



Rutgers University Midcourse Surveys

Fall 2022

Guadagni, Joseph - JG1314

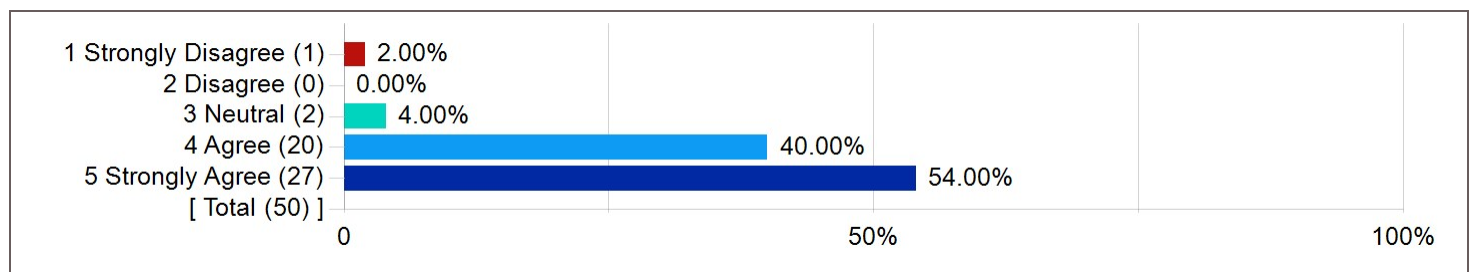
Calculus I For The Life And Social Sciences - 01:640:135:49, 50, 51

Enrollment: 87

Responses Received: 50

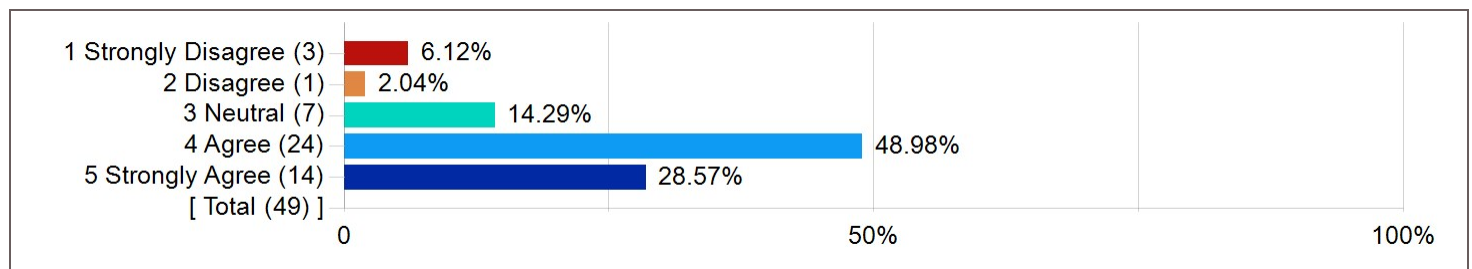
Instructor Questions

The instructor Joseph Guadagni was prepared for class and presents material in an organized manner.



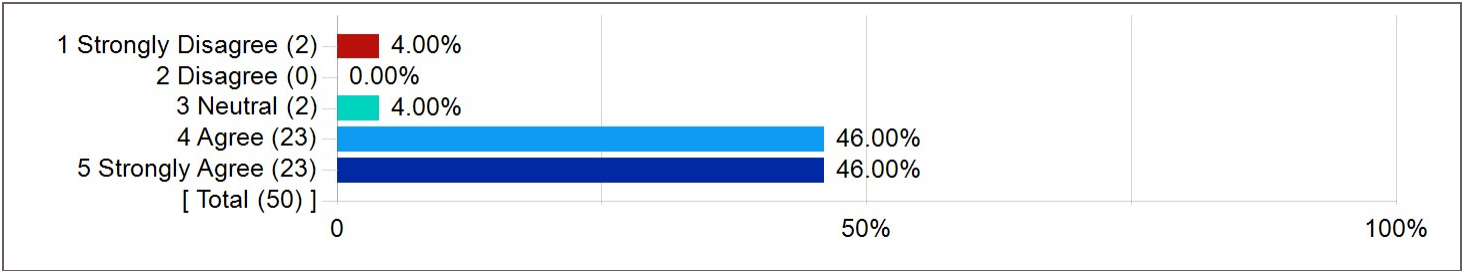
| Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total Responses | Section Mean |
|-----------------------|--------------|-------------|-----------|--------------------|-----------------|--------------|
| 1 | 0 | 2 | 20 | 27 | 50 | 4.44 |

The instructor Joseph Guadagni responds effectively to student comments and questions.



