

**Rutgers University Student Instructional Rating**

(Online Survey)

<b>Raz Abigail</b> Fall 2015, 01:640:151:07 – Calc I Math/Phys (index #11066) Enrollment= 21, Responses= 12  <b>Part A:</b> <b>University-wide</b> <b>Questions:</b>	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	3	9	0	4.75	4.36	4.30	4.30
2. The instructor responded effectively to student comments and questions.	0	0	0	4	8	0	4.67	4.23	4.21	4.21
3. The instructor generated interest in the course material.	0	0	1	4	7	0	4.50	4.10	4.07	4.06
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	11	0	4.92	4.37	4.35	4.34
5. The instructor assigned grades fairly.	1	0	0	3	8	0	4.42	4.21	4.21	4.21
6. The instructional methods encouraged student learning.	0	1	0	2	9	0	4.58	4.01	3.98	3.98

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	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
7. I learned a great deal in this course.	1	0	0	2	8	1	<b>4.45</b>	3.98	3.94	<b>3.98</b>
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	0	2	2	5	2	<b>4.00</b>	3.91	3.47	<b>3.56</b>
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as:	0	0	2	2	8	0	<b>4.50</b>	4.03	4.00	<b>4.00</b>
10. I rate the overall quality of the course as:	1	0	1	2	8	0	<b>4.33</b>	3.96	3.88	<b>3.90</b>

**What do you like best about this course?:**

"Lecturer and TA, both very good"

"The weekly reviews of the sections we learned in lecture was so helpful and useful."

"I actually liked the essays on how to perform certain Calculus problems, it was a unique experience."

"i like the smaller groups of recitation better than larger lecture groups. felt like it was easier to ask questions when in a smaller group."

"She was very helpful in answering questions and explaining calculus concepts."

"Abigail is always open to specific questions and doesn't stop until the question at hand is answered to the fullest extent."

"I'm okay with this, but it's so hard for the homework, never got a 90, no matter how hard I work"

"Miss Raz tried her best to help us go through what Mr. Peterson told thoroughly through a couple of questions. She did the questions step by step with quite understandable explanations."

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**If you were teaching this course, what would you do differently?:**

"Nothing different."

"As I mentioned in my review of actual professor, I would not subject my students to a threshing machine as barrier to entry for Computer Science."

"maybe spend more time discussing workshop questions/workshop level questions. workshop questions served as good challenges, but sometimes, some initial guidance with some examples of similar level of difficulty would help."

"Nothing, she did a great job."

"Nothing."

"I will more care about people's solution is correct or not, less about the language is correct or not"

"Nothing. She is the best."

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

"It has helped with my mathematical critical thinking skills."

"I will not go gentle into that good night."

"helped with practice, and explanations of problems (through workshop writeups)"

"Absolutely, she definitely made me understand and think more deeply about calculus."

"The instructor has clarified my questions in the course and has encouraged me to ask questions."

"I suggest she will more care about people's solution is correct or not, less about the language is correct or not"

"She has some kind of way of thinking that one topic is followed by a couple of relevant questions to support. It gives some connections between questions and topics."

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**Other comments or suggestions::**

"Nope."

"I suggest she will more care about people's solution is correct or not, less about the language is correct or not"

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**Rutgers University Student Instructional Rating**

(Online Survey)

<b>Raz Abigail</b> Fall 2015, 01:640:151:08 – Calc I Math/Phys (index #11067) Enrollment= 24, Responses= 11  <b>Part A:</b> <b>University-wide</b> <b>Questions:</b>	<b>Student Responses</b>						<b>Weighted Means</b>			
	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	4	7	0	<b>4.64</b>	4.36	4.30	<b>4.30</b>
2. The instructor responded effectively to student comments and questions.	0	0	0	4	7	0	<b>4.64</b>	4.23	4.21	<b>4.21</b>
3. The instructor generated interest in the course material.	1	0	0	2	8	0	<b>4.45</b>	4.10	4.07	<b>4.06</b>
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	1	1	9	0	<b>4.73</b>	4.37	4.35	<b>4.34</b>
5. The instructor assigned grades fairly.	0	0	3	2	6	0	<b>4.27</b>	4.21	4.21	<b>4.21</b>
6. The instructional methods encouraged student learning.	0	0	2	2	7	0	<b>4.45</b>	4.01	3.98	<b>3.98</b>

<b>Raz Abigail</b> Fall 2015, 01:640:151:08 — Calc I Math/Phys (index #11067) Enrollment= 24, Responses= 11  <b>Part A:</b> <b>University-wide</b> <b>Questions:</b>	Student Responses				Weighted Means					
	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
		0	1	3						
7. I learned a great deal in this course.	0	0	1	3	7	0	<b>4.55</b>	3.98	3.94	<b>3.98</b>
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	0	4	0	5	1	<b>3.80</b>	3.91	3.47	<b>3.56</b>
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as:	0	0	0	4	6	1	<b>4.60</b>	4.03	4.00	<b>4.00</b>
10. I rate the overall quality of the course as:	0	0	2	0	8	1	<b>4.60</b>	3.96	3.88	<b>3.90</b>

**What do you like best about this course?:**

"It helped clear up any questions we may have had"

"The TA was very kind to everyone and enthusiastic about calculus."

