



Rutgers University Student Instructional Rating

Summer 2019

Chloe, Wawrzyniak - CEU11

Intro Real Anal I - 01:640:311:T6

Survey Form: *Standard SIRS

Enrollment: 16

Responses Received: 12

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Chloe Wawrzyniak was prepared for class and presented the material in an organized manner.	0	1	0	6	5	12	4.25	4.25	4.55	4.67
The instructor Chloe Wawrzyniak responded effectively to student comments and questions.	0	1	1	2	8	12	4.42	4.42	4.61	4.55
The instructor Chloe Wawrzyniak generated interest in the course material.	1	0	1	4	6	12	4.17	4.17	4.47	4.42
The instructor Chloe Wawrzyniak had a positive attitude toward assisting all students in understanding course material.	1	0	0	1	10	12	4.58	4.58	4.69	4.60
The instructor Chloe Wawrzyniak assigned grades fairly.	0	1	0	4	7	12	4.42	4.42	4.47	4.46
The instructional methods of Chloe Wawrzyniak encouraged student learning.	0	1	1	2	8	12	4.42	4.42	4.51	4.45

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Chloe Wawrzyniak as:	0	1	0	4	7	12	4.42	4.42	4.53	4.54

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	0	5	6	12	4.33	4.33	4.35	4.41
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	5	4	2	12	3.58	3.58	3.79	3.38

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	1	0	4	7	12	4.42	4.42	4.50	4.27

What do you like best about this course?

These comments are intended for all instructors.

Comments
The amount of resources that was provided to me and the office hours she offers to answer my questions.
If I must say one, the exam guide maybe helpful
The course format was unique and good, and the material was somewhat interesting.
The workshops.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
It is understandable if it was a summer course seeing that I have a lot of free time to do homework, but if it was taken in a Spring/Fall semester, I would keep the homework at a bare minimum or at least some are not counted.
I will give students homework solutions after grading.
I would just lecture a little more probably.
I would show a few more of the proofs in class, as well as more examples.
Nothing

In what ways, if any, has this course or the instructor Chloe Wawrzyniak encouraged your intellectual growth and progress?

These comments are unique to the instructor Chloe Wawrzyniak.

Comments
To challenge one self one problem at a time.
please use the textbook which is recommended by department and give enough feedback to student
Chloe is extremely encouraging which helped me become more confident in my work and not second guess myself as much.
Overall, I learned a lot about mathematical proofs as well as how to read mathematical papers.
This course helped me develop intuition for real analysis

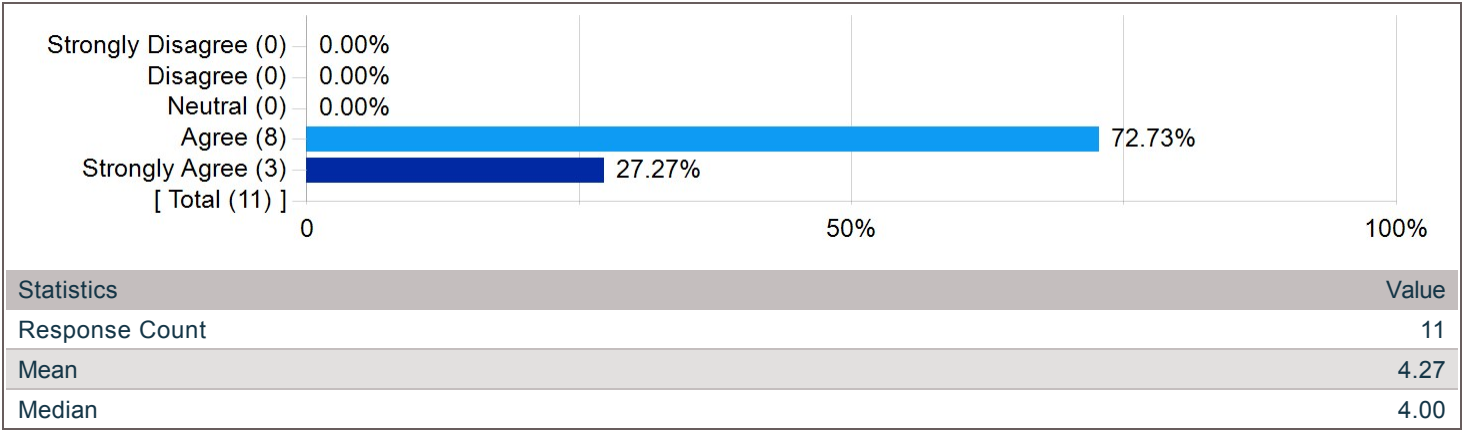
Other comments or suggestions:

These comments are intended for all instructors.

