**Meeting Times**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 01-03</td>
<td>Lecture TF 9:50am - 11:10am</td>
<td>AB-1170 (CAC)</td>
</tr>
<tr>
<td></td>
<td>Recitation W 8:10am - 9:30am</td>
<td>HH-B3 (CAC)</td>
</tr>
<tr>
<td></td>
<td>Recitation W 9:50am - 11:10am</td>
<td>CA-A3 (CAC)</td>
</tr>
<tr>
<td></td>
<td>Recitation W 11:30am - 12:50pm</td>
<td>HH-B2 (CAC)</td>
</tr>
<tr>
<td>Sec. 06-08</td>
<td>Lecture TF 11:30am - 12:50pm</td>
<td>AB-1170 (CAC)</td>
</tr>
<tr>
<td></td>
<td>Recitation Th 1:10pm - 2:30pm</td>
<td>FH-B6 (CAC)</td>
</tr>
<tr>
<td></td>
<td>Recitation Th 2:50pm - 4:10pm</td>
<td>HH-B4 (CAC)</td>
</tr>
<tr>
<td></td>
<td>Recitation Th 4:30pm - 5:50pm</td>
<td>HH-A3 (CAC)</td>
</tr>
</tbody>
</table>

**Lecturer**

- **Name:** Joseph Guadagni (Dr. G)
- **Email:** joseph.guadagni@rutgers.edu
- **Office hours:** MW, 1:30pm - 3:30pm, Hill-215 (BUS)
- **Text:** phone number is on Sakai course site

Web Page: [https://sites.math.rutgers.edu/~jg1314/](https://sites.math.rutgers.edu/~jg1314/)

Yes, you may text me with questions. General rule is that if you text after midnight, you will likely not get a response until the next day. Same rules for email. Please identify yourself the first time you text me. Do not worry: I will not text you except in response to your questions.

**Teaching Assistants**

<table>
<thead>
<tr>
<th>Sections</th>
<th>Name</th>
<th>Email</th>
<th>Office hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-03</td>
<td>José Sosa</td>
<td><a href="mailto:jsosa@math.rutgers.edu">jsosa@math.rutgers.edu</a></td>
<td>T 11:30am - 12:30pm (HH-B7) W 2:00pm - 4:30pm (LSH-B-102D)</td>
</tr>
<tr>
<td>06-08</td>
<td>Louis Mayer Gaudet</td>
<td><a href="mailto:lmg289@math.rutgers.edu">lmg289@math.rutgers.edu</a></td>
<td>T 3:30pm - 5:00pm (Hill-620)</td>
</tr>
</tbody>
</table>

**Textbook**


The textbook does not come with the license for MathXL, which you must purchase to complete online homework assignments.

**Placement**

You are expected to have sufficiently mastered all basic skills of algebra and precalculus. This would be exhibited by a passing grade in a precalculus course at Rutgers (Math 111/112 or Math 115) or direct placement into calculus by a placement exam. If you have not mastered all of precalculus and algebra, then you will struggle greatly in this course.

**Important Dates**

- Last day to drop with no W: January 29
- Last day to add: January 30
- In-class midterm #1: March 1
- Last day to drop with W: March 25
- In-class midterm #2: April 12
- Final exam: May 9, 4:00pm - 7:00pm

Before adding or dropping a course, always consult an academic adviser first.
Web Page

All general course materials (e.g., syllabus, worksheets, sample quizzes, sample exams, etc.) can be found on my personal teaching page:

https://sites.math.rutgers.edu/~jg1314/math135.html

Certain course materials (e.g., grades, quiz solutions for this semester, and announcements) can be found on the Sakai course page. General information about this course can also be found on the mathematics department course page:

https://www.math.rutgers.edu/academics/undergraduate/courses

Navigate to “01:640:135 - Calculus I”, and then to “Spring 2019”. You should read the entire contents of this web page. The official list of HW exercises should be the basis of your study guide for the final exam.

Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL:</td>
<td>575</td>
<td>100%</td>
</tr>
<tr>
<td>MathXL (online homework)</td>
<td>40</td>
<td>6.96%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>80</td>
<td>13.91%</td>
</tr>
<tr>
<td>Midterm #1:</td>
<td>100</td>
<td>17.39%</td>
</tr>
<tr>
<td>Midterm #2:</td>
<td>100</td>
<td>17.39%</td>
</tr>
<tr>
<td>Final Exam:</td>
<td>250</td>
<td>43.48%</td>
</tr>
<tr>
<td>Attendance:</td>
<td>5</td>
<td>0.87%</td>
</tr>
</tbody>
</table>

MathXL:
Please see the document “Gaining Access to MathXL” for details on accessing MathXL. Late submissions will not be accepted.

Quizzes:
Quizzes will be given each week in recitation. Only your top 8 quiz grades will be counted (11 quizzes are scheduled). There will be no make-up quizzes except for religious observance. Make-up quizzes must be taken before the following recitation and you must notify me sufficiently in advance.

