I have been fortunate enough to teach many courses while at Rutgers University both as the instructor as well as a teaching assistant. These course evaluations are partially addressed in the letter written by Professor Luo. These evaluations are overwhelmingly positive, but to avoid the impression of bias, I have decided not to include selections of these either here or in my teaching statement. Instead, I have posted online the raw evaluations in their entirety, and these are available at my webpage: math.rutgers.edu/~prd41.

That said, if it is convenient for me to provide particular selections from among these, I might suggest calculus 2 (summer 2013) and probability (summer 2015) as representative examples. For the Math for Liberal Arts class I developed, I would suggest the MathFest presentation link for a fuller discussion of student learning.