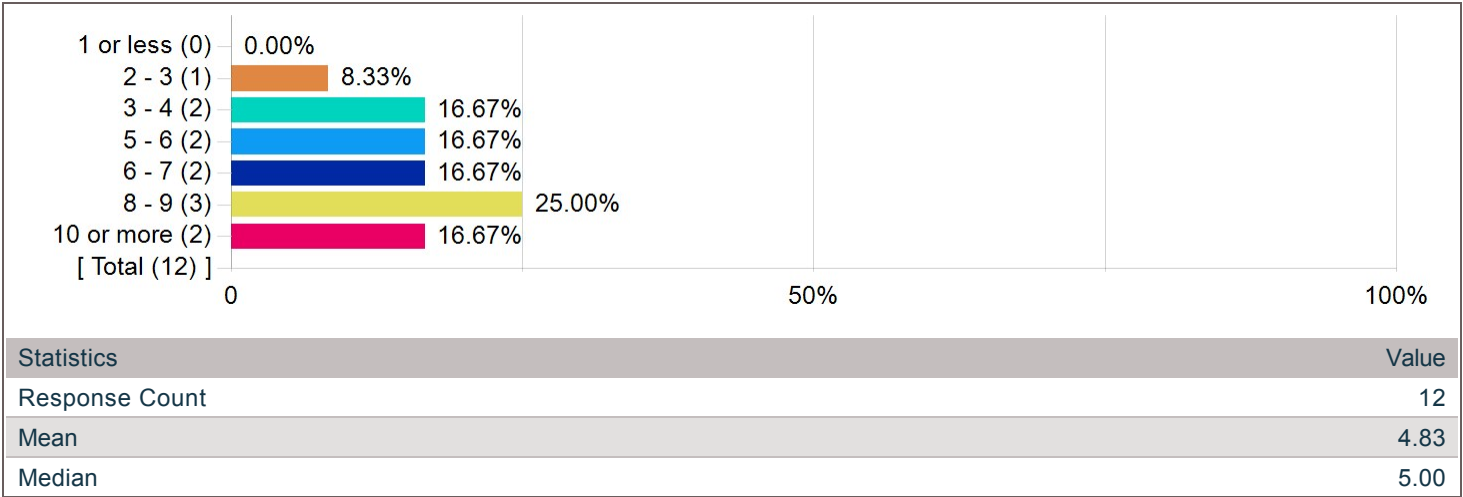
Comments
Very enlightening course! Brings in a new light of Mathematics for me.
please treat equally without discrimination
None

