Rutgers University Student Instructional Rating
Fall 2021

Guadagni, Joseph - JG1314
Calculus I For The Life And Social Sciences - 01:640:135:73, 74, 75
Survey Form: *Standard SIRS

Enrollment: 72
Responses Received: 60

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	0	3	21	36	60	**4.55**	4.14	4.14	4.16
The instructor Joseph Guadagni responded effectively to student comments and questions.	0	2	6	22	30	60	**4.33**	4.10	4.11	4.13
The instructor Joseph Guadagni generated interest in the course material.	5	1	7	18	29	60	**4.08**	3.93	3.94	3.95
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	3	2	10	15	29	59	**4.10**	4.25	4.22	4.24
The instructor Joseph Guadagni assigned grades fairly.	1	1	10	19	28	59	**4.22**	4.08	4.08	4.11
The instructional methods of Joseph Guadagni encouraged student learning.	2	3	12	15	27	59	**4.05**	3.93	3.94	3.95

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	1	6	8	13	32	60	**4.15**	3.90	3.91	3.94

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	2	4	11	18	25	60	**4.00**	3.62	3.72	3.84
I had a strong prior interest in the subject matter and wanted to take this course.	9	10	18	13	10	60	**3.08**	2.92	3.12	3.31

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	1	9	11	21	18	60	**3.77**	3.58	3.70	3.81
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	1	1	5	18	35	60	**4.42**	4.01	4.01	4.07
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	1	4	10	26	19	60	**3.97**	3.68	3.79	3.90

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	4	4	14	16	20	58	**3.76**	3.27	3.47	3.63

What do you like best about this course?

These comments are intended for all instructors.

Comments
i liked how manageable the material was and how Dr. G taught.
The professor
How neat the format is online for studying
The teacher's fun attitude
the homework really solidifies knowledge
Online catalog of videos, especially the pre–lecture ones, should be implemented in every course. It helps prepare for every lecture!
I am someone who loves the field of math. The curriculum included many topics I found interesting and made me excited to attend class and learn.
I like that we are encouraged to actually think about what we are doing and its applications instead of just memorizing things.
Teacher
Dr G youtube videos and non–course material was helpful in learning
I like the way it was taught in terms of hypotheticals.
the professor
I like how there was always methods to obtain extra help available if I needed them.
I liked the style of lectures.
I liked that we had time to practice questions in class.
I liked the teacher and overall information covered in the class.
Nothing.
I liked the lectures the most because the environment was very welcoming and nonjudgmental. I learned a lot from the class and my classmates. The online materials and resources also made the class more enjoyable and organized. There was never a lack of resources or material to improve your understanding of the concepts.
Absolutely nothing
The outside resources such as the YouTube videos on the subject matters and the practice exams.
Not too many chapter
n/a
I liked how in detail Dr. G was about all the topics we were learning. I also liked how he did harder problems that we could potentially see something similar on the actual exams.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
PLEASE STOP USING RESPONDUS
recitations. probably since it was online it wasn't that good, but i found it unnecessary. i had a hard time understanding the recitation teacher and we would go over around 5 questions in the span of an hour and 30 minutes which i found to be inefficient.
I wouldn't do much differently. I think my only concern was that I would suggest to have recitation quizzes on a specific day every week. It would make it a little bit easier to follow every week to make sure that we could get the assignment in in time.
Have more exam review sessions
Nothing
I would go over more difficult problems in class
Nothing really, I might spend more time explaining what exactly is going to be on each exam
go a bit slower
n/a
Nothing.
I would make recitation in person.
Accountability
Go slower in teaching and make sure students know what is going on
make test and quizzes more easier
If I was teaching this course, I would improve the recitations in some way instead of just doing practice problems online with little to no engagement.
Try to have more examples in class that are like the difficulty of the exam questions.
I would not make it overly difficult, the department has issues they need to solve. Math at Rutgers is made hard for no apparent reason, easy up on students its an introduction to calculus and is not an advanced math course.
none
I would not do anything differently.
Make the questions more straightforward. I feel like I spend more time trying to figure out what I'm being asked to do then actually doing the math.
The online exams included more conceptual problems so if next semester students are required to take an exam online, I would teach the material and how to apply it in conceptual problems
SLOW DOWN.
I would go walk through problems more often
It would be helpful to do a practice run for an exam at an optional time that students could come to.
Exams not at night

