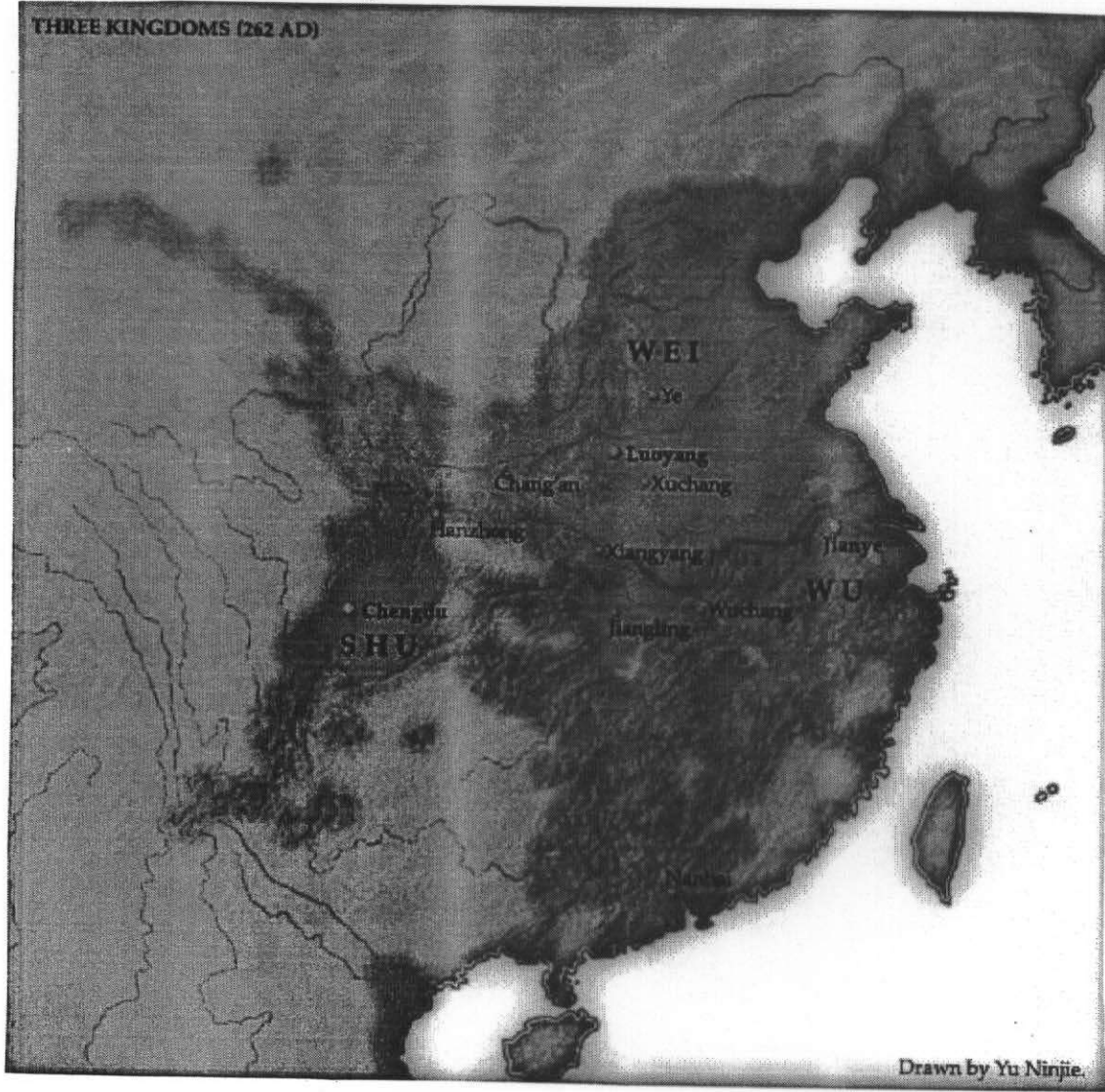


至以兩表相去二千里
 寸以兩表相去二千里
 表影上至日八萬里也
 下為句日高為股句股
 得邪至日從解所旁至口
 萬里為股為之求弦句
 之法即邪至日之所也
 所法先置南至日底六
 三十六億為句實更置日
 自乘得六十四億為股實日
 為弦實開方除之得從一
 十萬里問徑幾何曰一千

