

Lecture 8.

Proofs (continuation). Sect. 1.5, 1.6, 1.7

$$\boxed{\neg} \wedge P \Leftrightarrow P; \boxed{F} \vee P \Leftrightarrow P.$$

1. Quiz 3.

2. Selected problems from H4.

Sect. 1.4

Pr. 4 (a)

Elem. P_1 - Plum is guilty
 P_2 Crime in kitchen
 " at midnight
 P_3 Weapon - candlestick
 P_4 Crime in library

(i) $\neg P_1 \Rightarrow P_2$

(ii) $P_3 \Rightarrow P_1$

(iii) $P_1 \Leftrightarrow \neg P_4$

(iv) $(P_4 \wedge \neg P_5) \vee (\neg P_4 \wedge P_5)$ - alternative disjunction

(v) $\neg P_1$ - Scarlet is guilty ———

$$(a) P_5 \Rightarrow \sim P_2 \Rightarrow \underline{P_1} \Rightarrow \sim P_4$$

(i) (ii) (iii)

$$(b) \sim P_5 \Rightarrow \sim P_4 \Rightarrow \underline{P_1} \Rightarrow \sim P_5 \Rightarrow P_4 \Rightarrow \underline{\sim P_1}$$

(iv) (v) (vi) (vii) (viii)

$$(c) \sim P_3 \wedge \sim P_4 \Rightarrow \underline{P_1} \wedge P_5 \Rightarrow P_2$$

(i) (ii) (iii)

$$(d) P_3 \Rightarrow \underline{P_1}$$

(iv) (v)

	Criminal	Place	Time	Weapon
a	Plum	Library	?	Revolver
b	Plum Scotlet	Kitchen Library	?	Revolver Candelstick
c	Plum	Library	~ 12pm	Revolver
d	Plum	Conservat.	12pm	Revolver

Exercises 1.4

as **proof by exhaustion** consists of an examination of every element to be proved may have any form P . For example, x in the closed interval $[0, 5]$ has a certain property, $x = 0$, $0 < x < 5$, and $x = 5$. The exhaustive method above, and in the proof of Theorem 1.1.1, where we have two truth values for two propositions. Naturally, the number of truth values for two propositions is small, or appealing only when the number of cases is small, or can be systematically handled. Care must be taken to have been considered.

number. Prove that $-|x| \leq x \leq |x|$.

value of x is defined by cases ($|x| = x$ if $x \geq 0$; $|x| = -x$ if $x < 0$) (I will proceed by cases.)

then $|x| = x$. Since $x \geq 0$, we have $-x \leq x$. Hence, $-|x| \leq x \leq |x|$ in this case.

then $|x| = -x$. Since $x < 0$, $x \leq -x$. Hence, we have $-x \leq x \leq -x$, which is $-|x| \leq x \leq |x|$.

$-|x| \leq x \leq |x|$.

of truly exhausting proofs involving great numbers of cases. Haken of the University of Illinois and Wolfgang Haken of the University of Illinois (the original version of their proof of the Four-Color Theorem). The original version of their proof of the Four-Color Theorem contains 1,879 cases and took $3\frac{1}{2}$ years to develop.*

integers m and n , one of which is even and the other is odd. Then $m^2 + n^2$ is even.

Without loss of generality, we may assume that m is even and n is odd. Then there are integers k and l such that $m = 2k$ and $n = 2l + 1$. Therefore, $m^2 + n^2 = (2k)^2 + (2l + 1)^2 = 4k^2 + 4l^2 + 4l + 1 = 4(k^2 + l^2 + l) + 1$. Since $k^2 + l^2 + l$ is an integer, $m^2 + n^2$ is of the form $4k + 1$ for some integer k .

coloring regions or countries on a map in such a way that no two regions that share a common boundary have the same color. It states that four colors are sufficient, no matter how intricate the map. The proof depended so heavily on the computer for checking cases of proof. Verifying the 1,879 cases required more than 10 billion calculations. Whether there might have been at least one error in a process so dependent on a human being in a lifetime. Haken and Appel's proof has been verified by computer, but the debate about the role of computer

