Useful information for the second exam in Math 291, Fall 2002

The time, date, and place of the exam will be:

Hill Center 525, Tuesday, November 26, at 4:30 PM

This exam will principally cover material presented since the first exam: sections 14.8, 15.1-15.4, 15.7-15.8, 12.7, 16.1-16.4 of the text. Some of the emphasis of the class meetings has been different from what’s in the text. I have reserved the room above for periods 6 and 7.

The rules for this exam, as for the first:

- No books or notes.
  I’ll write a formula sheet you can use. Please send me formulas you’d like to have on or before Wednesday, November 20. I’ll write a draft for comments and put it on the web. You’ll get copies of the sheet with the exam.
- You may use a calculator only during the last 20 minutes of the exam.
  Please leave answers in “unsimplified” form – so \( 15 + 0.7 \cdot (93.7) \) is preferred to \( 231.559 \). You should know simple exact values of transcendental functions such as \( \cos \left( \frac{\pi}{2} \right) \) and \( \exp(0) \). Traditional math constants such as \( \pi \) and \( e \) should be left “as is” and not approximated.
- Show your work: an answer alone may not receive full credit.

Here are some problems from past exams written by three different instructors.

1. **ELLWAY** Use Lagrange multipliers to find the maximum and minimum values of \( f(x, y) = x + y^2 \) subject to the constraint \( x^2 + 2y^2 = 4 \).

2. **GRADZIADIO** Evaluate the iterated integral \( \int_0^1 \int_0^v \sqrt{1 - v^2} \, du \, dv \).

3. **GRUBIN** Change the integral \( \int_0^a \int_0^{\sqrt{a^2 - y^2}} (x^2 + y^2)^{3/2} \, dx \, dy \) to polar coordinates.

4. **GURKOVICH** Evaluate the integral \( \int_0^3 \int_{y^2}^9 y \cos(x^2) \, dx \, dy \) by reversing the order of integration.

5. **HORT** Set up a double integral in polar coordinates to find the volume of the solid that lies under the paraboloid \( z = x^2 + y^2 \), above the \( xy \)-plane, and inside the cylinder \( x^2 + y^2 = 2x \). **Do not evaluate the integral.**

6. **HUANG** Set up a triple integral in spherical coordinates to find \( \iiint_E x^2 \, dV \), where \( E \) lies between the spheres \( \rho = 1 \) and \( \rho = 3 \) and above the cone \( \phi = \pi/4 \). **Do not evaluate the integral.**

7. **JACKSON** Evaluate \( \int_C (x - 2y^2) \, dy \) where \( C \) is the arc of the parabola \( y = x^2 \) from \((-2, 4)\) to \((1, 1)\).

8. **JOHNSON** (Lagrange multipliers) Let \( f(x, y, z) = xy + xz + yz \).
(a) Find the maximum value of \( f \) on the sphere \( x^2 + y^2 + z^2 = 1 \).
(b) Find the minimum value of \( f \) on the sphere \( x^2 + y^2 + z^2 = 1 \).

**OVER**
9. **KRAVTSOV** Evaluate the integral \( \int_C \mathbf{F} \cdot d\mathbf{r} \), where \( \mathbf{F}(x, y) = x^2y^3 \mathbf{i} - y\sqrt{x} \mathbf{j} \) and \( \mathbf{r}(t) = t^2\mathbf{i} - t^3\mathbf{j}, 0 \leq t \leq 1 \).

10. **LUNEMANN** Evaluate the integral \( \int_0^1 \int_0^1 e^{\text{max}(x^2, y^2)} \, dy \, dx \) where \( \text{max}(x^2, y^2) \) means the larger of the numbers \( x^2 \) and \( y^2 \).

11. **ODOI** I) Set up the triple integral \( \iiint_R f(x, y, z) \, dV \) where \( R \) is the region inside the sphere \( x^2+y^2+z^2 = 2 \) and inside the cone \( z^2 = x^2 + y^2 \) (inside the cone means \( z^2 \geq x^2 + y^2 \)) in the following systems of coordinates: a) Rectangular; b) Cylindrical; c) Spherical.

II) Evaluate the volume of the region \( R \) described in part I.

12. **PERGAMENT** The constraint \( x^4 + x^2y^2 + 2y^4 + z^4 = 1 \) defines a closed and bounded set in \( \mathbb{R}^3 \), and thus the continuous function \( f(x, y, z) = xyz \) attains its maximum value on that set. What is the maximum value of \( xyz \) subject to this constraint? Be sure to analyze carefully and completely any system of equations you solve.

13. **REINECKE** Evaluate the line integral with respect to arc length: \( \int_C xy \, ds \) where \( C \) is the upper right quarter of the ellipse \( x^2 + 4y^2 = 4 \) (i.e. the set of points such that \( x^2 + 4y^2 = 4 \) and \( x \geq 0, y \geq 0 \)).

14. **RYSLIK** Find the line integral \( \int_C \mathbf{F} \cdot d\mathbf{r} \) where \( \mathbf{F} = 2xy \mathbf{i} + x^2 \mathbf{j} \) and \( C \) is an arc of a circle centered at \((0, 1)\), of radius 1 joining the points \( P_1(0, 0) \) and \( P_2(0, 2) \).

15. **SULLIVAN** Suppose \( R \) is the trapezoid with vertices \((1, 0), (2, 0), (0, -2), \) and \((0, 1)\). Use the change of variables \( u = x + y \) and \( v = x - y \) to integrate \( \int_R e^{(x+y)/(x-y)} \, dA \).

16. **TAKHTOVICH** Use Green’s Theorem to evaluate the line integral \( \int_C (y^2 - \tan^{-1} x) \, dx + (3x + \sin y) \, dy \), where \( C \) is the boundary of the region enclosed by \( y = x^2 \) and \( y = 4 \).

17. **TOKAYER** Show that \( (2xy^2 - 1)i + (6y + 2x^2y)j \) is a gradient vector field, and evaluate \( \int_{\Gamma} (2xy^2 - 1) \, dx + (6y + 2x^2y) \, dy \) where \( \Gamma \) is the graph of \( y = (\cos x)^{10} \) from \( x = 0 \) to \( x = \frac{\pi}{2} \).

18. **VANDER VALK** Use Green’s Theorem to evaluate \( \int_{\Gamma} x^2y \, dx - xy^2 \, dy \) where \( \Gamma \) is the circle \( x^2 + y^2 = 4 \).

19. **WALSH** The plane curve \( C_1 \) is a rectangle whose corners are \((0, 0), (5, 0), (5, 4), \) and \((0, 4)\), oriented in the usual (counterclockwise) fashion. The plane curve \( C_2 \) is the circle of radius 1 whose center is \((2, 2)\), oriented in the usual (counterclockwise) fashion. Compute \( \int_{C_1} M \, dx + N \, dy \) if the following information is known:
   i) \( M \) and \( N \) are continuously differentiable functions of \( x \) and \( y \) in the region between the two curves. In that region, \( \frac{\partial M}{\partial x} = \arctan(x^3), \frac{\partial M}{\partial y} = 3y, \frac{\partial N}{\partial x} = 5, \) and \( \frac{\partial N}{\partial y} = \cos(\sqrt{y}) \).
   ii) \( \int_{C_2} M \, dx + N \, dy = 8 \)

20. **ZHU** a) Compute \( \int_0^1 \int_0^y \int_0^{y^2} xz \, dz \, dy \, dx \).
   
b) Write this iterated integral in “\( dx \, dy \, dz \)” order. You may want to begin by sketching the volume over which the triple integral is evaluated. You are not asked to evaluate the “\( dx \, dy \, dz \)” result.