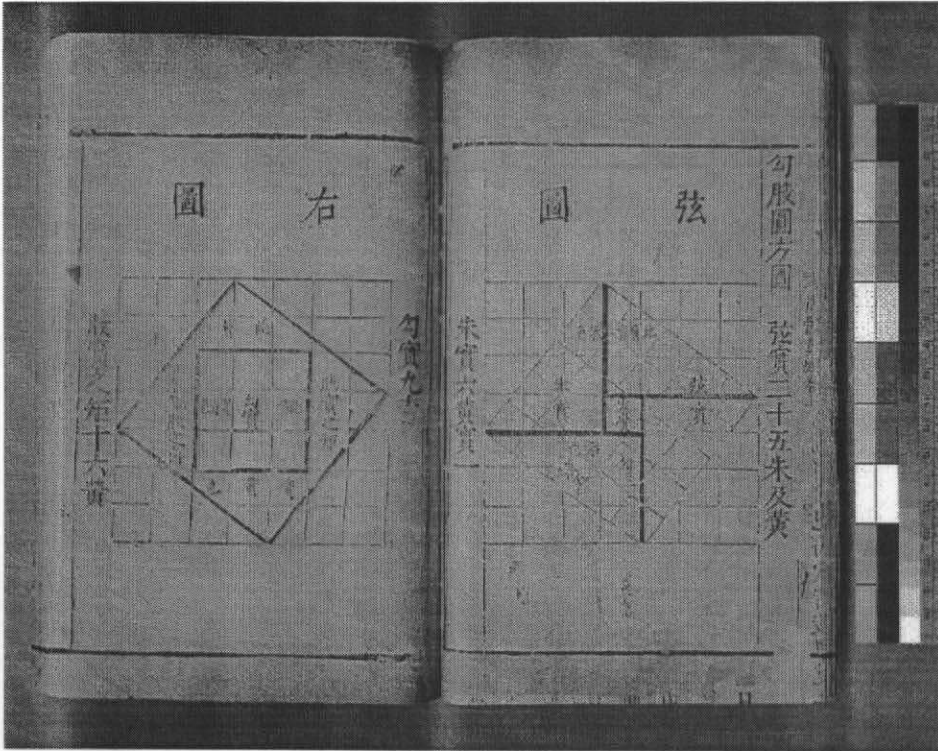
Zhao Shuang (220-280 AD)
 Three Kingdoms Period (Wei, Shu, Wu)



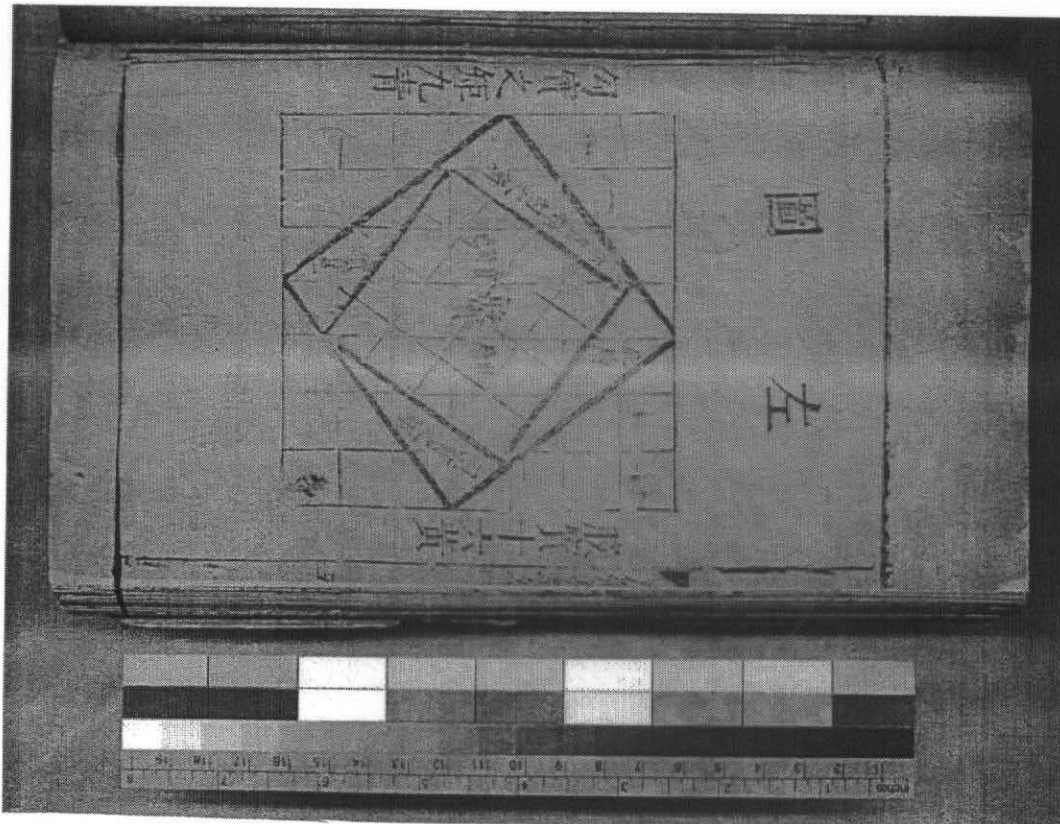
Drawn by Yu Ninjie.