1.5: contradiction, 2 work

1. Analyze the logical form of each of the following statements and construct just the outline of a proof. Since the statements may contain terms with which you are not familiar, you should not (and perhaps could not) provide any details of the proof.
 - (a) Outline a direct proof that if $(G, *)$ is a cyclic group, then $(G, *)$ is abelian.
 - (b) Outline a direct proof that if B is a nonsingular matrix, then the determinant of B is not zero.
 - (c) Suppose A , B , and C are sets. Outline a direct proof that if A is a subset of B and B is a subset of C , then A is a subset of C .
 - (d) Outline a direct proof that if the maximum value of the differentiable function f on the closed interval $[a, b]$ occurs at x_0 , then either $x_0 = a$ or $x_0 = b$ or $f'(x_0) = 0$.
 - (e) Outline a direct proof that if A is a diagonal matrix, then A is invertible whenever all its diagonal entries are nonzero.
2. A theorem of linear algebra states that if A and B are invertible matrices, then the product AB is invertible. As in Exercise 1, outline
 - (a) a direct proof of the theorem.
 - (b) a direct proof of the converse of the theorem.
3. Verify that $(\sim B \Rightarrow M) \wedge \sim L \wedge (\sim M \vee L) \Rightarrow B$ is a tautology. See the example on page 30.
4. These facts have been established at a crime scene.
 - (i) If Professor Plum is not guilty, then the crime took place in the kitchen.
 - (ii) If the crime took place at midnight, Professor Plum is guilty.
 - (iii) Miss Scarlet is innocent if and only if the weapon was not the candlestick.
 - (iv) Either the weapon was the candlestick or the crime took place in the library.
 - (v) Either Miss Scarlet or Professor Plum is guilty.
 Use the above and the additional fact(s) below to solve the case. Explain your answer.
 - (a) The crime lab determines that the crime took place in the library.
 - (b) The crime lab determines that the crime did not take place in the library.
 - (c) The crime lab determines that the crime was committed at noon with the revolver.
 - (d) The crime took place at midnight in the conservatory. (Give a complete answer.)
5. Let x and y be integers. Prove that
 - (a) if x and y are even, then $x + y$ is even.
 - (b) if x is even, then xy is even.
 - (c) if x and y are even, then xy is divisible by 4.
 - (d) if x and y are even, then $3x - 5y$ is even.
 - (e) if x and y are odd, then $x + y$ is even.

$$5i) \quad x = 2m, y = 2n+1 \Rightarrow xy = 4mn + 2m = 2(2mn + m) = 2p \Rightarrow xy \text{ - even.}$$

7i) \mathbb{Z} -integer numbers

$$a > 0 \wedge b > 0 \wedge (ab = 1) \Rightarrow a \leq 1 \wedge b \leq 1 \Rightarrow 0 < a \leq 1 \wedge 0 < b \leq 1 \Rightarrow a = b = 1.$$

$$7b) \quad ab \mid c \Leftrightarrow c = abq, \Rightarrow a \mid c$$

$$a \mid b \Leftrightarrow b = aq \text{ for some } q \in \mathbb{Z}$$

$$8a) \quad n \in \mathbb{N} \Rightarrow n^2 + n + 3 \text{ odd}$$

2 cases n - odd \vee n - even

$$\begin{aligned} n = 2k+1 &\Rightarrow n^2 + n = (\text{odd}) + (\text{odd}) = \text{even} \\ n = 2k &\Rightarrow n^2 + n = (\text{even}) + (\text{even}) = \text{even} \end{aligned} \Rightarrow$$

$n^2 + n + 3$ - odd as a sum of even and odd

$$9a) \quad \frac{x+y}{2} \geq \sqrt{xy} \Leftrightarrow \frac{(x+y)^2}{4} \geq xy$$

$x > 0, y > 0$ since $x > 0, y > 0$

~~Theorem: $a \geq b$~~

Theorem. $(a > 0 \wedge b > 0) \Rightarrow (a \geq b \Leftrightarrow a^2 \geq b^2)$

$$\frac{x^2 + y^2 + 2xy}{4} \geq xy \Leftrightarrow (x-y)^2 \geq 0.$$

$$9d) \quad x^3 + 2x^2 < 0 \Rightarrow 2x + 5 < 11$$

$$x^2(x+2) < 0 \Leftrightarrow x \neq 0 \wedge x+2 < 0 \Leftrightarrow x < -2$$

$$\Rightarrow 2x + 5 < 1$$

$$1.5, 3g) \quad \& \quad x^2 - 1 \Rightarrow x - \text{even}.$$

$$P \Rightarrow Q$$

$$\text{Contraposition: } \sim Q \Rightarrow \sim P.$$

$$\text{Let } \sim Q \text{ is True: } x \text{ is odd: } x = 2k+1$$

$$\Rightarrow x^2 - 1 = 4k^2 + 4k = 4k(k+1)$$

$$(k - \text{even} \vee k+1 - \text{odd}) \Rightarrow$$

$$P_1: \quad \cancel{k(k+1)} \quad 2 \mid k(k+1)$$

$$(P_1 \wedge \sim Q) \Rightarrow 8 \mid x^2 - 1, \quad \text{Contradiction.}$$

$$4d. \quad xy - \text{even} \Rightarrow x - \text{even} \vee y - \text{even}$$

$$P \Rightarrow Q. \quad \sim Q \Rightarrow \sim P$$

$$\sim Q: \quad x = 2k+1 \wedge y = 2k+1 \Rightarrow xy - \text{odd} (\sim P).$$

$$\forall x) \quad x^3 + x > 0 \Rightarrow x > 0 \quad . \quad P \Rightarrow Q$$

$$\mathbb{R} \quad \sim Q: x \leq 0$$

$$\sim Q \Rightarrow x^3 \leq 0 \Rightarrow x^3 + x \leq 0 \quad \text{contradiction}$$

Extra Problems.

