LIE ALGEBRAS (SPRING 2019)

Course. MATH 01:640:550 (TF 12:00-1:20 pm, HILL 425)

Instructor. Dr. P. H. Tiep

Contact information.
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Office hours. Friday 2:30–3:20pm. If this time is inconvenient, make a special arrangement with me whenever you need help. You are also welcome to come to my office at any time (without prearrangement) if I am in and available.


Content. Semisimple Lie algebras are some of the fundamental concepts of algebra, which have proved to be useful in many areas of mathematics and physics. This course will be an introduction to the theory of semisimple Lie algebras, with emphasis on representations. Topics will include elementary properties of Lie algebras, theorems of Lie and Cartan, conjugacy of Borel subalgebras, root systems and their construction, structure and classification of semisimple Lie algebras, and representation theory of semisimple Lie algebras (if time permits).

Prerequisites: Good knowledge of linear algebra and some acquaintance with abstract algebra (say first semester of Abstract Algebra for graduate students).

Homework. Homework assignments will be given and updated on my website. The homework will be collected, and some selected problems will be graded.

Grade. Your grade will be based on your homework and your participation in class.

Important. Your written work should be neat. Show all your work. Answers with no work and/or no explanations will receive no credit. Please remember that the instructor is here to help you, so never afraid to ask for help.

Students are expected to attend every scheduled class and to be familiar with the University Class Attendance policy. It is the student’s responsibility to keep informed of any announcements, syllabus adjustments or policy changes made during scheduled classes.

Students are expected to behave in accordance with the Code of Academic Integrity, see http://academicintegrity.rutgers.edu/academic-integrity-policy

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The university is fully committed to compliance with the Americans with Disabilities Act; policies and procedures are indicated at http://ods.rutgers.edu. Students who wish to request special accommodations must present a Letter of Accommodations to the instructor as early in the term as possible.

**Student-Wellness Services.**

- **Just In Case Web App** http://codu.co/cee05e
  
  Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

- **Counseling, ADAP & Psychiatric Services (CAPS) (848) 932-7884**
  
  CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

- **Violence Prevention & Victim Assistance (VPVA) (848) 932-1181**
  
  The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

- **Disability Services (848) 445-6800**
  
  The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

- **Scarlet Listeners (732) 247-5555** / http://www.scarletlisteners.com/
  
  Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

**Homework assignments (tentatively, with due dates, to be updated).**

Jan. 29: §1: 1, 3, 5, 7, 9.

Feb. 5: §2: 1, 3, 4, 5, 11.

Feb. 12: §3: 2, 4, 7; §4: 3, 5, 7.