



Rutgers University Student Instructional Rating

Fall 2021

Guadagni, Joseph - JG1314

Calculus I For The Life And Social Sciences - 01:640:135:19, 20, 21
Survey Form: *Standard SIRS

Enrollment: 64

Responses Received: 53

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	0	3	18	31	52	4.54	4.14	4.14	4.16
The instructor Joseph Guadagni responded effectively to student comments and questions.	0	3	6	23	20	52	4.15	4.10	4.11	4.13
The instructor Joseph Guadagni generated interest in the course material.	0	2	8	16	26	52	4.27	3.93	3.94	3.95
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	0	2	7	21	22	52	4.21	4.25	4.22	4.24
The instructor Joseph Guadagni assigned grades fairly.	0	4	4	26	17	52	4.10	4.08	4.08	4.11
The instructional methods of Joseph Guadagni encouraged student learning.	0	1	7	23	21	52	4.23	3.93	3.94	3.95

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	0	3	7	17	25	52	4.23	3.90	3.91	3.94

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	5	8	29	9	51	3.82	3.62	3.72	3.84
I had a strong prior interest in the subject matter and wanted to take this course.	7	8	22	9	5	51	2.94	2.92	3.12	3.31

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	1	4	7	28	12	52	3.88	3.58	3.70	3.81
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	2	0	27	23	52	4.37	4.01	4.01	4.07
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	1	3	5	30	13	52	3.98	3.68	3.79	3.90

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	2	5	5	27	12	51	3.82	3.27	3.47	3.63

What do you like best about this course?

These comments are intended for all instructors.

Comments
Probably Dr. G
There is nothing I particularly favor about this course.
The lectures
I think the midterms were fair and Dr. G was a good teacher.
the course itself was well organized with lots of resources
I liked the professor. He made a course that I didn't think would be interesting enjoyable and he had many resources to help study.
I liked how Dr. G would help as much as possible when a student was confused with a question.
lectures with Dr G
I appreciated that we had time to do problems in class and that we had extra material besides just the lecture material that encouraged a more comprehensive understanding of the subject.
I like how the lectures were structured and how the professor introduced examples for us to work on it alone first then work came up with the solution with the whole class. I think that was a very effective way of teaching.
The homework
I really liked the availability of all materials from the beginning of the course, it helped me organize and prepare for the semester and made sure there are no surprises.
In person aspect
Dr G's teaching methods
I liked the lecture style and in-person class structure
The lectures were really solid Dr. G did a nice job with them
The resources available to assist with learning.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Make a better way to review for the exams as they seemed to be pretty challenging. Also make the quizzes based off of the homework as they were also challenging.
Online exams are extremely tough and very different from the homework/in person lectures and exams. I understand that these problems have to be very difficult to avoid cheating, but I wish that we could have learned VERY similar problems in class to those that were on the exam. For example, I don't recall ever really going over a problem in class that had "A & B are constants... find the value of the lim with A & B and find the value of A & B". That stuff trips me up especially with such a tight time limit. And I know Dr. G will probably say "should have practiced more/gone to office hours" but it's really difficult to do that when you have 4+ Courses and a job. It just didn't work out in my favor this semester
I would respond to my student's emails efficiently and assist my students to the best of my ability.
More group work
I would have more student involvement during recitations and go over the problems at the end because that didn't happen often in recitation.
I want to have more review classes before the test
i would address all the students equally and respond to questions effectively
I would like better due dates for activities. It wasn't weekly quizzes. Some weeks had no quizzes while other weeks had multiple, and even the time they were due was changing, which I found very annoying, so I would fix that. Also, in class, the question difficulty was not ideal. Most questions were either too easy and made us just sit around for a while, while other questions were too difficult making us sit around for a while waiting for him to go over them.
nothing
The only feedback I have is that sometimes I noticed that quizzes and quiz grades weren't available right away, which made it difficult to review quickly.
I would structure recitations differently.
Give exams back to students and go over answers
I would have preferred if there was no quiz or homework due the night before an exam. I feel like I ended up being more focused on just getting the assignments done instead of spending that time studying in a way that works for me.
I would have more communication with the recitation instructor since for a period of time during the beginning of the year, lectures and recitations did not line up very well.
Have recitation in person
allow us to see our grades to give us an overall idea of how we are performing.
I would have a different recitation teacher
Provide an incentive to go to recitation because there is no incentive to at the moment. (Quiz at the end of recitation)
There were many topics which were not relevant to business students. Possibly another section of math could be created specifically for business.