Questions Chosen by Instructor

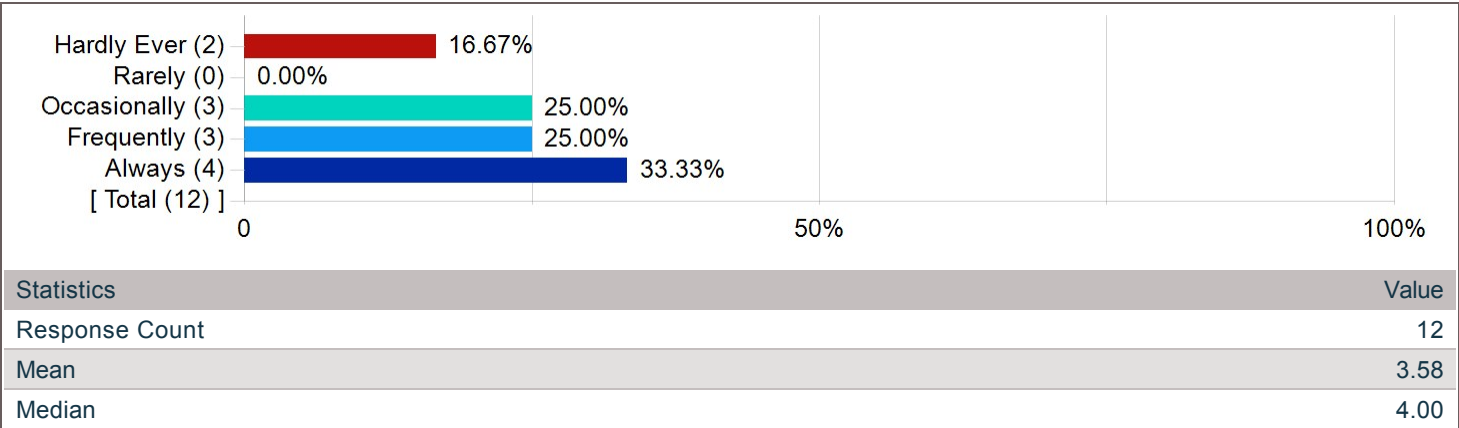
Assignments required a reasonable amount of time



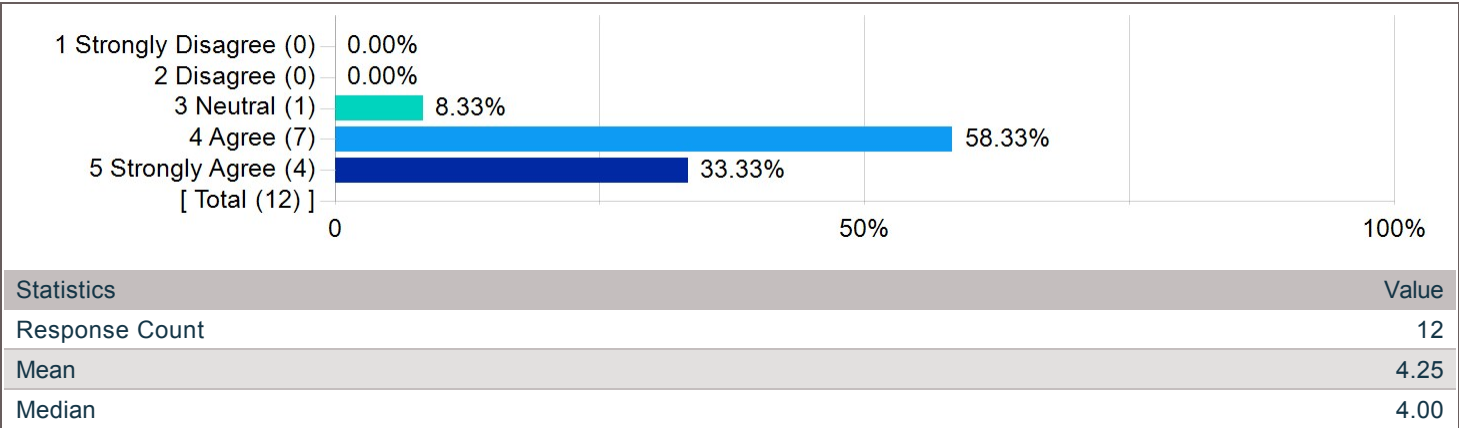
Since the beginning of this course how many hours a week, on average, have you spent on this course in addition to class time?