Zhoubi suanjing

These two pages are from the *Zhoubi suanjing* (*Arithmetical Classic of the Gnomon and the Circular Paths of Heaven*), a Chinese book on astronomy and mathematics dated to approximately 100 BCE. These images are from a Ming dynasty copy printed in 1603. These diagrams were added to the original text at some point an attempt to illustrate a dissection proof of the "Pythagorean Theorem", known by the Chinese as the *Gougu* theorem. A complete English translation and analysis of the *Zhoubi suanjing* is given by Christopher Cullen in his *Astronomy and mathematics in Ancient China: the Zhou bi suan jing* (Cambridge University Press, 1995). See, in particular, appendix one.



On [this page](#), the diagram on the right is usually called the "hypotenuse diagram" and illustrates the proof of the theorem in the 3-4-5 case. The diagram on the left shows how a square of side 3 fits into a square of side 5.

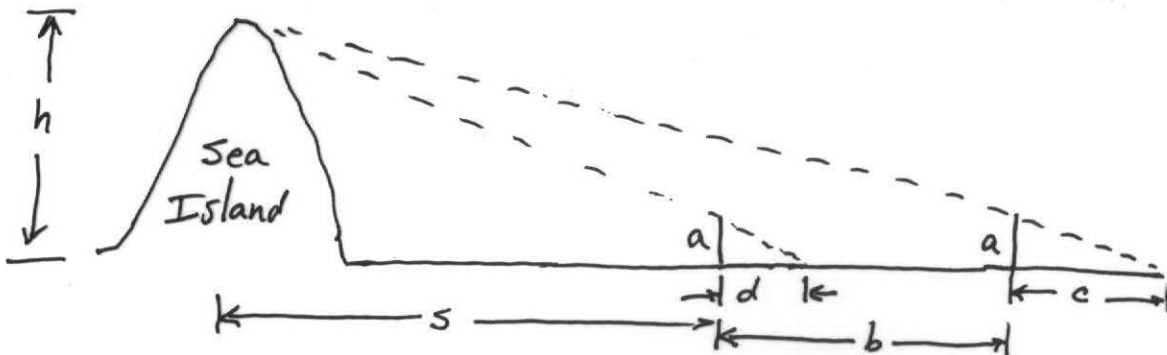


淳風等謹依密率爲
 曰半周半徑相乘得積
 六相乘爲積步也假令圓
 一弧而一弧與圓徑之半
 率一而一弧與圓徑之半
 之率若一弧與圓徑之半
 之率若一弧與圓徑之半
 之率若一弧與圓徑之半
 不可割之則與圓合體少
 夫外措有餘徑以合體則
 餘徑則者與圓以合體則
 裁徑每軌不自倍故以半
 率此以周者從其六之數

Liu Hui

Liu Hui (c. 250 AD) (Wei Kingdom)

Sea Island Math Manual (Haidao suanjing)
Calculating Methods ("shu")

