# **Rutgers University Student Instructional Rating**

(Online Survey - Sakai)

<b>Raz Abigail</b> ajr224 Summer 2018, 01:640:477:B1 — Math Theory Prob (index #01484) Enrollment= 28, Responses= 11	Student Re	espon	ses			Weighted Means				
Part A: University-wide Questions:	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	1	0	0	0	10	0	4.64	4.50	4.04	4.62
2. The instructor responded effectively to student comments and questions.	1	0	0	0	10	0	4.64	4.50	4.25	4.54
3. The instructor generated interest in the course material.	1	0	0	1	9	0	4.55	4.36	3.96	4.40
4. The instructor had a positive attitude toward assisting all students in understanding course material.	1	0	0	0	10	0	4.64	4.55	4.33	4.61
5. The instructor assigned grades fairly.	1	0	1	1	8	0	4.36	4.50	4.14	4.39
6. The instructional methods encouraged student learning.	1	0	0	1	9	0	4.55	4.36	3.92	4.40

<b>Raz Abigail</b> ajr224 Summer 2018, 01:640:477:B1 — Math Theory	Student Re	ses			Weighted Means					
Prob (index #01484) Enrollment= 28, Responses= 11										
Part A: University-wide Questions:	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
7. I learned a great deal in this course.	1	0	0	1	9	0	4.55	4.45	4.04	4.45
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	0	2	1	8	0	4.55	4.00	3.61	3.48
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	0	1	10	0	4.91	4.59	4.04	4.45
10. I rate the overall quality of the course as:	0	0	0	3	8	0	4.73	4.64	4.02	4.26

# What do you like best about this course?:

"The materials are very efficiently organized and examples are easy to understand. Quizzes, homework's and problems in class are very helpful for student to review all the materials. The instructor is nice and patient."

"There was a strong balance between strict lecture and problems/examples, which made both the theoretical and practical aspects of the course very engaging."

"The pace and the depth of the material. Abigail worked through and explained example problems at a pace which was not hard for me as the student to keep up with. The depth of the material was enough to be interesting and insightful, but was not so deep that I was feeling overwhelmed or lost."

"The course material is well-organized."

"There were plenty of examples during class to help us understand the theory."

"Abigail is a fantastic teacher, very patient and responsive."

"The lecturer was friendly, there was plenty of examples and a lot of things were explained clearly."

## If you were teaching this course, what would you do differently?:

"I would use more diagrams to help student understand the difinitions in class."

"I would have changed the scheduling of the quizzes from Tues/Wednesday to Mon/Wednesday. Otherwise, it was a well structured course."

"Offer a bit more flexibility in the grading breakdown. To assign letter cut offs before the semester begins is not always the most fair way to determine grades. Especially in a summer course. The timeframe of the course demands that students are prepared for multiple assessments each week on material that was learned very recently. With real life outside of school, it is not always possible for students to prepare for the assessments as well as they could have if the time frame was a bit longer. Perhaps dropping two lowest grades for the different assessments would be a bit more forgiving."

"/"

"I would distinguish my f's and F's more clearly."

### In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"The willingness to be of true aid during office hours was a very encouraging aspect and it allowed for a deeper understanding of the work."

"Abigail's method of instruction offers students the opportunity to think for themselves, while still receiving an appropriate amount of guidance in the right direction. When problems originally are posed, they can seem daunting. But Abigail reminds the class of what we know, and how we can use that knowledge to arrive at the desired solution. Lucky to have Abigail as an instructor this term! "

"/"

"Probability is fun when you understand it."

### Other comments or suggestions::

"My only suggestion would be that it would be better if the instructor could write f and F more differently."

"I think that the course was both interesting and very well taught. It has further solidified my interest in studying probability."

"/"

"Abigail was a superb instructor; one who shows that she cares. Lectures were clear and kept me interested even for an 8am class. Office hours are golden. She'll clear up any questions that you have. Thanks Abigail (thumbs up emoji)"