Rutgers University Student Instructional Rating
Fall 2019

Guadagni, Joseph - JG1314
Calc I Life&soc Sci - 01:640:135:10, 11, 12
Survey Form: *Standard SIRS

Enrollment: 66
Responses Received: 35

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	**Section**	Course	Level	Dept
The instructor Joseph Guadagni was prepared for class and presented the material in an organized manner.	0	0	0	5	29	34	**4.85**	4.32	4.36	4.35
The instructor Joseph Guadagni responded effectively to student comments and questions.	0	0	1	12	21	34	**4.59**	4.21	4.25	4.23
The instructor Joseph Guadagni generated interest in the course material.	0	1	4	10	19	34	**4.38**	4.07	4.10	4.07
The instructor Joseph Guadagni had a positive attitude toward assisting all students in understanding course material.	0	1	3	12	18	34	**4.38**	4.35	4.37	4.35
The instructor Joseph Guadagni assigned grades fairly.	0	5	4	8	17	34	**4.09**	4.27	4.24	4.21
The instructional methods of Joseph Guadagni encouraged student learning.	0	2	3	11	18	34	**4.32**	4.04	4.09	4.06

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	**Section**	Course	Level	Dept
I rate the teaching effectiveness of the instructor Joseph Guadagni as:	0	0	2	14	18	34	**4.47**	4.05	4.09	4.07

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	6	14	14	35	**4.17**	3.93	4.02	4.06
I had a strong prior interest in the subject matter and wanted to take this course.	2	7	9	11	6	35	**3.34**	3.27	3.40	3.53

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	1	5	17	12	35	**4.14**	3.73	3.84	3.87

What do you like best about this course?

These comments are intended for all instructors.

Comments
The material is taught at a good pace for students to keep up with.
The subject
N/A
layout of examples and explaination
The material was presented in a clear, organized manner.
The practice materials I was provided to help me study for the exams.
its math
The instructor's method of teaching.
dr g is really cool i liked his teaching style in teaching us WHY we are doing what we are doing no one ever taught me that before and I have taken calculus in high school dr g if you are reading this im a little scared of u because u roast people sometimes but u are a mad good teacher. im so glad I had you and not anyone else
I like how I always have materials if I want to practice more problems/if I feel the need to do so.
I love the lectures because they are really detailed and just very effective.
Dr.G made a lot of difference, I care little for math as a whole, but I looked forward to lectures every week.
The business questions.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
none
I would not downcurve test scores
The grading, having no partial credit is very harsh
N/A
Add more example in which student can attempt independently and get back to the lecturer
I would put more of an emphasis on student growth and understanding rather than merely getting through the lectures.
Discuss the grading scheme and syllabus in class, at least once.
I would probably plan out the Midterms at least week away from the last lecture that will be included in the test.
easier test
Give more time for the quizzes and provide extra credit opportunities.
The format of midterm and final exams seems poorly designed. Fill in the blank questions, which comprised almost half of the exam, were graded as either correct or incorrect, with no partial credit offered. While this teaches students who often make careless errors a lesson, it does not allow for accurate grading – a student who leaves a question blank will be awarded no points, as will a student who understands the concept and simply switches a negative sign for a positive one, and is therefore not an accurate measure of their ability. For a subject that prides itself on accuracy, and for a question that demands total accuracy from a student, it seems antithetical that the point values assigned do not reflect similar accuracy, but are rather a poor and inaccurate estimate of ability.
nothing dawg its awesome
Nothing
get a better recitation teacher hahahahaha
N/A
I would get rid of recitation quizzes or make them easier to allow for more emphasis on practice and deep understanding of the material. I would also switch off of the platform mathXL as it is very expensive and in the end of the day has very little impact on your grade with respect for the large price that students must pay.

In what ways, if any, has this course or the instructor Joseph Guadagni encouraged your intellectual growth and progress?

These comments are unique to the instructor Joseph Guadagni.

Comments
great explanations
His method of teaching is effective in my opinion and works for me.
Encouraged me to challenge myself and solve more difficult problems
N/A
Provided good example to encourage the use of theorems and method of solving said problems and would do a good job in helping the students understand it.
Dr. G was amazing! Provided with various studying materials and was very knowledgeable about the content. Zero complaints!
The instructor taught the material well however, I was not sure if the exams were graded fairly.
Providing the notes online helps me learn because I can look back at them if I get confused or for further clarification of what I didn't fully understand during lecture.
I liked the way that he teaches. I would say its like "tough love" and it just shows me that I actually need to work for the grades that I want and I am not going to get babied in this course like a lot of us did in high school.
His office hours were very useful and he provided many avenues to reach him outside of the classroom. The only thing I would change would be more student led questions in class where students do the questions first and then Dr. G would go over them.

Other comments or suggestions:

These comments are intended for all instructors.

Comments
none
N/A
gg
none
Overall a fairly good course.
Dr. G your notes are really nice
none
N/A