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**Rutgers University Student Instructional Rating**  
Fall 2020

**Yap, Corrine - CY257**

Intro Abstr Algeb I - 01:640:351:01

Survey Form: \*Standard SIRS

Enrollment: 16

Responses Received: 14

## Special University-wide Questions for Fall 2020

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Fall 2020 survey.

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	0	0	5	9	14	<b>4.64</b>	4.64	4.26	3.81
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	1	3	10	14	<b>4.64</b>	4.64	4.30	4.06
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	0	1	5	8	14	<b>4.50</b>	4.50	4.27	3.84

## University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Corrine Yap was prepared for class and presented the material in an organized manner.	0	0	1	1	11	14	<b>4.77</b>	4.70	4.37	4.22
The instructor Corrine Yap responded effectively to student comments and questions.	0	0	0	2	11	14	<b>4.85</b>	4.81	4.34	4.21
The instructor Corrine Yap generated interest in the course material.	0	0	1	3	9	14	<b>4.62</b>	4.52	4.17	4.02
The instructor Corrine Yap had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	11	14	<b>4.85</b>	4.78	4.45	4.32
The instructor Corrine Yap assigned grades fairly.	0	0	2	1	8	14	<b>4.55</b>	4.48	4.33	4.15
The instructional methods of Corrine Yap encouraged student learning.	0	0	2	1	10	14	<b>4.62</b>	4.52	4.17	4.02

## Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Corrine Yap as:	0	0	1	2	10	14	<b>4.69</b>	4.59	4.21	4.03

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	2	4	7	14	<b>4.21</b>	4.21	4.26	3.88
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	2	6	6	14	<b>4.29</b>	4.29	3.93	3.37

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	7	7	14	<b>4.50</b>	4.50	4.15	3.66

## What do you like best about this course?

These comments are intended for all instructors.

Comments
The professor was amazing at communicating with students. Sometimes we go out of topic of the course material but having such conversations created a stronger student–professor relationship, which i think is extremely important.
Professor was the highlight of the course
Content
I think the use of pre–recording would be the best thing about this course. I really love it.
I particularly enjoyed learning Abstract Algebra, as it was unlike anything I had done before. It was challenging and fun and presented in a very clear and effective manner.
How the material was presented was very helpful.
The instructors were inspiring and listened well to student feedback. They made this course manageable.
The problem solving format
prerecording

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I dont know who to blame, but having a workshop after class that started at 8:10pm was a bad idea. Not the fact that the workshop is right after the class, but because how late the workshop started. IT would make more sense to having this 2 plus hour lecturing during the day/afternoon. In all, the workshop started too late in the day.
n/a
1. at class start – give a list of unsolved problems in AA to give SOME sense of the class's purpose and intentions 2. Give solutions to all problems (post turn–in) 3. more explaining concepts (beyond giving definitions)
I think this course is pretty great. No more advice.
I wasn't the biggest fan of the pre–recorded videos followed by the in class problems set up. To me, it was hard to watch the pre recorded classes before lecture, often leading me to spend class time learning that material. I think using lecture time to introduce and teach the subject would be more beneficial, and then using workshop to solve challenging problems. However this is just my own preference of learning.
nothing
would do the same.
Nothing
There are many interesting examples of the ring. I think we can learn these.

## In what ways, if any, has this course or the instructor Corrine Yap encouraged your intellectual growth and progress?

These comments are unique to the instructor Corrine Yap.

Comments
WS had problem sets that were unique or offered more difficult problems than the typical problems dealt with in the class breakout sessions.
Prof Yap uploaded his teaching video for us before the lessons. That was a new way for me to study and it is pretty helpful for me to preview and learn the new material. It also helped me to review the material before the exams. I think that is pretty helpful.
I enjoyed Corrine's workshops. Not only were they effective, but they were also challenging and allowed us to work through challenging problems on our own.
Corrine was able to make complicated material more digestible. Although the threat of being called on to answer questions could be somewhat frightening at times.
she gave us challenging questions to make us think beyond what we could have thought of.
Corrine was very well organized and interested in helping every student who had a question. Her support was encouraging and made me want to perform better in the class.
Has been extremely accessible through email and Canvas
patient is the most important quality. And I think our TA is good enough in this area.

## Other comments or suggestions:

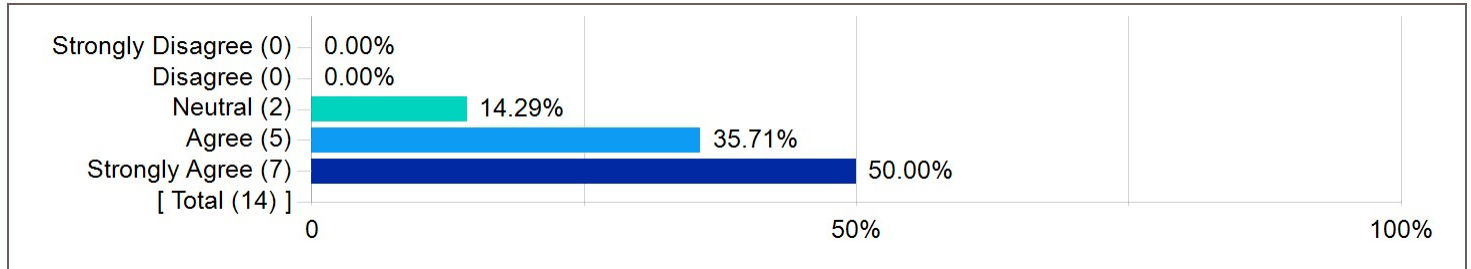
These comments are intended for all instructors.