1. a_i - # of handshakes of i -th person.

$$A = a_1 + \dots + a_N.$$

If B - the number of all handshakes
then $A = 2B$.

(2 persons at each handshake!).

$$A = A_{\text{even}} + A_{\text{odd}}$$

A_{even} - sum of h.s. for people with even h.s.

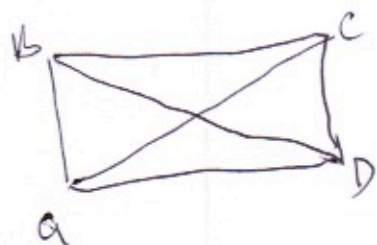
A_{odd} - 

$A_{\text{even}} + A_{\text{even}} = \text{even} \Rightarrow A_{\text{odd}}$ is even.

A_{odd} - sum of odd numbers \Rightarrow the number of these numbers (people) is even



2. Theorem. In a rectangular-ABCD
diagonal $AC=BD$.



$$P \Rightarrow Q$$

$$P = P_1 \wedge P_2$$

P_1 - ~~Parallelogram~~
~~AB~~

P_1 - $\square ABCD$ - parallelogram

P_2 $\angle BAD = \angle ADC$ - right.

Key idea: Consider right triangles ABD and ACD.

Proof. 1) Intermediate proposition

$$R \Rightarrow S$$

Corresponding legs at right triangles are equal

\Rightarrow triangles ^R are congruent. S

2) $P_1 \Rightarrow R_1$ - opposite sides are equal
Specialization of R_1 : ~~then~~ $AB = CD$,

R_2 - AD is joint.

3) $R \equiv R_1 \wedge R_2 \Rightarrow T \Rightarrow S$.

4) $S \Rightarrow$ hypotenuses are equal ($AC = BD$). \square

We'll try to understand how to prove Theorems

- analyse specific mathematical proofs (1)
- analyse logical tools (2)
- solve problems on proofs (3)

Properties of Convolution can be useful

In propositional

Propositions: Next connectives are equivalent to Convolution $P \Rightarrow Q$

(i) $\sim Q \Rightarrow \sim P$; (contraposition)

(ii) $(P \wedge \sim Q) \Rightarrow \sim P$;

(iii) $(P \wedge \sim Q) \Rightarrow Q$;

(iv) $(P \wedge \sim Q) \Rightarrow \textcircled{F}$

↑ Contradiction

(any identical
False) \Rightarrow \textcircled{F}

- How to prove these equivalences?

- How to use them?

Examples.

Theorem. $\sqrt{2}$ is an irrational.

Formalization of the statement.

There are no such natural m, n that $2m^2 = n^2$. $2 = \frac{n^2}{m^2}$. Q

Proof. Let ^{suppose} such m, n exist and (m, n) have ~~then~~ no joint divisor $\neq 1$.

$$(2m^2 = n^2) \Rightarrow 2|n^2 \Rightarrow 2|n \Rightarrow 4|n^2 \Rightarrow 2|n^2$$

$\sim Q \Rightarrow 2|m \Rightarrow 2$ is a joint divisor for m and n . □

Contradiction.

Theorem. There are infinitely many different prime numbers. Q

Proof. $\mathbb{N} \sim \mathbb{Q}$ Let the set of prime numbers is
 \downarrow
 $p_1, p_2, p_3, \dots, p_k$ are all prime numbers

Let us consider

$$n = p_1 \dots p_k + 1.$$

R_1 - $n > p_j$ for all $j \Rightarrow R_2$ - n is not prime

R_3 $p_j \nmid n$ for all j since $p_j \mid (n-1)$,
and $n, n-1$ can't be ~~prime~~
have joint factors $\neq 1$.

$\Rightarrow \exists R_2$

Contradiction

Division with a remainder:

$$\forall a, b \in \mathbb{Z}$$

$$\underline{b = aq + r}, \quad \exists! \quad 0 \leq r < |a|.$$

q - quotient, r - remainder

Simple problems.

1. For $\underline{b} \in \mathbb{N}$, $a = 6$, the remainder in the division on 6 is equal 5.

What will be the remainder in the division \underline{a} on 3?

2

2. Which remainders are possible in the division $b = n^2$ on 5.

[Hint]. It's enough to consider $n = 0, 1, 2, 3, 4$

$$n = 5k + r, \quad n^2 = (5k + r)^2$$

Answer: 0, 1, 4.