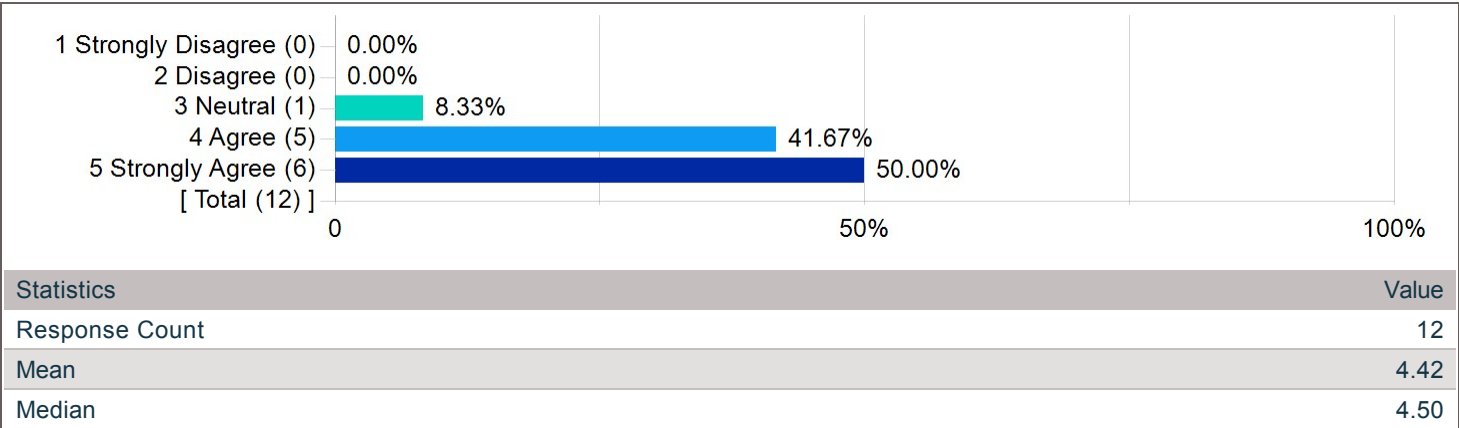
How often did you use the recommended texts?



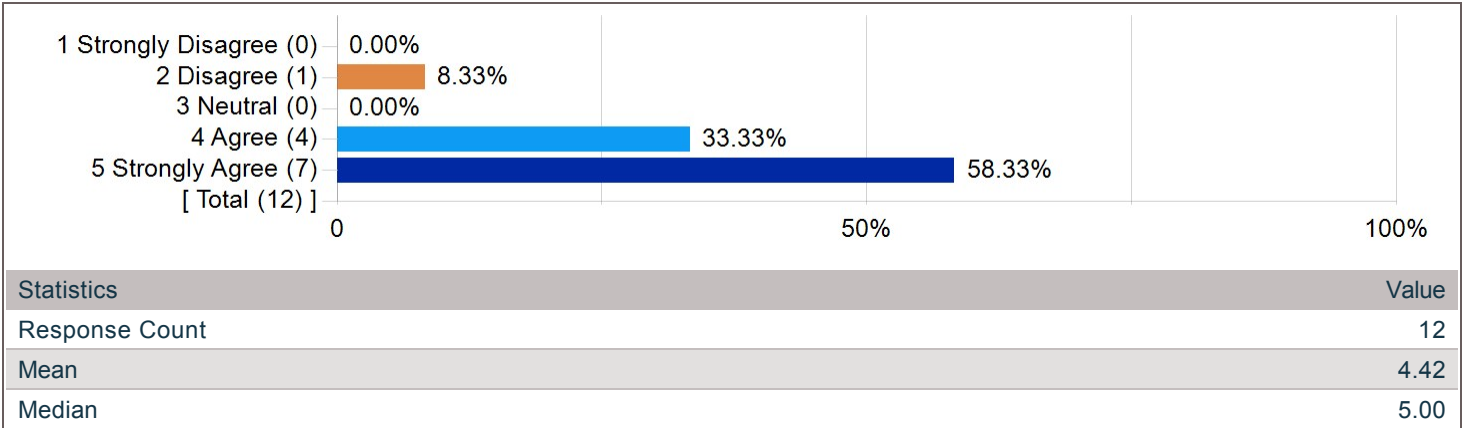
The difficulty of the exams was reasonable



