Rutgers University Student Instructional Rating
Fall 2021

Seidler, Blair - BAS312
Multivariable Calculus - 01:640:251:31, 32, 33
Survey Form: *Standard SIRS

Enrollment: 55
Responses Received: 15

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Blair Seidler was prepared for class and presented the material in an organized manner.	0	2	0	6	7	15	**4.20**	4.23	4.16	4.16
The instructor Blair Seidler responded effectively to student comments and questions.	1	0	1	6	7	15	**4.20**	4.19	4.14	4.13
The instructor Blair Seidler generated interest in the course material.	0	3	0	6	6	15	**4.00**	3.94	3.95	3.95
The instructor Blair Seidler had a positive attitude toward assisting all students in understanding course material.	1	1	1	5	7	15	**4.07**	4.27	4.26	4.24
The instructor Blair Seidler assigned grades fairly.	0	2	1	5	7	15	**4.13**	4.19	4.18	4.11
The instructional methods of Blair Seidler encouraged student learning.	1	1	1	6	6	15	**4.00**	3.97	3.95	3.95

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Blair Seidler as:	2	0	1	5	6	14	**3.93**	4.03	3.96	3.94

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	1	4	9	15	**4.40**	4.12	4.09	3.84
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	3	6	5	15	**4.00**	3.67	3.68	3.31

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	2	0	1	6	6	15	**3.93**	3.67	3.93	3.81
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	4	6	5	15	**4.07**	4.00	4.08	4.07
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	2	0	3	5	5	15	**3.73**	3.85	4.00	3.90

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	2	0	1	7	5	15	**3.87**	3.71	3.84	3.63

What do you like best about this course?

These comments are intended for all instructors.

Comments
I liked how they teach and lecture. Both the TA and the professor are fantastic at teaching and very good people.
I like how well this course was organized. The professors stuck to the syllabus, were very clear with instructions, and graded assignments in a timely manner.
IDK
I like the course material, it was an interesting upgrade from claculus 2 and it made alot of sense
nothing

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would organize the grades better and allow my students to know their grades. Why can't we know our grades??? How are we supposed to know where we are?
give formulas on quizzes
I would not do anything differently.
IDK
I will change the level of difficulty for the exams. They made the exams extremely hard and gave you very little time for it. Even if you understood the course material and practice all the homework and lecture questions and extra questions, you weren't guaranteed to pass because the exams were set in a way to trick you. Also the non–upload problems were completely useless, i don't think they should ever bee a case in maths were only your answers are graded, that is just totally unfair. Because the point is understanding the concept but one little algebraic error ruins your grade. The grading method was extremely harsh too, the instructors did not
I would make the students believe that I actually like my job as a math professor and have a positive attitude and refrain from passive–aggressiveness. I would use examples during lectures that are actually more relevant and relate to the homework. I would be more sympathetic towards students.

In what ways, if any, has this course or the instructor Blair Seidler encouraged your intellectual growth and progress?

These comments are unique to the instructor Blair Seidler.

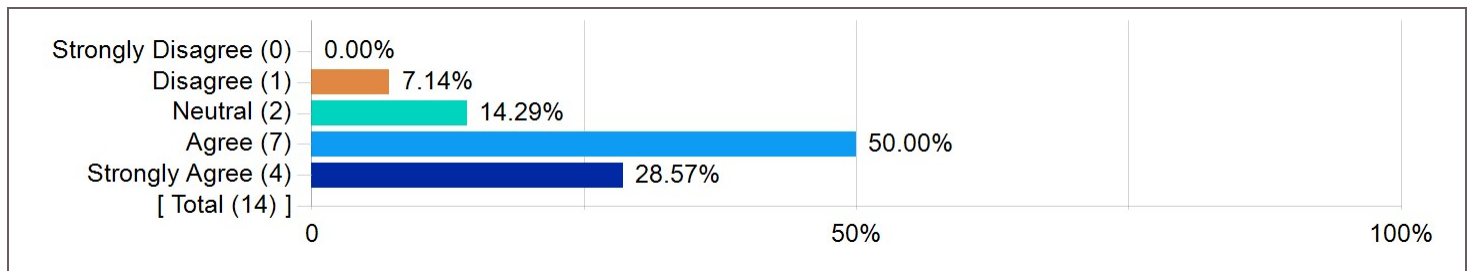| Comments |
| --- |
| He has made certain lessons easier to understand. |
| I enjoy how he explains all of his steps and presents his work clearly. He also effectively answers and question that anyone might have. |
| Blair was always willing to go into detail about topics students did not understand, even if it was not Calc related. He was always a great reference point if I got stuck somewhere. |
| The instructor was very clear with his recitations, as he answered questions effectively and explained the information from the lectures thoroughly. |
| Funny and brings many different ways to view different things |
| He has helped me understand things I was struggling with multiple times. |
| It has not encouraged my intellectual growth in any way but just rather make me feel dumb. His teaching methods are too advanced, this is a higher calculus class, but he does not understand not everyone is like him. Most of us in this class are still learning, and some of those higher solving methods will comes eventually but he needs to look for a different way to break things down so we can understand and not have to sleep on youtube. |
| During recitation, instructor Seidler made the topics more understandable and easy. |

Other comments or suggestions:

These comments are intended for all instructors.