In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

Comments
Dr. G is probably one of the best professors I've had at Rutgers, but he can be a little tough. He is not someone who enjoys repeating himself, and I understand that, but it's bound to happen with such a massive class size. Sometimes he can be a bit snarky with his responses, but he means well and is a good professor.
N/A
through the classwork
Dr. G is a legend. Great teacher
Dr. G teaches well and you can tell he knows what he's talking about. I think I learned a lot in terms of math applicable to real life such as optimization or velocity, as well as the revenue and cost functions.
Dr. G made Calc so much easier to understand than any of my high school teachers. He encouraged us to learn by making the lectures entertaining and light and was always able to explain the reasoning for all our equations, which made it easier to understand. His home-works correlated with the lectures and it was easy to follow if you looked at his notes and went to his lectures.
He shared some calculus applications for real life which was really cool and interested me.
explained all topics very effectively
Dr. G made calculus (or math in general) a subject that I felt prepared to do well in. I'm not very strong in the STEM areas, but being in his class equipped me with the tools I needed to improve and gave me confidence that I could do well.
He always told us to come to office hours if we needed help, and encouraged us to work with our classmates on questions and help each other out. He also encourage participation in class by asking us questions and letting us work through problems on the projector.
The classroom dynamics encouraged me to ask questions and not feel embarrassed when asking for help.
Provides nice notes that are effective and gives us time to try the problem before solving it
He always challenged me to really think through questions and didn't just provide the answers.
Dr. G was incredibly helpful from the notes, videos, lectures, and office hours in helping students be successful in his class.
Dr. G was helpful but the course load and expectations were overwhelming
N/A

Other comments or suggestions:

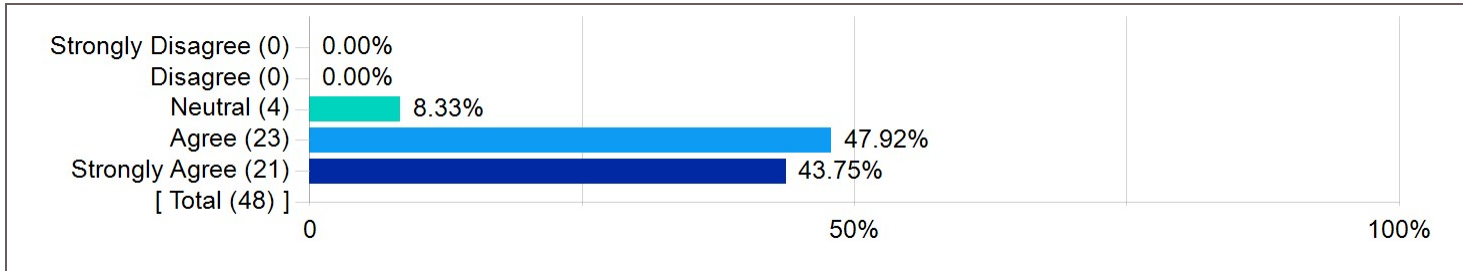
These comments are intended for all instructors.

Comments
none
None besides the ones mentioned above! Thank you for a great semester.
Exams are difficult.
None
N/A
Provide summer work which would allow students to review the content before the first day of class.

Questions added for: *Standard SIRS

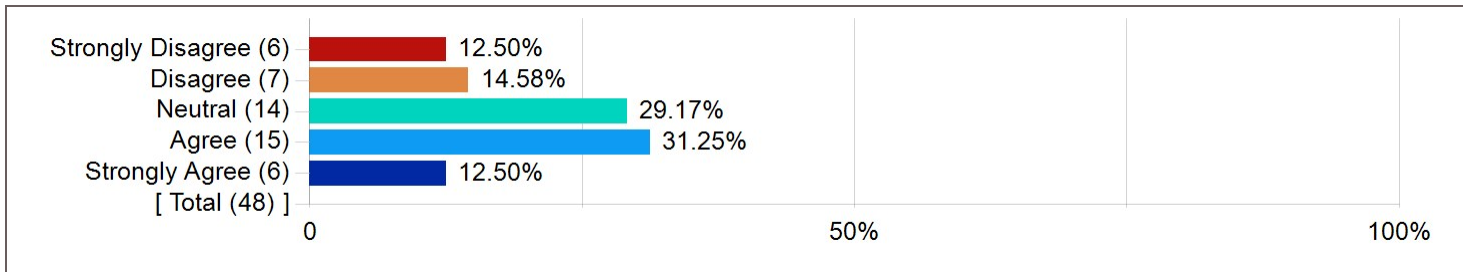
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



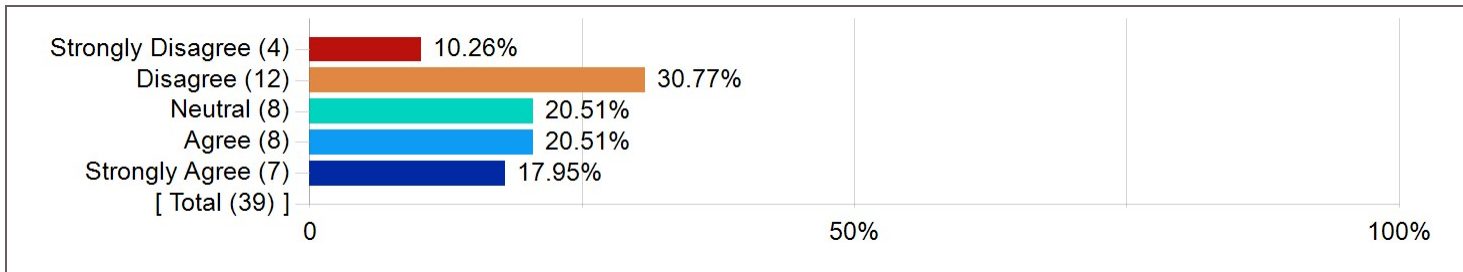
Section	Course	Level	Dept
4.35	3.80	3.86	3.90

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
3.17	3.74	3.78	3.80

I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
3.05	3.27	3.26	3.27