



Rutgers University Midcourse Surveys

Fall 2022

Guadagni, Joseph - JG1314

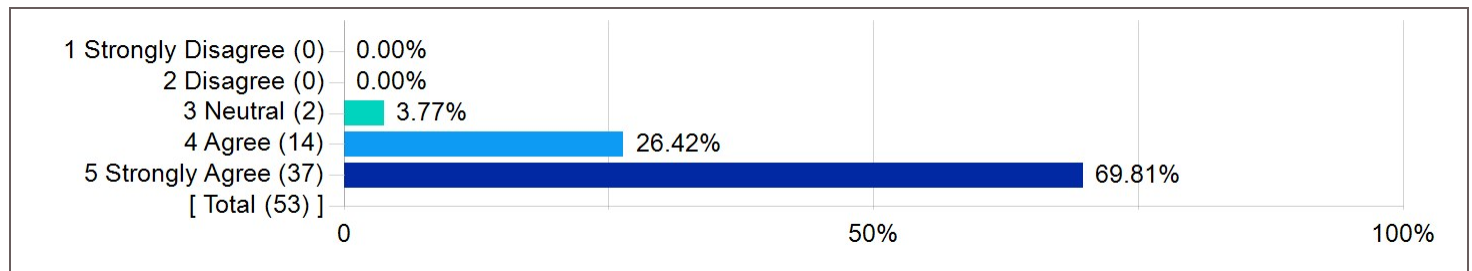
Calculus I For The Life And Social Sciences - 01:640:135:13, 14, 15

Enrollment: 89

Responses Received: 54

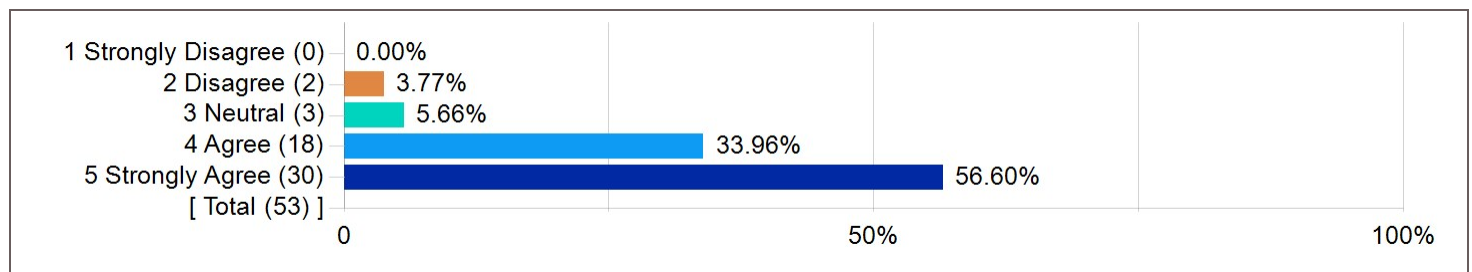
Instructor Questions

The instructor Joseph Guadagni was prepared for class and presents material in an organized manner.



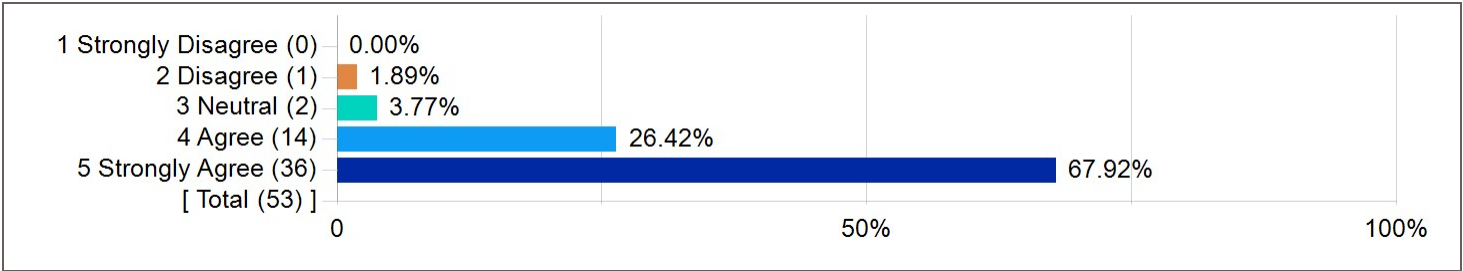
Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	0	2	14	37	53	4.66

The instructor Joseph Guadagni responds effectively to student comments and questions.



