



## Rutgers University Student Instructional Rating

Fall 2019

### Seidler, Blair - BAS312

Calc I Life&soc Sci - 01:640:135:46, 47, 48

Survey Form: \*Standard SIRS

Enrollment: 97

Responses Received: 64

#### University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Blair Seidler was prepared for class and presented the material in an organized manner.	1	0	2	11	50	64	<b>4.70</b>	4.32	4.36	4.35
The instructor Blair Seidler responded effectively to student comments and questions.	1	0	1	14	48	64	<b>4.69</b>	4.21	4.25	4.23
The instructor Blair Seidler generated interest in the course material.	0	2	3	16	43	64	<b>4.56</b>	4.07	4.10	4.07
The instructor Blair Seidler had a positive attitude toward assisting all students in understanding course material.	0	0	2	11	51	64	<b>4.77</b>	4.35	4.37	4.35
The instructor Blair Seidler assigned grades fairly.	0	0	2	21	41	64	<b>4.61</b>	4.27	4.24	4.21
The instructional methods of Blair Seidler encouraged student learning.	0	0	3	17	44	64	<b>4.64</b>	4.04	4.09	4.06

#### Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Blair Seidler as:	0	0	2	14	48	64	<b>4.72</b>	4.05	4.09	4.07

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	1	2	10	32	18	63	<b>4.02</b>	3.93	4.02	4.06
I had a strong prior interest in the subject matter and wanted to take this course.	6	8	13	19	17	63	<b>3.52</b>	3.27	3.40	3.53

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	4	3	9	29	18	63	<b>3.86</b>	3.73	3.84	3.87

## What do you like best about this course?

These comments are intended for all instructors.

Comments
As a freshman, I really appreciated recitation because it allowed me to ask questions in a less concentrated environment.
There are quiz grades
Nothing
Blair
I was able to generate an interest in math due to the thinking I had to put towards problems.
Instructor
The explanation of why we would do things the way we were doing them, rather than being just told to solve problems a certain way just because that's how you're supposed to do it.
I like how the material has not been rushed in this course.
Helpful recitations.
Recitation was a big help in understanding the material.
I like math.
The fact that my recitation teacher was a different person.
It is just a lecture.
1. The homework.
It was familiar material to me but still taught me the in-depth material to calculus 1.
I don't really like math but once you get it then it's not so bad.
The homework is all online and getting help is easy.
The lecture is good.
I liked how all the math we learned was put into real life words problems, which explained why we needed to know such complicated math.
The excitement both the TA and the professor have in teaching the material and their willingness to always help their students understand the material.
It is a requirement for my major
Recitation was very helpful in gauging what I had learned and what I needed to work on, and having regular quizzes helped me track my progress/knowledge.
I've taken Calc twice before this so the course was pretty easy to me
How straightforward and organized it was

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would encourage MathXL to my students more so they could get their money's worth. I believe the program can be used more as a study resource and I think some students are not able to notice this.
Not have made the midterm completely different than the prescribed exam
Approach the material differently and have the TAs help make the midterms as they spend more time with the students than the professors
Nothing.
Add more "recitation time" (I feel like the smaller "classroom atmosphere" is better for learning topics like math as is in a big lecture you can get lost as its not as personal)
No
I would keep this course the same as it is now, except I would make Midterm 2 significantly easier for the students.
I felt some of the exams questions were unfair.
Space out the midterms more
Give everybody an A.
1. I may make the grade curve more logic.
I would involve more questions to students directly, and make it more competitive in class, especially lectures.
I would suggest more problems to do prior the exams.
I would probably go at a slower rate or at least make it easy for kids to follow with.
Make lectures more detailed to make sure that we can pick the concepts up better.
Well the teacher is good.
nothing
make the second midterm less harsh
More repetition, going over a type of problem only once is not going to teach students effectively
Lectures are very unclear

## In what ways, if any, has this course or the instructor Blair Seidler encouraged your intellectual growth and progress?

These comments are unique to the instructor Blair Seidler.

Comments
Blair effectively answered all questions during recitation and cleared up any confusion the class and I had.
He seems like he loves teaching, he is also really good at it.
Blair made me appreciate the work I was doing. While in his recitation I enjoyed learning and was able to understand new concepts in seconds. Probably my favorite teacher of all-time, always had a great attitude and has a aptitude for teaching.
Professor Seidler explains topics clearly and makes the content as easy as possible to understand. If need be and I had the opportunity, I would want Mr. Seidler to teach me again.
No
Blair Seidler encouraged my intellectual growth and progress by extensively going over all of the material from the lectures of the week, until we all thoroughly understood the material.
I learned a lot in recitation periods and Blair effectively explained/answered any questions or confusions from the class.
I do not know. Blair was a helpful and good teacher.
Professor Seidler was very effective in teaching students new topics and always seemed to make things make sense
He help me a lot on helping me figue out the question in a logic way.
All of the main topics we learned about in lectures were much more broken down in Blair's class, and he was much more able to answer student's questions in that class rather than being in lecture and being too afraid to ask.
very encouraging and engaging
Blair made recitation better than what I thought it would be.
It has helped me understand the broad concepts that we learn in lectures much more effectively.
He had explained math concepts that I was initially confused about and clarified my problems that helped me in the long run.
He actually encouraged me to understand the concepts further than this course. I've never felt so encouraged and appreciated and understood by an instructor. Thank you.
Helped me immensely, whenever I needed it. Great teacher and helped me through this course, I would have struggled greatly without him.
Blair often took the time to explain why a concept or identity works, instead of just asking us to memorize it.
Great teacher, one of the best I've had for calculus

## Other comments or suggestions:

These comments are intended for all instructors.

Comments
Thank you for a great year of calculus! Good luck in all your future endeavors!
When you have a class average of a 41 for an midterm then something is clearly wrong.
possibly offer extra credit this is not an easy course
I thought this was an enjoyable course with a reasonable amount of homework.
No
1. I think that the percentage of homework should increase.
nope