

Lecture 4.

1. Quiz 1.

2. Selective problems from HA 2.

Extra problems:

1. Alternative (or exclusive) disjunction
"Either P or Q"

True Table

P	Q	$f(P, Q)$
T	T	F
T	F	T
F	T	T
F	F	F

$$f(P, Q) \equiv (\sim P \wedge Q) \vee (P \wedge \sim Q).$$

2. Majority connective

$$f(P_1, P_2, P_3, P_4) \equiv (P_1 \wedge P_2 \wedge P_3 \wedge P_4) \vee (\sim P_1 \wedge P_2 \wedge P_3 \wedge P_4) \vee (P_1 \wedge \sim P_2 \wedge P_3 \wedge P_4) \vee (P_1 \wedge P_2 \wedge \sim P_3 \wedge P_4) \vee (P_1 \wedge P_2 \wedge P_3 \wedge \sim P_4).$$

3. We have

$$P \wedge Q \equiv \sim(\sim P \vee \sim Q) ; P \vee Q \equiv \sim(\sim P \wedge \sim Q).$$

$$(\sim P \vee Q) \wedge (\sim R \vee \sim S) \equiv$$

$$\sim(\sim(\sim P \vee Q) \vee (\sim R \vee \sim S)) ; (\text{no } \wedge)$$

$$\equiv \sim(\sim(P \wedge \sim Q) \vee (R \wedge S)) (\text{no } \vee)$$

4*. No! If $f(P_1, \dots, P_n)$ is a composition of conjunctions and disjunctions then $f(T, T, \dots, T) = T$ and we can't represent $\neg P$.

5*. If $\underbrace{3 \nmid n}_P$ then the remainder ^{of division n by 3} is equal 1. Q

$P \Rightarrow Q$.

1. Transform the narrative at formula

$P : 3 \nmid n$

$Q : \text{remainder of } n \text{ is } 1 \text{ or } 2 :$

$$n = 3k + 1 \text{ or } n = 3k + 2.$$

$$2. 3 \nmid n \Rightarrow n^2 = 9k^2 + 6k + 1 = 3m + 1 \quad \checkmark$$

$$n^2 = 9k^2 + 12k + 4 = 3m + 1 \quad \square$$

Remark. If $n = 3k + 2$ then also $n = 3l - 1$.

- 5.^r
1. One of Andre or Dan lied.
 2. Roger also lied since if he said Truth then 3 lied (Nick, Alex ~~and~~ and {Andre or Dan}).
 3. So lied ~~to~~ Roger and one of {Andre or Dan}. Nick and Alex said ~~Truth~~ Truth.
 4. Dan ~~can~~ said Truth, Andre lied

<u>Lie,</u>	<u>Truth,</u>
Andre, Roger	Nick, Alex, Dan

5. Roger left flowers.

Q So connectives corresponds to polynomials mod 2.

Conditional connective (Sect. 1.2)
 $P \Rightarrow Q$ (or implication)

corresponds many ~~sign~~ grammatical constructions:

"if P then Q "

"from P follows Q "

" Q is necessary condition of P "

Ex. P - "a number is multiple of 6"

Q - "a number is multiple of 3"
 $P \Rightarrow Q$ is a True condition

Again we are interesting just True values but don't consider any causal connections between P and Q . and it ~~is~~ often looks ambiguous.

We define $P \Rightarrow Q$ by its True Table:

P	Q	$P \Rightarrow Q$
T	T	T
T	F	F
F	T	T
F	F	T

The table follows to the principle
« From Truth follows only Truth
But from Lie can follow both
Truth and Lie. »

Properties:

$$1. P \Rightarrow Q \equiv \sim P \vee Q$$

$$2. \sim(P \Rightarrow Q) \equiv P \wedge \sim Q$$

$$3. P \Rightarrow (Q \Rightarrow R) \equiv (P \wedge Q) \Rightarrow R$$

$$4. P \Rightarrow (Q \wedge R) \equiv (P \Rightarrow Q) \wedge (P \Rightarrow R)$$

$$5. (P \vee Q) \Rightarrow R \equiv (P \Rightarrow R) \wedge (Q \Rightarrow R).$$

True tables or tautologies.

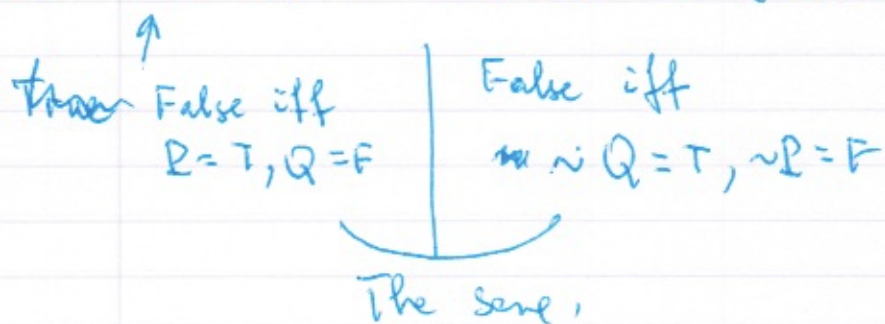
So prove that Theorem $P \Rightarrow Q$ is True
we need

prove that if P is True then
 Q is also True.

Problem

Properties can help.

6. $P \Rightarrow Q \equiv \sim Q \Rightarrow \sim P$ (contraposition)



It's the base of proofs by contradiction.

Warning! Big mistake!

$P \Rightarrow Q$; Suggest that Q - True,
make a True conclusion and
decide that P is also True.

P - " 6/15 "

Q - " 3/15 "

$P \Rightarrow Q$

Q is Truth but True

P is False, $P \Rightarrow Q$ is False

[Bushism:

Iraq's ^{war} was positive since it destroyed
Saddam Hussein but he was criminal.]

Informally: ~~Good~~ Bad things can give
good results!

$P \Rightarrow Q$, Conversion: $Q \Rightarrow P$.

Inverse Theorem.

Theorem inversed to a true Theorem can be false.

P - "a number is multiple to 15"

Q - " ——— 4 ——— 5"

$P \Rightarrow Q$ is True, but $Q \Rightarrow P$ can be False (Theorem, which is inverse to a True Theorem, can be False one).