Meeting Times

<table>
<thead>
<tr>
<th>Sec.</th>
<th>H1-H2</th>
<th>Lecture</th>
<th>MW</th>
<th>5:00pm - 6:20pm</th>
<th>LSH-A142 (LIV)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section H1</td>
<td>Recitation</td>
<td>Th</td>
<td>3:20pm - 4:40pm</td>
<td>BE-003 (LIV)</td>
<td></td>
</tr>
<tr>
<td>Section H2</td>
<td>Recitation</td>
<td>Th</td>
<td>5:00pm - 6:20pm</td>
<td>BE-121 (LIV)</td>
<td></td>
</tr>
</tbody>
</table>

Lecturer

Name: Joseph Guadagni (Dr. G)
Email: joseph.guadagni@rutgers.edu
Office hours: MW, 1:30pm - 3:30pm, Hill-215 (BUS)
Text: phone number is on Sakai course site
Web Page: [https://sites.math.rutgers.edu/~jg1314/](https://sites.math.rutgers.edu/~jg1314/)

Yes, you may text me with questions. General rule is that if you text after midnight, you will likely not get a response until the next day. Same rules for email. Please identify yourself the first time you text me. Do not worry: I will not text you except in response to your questions.

Teaching Assistants

Sections: H1-H2
Name: Doyon Kim
Email: dk842@math.rutgers.edu
Office hrs: T, 3:00pm - 4:30pm (Hill-611)

Textbook


Regardless of whether you decide to buy a hard copy of the textbook, you must purchase a WebAssign code which will let you access online homework assignments.

Placement

CALC1 (135, 151, or 151H). You are expected to have mastered all topics of Math 151. If you are coming from Math 135, it is your responsibility to fill in the missing gaps, particularly inverse trigonometric functions and hyperbolic functions.

Important Dates

Last day to drop with no W: January 29
Last day to add: January 30
In-class midterm #1: March 4
Last day to drop with W: March 25
In-class midterm #2: April 15
Final exam: May 9, 4:00pm - 7:00pm

Before adding or dropping a course, always consult an academic adviser first.
Web Page
All general course materials (e.g., worksheets, sample quizzes, sample exams, syllabus, etc.) can be found on my personal teaching page:

https://sites.math.rutgers.edu/~jg1314/math152.html

Certain course materials (e.g., current quiz solutions, grades, etc.) can be found on the Sakai course page. General information about this course can also be found on the mathematics department course page:

https://www.math.rutgers.edu/academics/undergraduate/courses

Navigate to “01:640:152 - Calculus II for the Mathematical and Physical Sciences”. You should read the entire contents of this web page.

Grading

<table>
<thead>
<tr>
<th>TOTAL:</th>
<th>530 points</th>
<th>100.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>WebAssign (online homework):</td>
<td>40 points</td>
<td>7.55%</td>
</tr>
<tr>
<td>Workshop writeups:</td>
<td>40 points</td>
<td>7.55%</td>
</tr>
<tr>
<td>Quizzes:</td>
<td>50 points</td>
<td>9.43%</td>
</tr>
<tr>
<td>Midterm #1:</td>
<td>100 points</td>
<td>18.87%</td>
</tr>
<tr>
<td>Midterm #2:</td>
<td>100 points</td>
<td>18.87%</td>
</tr>
<tr>
<td>Final Exam:</td>
<td>200 points</td>
<td>37.73%</td>
</tr>
</tbody>
</table>

WebAssign:
Please see the document “Gaining Access to WebAssign” for details on accessing WebAssign. Late submissions will not be accepted.

Workshop writeups:
Recitations are taught in a workshop-style format, where you will work in small groups of 3-5 students to solve practice exercises. You are then expected to write full solutions, in which you explain your reasoning in concise, but complete English sentences. Only your top 8 workshop grades will be counted (11 workshops are scheduled). Late submissions will not be accepted.

Quizzes:
Quizzes will be given each week in recitation. Only your top 8 quiz grades will be counted (11 quizzes are scheduled). There will be no make-up quizzes except for religious observance. Make-up quizzes must be taken before the following recitation and you must notify me sufficiently in advance.

Midterms:
All exams are closed book: no formula sheets, notes, calculator, or any electronic device. There will be no make-up exams for any reason. If you must miss an exam for a truly compelling and documented reason, then your score on the final exam will count for more of your total grade to make up for the missed exam.