"The assignments were challenging, but taught me how to explain problems."

"Abigail is incredibly understanding and patient, and somehow makes math funny at times."

"I don't have much interest in the subject, but it was taught well."

"The way workshops were set up were the most informative way of teaching it."

"Abigail took genuine interest in the success of her students. She did all she could to help them succeed, including spending her personal time, outside of class and office hours to assist students with areas of difficulty."

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**If you were teaching this course, what would you do differently?:**

"More explanation of the basics and help build a stronger foundation in calculus"

"I would do some sample problems on the board similar to the workshop problems assigned that week so the students don't waste their time attempting to do problems they have no idea how to do."

"Nothing."

"Less time on workshops in class."

"Honestly, I rather have quizzes during each recitation, and have the recitation grade treated that way. This will force students to approach the TAs about problems they're having with the curriculum."

"Not focus on the language of math as much of the concepts, but i believe this approach did help some students, just not myself"

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

"they haven't"

"She encouraged me to be more neat with my homework and put more effort into my assignments overall."

"It increased my interest in math"

"I feel as though math has a personality now."

"She is an extremely good TA and explaining things in ways the professor cannot."

"She enforced the concepts the professor taught in lecture with a more personalized touch."

"She helped me become a better team collaborator."

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**Other comments or suggestions::**

"Abigail is great."

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<b>Raz Abigail</b> Fall 2015, 01:640:151:09 – Calc I Math/Phys (index #11068) Enrollment= 27, Responses= 11  <b>Part A:</b> <b>University-wide</b> <b>Questions:</b>	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	1	2	2	6	0	4.18	4.36	4.30	4.30
2. The instructor responded effectively to student comments and questions.	0	0	2	3	6	0	4.36	4.23	4.21	4.21
3. The instructor generated interest in the course material.	0	1	2	2	6	0	4.18	4.10	4.07	4.06
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	2	2	7	0	4.45	4.37	4.35	4.34
5. The instructor assigned grades fairly.	1	1	2	2	4	1	3.70	4.21	4.21	4.21
6. The instructional methods encouraged student learning.	0	2	2	3	4	0	3.82	4.01	3.98	3.98

<b>Raz Abigail</b> Fall 2015, 01:640:151:09 — Calc I Math/Phys (index #11068) Enrollment= 27, Responses= 11  <b>Part A:</b> <b>University-wide</b> <b>Questions:</b>	Student Responses				Weighted Means					
	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
		0	1	4						
7. I learned a great deal in this course.	0	1	4	2	4	0	<b>3.82</b>	3.98	3.94	<b>3.98</b>
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	1	1	5	4	0	<b>4.09</b>	3.91	3.47	<b>3.56</b>
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as:	0	1	3	2	5	0	<b>4.00</b>	4.03	4.00	<b>4.00</b>
10. I rate the overall quality of the course as:	0	1	3	3	4	0	<b>3.91</b>	3.96	3.88	<b>3.90</b>



**What do you like best about this course?:**

"I liked that the workshops were done in groups. I got to meet some interesting people."

"The group work. The workshops in this class helped me catch up, and having my peers be available as a resource was super helpful."

"She did a good job explaining material"

"Everything was explained clearly and taught very well "

"Working with the other students on the assignments helped me achieve a better understanding of the course material. The workshops were well written and the class was well structured."

"She dismissed us early so that we could have break before the lecture starts. "

"Group work"

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**If you were teaching this course, what would you do differently?:**

"Grade a little easier"

"Nothing"

"I would have leveraged the sakai portal more effectively to communicate with the students. I would have weighted the math to english portions of the homework more on the math side instead of being 50/50 (maybe more like 75/25). While clear descriptions are important I do not think that an incomplete sentence describing the next step of a workshop assignment should be cause for a lower grade in this course."

"Not sure"

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

"Same as peterson."

"I had to explain every step i made. It made the concepts more concrete"

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**Other comments or suggestions::**

"Ms.Raz is awesome. She is willing to help students and generates interest in the material. "

"I found Abigail to be a very effective instructor. She is patient and understanding, and really makes sure that each of her students understands the material and how to apply it in class."

"None"

"The instructor clarified the homework requirements (full sentences and descriptions being 50% of the workshop grade) as the 2nd assignment was being handed in. This should have been announced on the first day as well as posted on sakai so the students knew what was expected of them. I suspect many students got half off on the first two assignments because they did not know the requirements."

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