In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

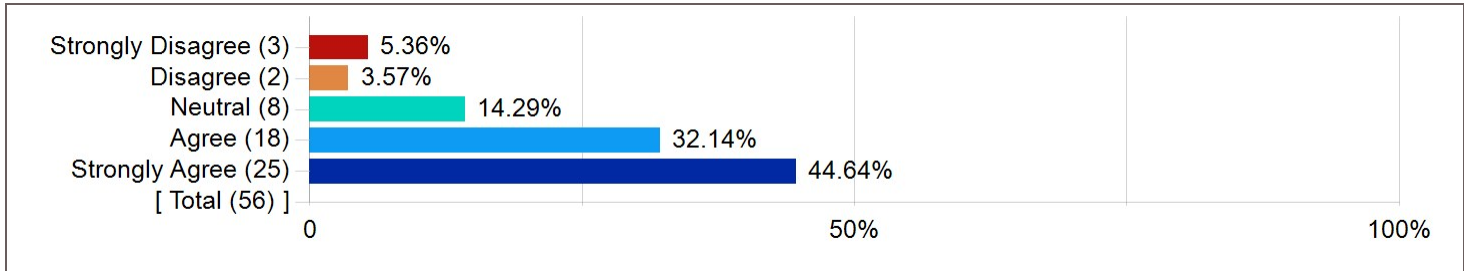| Comments |
|---|
| his easily accessible lecture notes, practice worksheets, previous exams and quizzes, as well as his youtube channel gave a great guide on how to study for exams |
| He made class fun and interesting and was always helpful when students needed him to be |
| gave me different perspective of math..taught me how to be more specific when talking about mathematical terms |
| With well thought out and organized lesson plans, Dr. G gave us amazing lectures that taught us well about the course material. Dr. G also offers many online learning sources that helped facilitate my understanding of the material which I appreciated greatly. He was also very understanding regarding assignments and issues which I know numerous of my peers appreciated. |
| Dr. G always pushes us to keep trying even if the material is difficult and makes sure to engage all the students during every class. |
| Doctor g has always kept a comfortable and encouraging classroom. |
| Learnt more about pre calculus that I did not know previously |
| Dr. G is a very good professor when it comes to teaching the course content. I don't know if grades are assigned fairly yet because the cutoffs have not been released. |
| the course was challenging and his teaching is helpful |
| His teaching methods and lectures taught me the basics, and then I would have to do more work by myself to really understand the topic, which allowed me to develop study habits unlike in high school. |
| Very fun learning atmosphere |
| none |
| I think that the methods used in class were very affective and helped me understand calculus. |
| Truthfully, it's difficult for me to be encouraged to learn when I go in hating the subject. |
| Dr. G is an excellent teacher because he fully explains the material rather than just providing us with a set of rules to follow. Thanks to his great teaching capabilities, I was able to think about the material more critically and form connections between topics. I really appreciate him as a teacher and mentor especially since he is very approachable, encouraging, and understanding. I'm very thankful for his guidance and confidence in me. |
| None. I've had no growth whatsoever. He teaches as if we already know the material. He needs to know that not everyone has exposure to calculus. |
| Helped me a lot about the "Why" when it came to answering questions which has immensely helped me. |
| He helped me by presenting a new way to see math and calculus and so helped me in the class. |

Other comments or suggestions:

These comments are intended for all instructors.

