



Rutgers University Student Instructional Rating

Summer 2020

Seidler, Blair - BAS312

Multivariable Calculus - 01:640:251:C3

Survey Form: *Standard SIRS

Enrollment: 20

Responses Received: 18

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Blair Seidler was prepared for class and presented the material in an organized manner.	0	0	0	3	15	18	4.83	4.24	3.95	4.22
The instructor Blair Seidler responded effectively to student comments and questions.	0	0	0	2	16	18	4.89	4.21	3.85	4.18
The instructor Blair Seidler generated interest in the course material.	0	0	0	5	12	17	4.71	4.01	3.76	4.08
The instructor Blair Seidler had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	16	18	4.89	4.14	4.06	4.32
The instructor Blair Seidler assigned grades fairly.	0	0	0	4	14	18	4.78	3.97	3.82	4.07
The instructional methods of Blair Seidler encouraged student learning.	0	0	0	3	14	17	4.82	3.96	3.67	4.02

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Blair Seidler as:	0	0	0	3	14	17	4.82	3.84	3.56	3.98

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	0	5	12	18	4.56	4.23	3.91	4.04
I had a strong prior interest in the subject matter and wanted to take this course.	0	6	3	5	4	18	3.39	3.66	3.57	3.37

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	2	6	10	18	4.44	3.79	3.53	3.80

What do you like best about this course?

These comments are intended for all instructors.

Comments
The professor always commented on our quizzes in time and uploaded solutions to give us a clear direction.
There were plenty of resources for us to work on in between classes that ensured that we were learning the material
I liked how I feel that I learned things that will stick with me for a long time, rather than short-term-to-complete-a-course learning.
Everything was well organized.
I liked the teacher (Blair)
The course itself without the instructor is dreadful. I had little to no interest in taking it, only for requirements. Professor Seidler sowed seeds of encouragement throughout the several weeks to keep studying and practicing mathematics.
I liked learning why all the integration techniques I learned in Calc I and II are useful (for finding volumes/areas of shapes).
The professor being honest about everything
I liked the teaching style very much. our professor really made it easy to understand.
quizzes even though I failed them all
I enjoyed the format of the lectures, where we had to read the textbook before attending lecture, with reading quizzes. It helped me to take advantage of lecture more.
Instructor and sometimes solving the problems would get fun

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would extend the session to give us more time to absorb information.
I'm not sure. Maybe handle proctoring/privacy/security/integrity management differently, though I understand why it had to be that way.
Having no solution manuals with the recitation worksheets makes it difficult to know whether or not you are doing the problems correctly. The questions seem to be uniquely made so there are no other resources to fact check your answers besides asking the professor directly or discussing with other students. I would make the workshop worksheets using the textbook problems so students can fact check their work then and there.
The course coordinator seemed to not let Blair teach the course in a way that was helpful and conducive to learning
Hard to change anything, I enjoyed the teachings of Professor Seidler.
The only thing I would recommend is creating worksheet solutions, though I understand that Professor Seidler was creating all the other materials from scratch already (lectures, quizzes, exams, homeworks), so there wasn't really time for that this summer.
I would focus a bit more on the conceptually thinking of how to do problems because without that it becomes hard to do the math computations. Recitation really was all over the place and had no direction.
I can't think of anything I would change.
Have better recitation and review
Just the online portion. Going through the process and rules for the final exam is very headache-y

In what ways, if any, has this course or the instructor Blair Seidler encouraged your intellectual growth and progress?

These comments are unique to the instructor Blair Seidler.

Comments
Sometimes I use complex solutions to solve the problem. And when we have one-to-one oral meetings, he can always point out my mistakes and encourage me to think about the best way to solve the question. And he offered me plenty of exercises to help me practice such questions.
Blair paid more attention to each student individually than any other professor I've had at Rutgers. He really showed that he cared which gave me incentive to work harder.
He has provided great insight for the material and includes the ideas behind the bigger picture, as well.
Provided a lot of resources to make sure we fully understood the material. Responds to emails in a timely manner. Actively encourages students to ask questions. Makes sure everyone understands each lecture slide before moving on to the next. Makes sure we know what we will be tested on in exams so that we study more efficiently and know what to expect.
He has been very helpful in understanding the course material
Professor Blair Seidler has rekindled my hope in achieving academic success. I've been struggling through my years of college trying to figure out if it is for me. On my last strands of hope and effort Professor B. Seidler found the light in my dark to continue my education. I couldn't thank him enough!
Professor Seidler is the most dedicated educator I've ever met. He consistently went above and beyond to ensure that students fully understood the material. His lectures and examples were very well chosen and explained, and he answered questions during office hours and by emails at all hours of the day. This was very much appreciated for a subject as tough as multivariable calc.
Open minded, and will always answer your questions. He wants you to learn
professor Seidler has encouraged intellectual growth by teaching us the material well and encouraging us to ask questions and engage with the material
Gave real world examples
He's supported my growth and was understanding and accommodating of my mistakes– explaining to me why what I did isn't working rather than just pointing out mistakes. Very thorough in making sure that we understand the concepts rather than just how to solve a given problem.