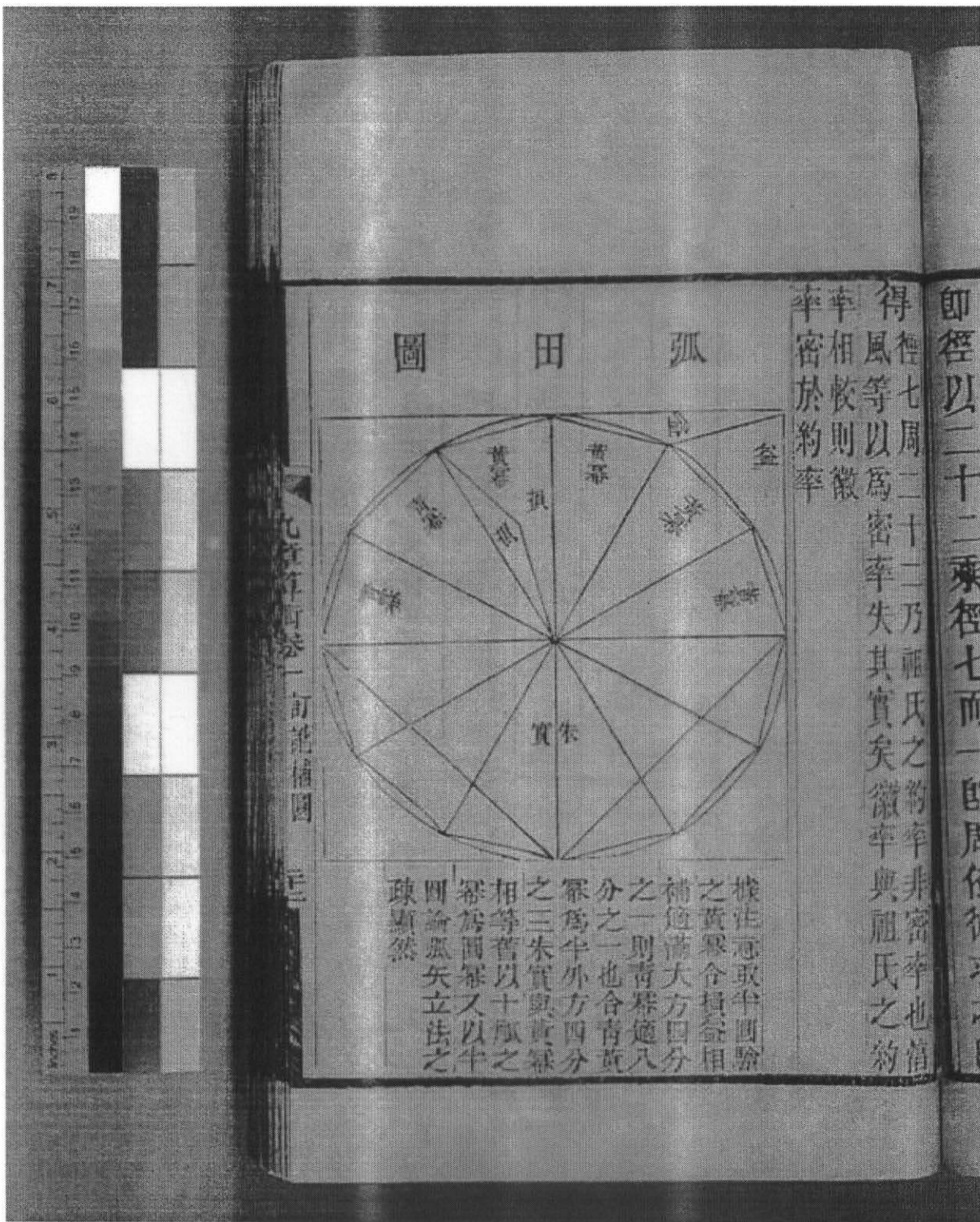


- a = 5 feet
- b = 1000 feet
- c = 127 feet
- d = 123 feet

$$h = a + \frac{ab}{c-d}$$

$$s = \frac{bd}{c-d}$$

Method of double differences



Jiuzhang suanshu
 "Nine Chapters on the Mathematical Art"
 Liu's method of computing π as 3.14024
 Zu Chongzhi (\approx 450AD) extended to 3.1415927

Ming Dynasty copy
 Original \approx 0 AD?

"Chinese Remainder Theorem" (400 AD±)

Sunzi Suanjing



Nothing is known about the author except his text *Sunzi Suanjing* (Sun Zi's Mathematical Manual). It is generally believed that the book was completed in the fourth or the fifth century.

The *Sunzi Suanjing* consists of three chapters, the first describing systems of measuring with considerable detail on using counting rods to multiply, divide, and compute square roots. The second and third chapters consist of problems (28 and 36 respectively) concerning fractions, areas, volumes etc. similar to, but rather easier than, the problems in the *Nine Chapters on the Mathematical Art*. One problem, however, is of special interest, this being Problem 26 in Chapter 3:

Suppose we have an unknown number of objects. When counted in threes, 2 are left over, when counted in fives, 3 are left over, and when counted in sevens, 2 are left over. How many objects are there?