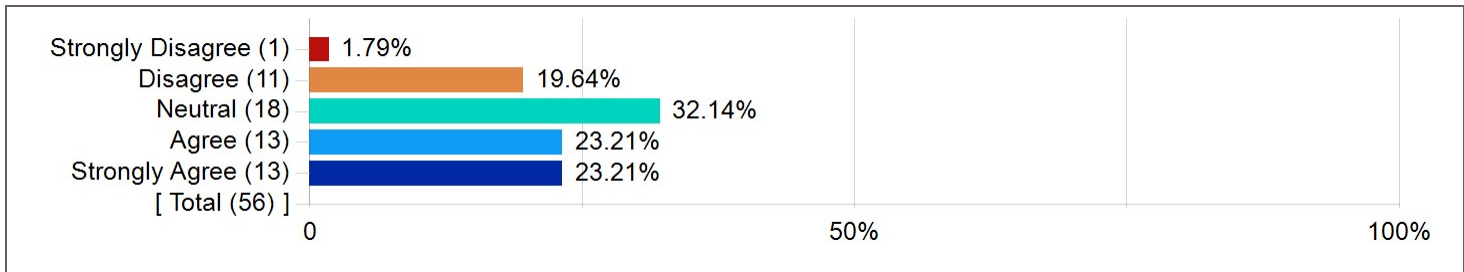| Comments |
|---|
| I took this course last year and unfortunately failed, however, after taking this years course, I felt that I learned a lot more and learned more in depth about this. |
| Overall it was a great class and I wish I could have Dr G for Calculus 2 |
| n/a |
| None |
| Overall, a very great professor and very interesting class. |

Questions added for: *Standard SIRS

Weighted Means: Section, Course, Level, Department

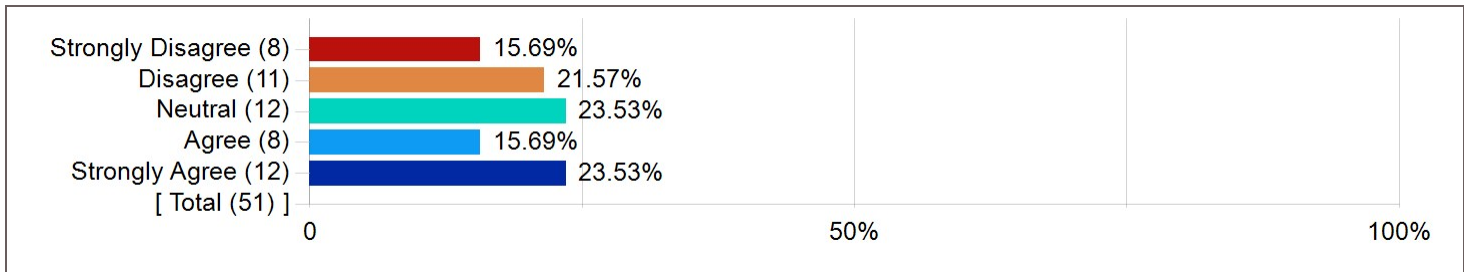## The lecturer posted content that helped me understand the topics covered in the online lectures.

	Responses	Percentage
Strongly Disagree (3)		5.36%
Disagree (2)		3.57%
Neutral (8)		14.29%
Agree (18)		32.14%
Strongly Agree (25)		44.64%
[Total (56)]		

Section	Course	Level	Dept
4.07	3.80	3.86	3.90

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.

	Responses	Percentage
Strongly Disagree (1)		1.79%
Disagree (11)		19.64%
Neutral (18)		32.14%
Agree (13)		23.21%
Strongly Agree (13)		23.21%
[Total (56)]		

Section	Course	Level	Dept
3.46	3.74	3.78	3.80

I was glad to take this course in an online format; for me it is the preferred format for this course.

	Responses	Percentage
Strongly Disagree (8)		15.69%
Disagree (11)		21.57%
Neutral (12)		23.53%
Agree (8)		15.69%
Strongly Agree (12)		23.53%
[Total (51)]		

Section	Course	Level	Dept
3.10	3.27	3.26	3.27