



Rutgers University Midcourse Surveys

Fall 2021

Guadagni, Joseph - JG1314

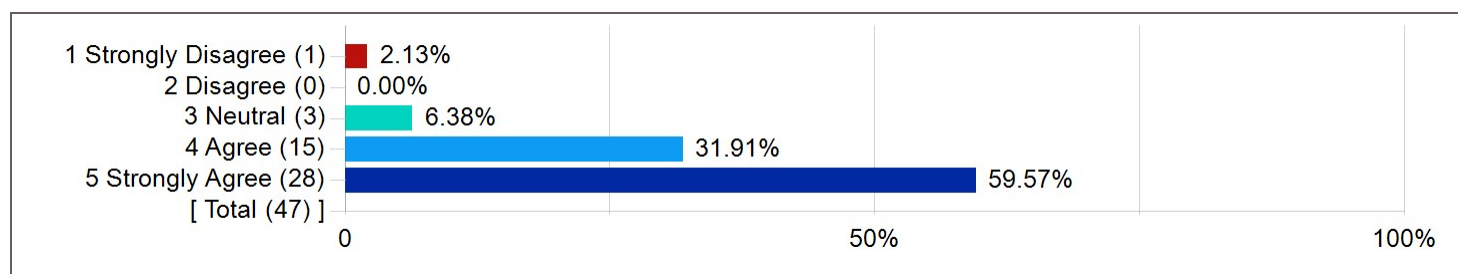
Calculus I For The Life And Social Sciences - 01:640:135:73, 74, 75

Enrollment: 83

Responses Received: 47

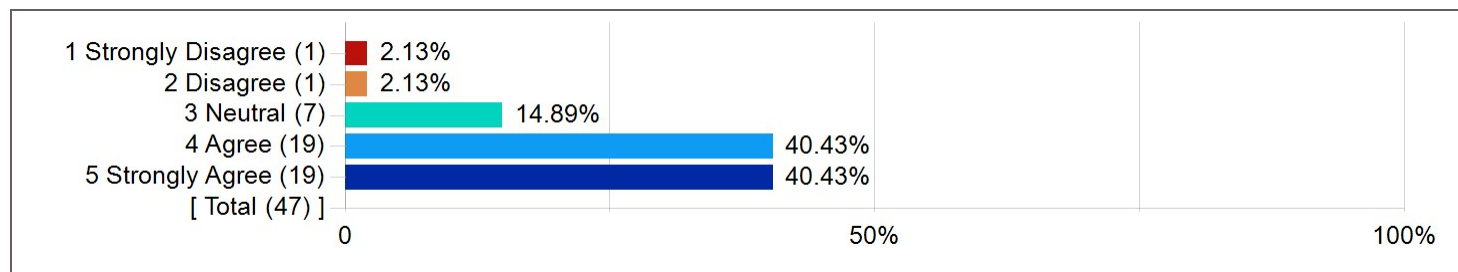
Instructor Questions

The instructor Joseph Guadagni was prepared for class and presents material in an organized manner.



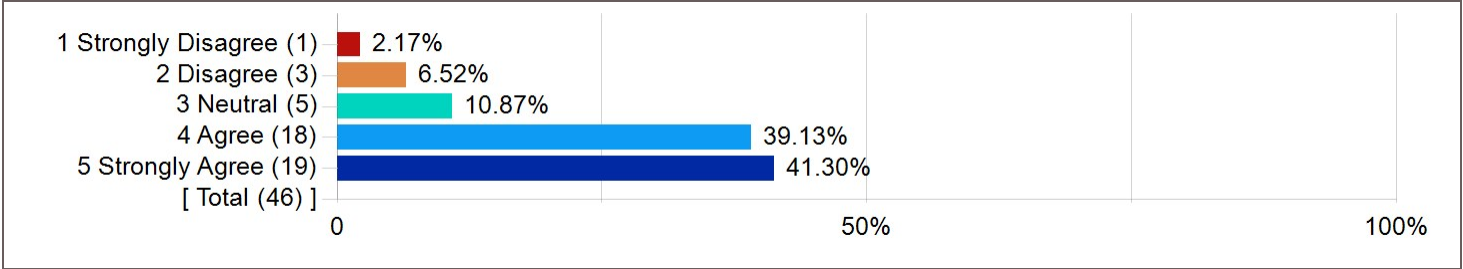
Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
1	0	3	15	28	47	4.47

The instructor Joseph Guadagni responds effectively to student comments and questions.



