

SOLUTIONS TO HW 6
Section 3.2

- 4. For each of the following, verify that the relation is an equivalence relation. Then give the information about the equivalence class as specified.

- (a) The relation R on \mathbb{Z} is given by xRy iff $x^2 = y^2$.
 - * (Reflexivity:) Let $n \in \mathbb{Z}$. Since $n^2 = n^2$, we have nRn .
 - * (Symmetry:) Let $n, m \in \mathbb{Z}$. Suppose nRm . Thus $n^2 = m^2$. Thus $m^2 = n^2$. Thus mRn .
 - * (Transitivity:) Let $n, m, k \in \mathbb{Z}$. Suppose nRm and mRk . Then $n^2 = m^2 = k^2$. Thus nRk .

$$0/R = \{0\}. \quad 4/R = \{4, -4\}. \quad -72/R = \{72, -72\}.$$

- (b) The relation R on \mathbb{N} is given by mRn iff m and n have the same digit in the tens places.
 - * (Reflexivity:) Let $n \in \mathbb{N}$. Since n has the same digit in its tens place as n , we have nRn .
 - * (Symmetry:) Let $n, m \in \mathbb{N}$. Suppose nRm . Thus n and m both have the same digit in the tens place. Thus mRn .
 - * (Transitivity:) Let $n, m, k \in \mathbb{Z}$. Suppose nRm and mRk . Then n, m , and k all have the same digit in the tens place. Thus nRk .

The elements of $106/R$ that are less than 50 are 1, 2, 3, 4, 5, 6, 7, 8, and 9. The elements of $106/R$ between 150 and 300 are 200, 201, ..., 209. An element of $106/R$ greater than 1000 is, e.g., 1100. Three elements of $635/R$ are, e.g., 32, 635, and 1131539.

- (c) The relation V on \mathbb{R} is given by xVy iff $x = y$ or $xy = 1$.
 - * (Reflexivity:) Let $x \in \mathbb{R}$. Since $x = x$, we have xVx .
 - * (Symmetry:) Suppose xVy . Thus $x = y$ or $xy = 1$. Thus $y = x$ or $yx = 1$, so we have yVx .
 - * (Transitivity:) Let $x, y, z \in \mathbb{V}$. Suppose xVy and yVz . Thus there are four cases. (1) If $x = y$ and $y = z$ then $x = z$, so xVz . (2) If $x = y$ and $yz = 1$ then $xz = 1$, so xVz . (3) If $xy = 1$ and $y = z$, then $xz = 1$, so xVz . (4) If $xy = yz = 1$ then $x = z = \frac{1}{y}$, so xVz .

$$3/V = \{3, \frac{1}{3}\}. \quad -\frac{2}{3}/V = \{-\frac{2}{3}, -\frac{3}{2}\} \quad 0/V = \{0\}.$$

- (j) The relation R on the set \mathcal{D} of all differentiable functions is given by fRg iff $f' = g'$.

- * (Reflexivity:) Let $f \in \mathcal{D}$. Since $f' = f'$, we have fRf .

- * (Symmetry:) Let $f, g \in \mathcal{D}$. Suppose fRg . Thus $f' = g'$, so $g' = f'$, so we have gRf .

- * (Transitivity:) Let $f, g, h \in \mathcal{D}$. Suppose fRg and gRh . Then $f' = g' = h'$. Thus fRh .

$$\begin{aligned} x^2/R &= \{x^2 + C : C \in \mathbb{R}\}. & (4x^3 + 10x)/R &= \{4x^3 + 10x + C : \\ C \in \mathbb{R}\}. & x^3/R &= \{x^3 + C : C \in \mathbb{R}\}. & 7/R &= \mathbb{R}. \end{aligned}$$

- 6(d) Calculate the equivalence classes for the relation of congruence modulo 7.

$$0/\equiv_7 = \bar{0} = \{\dots, -14, -7, 0, 7, 14, 21, \dots\}$$

$$1/\equiv_7 = \bar{1} = \{\dots, -13, -6, 1, 8, 15, 22, \dots\}$$

$$2/\equiv_7 = \bar{2} = \{\dots, -12, -5, 2, 9, 16, 23, \dots\}$$

$$3/\equiv_7 = \bar{3} = \{\dots, -11, -4, 3, 10, 17, 24, \dots\}$$

$$4/\equiv_7 = \bar{4} = \{\dots, -10, -3, 4, 11, 18, 25, \dots\}$$

$$5/\equiv_7 = \bar{5} = \{\dots, -9, -2, 5, 12, 19, 26, \dots\}$$

$$6/\equiv_7 = \bar{6} = \{\dots, -8, -1, 6, 13, 20, 27, \dots\}$$

- 9. Suppose that R and S are equivalence relations on a set A . Prove that $R \cap S$ is an equivalence relation on A .

- (Reflexivity:) Let $x \in A$. We have $(x, x) \in R$ (since R is reflexive) and $(x, x) \in S$ (since S is reflexive). Thus $(x, x) \in R \cap S$.

- (Symmetry:) Let $(x, y) \in R \cap S$. Thus $(x, y) \in R$ and $(x, y) \in S$. By the symmetry of R , $(y, x) \in R$. By the symmetry of S , $(y, x) \in S$. Thus $(y, x) \in R \cap S$.

- (Transitivity:) Let $(x, y), (y, z) \in R \cap S$. Thus $(x, y), (y, z) \in R$ and $(x, y), (y, z) \in S$. We have $(x, z) \in R$ (resp. S) by the transitivity of R (resp. S). Thus $(x, z) \in R \cap S$.

Section 3.4

- 8. Define the relation on $\mathbb{R} \times \mathbb{R}$ by $(a, b)R(x, y)$ iff $a \leq x$ and $b \leq y$. Prove that R is a partial order on $\mathbb{R} \times \mathbb{R}$.
 - (Reflexivity:) Let $(x, y) \in \mathbb{R} \times \mathbb{R}$. Since $x \leq x$ and $y \leq y$, we have $(x, y)R(x, y)$.
 - (Anti-symmetry:) Let $(a, b)R(x, y)$ and $(x, y)R(a, b)$. Thus $a \leq x$ and $x \leq a$. Also, $b \leq y$ and $y \leq b$. Thus $a = x$ and $b = y$, so $(a, b) = (x, y)$.
 - (Transitivity:) Let $(a, b)R(c, d)$ and $(c, d)R(e, f)$. Thus $a \leq c \leq e$ and $b \leq d \leq f$. So, $(a, b)R(e, f)$.
- Prove that the partial order in problem 8 is *not* a total (linear) order. All we need to do is produce two ordered pairs (a, b) and (x, y) in $\mathbb{R} \times \mathbb{R}$ such that neither $(a, b)R(x, y)$ nor $(x, y)R(a, b)$ holds. One such counterexample is given by $(1, 2)$ and $(2, 1)$.