

Rutgers University Student Instructional Rating

(Online Survey - Sakai)

Raz Abigail Summer 2017, 01:640:250:B2 — INTRO LINEAR ALGEBRA (index #01554) Enrollment= 27, Responses= 13 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	1	2	10	0	4.69	4.57	4.54	4.68
2. The instructor responded effectively to student comments and questions.	0	0	1	0	12	0	4.85	4.62	4.48	4.56
3. The instructor generated interest in the course material.	0	0	3	1	9	0	4.46	4.48	4.37	4.54
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	1	2	10	0	4.69	4.65	4.60	4.64
5. The instructor assigned grades fairly.	0	0	2	3	8	0	4.46	4.52	4.43	4.56
6. The instructional methods encouraged student learning.	0	0	2	2	9	0	4.54	4.34	4.34	4.50

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7. I learned a great deal in this course.	0	1	2	0	9	1	4.42	4.39	4.43	4.55
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	2	3	1	7	0	4.00	3.88	3.75	3.61
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	1	1	1	10	0	4.54	4.40	4.33	4.53
10. I rate the overall quality of the course as:	0	0	2	3	8	0	4.46	4.27	4.25	4.41

What do you like best about this course?:

“all the applications of it”

“I like how the instructor was helpful with questions and assigned relevant homework problems. ”

“Learning something new everyday was very pleasing.”

“The teacher taught better than any other Mathematics professor that I had here at Rutgers. She was really friendly with all the students and knew us all personally and knew how to help us as individuals. She knew exactly which examples to give such that students understood every subject matter. This is a 3.5 month class compressed into 1 month but the teacher did not ever make us feel rushed or scared of the material we had to cover. She was always very patient in class and office hours with us, she answered every single question gracefully and kindly. In other words The best thing about this course is the teacher. Abigail made a hard subject like Linear Algebra look easy to us and helped us grow interest in the overall subject.”

“fair homework, fair quiz, fair grade”

“The professor was very helpful, and almost always available for office hours. ”

If you were teaching this course, what would you do differently?:

“not give proofs on exams”

“I would slow down a little bit and go more step by step. Also at the beginning of each lecture I would recap on some of the material from the previous lecture. The course was a little fast paced.”

“More precise outline of sections available on syllabus”

“I would slow down some, as some students like myself have never seen this material before this class. It felt fast paced.”

“I would try to teach this course exactly the way she taught us the course but I would probably fail to reach her level of teaching skills and knowledge.”

“First of all I will self learning calligraphy. Well, at least make sure my script is legible. her handwriting is terrible, so many times she wrote u like v and vice versa not to mention she hesitates a lot while she's copying her notes to the chalk board. and still got wrong (like missing "-" symbol or something) Math is a precision thing, and her handwriting is an issue. Second&last, I will grade more fairly. For 2 HW in a row I got the same point reduction because I was a little lazy. "let a be scalar of vector v" "let b be scalar of vector u", I did "... b ... u" instead She used this way couple times in class so i guess it's okay. when i handled my second HW and get back my first one i saw the point reduction. i got the same reduction on the second HW later. And I got some points back. So i think if i was teaching this class I would think more about this kind of issue. ”

“I would go a little slower on the proofs.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“I have learned to think from a different perspective in terms of problem solving”

“I have learned to deal with a fast paced class and understand material quickly when I have never seen it before.”

“Our instructor not only taught us about Linear Algebra but also helped us grow interest in the courses that follow Linear Algebra. She always advised us on what to do if we were to Major or Minor in Mathematics and what courses to take and what track to follow. As a result of this course several of us are considering a Math Minor. She took the fear of mathematics out of us and helped us overcome the negative pre-existing conceptions we had about this course.”

“N/A”

“The course has encouraged me to learn more about proofs, and understand that there is a lot more to math than I thought. ”

Other comments or suggestions::

“please don't make students do proofs. i understand if the professor does the proof to show it (theorem) actually works but i would

rather deal with all the application based aspect of the course instead of the theoretical”

“I don't have any suggestions for the teacher but for the department, teachers like her should be teaching the course during the Spring and Fall as I believe she is on the level of the existing professors. She relates to the students better, she knows what students need and how they should be taught. I went to a few Linear Algebra classes last Spring just to check out the subject material and professors there lack the passion that Abigail had and they seemed to make it look harder than it actually is, as a result many of my friends dropped this class. I am super glad that I took this course with her, it was pure luck. But now I am going to refer her to all of my friends such that they all learn from the best as I have. Thank you for your Time Abigail.”

“N/A”

“The professor was very helpful and put in a lot of effort to make sure her students could understand the material. ”
