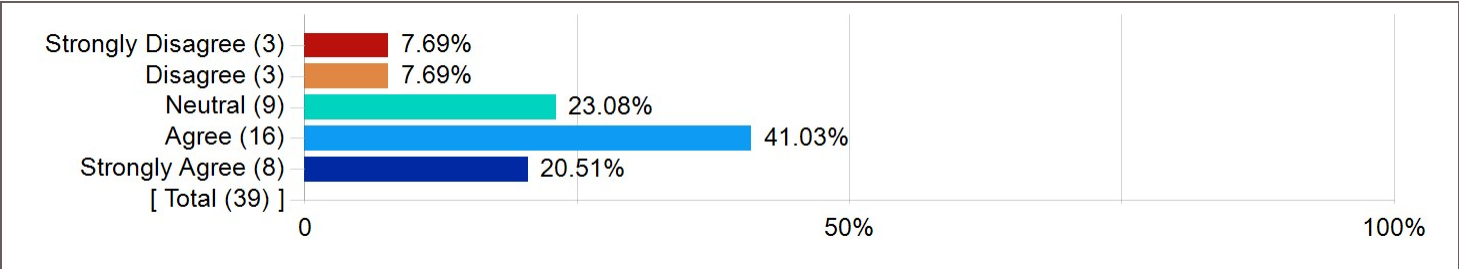


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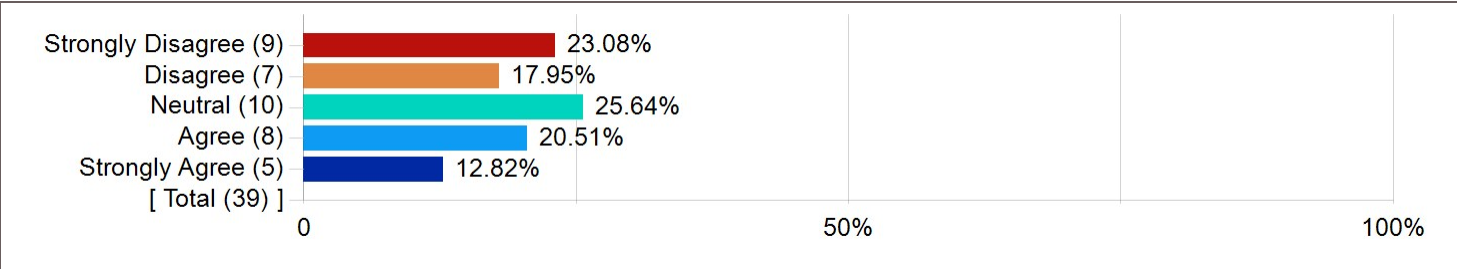
Section	Course	Level	Dept
4.32	3.95	4.14	4.19

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
3.59	3.60	3.89	3.95

I found it easier to participate in this course once it became an online course.



Section	Course	Level	Dept
2.82	2.60	2.84	2.92