This, of course, is important for it is a problem which is solved using the Chinese remainder theorem. In fact the solution given, although in a special case, gives exactly the modern method. After solving the particular problem (the answer is 23) the *Sunzi Suanjing* gives a method for arbitrary remainders:

Multiply the number of units left over when counting in threes by 70, add to the product of the number of units left over when counting in fives by 21, and then add the product of the number of units left over when counting in sevens by 15. If the answer is 106 or more then subtract multiples of 105.

$$x \equiv 2 \pmod{3}$$

$$x \equiv 3 \pmod{5}$$

$$x \equiv 2 \pmod{7}$$

(x only well defined mod 105)

$$\begin{array}{lll} 70 \equiv 1 \pmod{3} & 21 \equiv 0 \pmod{3} & 15 \equiv 0 \pmod{3} \\ \equiv 0 \pmod{5} & \equiv 1 \pmod{5} & \equiv 0 \pmod{5} \\ \equiv 0 \pmod{7} & \equiv 0 \pmod{7} & \equiv 1 \pmod{7} \end{array}$$

$$\begin{aligned} \text{so } x &= 2 * 70 + 3 * 21 + 2 * 15 = 233 \\ &\quad - 210 \\ &= 23 \pmod{105} \end{aligned}$$

Polynomial Equations

① Han Dynasty: Square Root Algorithm

$$\sqrt{55,225} = 100a + 10b + c$$

$$= 200 + 10b + \text{lower term}$$

$$(200 + 10b)^2 = 40,000 + 4,000b + 100b^2 + \text{l.o.t.}$$

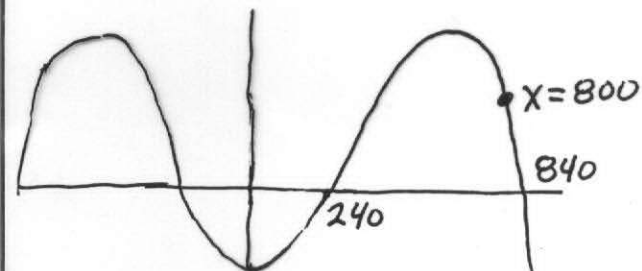
$$15,225 = 4000b + \text{hopefully smaller terms}$$

Try $b=3$.

② Song Dynasty: Solve polynomials the same way

Details taken from 1247 document of Qin Jiushao

$$f(x) = -x^4 + 763,200x^2 - 40,642,560,000 = 0$$



Guess $x=800$

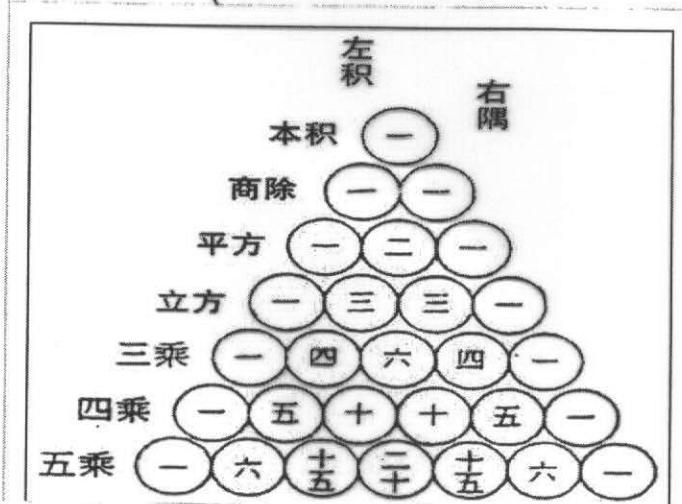
Evaluate $f(800+y)$

$$-y^4 - 3200y^3 - (3076800)y^2 - (\dots)y + (\dots) = 0$$

Guess $y=40$, evaluate $f(840+z)$, etc.

Synthetic division: $f(x) = (x-800) \{ (x-800) [(x-800) \{ (800-x) - 3200 \} - (3076800)] - C \} + D$

Jia Xian (1010-1070 AD)



Expansion of $(800+y)^4$ etc.
using "Pascal Triangle"
(France, 1650)