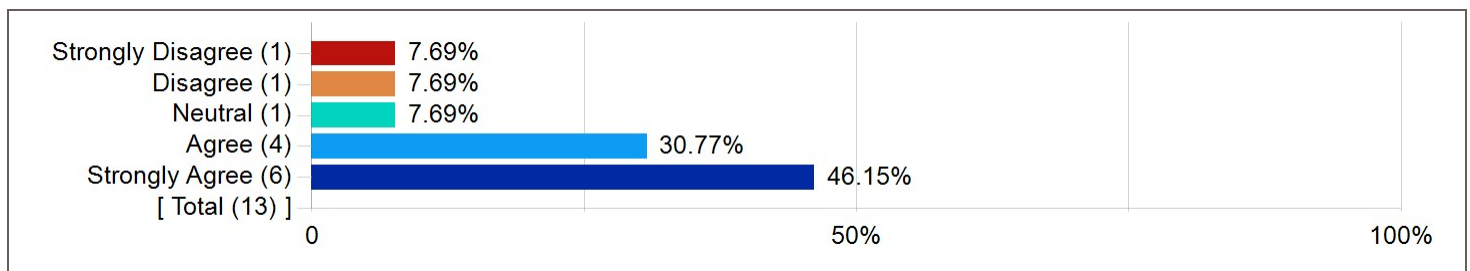| Comments |
|---|
| Again, the grading scheme was treacherous, how are all of my friends from different classes getting 100s on every single quiz and I'm failing every single week. The difficulty of the quizzes was insane too. |
| the instructor for this course did not grade the exam fairly and belittled students' questions. |

Questions added for: *Standard SIRS

Weighted Means: Section, Course, Level, Department

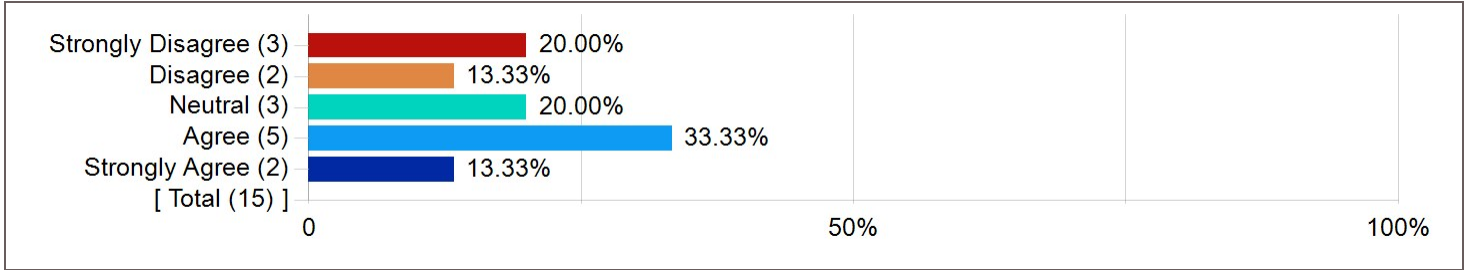### The lecturer posted content that helped me understand the topics covered in the online lectures.

```
Strongly Disagree (0)    0.00%
         Disagree (1)    7.14%
          Neutral (2)    14.29%
            Agree (7)    50.00%
   Strongly Agree (4)    28.57%
        [ Total (14) ]
                    0              50%              100%
```

Section	Course	Level	Dept
4.00	3.93	3.96	3.90

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.

```
Strongly Disagree (1)    7.69%
         Disagree (1)    7.69%
          Neutral (1)    7.69%
            Agree (4)    30.77%
   Strongly Agree (6)    46.15%
        [ Total (13) ]
                    0              50%              100%
```

Section	Course	Level	Dept
4.00	3.79	3.74	3.80

I was glad to take this course in an online format; for me it is the preferred format for this course.

Response	Percentage
Strongly Disagree (3)	20.00%
Disagree (2)	13.33%
Neutral (3)	20.00%
Agree (5)	33.33%
Strongly Agree (2)	13.33%
[Total (15)]	

Section	Course	Level	Dept
3.07	2.98	3.18	3.27