



Rutgers University Student Instructional Rating
Spring 2023

Seidler, Blair - BAS312

Multivariable Calculus - 01:640:251:05, 06, 07
Survey Form: *Standard SIRS

Enrollment: 77

Responses Received: 23

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Blair Seidler was prepared for class and presented the material in an organized manner.	0	1	1	4	17	23	4.61	4.40	4.34	4.31
The instructor Blair Seidler responded effectively to student comments and questions.	0	1	1	6	15	23	4.52	4.21	4.24	4.25
The instructor Blair Seidler generated interest in the course material.	0	1	2	3	17	23	4.57	4.13	4.14	4.13
The instructor Blair Seidler had a positive attitude toward assisting all students in understanding course material.	0	0	2	6	15	23	4.57	4.19	4.30	4.34
The instructor Blair Seidler assigned grades fairly.	0	0	1	5	17	23	4.70	4.23	4.28	4.26
The instructional methods of Blair Seidler encouraged student learning.	0	0	2	4	16	22	4.64	4.13	4.20	4.19

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Blair Seidler as:	0	0	1	5	17	23	4.70	4.22	4.24	4.20

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	4	8	11	23	4.30	4.35	4.30	4.16
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	7	8	7	23	3.91	3.92	3.80	3.50

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	1	4	11	7	23	4.04	4.13	4.20	4.04

What do you like best about this course?

These comments are intended for all instructors.

Comments
I liked the lectures and the homework assignments were fair.
I enjoyed the course content.
The homework
There were plenty of chances to get practical experience with the material during lectures and recitations. This help facilitate an atmosphere where feedback was easily had.
The recitations definitely.
I liked how it gave me a different idea about mathematics, in multivariable calculus we aren't just given equations and numbers to plug into those equation, every question was solvable in more than one way, although some topics had a set of steps you had to follow to solve each problem the first half of the course made it so that you got out of that mindset of there being a set of steps you had to follow or else you would get every question wrong.
The recitations helped me a lot with understanding the topics through practice.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would post the lecture slides in advance, 1 to 2 days before the lecture, so that we are able to look through them. It is a lot of content, so it is incredibly helpful having the content in advance.
Make the quizzes easier.
I would not do anything differently.
N/A

In what ways, if any, has this course or the instructor Blair Seidler encouraged your intellectual growth and progress?

These comments are unique to the instructor Blair Seidler.

Comments
Blair is an incredible teacher. Following the hard time I had last semester in Math 251, I was very lucky to have him instructing the recitation. I wouldn't have the understanding of Calculus 3 or be in position to pass this class.
He asked if we knew how to do the examples given on the worksheet and if we didn't, he would go through and explain it step-by-step. He also made the recitations engaging and he was humorous, which made it more engaging.
He is always in a good mood.
he really made an effort to connect to every student in his classes and would present material in a way where we would not only learn how to solve the problems but understand what we were doing in class on a conceptual level
Mr. Seidler is very forthcoming and open about the requirements and obstacles his students face in this class. He was always polite and helpful even if someone had no idea what was going on at the moment, or demonstrated a serious lack of understanding of otherwise common knowledge or already taught material. Blair's recitations were always fun and entertaining to attend and made the overall course more enjoyable to learn in. I'm honestly surprised at how few professors make learning in their classes as fun as learning with Blair this semester.
Blair was always honest with us, he told us from the beginning how hard the course would be, that during the first exam he did not expect many to do well and that during the second exam we would do much better. He gave us many battle strategies for exams as well, in a class like this were there is a lot to remember and a lot to understand he sat through what we should be expecting for every exam and prepared us accordingly. I believe if not for blair I would not have had been on my way to passing this class.
He was very good in the recitations and encouraged student learning.

Other comments or suggestions:

These comments are intended for all instructors.

Comments
None
N/A