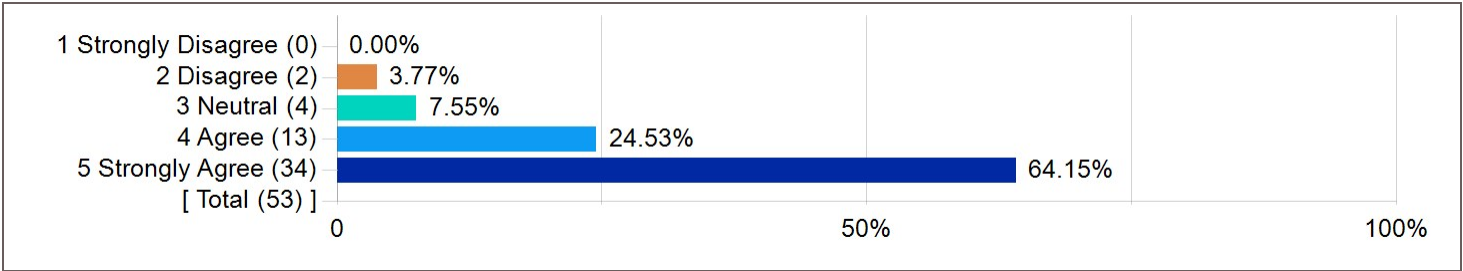
Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	2	3	18	30	53	4.43

The instructor Joseph Guadagni posted content that helped me understand the topics covered by the course.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	1	2	14	36	53	4.60

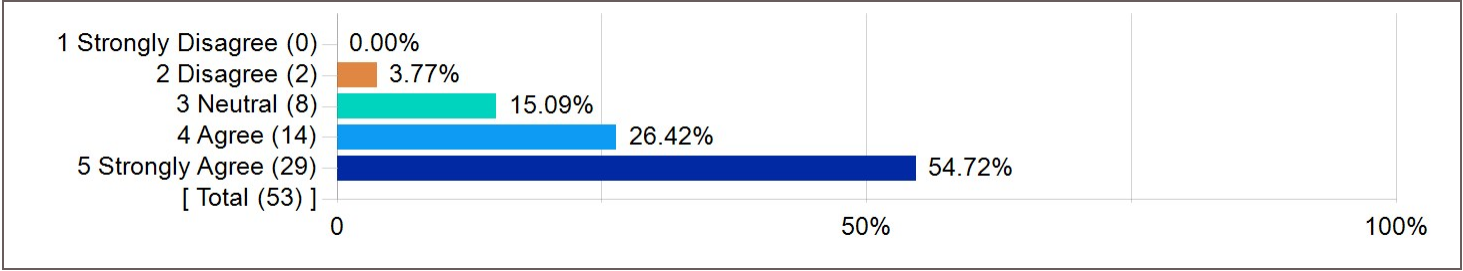
The instructor Joseph Guadagni has taught effectively in the course so far.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	2	4	13	34	53	4.49

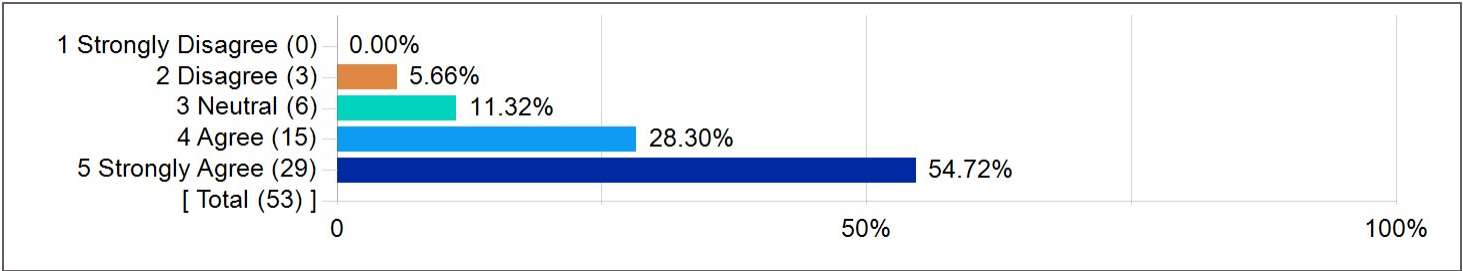
Course Questions

It was clear the lecture and workshop/recitation components of the course were well-coordinated, and each re-enforced or complemented the lessons taught in the other.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	2	8	14	29	53	4.32

I was glad to take this course in the format (online, hybrid, face to face) that it was offered in my section; for me it is the preferred format for this course.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
0	3	6	15	29	53	4.32

What do you like most about this course?