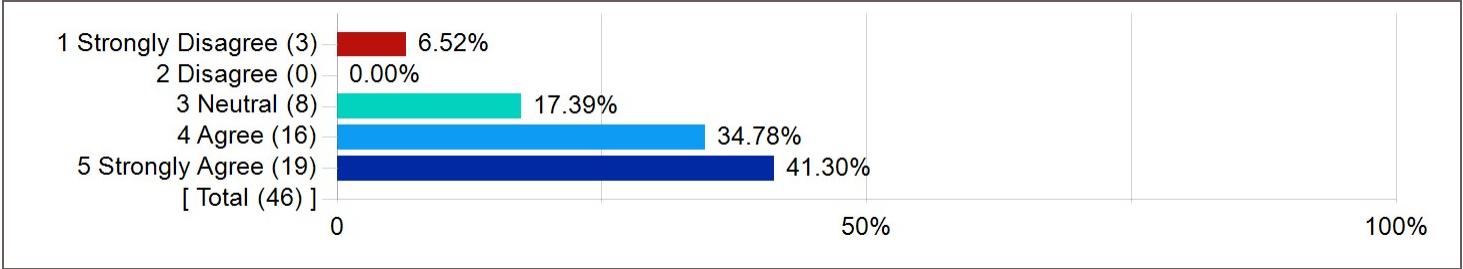
Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
1	1	7	19	19	47	4.15

The instructor Joseph Guadagni posted content that helped me understand the topics covered by the course.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
1	3	5	18	19	46	4.11

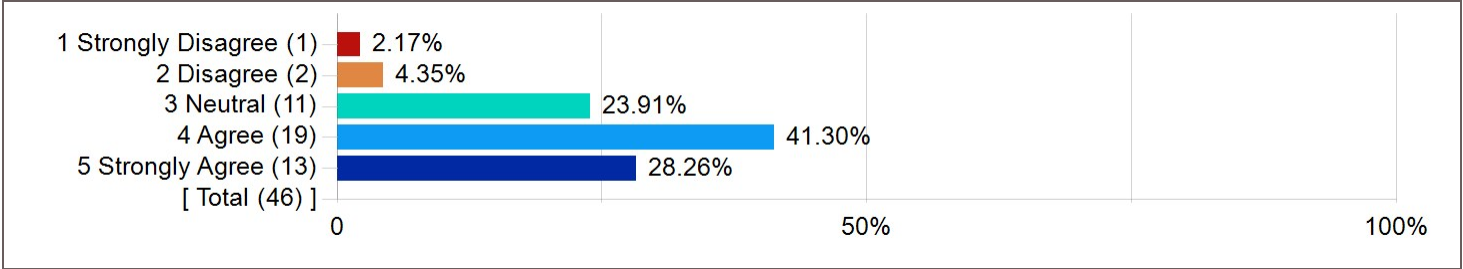
The instructor Joseph Guadagni has taught effectively in the course so far.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
3	0	8	16	19	46	4.04

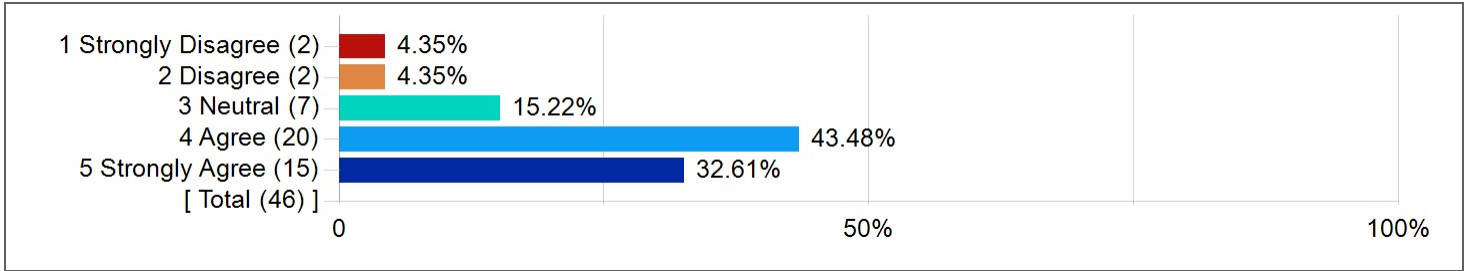
Course Questions

It was clear the lecture and workshop/recitation components of the course were well-coordinated, and each re-enforced or complemented the lessons taught in the other.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
1	2	11	19	13	46	3.89

I was glad to take this course in the format (online, hybrid, face to face) that it was offered in my section; for me it is the preferred format for this course.



Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Section Mean
2	2	7	20	15	46	3.96

What do you like most about this course?

Comments
I like that there is a large focus on learning how to think instead of just memorizing
The in-class sessions are both quick and information dense, making the class feel like no time is wasted.
I like how we have two lectures, then a recitation. The lectures are very informative and the recitation helps me understand the material better.
I like the MyLab homework as I believe it is very good practice for the material we learn.
That the lectures are actually in person
The fact that there are many resources to learn and master a topic
That there are plenty of example problems
The depth at which I'm learning these topics.
The amount of resources you have to understand the material.
The style of moving through lessons.
lectures are in person
This is my favorite course I am taking this semester a bit difficult but a good level of difficulty
I like the homework amount and difficulty
I like that it is hybrid and we aren't required to be on campus more than two times a week since I'm a commuter.
my professor is very well prepared and teaches calculus very efficiently. He also makes himself available for extra help.
In person help
I like how it is set up as a hybrid.
The in person learning is very effective.
the teacher
I like how in depth my professor teaches the course. Professor. G explains everything very well.
i like having class in person and i like the teacher.
Although difficult, the instructors explain the content very well and are always available when help is needed.
Nothing
I like the applications of math concepts that expanded on previous knowledge. I also like that the concepts are thoroughly explained.
I like the example problems given in class.
How well structured it is and how engaging the lectures are.
I like how the professor teaches.
Clear, organized notes and teaching style
The recitation is helpful
I don't like it at all.

What do you think needs improvement and how should these improvements be made?

Comments
Recitation is very quiet and awkward
more complex problems that can help us be more prepared for the tests
I wish that respondus was less awful to deal with, but that is out of the faculty's control.
I think Dr. G is really sarcastic when he answers questions which makes me intimidated to ask questions. Also the questions in class are not like the exam questions, so I think it would be much more helpful to have questions more similar to the exam in class.
I feel like some sort of partial credit should be factored into the graded assignments.
That we should be taught and given hw/review assignments that could actually prepare us for the exams. Questions on exams are far more complicated than what is taught to us
Worksheet problems don't feel anything like what is on the exam.
I believe it would be better if the teacher went a bit slower to explain why we are doing certain thing in a math problem and just to make sense out of complex things. As I've never taken calc before, everything seems extremely new to me and while everyone else figures out how to do a problem immediately I am not able to do THat
Problems done in class should be harder to prepare more for the exams
None
The teaching of what is actually on the exam, the difficult concepts.
homework problems are not always reflected in quizzes
Nothing this class is fine.
The pace of the course is a little steep.
The way this course is taught should be changed
I feel like the homework questions along with recitation work doesn't match was it supposed to be on the midterm. The midterms for me are way harder than expected and half of the times I haven't even seen the questions done in class. I feel that it should coordinate well with the hw so no one misunderstands that the midterm. Along with this, I feel the professor should go more in depth with the content and give a brief overview(besides the prefecture videos which I already watch) of how the lesson so when someone attends their class, they know what they are learning since he just does harder problems in class where I get stuck and don't understand anything.
Quizzes and exams are too focused on concept questions rather than what we practice on in class.
Not as difficult due to covid
Definitely what is taught in comparison to what is on the exams.
meep
homework
I don't have any specific improvements, I think everything if flowing fairly well
i wish recitation was in person
None
none
I Would say overall the class doesn't need any improvements.
I think the homework and material given to study with needs to be improved. This needs improvement because the homework and recitation quizzes are really nothing like the exams. In addition, the homework needs to be a little bit more challenging like the exams.
Difficulty level of midterm exams do not match up with material presented in class
Make sure every lesson on the test is taught before hand
Exam questions to look like homework questions.