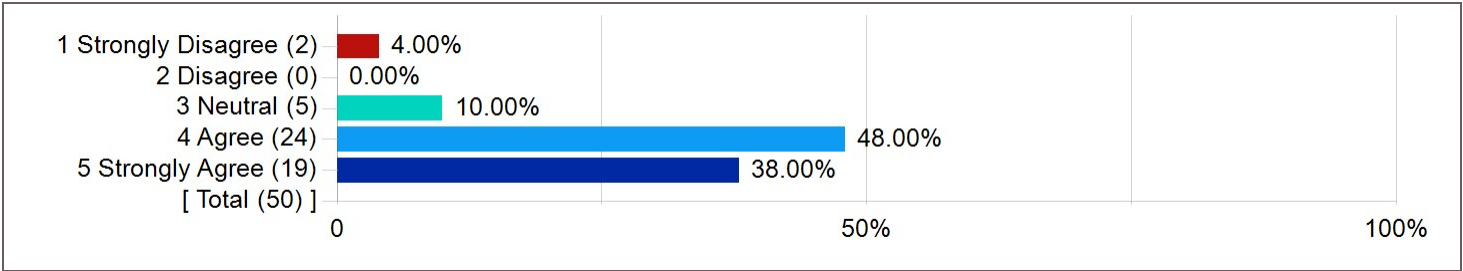
| Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total Responses | Section Mean |
|-----------------------|--------------|-------------|-----------|--------------------|-----------------|--------------|
| 3 | 1 | 7 | 24 | 14 | 49 | 3.92 |

The instructor Joseph Guadagni posted content that helped me understand the topics covered by the course.



| Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total Responses | Section Mean |
|-----------------------|--------------|-------------|-----------|--------------------|-----------------|--------------|
| 2 | 0 | 2 | 23 | 23 | 50 | 4.30 |

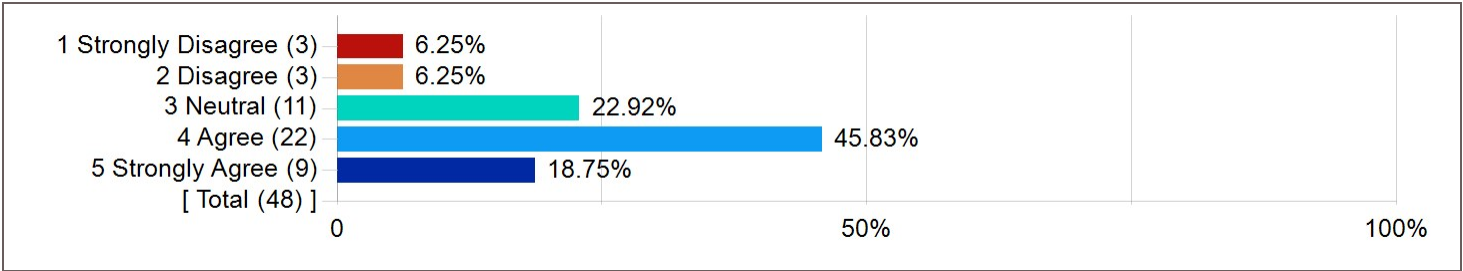
The instructor Joseph Guadagni has taught effectively in the course so far.



| Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total Responses | Section Mean |
|-----------------------|--------------|-------------|-----------|--------------------|-----------------|--------------|
| 2 | 0 | 5 | 24 | 19 | 50 | 4.16 |

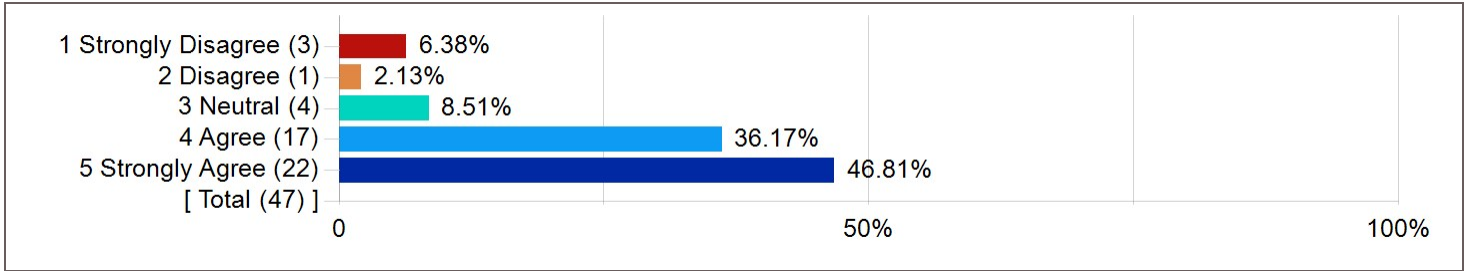
Course Questions

It was clear the lecture and workshop/recitation components of the course were well-coordinated, and each re-enforced or complemented the lessons taught in the other.



| Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total Responses | Section Mean |
|-----------------------|--------------|-------------|-----------|--------------------|-----------------|--------------|
| 3 | 3 | 11 | 22 | 9 | 48 | 3.65 |

I was glad to take this course in the format (online, hybrid, face to face) that it was offered in my section; for me it is the preferred format for this course.



| Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total Responses | Section Mean |
|-----------------------|--------------|-------------|-----------|--------------------|-----------------|--------------|
| 3 | 1 | 4 | 17 | 22 | 47 | 4.15 |

What do you like most about this course?

| Comments |
|--|
| I enjoy the simplicity of the exercises we do |
| The content |
| I like how the professor and TA explain and review the topics in the course. |
| I like how efficiently we work through the topics. |
| I think Professor Guadagni teaches the course in a well organized and effective manner considering how much material is covered in such a short amount of time. |
| The teaching style of Dr. G |
| The professor has a website in which notes, past tests, and worksheets can be accessed which is really been helpful so far. |
| I like that there are many resources available that help me to successfully succeed in this course. |
| All the lecture notes, practice worksheets, and practice exams are posted on a website. This is one of the most organized classes I have ever been in. All the materials are given to you for you to succeed, so, at the end of the day, it's up to you to put in the effort and show what you know. I appreciate the no-nonsense attitude that it helps you develop. |
| Dr.G is a nice teacher |
| I do not like anything in particular from this course. |
| I like my professor the most and how well he teaches the course. |
| Being able to have recitations to have more practice |
| I like Calculus 1 because I love to learn new solutions for new problems |
| The professor explained the basic concept very precisely. Explaining the basic concept of things like limits and differentiation is helpful for my future studies. Furthermore, the professor is pleased to answer all the questions asked, which helps me understand it better because occasionally I do not even realize that I do not completely understand the idea. |
| Nothing. Super difficult for no reason and the professor is not a nice person. |
| I like that is it organized and structured |
| Fun |
| I like the timing it is offered at |
| The ability to lookup any doubts in his canvas page. |

What do you think needs improvement and how should these improvements be made?

| Comments |
|--|
| The tests |
| The recitation needs to be better connected to the lecture material. Cheng has her own way of solving problems, while Guadagni has his own way in the lectures |
| N/A |
| I think it would be better if our recitation questions were more similar to what will be on the quiz because I have often felt the questions did not prepare me for the quiz. |
| While I do think Professor cheng is a nice person and that she tries her best as a teacher, having her as a recitation professor has not helped me as she moves very fast. She tries her best to help but I can genuinely barely understand her. When she gives us problems in class, it's hard to make sense of all of the material as she usually only goes over the answers for one or two problems. And when she does try to explain the problems, the way she tries to explain it honestly ends up confusing me more. She just seems stressed and anxious every time she speaks. I've also noticed that often times when students ask a question, she gets confused about what theyre asking and another student has to explain it instead. |
| Maybe the recitations since its very hard to understand the recitation TA |
| My recitation can definitely be better in preparing me for tests and refreshing what I learned during the lecture. |
| I think the recitation teacher should be replaced as I find that she does not really reinforce the material. |
| N/A |
| none |
| The course moves far too fast, adjust the pacing of the course to be more forgiving. |
| I think some topics need to be focused on a little more instead of just giving one single example in class and that's it. Because some of these questions come up during the exam or quizzes and it confuses everyone. |
| I feel like my recitation professor doesn't really teach the material well. She confuses me even more about the topics I am strong on. |
| More practice exam questions. The past exams arent really organized in the best way so its often confusing whether or not I'm practicing the right questions before my exam. Could be improved by having a place where practice questions are organized by topic instead of past terms. |
| Class goes a little slow? I think we could speed up abit more |
| I think everything is fine so far |
| I noticed that there is a question about graphing, but we did not mention that a lot in class and in homework. I am wondering can we have additional practice about the questions which are similar to the exam questions? |
| Easier course, it is INTRODUCTORY. |
| The recitation classes just feels like forced practice. |
| Words |
| My professor goes too fast and sometimes can be rude toward students |
| Nothing really |
| I think the professor Dr.G can be confusing sometimes because his style of teaching doesn't align with the language or techniques in the textbook at all; so it could be confusing listening to him if you read the textbook beforehand |