Other comments or suggestions:

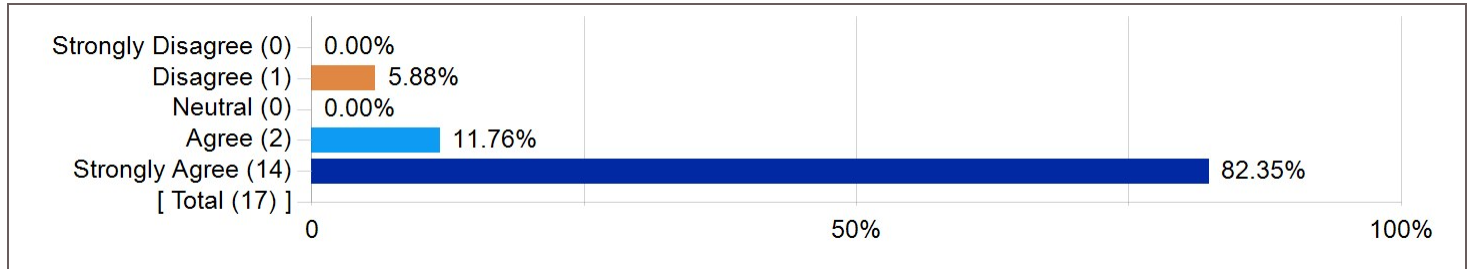
These comments are intended for all instructors.

Comments
N/A
I would prefer if the textbook and the homework system were on the same system so we would not have to by both.
Online summer is very different from the regular in person semester.
The restrictions and rules for the final exam given to the whole course, not by our professor, were very last minute and complicated.

Questions added for: *Standard SIRS

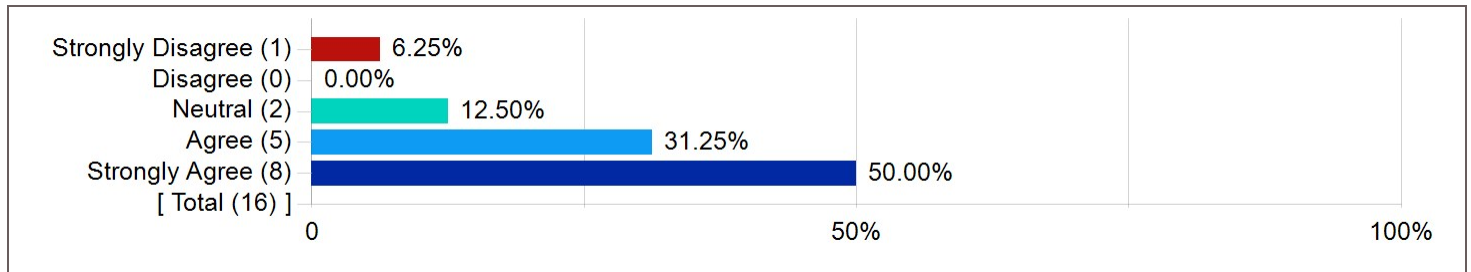
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



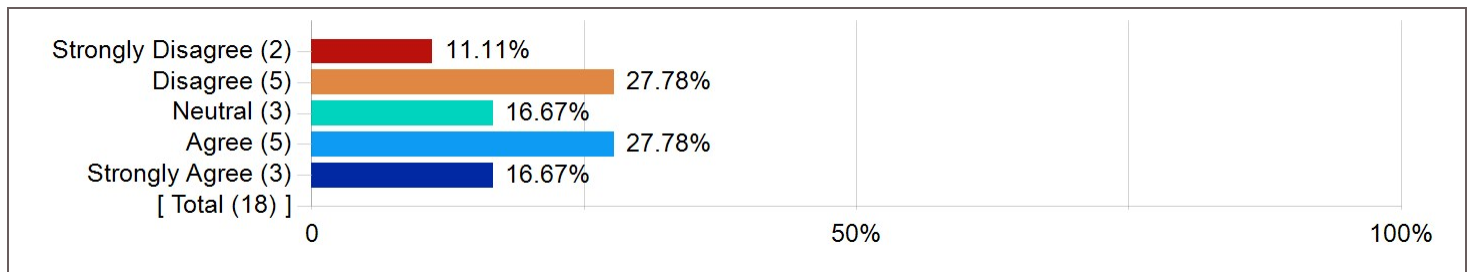
Section	Course	Level	Dept
4.71	4.11	3.88	4.08

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
4.19	3.84	3.70	3.87

I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
3.11	2.78	2.91	3.08