Comments
One criticism that I have involves when the Prof. answers questions or lectures. He says "right?" a lot and this is not to question any doubt on his knowledge on the course but mainly about how to present course material. This is a more a public speaking criticism, similar to when people say "yea uh.." or "uhmm.." during a presentation. Next, having test material such as "questions that I like" became really useful for midterm preping. Students mostly have no idea what types of questions can be asked and having this sort of "practice test" helps tremendously by reducing uncertainty and creating confidence(unquestionable factors during the exam). THis next suggestion is a major one. I think "forcing" students to turn their webcams on is really important. Ill explain this using an anecdote. The past summer I took abstract algebra with Prof.Kerrigan which was 2 times a week 3-4 hours per class. One can think that this course was going to involve dry/boring lectures but it infact wasnt. One major requirement involved having to turn camera on. it sort of opened students to engage in the breakout rooms, i dont know exactly, but maybe ask him how he able to make a 4 hour online class other than boring. I can understand why some profs wouldnt want to do that, forcing cameras to be on, same as those who wouldnt want to call out students randomly to answer questions. In all, i think cameras should be on at all times.
Good course! Good Professor!
Enjoyed the class, the professors and the content.Was made very manageable while also being tough and informative.
This class would have been even better if it was in person. Unfortunately, a lot of students did not engage with the class and opted to keep their cameras off. That is fine of course, but I can only imagine how much better the class could've been in person. Still, it was very enjoyable to have William and Corrine as instructors.

**Questions added for: \*Standard SIRS**

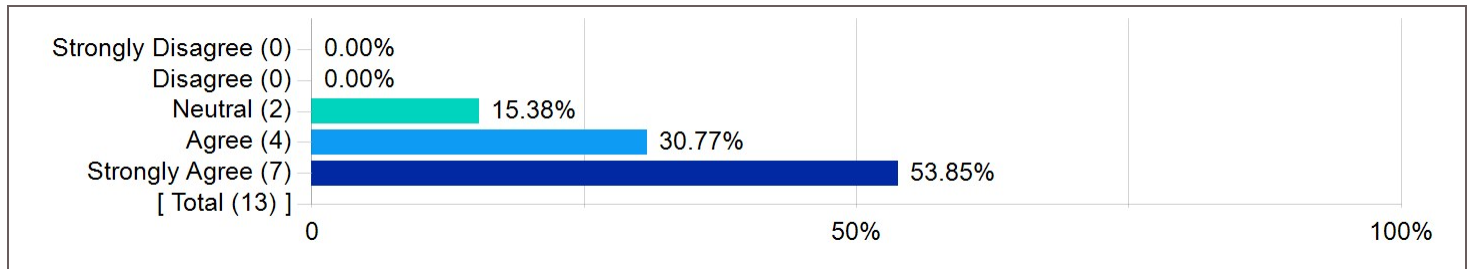
**Weighted Means:** Section, Course, Level, Department

**The lecturer posted content that helped me understand the topics covered in the online lectures.**



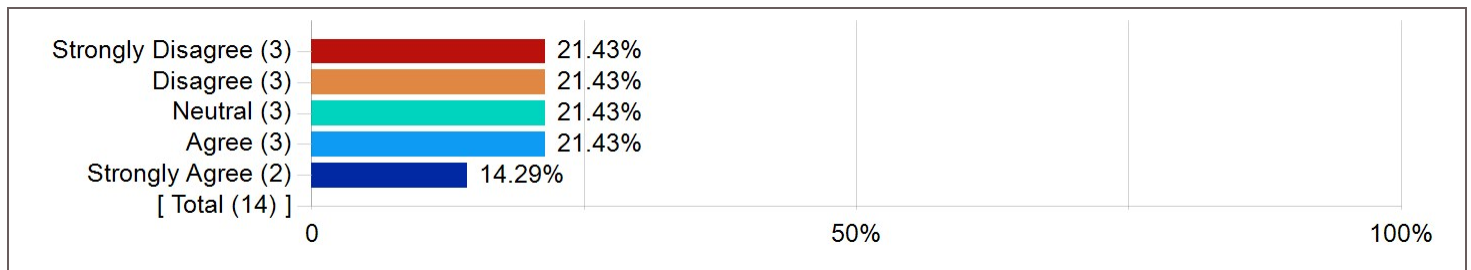
Section	Course	Level	Dept
4.36	4.36	4.17	3.97

**The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.**



Section	Course	Level	Dept
4.38	4.38	4.05	3.85

**I was glad to take this course in an online format; for me it is the preferred format for this course.**



Section	Course	Level	Dept
2.86	2.86	3.08	2.78