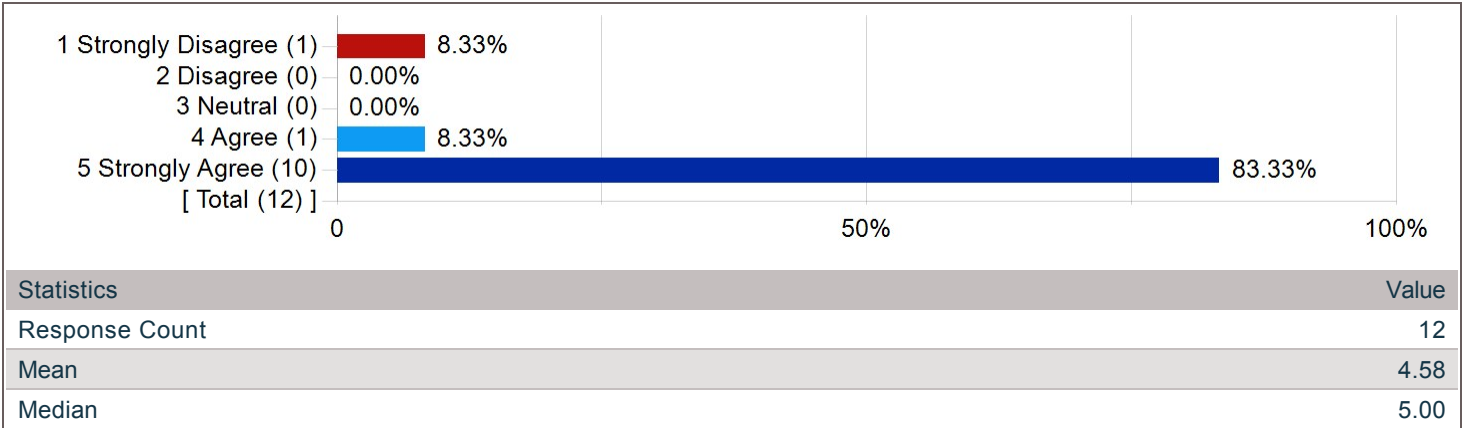
The classroom environment supported my learning.



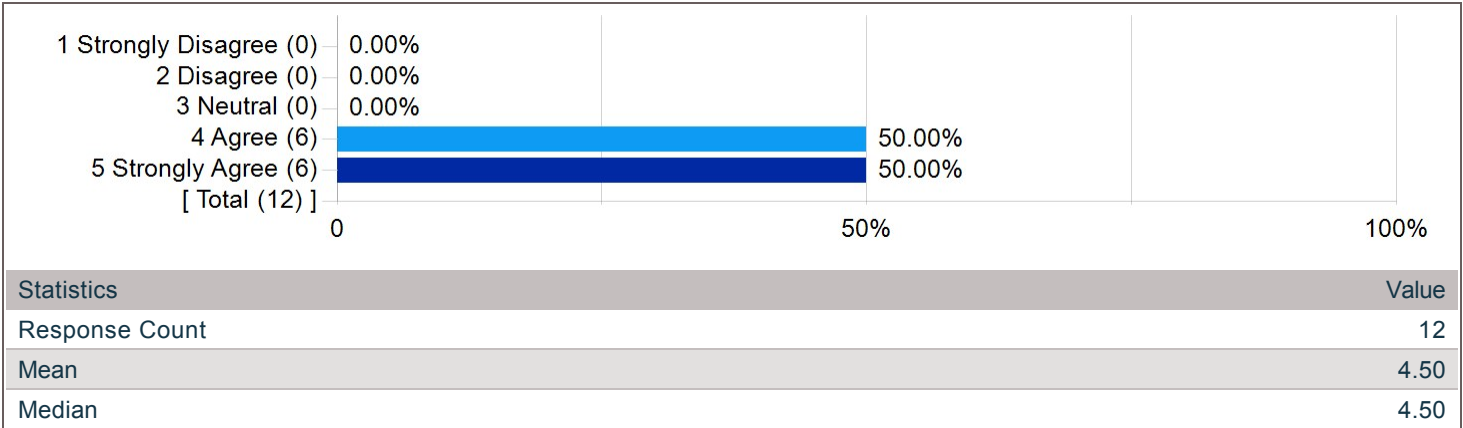
The instructor Chloe Wawrzyniak kept students informed of their progress



