

Dr. Z's Math251 Handout (2nd ed.) #12.3 [Dot Product and the Angle Between Two Vectors]

By Doron Zeilberger

Problem Type 12.3a : Use vectors to decide whether the triangle with $P(p_1, p_2, p_3)$, $Q(q_1, q_2, q_3)$, $R(r_1, r_2, r_3)$, is right-angled.

Example Problem 12.3a: Use vectors to decide whether the triangle with $P(2, -6, -4)$, $Q(4, 0, -8)$, $R(12, -4, -10)$, is right-angled.

Steps

1. Form the vectors PQ , QR , and RP by subtraction.

$$\mathbf{PQ} = \langle q_1 - p_1, q_2 - p_2, q_3 - p_3 \rangle,$$

$$\mathbf{QR} = \langle r_1 - q_1, r_2 - q_2, r_3 - q_3 \rangle,$$

$$\mathbf{RP} = \langle p_1 - r_1, p_2 - r_2, p_3 - r_3 \rangle .$$

2. Take all three dot products, and see whether any of them is 0. If this is the case, then it is indeed right-angled, otherwise not.

Example

1.

$$\mathbf{PQ} = \langle 4-2, 0-(-6), -8-(-4) \rangle = \langle 2, 6, -4 \rangle,$$

$$\mathbf{QR} = \langle 12-4, -4-0, -10-(-8) \rangle = \langle 8, -4, -2 \rangle,$$

$$\mathbf{RP} = \langle 2-12, (-6)-(-4), (-4)-(-10) \rangle = \langle -10, -2, 6 \rangle .$$

2.

$$\mathbf{PQ} \cdot \mathbf{QR} = \langle 2, 6, -4 \rangle \cdot \langle 8, -4, -2 \rangle =$$

$$2 \cdot 8 + 6 \cdot (-4) + (-4) \cdot (-2) = 16 - 24 + 8 = 0 \quad ,$$

$$\mathbf{QR} \cdot \mathbf{RP} = \langle 8, -4, -2 \rangle \cdot \langle -10, -2, 6 \rangle =$$

$$= 8 \cdot (-10) + (-4) \cdot (-2) + (-2) \cdot 6 = -80 + 8 - 12 = -84 \quad ,$$

$$\mathbf{PQ} \cdot \mathbf{RP} = \langle 2, 6, -4 \rangle \cdot \langle -10, -2, 6 \rangle =$$

$$= 2 \cdot (-10) + 6 \cdot (-2) + (-4) \cdot 6 = -20 - 12 - 24 = -56 \quad .$$

Since one of these dot-products is 0 it is indeed a **right-angled** triangle. Since the common vertex where it happens is Q the right-angle is at vertex Q .

Ans.: It is a right-angled triangle since one of the dot-products is 0.

Problem Type 12.3b: A constant force with vector representation $\mathbf{F} = f_1\mathbf{i} + f_2\mathbf{j} + f_3\mathbf{k}$ moves an object along a straight line from the point (p_1, p_2, p_3) to the point (q_1, q_2, q_3) . Find the work done

if the distance is measured in meters and the magnitude of the force is measured in newtons.

Example Problem 12.3b: A constant force with vector representation $\mathbf{F} = 5\mathbf{i} + 9\mathbf{j} - 3\mathbf{k}$ moves an object along a straight line from the point $(4, 6, 0)$ to the point $(8, 18, 30)$. Find the work done if the distance is measured in meters and the magnitude of the force is measured in newtons.

Steps

Example

1. Find the **displacement vector \mathbf{D}** that connects the starting point to the endpoint:

$$\mathbf{D} = (q_1 - p_1)\mathbf{i} + (q_2 - p_2)\mathbf{j} + (q_3 - p_3)\mathbf{k}$$

1.

$$\mathbf{D} = (8 - 4)\mathbf{i} + (18 - 6)\mathbf{j} + (30 - 0)\mathbf{k}$$

$$= 4\mathbf{i} + 12\mathbf{j} + 30\mathbf{k} \quad .$$

2. Take the the dot product $\mathbf{D} \cdot \mathbf{F}$.

2.

$$\mathbf{D} \cdot \mathbf{F} = (4\mathbf{i} + 12\mathbf{j} + 30\mathbf{k}) \cdot (5\mathbf{i} + 9\mathbf{j} - 3\mathbf{k})$$

$$= 4 \cdot 5 + 12 \cdot 9 + 30 \cdot (-3) = 20 + 108 - 90 = 38 \quad .$$

Ans.: The work done was 38 joules.