Final Exam:
The final exam is cumulative. The date and time are determined by the university and cannot be changed. You cannot be excused from the final exam for any reason. There are only some very specific conditions which allow you to reschedule the final exam (e.g., you have finals in 3 consecutive exam periods).
Final Grades

Please see the document “Final Letter Grade Calculation” for details on how the final letter grade is calculated. In summary, your final letter grade will be determined by your course grade (percentage out of 530 points) and a grading curve that is determined for the entire course (not just my sections) after the final exam is graded and tallied. No instructor knows this grading curve in advance.

Do not ask me specific questions about the curve, which includes what exam score you specifically need to achieve your desired grade. I do not know the answer to your question and I will simply refer you to the syllabus.

Integrity

All students in the course are expected to be familiar with and abide by the academic integral policy, which can be found at

http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers

Violations of the policy are taken very seriously.

Testing Services

Full disability policies and procedures are indicated at

http://ods.rutgers.edu

Students with disabilities requesting accommodations must present a Letter of Accommodations to me as early in the term as possible. See

https://ods.rutgers.edu/my-accommodations/letter-of-accommodations

For students on the autism spectrum, Rutgers University has several services that offer support for social skills, academic skills, self-care, etc. through the College Support Program (CSP).

Mental Health

College is a very stressful time for many of you, and not everyone has a good support system. Unfortunately, a lot of new students also often do not know the resources available to them. Many of you will also cope by self-medicating, usually with alcohol. If you are looking for support, you can check the many resources at

http://health.rutgers.edu/

You should particularly use these services if you are seeking counseling or if you are concerned about your drinking or substance abuse (or that of a friend). If you need emergency support, call 911 or the National Suicide Prevention Lifeline at 1-800-273-TALK. You can also feel free to come to me if you are having difficulty, and I can help you find the proper support. (Anything you tell me is kept in confidence.)

Please let someone know if you are in crisis.
Frequently Asked Questions:

- **How can I reach you with questions?**
  The best way to get help is to see me in person during office hours. You do not need to make an appointment; just show up during the allotted period at any time. If you cannot make office hours, you should email or text me with general questions. If you have a question about a specific WebAssign problem, click on “Ask Your Teacher” for that problem and send your question (you should explain your confusion and describe any work you have already done). This message goes directly to me, and I will be able to answer your question directly through WebAssign.

If you decide to text me for any reason, please be sure to identify yourself the first time you text me. If you are texting with a question on a specific problem, also please include a picture or screenshot of the work you have already done.

- **When is WebAssign due? Can I get an extension on WebAssign?**
  Each lecture has an accompanying assignment on WebAssign. Wednesday lecture topics are due on the Thursday of the following week; Monday lecture topics are due on the Thursday of that same week. You must plan accordingly. The exact due dates and times are very clearly indicated within WebAssign. No extensions.

- **Is this class graded on a curve? What does that even mean?**
  Yes, this class is graded on a curve. That means that a fixed percentage of students taking the course (all sections, not just those I teach) get each letter grade. For instance, the course coordinators may decide that the top 10% of students get A’s, the next top 10% get B+, and so on. (These are just example numbers.) This curve is determined by the performance of all students on the department-wide final exam. This means that I cannot tell you what your final letter grade is until after the final exam is graded and tallied. I can also not answer any questions like “My grades were X and Y on the exams: can I still pass this course?” I simply do not know.

- **I thought curving a grade meant that I get extra points?**
  No. Many students believe that “grading on a curve” means that students are somehow given extra points in their course grade to account for any difficulty in midterm exams or poor class performance on midterm exams. This is not true; grading on a curve is exactly what I described above. You should not be concerned if, for instance, the average grade on the first exam is 50% in this class but 70% in another class. The curve is based on the final exam only, and all students take the same final exam. You are never directly compared to a student in another section. This is done so that the department can assign grades fairly for the entire course.

- **I scored above average on the exams, but I still failed!**
  Since the course is curved based on the final exam, it is well possible to score better than the class average yet still earn a final letter grade of F. It is an extremely common misconception of students that earning scores above or below the class median or class average entitles one to a certain grade. Similarly, there are no pre-determined cutoffs for letter grades. For instance, earning a course average of 60% does not entitle you to any particular grade. **Do not email me at the end of the semester to ask for an arbitrary increase in your letter grade.**