Midterms:
All exams are closed book: no formula sheets, notes, calculator, or any electronic device. There will be no make-up exams for any reason. If you must miss an exam for a truly compelling and documented reason, then your score on that exam will be calculated as an appropriate rescaled subscore of your final exam score.

Final Exam:
The final exam is cumulative. The date and time are determined by the university and cannot be changed. You cannot be excused from the final exam for any reason. There are only some very specific conditions which allow you to reschedule the final exam (e.g., you have finals in 3 consecutive exam periods).

Attendance:
If you must miss class, it is your responsibility to read the lecture notes. I strongly discourage anyone from missing any class. Problems done in lecture and recitation are great practice and have direct relevance to the exams, quizzes, and MathXL. Absence from class is very detrimental to your success in this course.
Final Grades

Please see the document “Final Letter Grade Calculation” for details on how the final letter grade is calculated. In summary, your final letter grade will be determined by your course grade (percentage out of 575 points) and a grading curve that is determined for the entire course (not just my sections) after the final exam is graded and tallied. No instructor knows this grading curve in advance.

Do not ask me specific questions about the curve, which includes what exam score you specifically need to achieve your desired grade. I do not know the answer to your question and I will simply refer you to the syllabus.

Integrity

All students in the course are expected to be familiar with and abide by the academic integral policy, which can be found at

https://academicintegrity.rutgers.edu/academic-integrity-at-rutgers

Violations of the policy are taken very seriously.

Testing Services

Full disability policies and procedures are indicated at

https://ods.rutgers.edu

Students with disabilities requesting accommodations must present a Letter of Accommodations to me as early in the term as possible. See

https://ods.rutgers.edu/my-accommodations/letter-of-accommodations

For students on the autism spectrum, Rutgers University has several services that offer support for social skills, academic skills, self-care, etc. through the College Support Program (CSP).

Mental Health

College is a very stressful time for many of you, and not everyone has a good support system. Unfortunately, a lot of new students also often do not know the resources available to them. Many of you will also cope by self-medicating, usually with alcohol. If you are looking for support, you can check the many resources at

https://health.rutgers.edu/

You should particularly use these services if you are seeking counseling or if you are concerned about your drinking or substance abuse (or that of a friend). If you need emergency support, call 911 or the National Suicide Prevention Lifeline at 1-800-273-TALK. You can also feel free to come to me if you are having difficulty, and I can help you find the proper support. (Anything you tell me is kept in confidence.)

Please let someone know if you are in crisis.
Frequently Asked Questions:

- **How can I reach you with questions?**
  The best way to get help is to see me in person during office hours. You do not need to make an appointment; just show up during the allotted period at any time. If you cannot make office hours, you should email or text me with general questions. If you have a question about a specific MathXL problem, click on “Ask Your Professor” for that problem and send your question (you should explain your confusion and describe any work you have already done). This message goes directly to me, and I will be able to answer your question directly through email.

  If you decide to text me for any reason, please be sure to identify yourself the first time you text me. If you are texting with a question on a specific problem, also please include a picture or screenshot of the work you have already done.

- **When is MathXL due? Can I get an extension on MathXL?**
  Each section in the textbook we cover in lecture has an accompanying assignment on MathXL, which is always due before the recitation in the following week. This means you will have between five and seven days to complete each assignment. The exact due dates and times are very clearly indicated within MathXL. No extensions.

- **Is this class graded on a curve? What does that even mean?**
  Yes, this class is graded on a curve. That means that a fixed percentage of students taking the course (all sections, not just those I teach) get each letter grade. For instance, the course coordinators may decide that the top 10% of students get A’s, the next top 10% get B+, and so on. (These are just example numbers.) This curve is determined by the performance of all students on the department-wide final exam. This means that I cannot tell you what your final letter grade is until after the final exam is graded and tallied. I can also not answer any questions like “My grades were X and Y on the exams: can I still pass this course?” I simply do not know.

- **I thought curving a grade meant that I get extra points?**
  No. Many students believe that “grading on a curve” means that students are somehow given extra points in their course grade to account for any difficulty in midterm exams or poor class performance on midterm exams. This is not true; grading on a curve is exactly what I described above. You should not be concerned if, for instance, the average grade on the first exam is 50% in this class but 70% in another class. The curve is based on the final exam only, and all students take the same final exam. You are never directly compared to a student in another section. This is done so that the department can assign grades fairly for the entire course.

- **I scored above average on the exams, but I still failed the course!**
  Since the course is curved based on the final exam, it is well possible to score better than the class average yet still earn a final letter grade of F. It is an extremely common misconception of students that earning scores above or below the class median or class average entitles one to a certain grade. Similarly, there are no pre-determined cutoffs for letter grades. For instance, earning a course average of 60% does not entitle you to any particular grade. **Do not email me at the end of the semester to ask for an arbitrary increase in your letter grade.**