Comments
I like that there is an abundance of resources to assist in learning the concepts and understanding the material via past quizzes/exams, recorded lectures, and video playlists.
The number of resources to study from.
I like how nicely the prof. teaches and how he explains new topic very well.
This course offers a lot of practice problems and resources to prepare for exams. I like how this course allows you to study off of past exams.
Good explanation of concepts that teach to not just memorize rules
I like the way we learn concepts and do examples in class, along with class interaction.
I like it generally because it's a math course.
I like how my teacher presented the topics and how we would break out and try solving them ourselves. The interactivity was really helpful and he answered questions well.
I like that there is a lot of resources for us to practice problems with and that they're are solutions to so we know how to do them if we didn't understand the question.
Everything
I liked the teacher's style of teaching which was approachable and how he tried to simplify things for the class.
I like how we can work with others during lecture and recitation and learn from our peers.
the vibes
I like that he takes the time to explain things more in depth if something is unclear to us. I also like how organized and methodical his class is. He also lets us do the problems on our own first before explaining how to do them which helps me to retain the information better.
The facts it's in person, the way that the Professor explains and show each step along the way.
I like the lecture videos that are provided and the previous exams
Adherence to formulas
My teacher
Dr. G's clarity in his lectures about the topics in class.
I like how thorough both the lectures and recitations are. Dr. G does an amazing job fully explaining every topic and concept that we must understand to be able to effectively and properly answer questions.
I enjoy Dr.G's method of teaching, he makes the content digestible and easy to understand.
The professor
Nothing
The amount of practice and detail Dr. G goes into when covering Calculus.
I like that there was time to ask questions at the recitations
I like the format of recitation because it's nice working in small groups to do practice problems, as opposed to having the instructor do practice problems on the board for the whole 1 hour & 20 minutes. Also, since there is a quiz at the end of every recitation, that motivates me to stay on top of the material. Additionally, Dr. G's website for Calc 135 has been VERY helpful for studying.
I really like how the professor explains things and is able to answer questions with a full complete answer instead of just saying "yes" or "no", and he gives a full work solution instead of skipping steps which are crucial to the problem.
I like that Mr.G is always willing to help.
I like the various resources on the professor's website that allows me to practice what I had learned and prepare for the exams.
Teacher makes math class more interactive than other classes.
Dr. G is a phenomenal teacher in many ways in my opinion.
I like the brief overview of precalculus before beginning calculus, as some students may have a gap between the two courses and need a refresher.
A LOT OF CLASES
the examples we work on.
I don't like the course because it's Calculus, but I really like my professor, he is genuinely one of the best teachers I've had in my life. He teaches math in a way that we understand it instead of just knowing how to do it.

What do you think needs improvement and how should these improvements be made?

Comments
The course is fast paced and sometimes can feel as though not enough time was spent on certain concepts, however I understand this is because there is a lot of material to cover. Perhaps offering more than one review session prior to exams would be helpful.
More examples in class that match the consistency of the test and quiz material. The practice questions in class have relatively simple components and are not too hard to solve. However, the questions on the quiz and tests are much more complex, so unless you understand everything perfectly (or close to it) or are using outside materials you will present with difficulty to solve questions. I also think we should be provided with all the materials needed to pass the class(including the textbook) students should not have to use outside materials found by themselves to pass a class.
Idk
I think at times we rush through examples in recitation; however, it is an accurately paced time based on exams.
nothing
I wish that we would get our quizzes graded back before the midterm so we can use them to study.
No improvement all good.
I think we could work on specific topics for longer and do more guided practice as a class.instead of like working more in groups.
Nothing!
nothing it's good as is
None I can think of right now.
I think the average grade being 61 reflects badly on the professor's ability to teach. However, I think the professor has done a great job teaching the material meaning that the midterm should have been easier.
Nothing
I think the professor needs to explain a little more about the concept additionally review more for the upcoming exams.
The grading. They are too nit-picking on your work even if the answer is right, which is unfair to the students.
More in depth lectures, more elaboration
Diversifying the study groups in recitation to work with more classmates.
As of now I have no complaints about the course. I think the overall grading format is fair and Dr. G is a great professor.
N/A
Not sure
Review homework and solidify understandings before jumping to more challenging problems and topics
nothing
The material could be taught way more effectively
I think that for recitation quizzes, it should be based off of what we did in recitation and not based off of last week's thursday lecture.
I think that I, along with many other students, struggle in calc. I think we need less quizzes, and more review.
Testing facilities should be improved because they became an additional stressor when taking an exam. For example, I had to constantly shift my exam paper because the "desk" was too small to fit a whole paper.
I find that some problems should be visited a few times before they are put on an exam.
SLOW IT DOWN
Basic explanation of topics should be more thorough.
less strict point reduction... i feel like if i inherently got the answer right, and messed up on one aspect of showing my work due to being short on time, my points shouldn't be cut as harshly as they do
Maybe he needs to slow down sometimes.