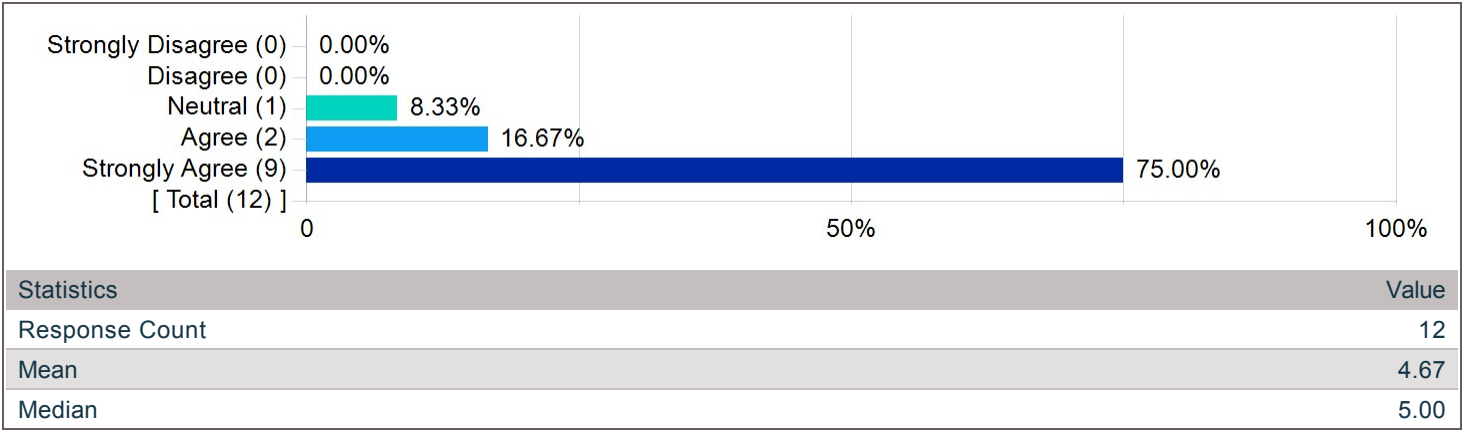
The instructor Chloe Wawrzyniak treated students with respect



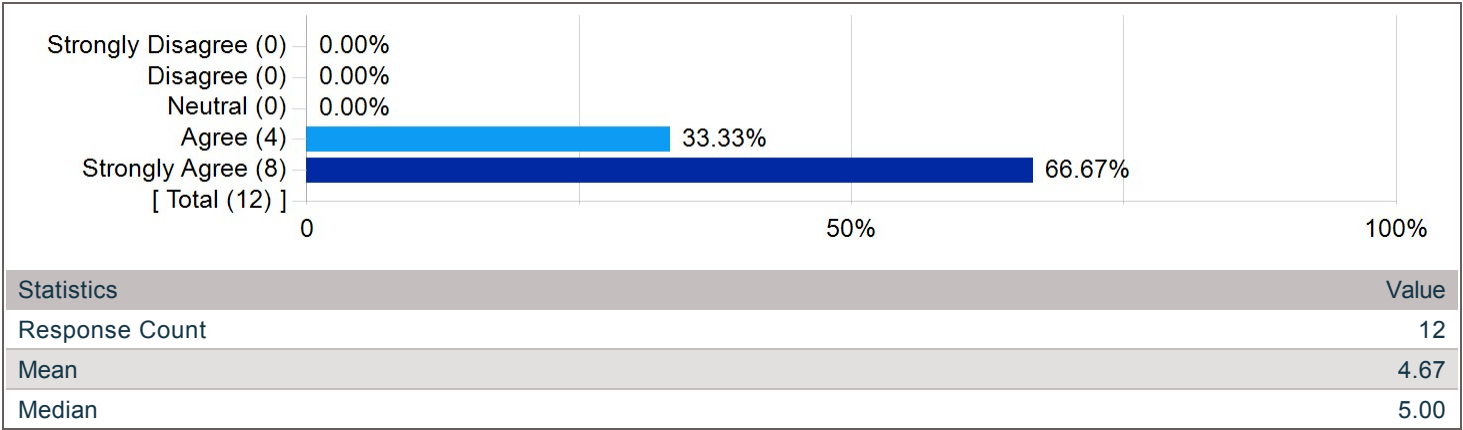
Class discussions were helpful.



The instructor Chloe Wawrzyniak respected the various points of view expressed by the students.



Course participation was encouraged.



Do you think you would have received a lower, the same, or a higher grade if you had been in a regular classroom?

