

# **Rutgers University Student Instructional Rating Spring 2019**

### Guadagni, Joseph - jg1314

Calculus I - 01:640:135:06,07,08 Survey Form: \*Standard SIRS

Enrollment: 82

Responses Received: 28

#### **University-wide Instructor Questions**

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of

Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	0	0	5	23	28	4.82	4.26	4.36	4.37
The instructor Joseph Guadagni responded effectively to student comments and questions.	0	1	1	8	18	28	4.54	4.08	4.23	4.25
The instructor Joseph Guadagni generated interest in the course material.	1	1	5	8	13	28	4.11	3.90	4.08	4.09
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	0	1	6	12	9	28	4.04	4.21	4.32	4.36
The instructor Joseph Guadagni assigned grades fairly.	0	2	4	10	12	28	4.14	4.17	4.13	4.16
The instructional methods of Joseph Guadagni encouraged student learning.	1	1	2	11	13	28	4.21	3.93	4.06	4.08

#### **Teaching Effectiveness**

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	0	1	2	10	15	28	4.39	3.93	4.08	4.11

#### **University-wide Course Questions**

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of

Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	3	10	14	28	4.32	3.90	4.13	4.18
I had a strong prior interest in the subject matter and wanted to take this course.	3	6	7	6	6	28	3.21	2.94	3.23	3.52

#### **Course Quality**

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses Weighted Means: Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	1	2	3	10	11	27	4.04	3.56	3.82	3.94

#### What do you like best about this course?

These comments are intended for all instructors.

#### Comments

Forces students to learn.

The large amount of knowledge you gain from calculus. It makes you feel more knowledgeable and practice time management.

Difficult exams

I liked how the material was presented to us in an organized and easy to understand way. I liked how all the calc resources are available on his site. His office hours were also extremely helpful. I also really thought the homework was a helpful way to practice.

how the professor organized the lecture information and his website.

The way the information is presented and how organized everything was and the recitations were helpful

I enjoyed watching other students complain and suffer because they're too lazy to study for this difficult course. Also the material was presented in a clear and transparent manner, which made it easy to figure out what was expected of us on exams.

I enjoyed the teaching style of the professor with the iPad on the screens, it was very easy to read and follow. I also enjoyed how approachable everyone was, it made it easier to ask for help.

The level of care for the student and actual amount of material that I had learned throughout the semester.

The routine quizzes during recitation really helped in understanding the course material and clearing any doubts then and there.

I like how this class was set up and the teaching styles of the instructors

It was not that challenging

I love the fact that the notes were all online and available so which was extremely accessible.

nothing

Dr. G's teaching style

#### If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

#### Comments

this course is definitely wayyyy too hard. the material covered in class is reasonable but the questions on the test are extremely difficult

Doing notes electronically was very helpful to me, as I could look back at them.

Make the exams a bit less challenging.

Teach material more relevant to the exams

I would take more time to explain some content and maybe find different ways of explaining things

Review trigonometry, even just a little bit. We had a precalc review which was great, but the course requires a background in trig and it would have been helpful to have that as part of the course.

I wish that the mathXL problems and worksheet problems didn't require a calculator so that it was a better representation of how the quizzes and exam problems would be.

I would maybe include a review section during recitation class. Sometimes I'd find myself confused with little time to ask for help before the quiz.

Absolutely nothing.

Since math is generally considered hard, bringing in some innovation in the teaching technique would be amazing.

I would give students study guides for each exam, as well as formula sheets for the exams

Nothing

I don't like the fact that you have to pay for the textbook and mathxl but I guess that is somewhat unavoidable.

more extra credit

The exam format and the "no partial credit" portion would be taken out and replaced with multiple choice.

## In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

#### Comments

Dr. G is difficult and everyone knows that but he is incredibly committed to his job and really does present everything in a way that is effective.

Dr. g has changed math for me. He's presents everything in a straightforward and easy to understand way, and is very helpful.

He is very good at explaining, but his level of difficulty is a bit challenging. However, I'm glad I had him as a professor. His lectures are very helpful!

Helped me better understand calculus

I enjoyed the way he presented the material. It was easy to understand and follow along. And I liked how his website had all resources in one place.

It helped me to relearn calculus in a different way and gain a better understanding and deeper understanding of the material.

The professor answers questions very quickly and very in depth. Every time I have reached out he has helped me to my satisfaction.

I've never really considered myself to be a math person and was only taking calculus as a requirement for my major, but there were multiple times in the lectures where I realized that calculus was actually really interesting and I actually really wanted to learn, not just for the grade.

He was very patient and strategic in his teaching. He encouraged me not to give up if a lesson is hard to understand.

Dr. G is hands down the best math teacher I have ever had. The way he formats his lecture notes and explains topics is like magic. No other way to describe it.

He really pushes you to think independently and try to solve the problems out yourself. He gives you everything you need to know in a straight forward without any gimmicks which is very respectable to me

Instead of a surface level "plug and chug"/ memorization techniques that I'm used to, the class helped me really get into the "why" of each problem.

Dr. G challenged me to put the time and effort in to greatly improve my math skills.

none

Dr. G is very knowledgeable and has perfected his craft. His level of intelligence is admirable, one can only aspire to reach that level. He is a tough professor but only because he wants you to be prepared and know what to expect in classes going forward.

#### Other comments or suggestions:

These comments are intended for all instructors.

#### Comments

I really enjoyed learning from Dr. G, I really enjoyed calc this year.

The worksheets Dr. G provides are excellent, and in fact are the best practice material I have had in any STEM class here at Rutgers. I would suggest that those worksheets be made available to all Calc 135 students because they are excellent practice material.

It was really annoying how much students complained about the curve, as someone who actually did all of the worksheets and stuff, there were a ton of opportunities to learn the material and that was the same material that was on the exams, the material is hard but the instructors do a lot to make sure that we are able to learn it and students complain so much it's kind of ridiculous.

Keep up the good work!

Overall, a great course.

N/A

Both Dr. G and Louis were excellent, and really helped me learn the material.